2016-17 Texas Academic Performance Report

District Name: **CLINT ISD**

District Number: 071901

2017 Accountability Rating: Met Standard

2017 Special Education Determination Status:

Needs Assistance

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Texas Academic Performance Report 2016-17 District Performance

County Name: EL PASO District Number: 071901

| | | State | Region 19 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------------------|----------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Approa | ches Grade Level | or Above | : | | ÷ | • | :- | : | | | | : | : | |
| Grade 3 | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 75% | 66% | * | 66% | 75% | * | * | - | * | 42% | 64% | 60% |
| | 2016 | 73% | 77% | 68% | * | 68% | 72% | * | - | - | * | 41% | 66% | 59% |
| Mathematics | 2017 | 78% | 80% | 75% | * | 75% | 84% | * | * | - | * | 51% | 75% | 74% |
| | 2016 | 75% | 79% | 76% | * | 76% | 84% | * | - | - | * | 53% | 75% | 71% |
| STAAR Percent at Approa Grade 4 | ches Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 70% | 73% | 57% | * | 56% | 54% | * | - | - | * | 23% | 53% | 39% |
| - | 2016 | 75% | 78% | 69% | * | 69% | 63% | * | * | - | * | 30% | 68% | 53% |
| Mathematics | 2017 | 76% | 79% | 64% | * | 64% | 59% | * | _ | - | * | 24% | 62% | 51% |
| | 2016 | 73% | 76% | 73% | * | 73% | 78% | * | * | - | * | 39% | 72% | 61% |
| Writing | 2017 | 65% | 70% | 57% | * | 57% | 59% | * | _ | _ | * | 15% | 54% | 40% |
| - | 2016 | 69% | 74% | 67% | * | 67% | 61% | * | * | - | * | 32% | 65% | 53% |
| STAAR Percent at Approa Grade 5 *** | ches Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 82% | 84% | 73% | * | 73% | 87% | _ | _ | _ | * | 33% | 72% | 49% |
| J | 2016 | 81% | 84% | 78% | 86% | 78% | 77% | * | * | - | * | 49% | 77% | 55% |
| Mathematics | 2017 | 87% | 91% | 88% | * | 87% | 100% | - | _ | - | * | 49% | 86% | 78% |
| | 2016 | 86% | 90% | 90% | 86% | 90% | 88% | * | * | - | * | 66% | 90% | 82% |
| Science | 2017 | 74% | 77% | 70% | * | 69% | 87% | - | - | - | * | 28% | 68% | 46% |
| | 2016 | 74% | 78% | 77% | 86% | 77% | 81% | * | * | - | * | 56% | 76% | 61% |
| STAAR Percent at Approa Grade 6 | ches Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 69% | 68% | 62% | * | 62% | 71% | * | * | - | * | 29% | 59% | 28% |
| - | 2016 | 69% | 68% | 61% | * | 60% | 75% | * | * | - | * | 28% | 59% | 29% |
| Mathematics | 2017 | 76% | 78% | 73% | * | 73% | 79% | * | * | _ | * | 45% | 72% | 53% |
| | 2016 | 72% | 74% | 60% | * | 60% | 64% | * | * | - | * | 34% | 59% | 33% |

Texas Academic Performance Report 2016-17 District Performance

District Name: CLINT ISD County Name: EL PASO District Number: 071901

| | | . | Region | 5 | African | | | American | | Pacific | Two or More | Special | Econ | |
|--|-------------------|----------|--------|----------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|------|
| STAAR Percent at Approa | shos Grada I aval | State | 19 | District | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL^ |
| Grade 7 | cries Grade Level | OI ADOVE | | | | | | | | | | | | |
| Reading | 2017 | 73% | 74% | 66% | * | 65% | 67% | _ | _ | _ | * | 29% | 65% | 26% |
| Jan 3 | 2016 | 71% | 69% | 64% | * | 65% | 60% | * | * | - | * | 16% | 63% | 23% |
| Mathematics | 2017 | 70% | 70% | 65% | * | 65% | 60% | - | - | - | * | 21% | 64% | 34% |
| | 2016 | 69% | 69% | 67% | * | 67% | 60% | * | * | - | * | 23% | 65% | 34% |
| Writing | 2017 | 70% | 70% | 65% | * | 65% | 67% | - | - | - | * | 12% | 64% | 24% |
| | 2016 | 69% | 70% | 68% | * | 69% | 60% | * | * | - | * | 27% | 67% | 27% |
| STAAR Percent at Approa Grade 8 *** | ches Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 86% | 85% | 83% | * | 84% | 70% | * | * | - | * | 32% | 82% | 52% |
| | 2016 | 87% | 87% | 83% | * | 83% | 85% | * | * | - | * | 45% | 82% | 52% |
| Mathematics | 2017 | 85% | 87% | 86% | * | 86% | 78% | * | * | - | * | 47% | 85% | 71% |
| | 2016 | 82% | 85% | 82% | * | 82% | 82% | * | * | - | * | 44% | 82% | 65% |
| Science | 2017 | 76% | 75% | 73% | * | 73% | 70% | * | * | - | * | 35% | 71% | 36% |
| | 2016 | 75% | 75% | 69% | * | 69% | 81% | * | * | - | * | 32% | 68% | 36% |
| Social Studies | 2017 | 63% | 62% | 65% | * | 65% | 50% | * | * | - | * | 18% | 63% | 24% |
| | 2016 | 63% | 61% | 61% | * | 61% | 74% | * | * | - | * | 26% | 60% | 24% |
| STAAR Percent at Approa | ches Grade Level | or Above | | | | | | | | | | | | |
| English I | 2017 | 64% | 61% | 58% | * | 58% | 64% | - | * | - | * | 18% | 57% | 24% |
| | 2016 | 65% | 63% | 65% | * | 64% | 67% | - | - | - | 86% | 23% | 62% | 33% |
| English II | 2017 | 66% | 63% | 64% | * | 64% | 55% | - | * | - | 100% | 21% | 63% | 27% |
| | 2016 | 67% | 64% | 63% | * | 63% | 79% | - | - | - | * | 19% | 60% | 22% |
| Algebra I | 2017 | 83% | 86% | 84% | * | 84% | 67% | - | * | - | * | 48% | 84% | 63% |
| | 2016 | 78% | 80% | 78% | 63% | 78% | 88% | - | - | - | * | 34% | 77% | 58% |

Texas Academic Performance Report 2016-17 District Performance

County Name: EL PASO District Number: 071901

| | | State | Region 19 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|----------------|----------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Approache | es Grade Level | or Above | | | | | | , | : | : | : | | : | |
| End of Course | | | | | | | | | | | | | | |
| Biology | 2017 | 86% | 85% | 84% | * | 84% | 88% | - | * | - | * | 51% | 83% | 52% |
| | 2016 | 87% | 86% | 89% | 71% | 89% | 93% | - | - | - | * | 41% | 88% | 74% |
| U.S. History | 2017 | 91% | 91% | 91% | * | 91% | 94% | - | - | - | * | 56% | 90% | 67% |
| | 2016 | 91% | 90% | 92% | * | 92% | 80% | * | - | - | * | 45% | 92% | 71% |
| STAAR Percent at Approache All Grades | es Grade Level | or Above | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 76% | 71% | 76% | 71% | 71% | 48% | 83% | - | 83% | 33% | 69% | 47% |
| | 2016 | 75% | 76% | 73% | 71% | 73% | 76% | 48% | 85% | - | 73% | 36% | 71% | 52% |
| Reading | 2017 | 72% | 71% | 66% | 74% | 66% | 67% | * | * | _ | 75% | 27% | 64% | 40% |
| | 2016 | 73% | 73% | 68% | 66% | 68% | 72% | 42% | 78% | - | 68% | 30% | 67% | 44% |
| Mathematics | 2017 | 79% | 82% | 76% | 75% | 76% | 75% | 56% | * | _ | 83% | 41% | 75% | 62% |
| | 2016 | 76% | 79% | 75% | 69% | 75% | 80% | 50% | 89% | - | 76% | 42% | 74% | 61% |
| Writing | 2017 | 67% | 70% | 61% | * | 61% | 62% | * | _ | _ | * | 14% | 59% | 35% |
| | 2016 | 69% | 72% | 67% | 78% | 68% | 60% | * | * | - | * | 30% | 66% | 44% |
| Science | 2017 | 79% | 80% | 76% | 63% | 76% | 83% | * | * | _ | 91% | 39% | 74% | 44% |
| | 2016 | 79% | 80% | 79% | 81% | 79% | 85% | * | 100% | - | 82% | 44% | 78% | 59% |
| Social Studies | 2017 | 77% | 78% | 78% | * | 78% | 77% | * | * | _ | * | 37% | 76% | 42% |
| | 2016 | 77% | 77% | 77% | * | 77% | 76% | * | * | - | 100% | 36% | 76% | 42% |
| STAAR Percent at Meets Grad All Grades | de Level | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 47% | 40% | 47% | 40% | 43% | * | * | - | 52% | 18% | 38% | 12% |
| - | 2016 | 45% | 43% | 39% | 41% | 38% | 50% | * | 63% | - | 39% | 6% | 37% | 12% |
| Reading | 2017 | 48% | 46% | 39% | 50% | 39% | 44% | * | * | _ | 58% | 18% | 37% | 12% |
| - | 2016 | 46% | 44% | 38% | 52% | 37% | 52% | * | 75% | - | 36% | 6% | 35% | 11% |
| Mathematics | 2017 | 48% | 49% | 42% | 33% | 42% | 44% | * | * | _ | 50% | 21% | 41% | 20% |
| | 2016 | 43% | 42% | 39% | 35% | 39% | 51% | * | * | - | 36% | 8% | 38% | 19% |

Texas Academic Performance Report 2016-17 District Performance

District Name: CLINT ISD County Name: EL PASO District Number: 071901

| | | State | Region 19 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disady | ELL^ |
|--|-----------------|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Meets G | irade Level | - | - | | | • | - | ÷ | | | | | • | |
| All Grades | | | | | | | | | | | | | | |
| Writing | 2017 | 38% | 38% | 31% | * | 31% | 32% | * | - | - | * | 14% | 29% | 12% |
| | 2016 | 41% | 42% | 36% | * | 36% | 34% | * | * | - | * | * | 34% | 17% |
| Science | 2017 | 52% | 50% | 43% | * | 43% | 59% | * | * | - | 100% | 17% | 41% | 11% |
| | 2016 | 47% | 45% | 43% | 44% | 42% | 55% | * | * | - | 60% | 9% | 40% | 13% |
| Social Studies | 2017 | 51% | 49% | 49% | * | 48% | 58% | * | * | - | * | 19% | 46% | 12% |
| | 2016 | 47% | 45% | 44% | * | 44% | 55% | * | - | - | * | 11% | 42% | 10% |
| STAAR Percent at Masters All Grades | Grade Level | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 17% | 14% | 22% | 14% | 17% | * | 67% | _ | 9% | 4% | 12% | 7% |
| • | 2016 | 18% | 15% | 13% | 14% | 13% | 22% | * | 33% | - | 9% | 2% | 12% | 8% |
| Reading | 2017 | 19% | 16% | 12% | * | 11% | 17% | * | * | - | * | 3% | 10% | 5% |
| | 2016 | 17% | 14% | 11% | 19% | 10% | 23% | * | * | - | * | 2% | 9% | 5% |
| Mathematics | 2017 | 23% | 21% | 18% | * | 18% | 17% | * | * | _ | * | 6% | 17% | 13% |
| | 2016 | 19% | 17% | 16% | * | 16% | 21% | * | * | - | * | 4% | 15% | 13% |
| Writing | 2017 | 12% | 10% | 6% | * | 5% | * | * | - | - | * | * | 5% | 2% |
| - | 2016 | 15% | 14% | 11% | * | 11% | 10% | * | * | - | * | * | 10% | 6% |
| Science | 2017 | 19% | 15% | 12% | * | 11% | 24% | * | * | - | * | 2% | 11% | 2% |
| | 2016 | 16% | 12% | 12% | * | 11% | 27% | * | * | - | * | * | 10% | 4% |
| Social Studies | 2017 | 27% | 22% | 18% | * | 18% | * | * | * | - | * | 4% | 16% | 3% |
| | 2016 | 22% | 18% | 14% | * | 14% | 25% | * | * | - | * | * | 14% | * |
| STAAR Percent Met or Exc All Grades | ceeded Progress | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 60% | 56% | * | 56% | 61% | 67% | * | - | 58% | 49% | 56% | 53% |
| - | 2016 | 62% | 62% | 61% | 57% | 61% | 62% | * | * | - | 75% | 52% | 61% | 58% |
| Reading | 2017 | 59% | 57% | 54% | * | 54% | 59% | * | * | - | 57% | 48% | 53% | 49% |
| ŭ | 2016 | 60% | 60% | 59% | * | 59% | 62% | * | * | - | * | 53% | 59% | 56% |

Texas Academic Performance Report 2016-17 District Performance

District Name: CLINT ISD County Name: EL PASO District Number: 071901

| | | | | | | | | | | | Two or | | | |
|---|--------------------|----------|--------|----------|----------|----------|-------|----------|-------|----------|--------|--------------|--------|------|
| | | - | Region | | African | | | American | | Pacific | More | Special - | Econ | |
| | | State | 19 | District | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL^ |
| STAAR Percent Met or Exc | eeded Progress | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Mathematics | 2017 | 64% | 64% | 59% | * | 59% | 62% | * | * | - | * | 51% | 59% | 56% |
| | 2016 | 63% | 63% | 63% | * | 63% | 61% | * | * | - | 78% | 52% | 63% | 60% |
| STAAR Percent Exceeded All Grades | Progress | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 18% | 16% | * | 16% | 19% | 50% | * | - | 23% | 11% | 16% | 17% |
| | 2016 | 17% | 17% | 16% | 19% | 16% | 16% | * | * | - | 25% | 12% | 16% | 17% |
| Reading | 2017 | 17% | 16% | 15% | * | 15% | 19% | * | * | - | 24% | 12% | 15% | 15% |
| | 2016 | 16% | 16% | 16% | * | 16% | 12% | * | * | - | * | 15% | 16% | 17% |
| Mathematics | 2017 | 20% | 20% | 18% | * | 18% | 19% | * | * | - | * | 11% | 17% | 18% |
| | 2016 | 17% | 17% | 16% | * | 16% | 21% | * | * | - | 28% | 9% | 16% | 18% |
| Progress of Prior-Year Nor Sum of Grades 4-8 | n-Proficient Stude | ents | | | | | | | | | | | | |
| Reading | 2017 | 35% | 38% | 34% | * | 34% | 31% | * | - | - | * | 14% | 33% | 26% |
| | 2016 | 35% | 40% | 37% | * | 38% | 24% | * | * | - | * | 18% | 38% | 31% |
| Mathematics | 2017 | 43% | 49% | 45% | * | 44% | 48% | * | - | - | * | 22% | 44% | 37% |

District Name: CLINT ISD County Name: EL PASO District Number: 071901

Texas Academic Performance Report 2016-17 District Performance

| | | | | | | | | | | Two or | | | |
|------------------------------------|-----------------|--------------|--------------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----|
| | | Region | | African | | | American | | Pacific | More | Special | Econ | |
| | State | 19 | District | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | |
| Students Meeting Approaches Grad | le Level on Fir | st STAAR Adı | ministratior | 1 | | | | | | | | | |
| 20 | 17 72% | 74% | 62% | * | 62% | 88% | - | - | - | * | 13% | 61% | 34% |
| Students Requiring Accelerated Ins | truction | | | | | | | | | | | | |
| 20 | 17 28% | 26% | 38% | * | 38% | * | - | - | - | * | 87% | 39% | 66% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 20 | 17 81% | 83% | 73% | * | 73% | 88% | - | - | - | * | 26% | 72% | 49% |
| Grade 5 Mathematics | | | | | | | | | | | | | |
| Students Meeting Approaches Grad | le Level on Fir | st STAAR Adı | ministratior | 1 | | | | | | | | | |
| 20 | 17 81% | 86% | 83% | * | 83% | 88% | - | - | - | * | 34% | 82% | 71% |
| Students Requiring Accelerated Ins | truction | | | | | | | | | | | | |
| 20 | 17 19% | 14% | 17% | * | 17% | * | - | - | - | * | 66% | 18% | 29% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 20 | 17 87% | 91% | 87% | * | 87% | 94% | - | - | - | * | 41% | 86% | 78% |

District Name: CLINT ISD County Name: EL PASO District Number: 071901

Texas Academic Performance Report 2016-17 District Performance

| | | | | | | | | | | Two or | | | |
|---------------------------------------|---------------|--------------|--------------|---------------------|-----------|-------|--------------------|-------|---------------------|---------------|---------------|----------------|-----|
| | State | Region 19 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | ELL |
| Student Success Initiative | State | 13 | District | American | riispanic | Wille | malan | Asian | isiaridei | Races | Lu | Disauv | |
| Grade 8 Reading | | | | | | | | | | | | | |
| Students Meeting Approaches Grade L | evel on First | STAARAdr | ninistration | 1 | | | | | | | | | |
| 2017 | 76% | 74% | 73% | * | 73% | 60% | * | * | - | * | 15% | 71% | 31% |
| Students Requiring Accelerated Instru | ction | | | | | | | | | | | | |
| 2017 | 24% | 26% | 27% | * | 27% | * | * | * | - | * | 85% | 29% | 70% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2017 | 85% | 84% | 83% | * | 83% | 70% | * | * | - | * | 25% | 82% | 48% |
| Grade 8 Mathematics | | | | | | | | | | | | | |
| Students Meeting Approaches Grade L | evel on First | STAARAdr | ninistration | 1 | | | | | | | | | |
| 2017 | 75% | 77% | 69% | * | 69% | 56% | * | * | - | * | 26% | 68% | 38% |
| Students Requiring Accelerated Instru | ction | | | | | | | | | | | | |
| 2017 | 25% | 23% | 31% | * | 31% | * | * | * | - | * | 74% | 32% | 62% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2017 | 85% | 88% | 86% | * | 86% | 78% | * | * | - | * | 42% | 85% | 69% |

Texas Academic Performance Report 2016-17 District Performance

District Name: CLINT ISD County Name: EL PASO District Number: 071901

Bilingual Education/English as a Second Language

(Current Year ELL Students)

| | | State | Region 19 | District | Bilingual Education | BE-Trans Early Exit | | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|-------------|----------|--------------|----------|------------------------|------------------------|---|--------------------|--------------------|------------|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Approaches | Grade Level | or Above | • | • | | | | | | • | | | | • | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 76% | 71% | 55% | 55% | * | - | - | 38% | 51% | 38% | 52% | 47% | 47% |
| | 2016 | 75% | 76% | 73% | 62% | 62% | - | - | - | 40% | 53% | 40% | 52% | 52% | 52% |
| Reading | 2017 | 72% | 71% | 66% | 49% | 49% | * | - | - | 29% | 27% | 29% | 48% | 39% | 40% |
| | 2016 | 73% | 73% | 68% | 56% | 56% | - | - | - | 32% | 39% | 31% | 45% | 44% | 44% |
| Mathematics | 2017 | 79% | 82% | 76% | 68% | 68% | * | _ | _ | 54% | 65% | 53% | 63% | 62% | 62% |
| | 2016 | 76% | 79% | 75% | 71% | 71% | - | - | - | 46% | 58% | 46% | 60% | 61% | 61% |
| Meiting | 2017 | 67% | 70% | 61% | 40% | 40% | * | | _ | 24% | * | 24% | 38% | 35% | 35% |
| Writing | 2017 | 69% | 70% 72% | 67% | 53% | 53% | | - | _ | 24% 28% | * | 24% 26% | 39% | 35% 45% | 35% 44% |
| | 2010 | 09% | 7270 | 0/76 | 55% | 5570 | - | - | - | 2070 | | 2070 | 3970 | 45% | 4470 |
| Science | 2017 | 79% | 80% | 76% | 46% | 46% | - | - | - | 41% | 80% | 38% | 50% | 44% | 44% |
| | 2016 | 79% | 80% | 79% | 60% | 60% | - | - | - | 57% | * | 56% | 65% | 58% | 59% |
| Social Studies | 2017 | 77% | 78% | 78% | _ | _ | _ | _ | _ | 41% | 74% | 38% | 42% | 41% | 42% |
| | 2016 | 77% | 77% | 77% | - | - | - | - | - | 42% | * | 42% | 38% | 42% | 42% |
| STAAR Percent at Meets Grade All Grades | e Level | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 47% | 40% | 18% | 18% | - | - | - | 6% | 19% | 5% | 14% | 11% | 12% |
| | 2016 | 45% | 43% | 39% | 19% | 19% | - | - | - | 4% | * | 4% | 14% | 12% | 12% |
| Reading | 2017 | 48% | 46% | 39% | 18% | 18% | _ | _ | - | 4% | * | 5% | 18% | 11% | 12% |
| • | 2016 | 46% | 44% | 38% | 19% | 19% | - | - | - | 3% | * | 3% | 13% | 11% | 11% |
| Mathematics | 2017 | 48% | 49% | 42% | 30% | 30% | _ | _ | _ | 10% | * | 10% | 24% | 19% | 20% |
| | 2016 | 43% | 42% | 39% | 29% | 29% | - | - | - | 9% | - | 9% | 20% | 19% | 19% |
| | | | | | | | | | | | | | | | |
| Writing | 2017 | 38% | 38% | 31% | 20% | 20% | - | - | - | * | - | * | 13% | 12% | 12% |
| | 2016 | 41% | 42% | 36% | 27% | 27% | - | - | - | 4% | - | 4% | 11% | 18% | 17% |
| Science | 2017 | 52% | 50% | 43% | 12% | 12% | - | - | - | 7% | * | 7% | 15% | 10% | 11% |
| | 2016 | 47% | 45% | 43% | 15% | 15% | - | - | - | 9% | - | 9% | 18% | 12% | 13% |
| Social Studies | 2017 | 51% | 49% | 49% | _ | _ | _ | _ | _ | 12% | 33% | 9% | 15% | 12% | 12% |
| 2.2.2.2.2.3.3 | 2016 | 47% | 45% | 44% | - | - | - | - | - | 9% | - | 9% | 20% | 9% | 10% |
| | | | | | | | | | | | | | | | |

Texas Academic Performance Report 2016-17 District Performance

County Name: EL PASO District Number: 071901

District Name: CLINT ISD

Bilingual Education/English as a Second Language

(Current Year ELL Students)

| | | State | Region 19 | District | Bilingual Education | BE-Trans Early Exit | | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|--------------|-------|--------------|----------|------------------------|------------------------|---|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Masters G | rade Level | | | • | • | | | - | - | • | • | • | • | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 17% | 14% | 12% | 12% | * | - | - | 2% | * | 2% | 3% | 7% | 7% |
| | 2016 | 18% | 15% | 13% | 13% | 13% | - | - | - | 2% | * | 2% | 5% | 8% | 8% |
| Reading | 2017 | 19% | 16% | 12% | 10% | 10% | * | - | - | 1% | * | 1% | 2% | 6% | 5% |
| | 2016 | 17% | 14% | 11% | 10% | 10% | - | - | - | 1% | * | 1% | 4% | 6% | 5% |
| Mathematics | 2017 | 23% | 21% | 18% | 21% | 21% | * | - | - | 3% | * | 3% | 6% | 14% | 13% |
| | 2016 | 19% | 17% | 16% | 20% | 20% | - | - | - | 3% | * | 3% | 7% | 14% | 13% |
| Writing | 2017 | 12% | 10% | 6% | 2% | 2% | * | - | - | * | * | * | * | 2% | 2% |
| | 2016 | 15% | 14% | 11% | 9% | 9% | - | - | - | * | * | * | * | 6% | 6% |
| Science | 2017 | 19% | 15% | 12% | 3% | 3% | _ | - | - | * | * | * | * | 2% | 2% |
| | 2016 | 16% | 12% | 12% | 3% | 3% | - | - | - | 5% | * | 5% | 6% | 4% | 4% |
| Social Studies | 2017 | 27% | 22% | 18% | _ | - | _ | - | - | 3% | * | 3% | * | 3% | 3% |
| | 2016 | 22% | 18% | 14% | - | - | - | - | - | * | * | * | * | * | * |
| STAAR Percent Met or Excee All Grades | ded Progress | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 60% | 56% | 57% | 57% | * | _ | - | 47% | * | 48% | 56% | 53% | 53% |
| · | 2016 | 62% | 62% | 61% | 64% | 64% | - | - | - | 49% | 61% | 49% | 61% | 58% | 58% |
| Reading | 2017 | 59% | 57% | 54% | 50% | 50% | * | - | - | 47% | * | 47% | 55% | 48% | 49% |
| | 2016 | 60% | 60% | 59% | 61% | 61% | - | - | - | 47% | 56% | 47% | 68% | 55% | 56% |
| Mathematics | 2017 | 64% | 64% | 59% | 64% | 64% | * | - | - | 47% | * | 48% | 56% | 57% | 57% |
| | 2016 | 63% | 63% | 63% | 67% | 67% | - | - | - | 51% | * | 51% | 55% | 61% | 60% |
| STAAR Percent Exceeded Pro | ogress | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 18% | 16% | 24% | 24% | * | - | - | 10% | * | 11% | 13% | 18% | 18% |
| | 2016 | 17% | 17% | 16% | 26% | 26% | - | - | - | 11% | 25% | 10% | 15% | 19% | 19% |
| Reading | 2017 | 17% | 16% | 15% | 19% | 19% | * | - | - | 13% | * | 13% | 14% | 16% | 16% |
| | 2016 | 16% | 16% | 16% | 23% | 23% | - | - | - | 12% | 33% | 11% | 19% | 18% | 18% |

Texas Academic Performance Report 2016-17 District Performance

County Name: EL PASO
District Number: 071901

2016-17 District Performance
Billingual Education/English as a Second Language

(Current Year ELL Students)

| | | State | Region 19 | District | Bilingual Education | | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|-----------------|-------|--------------|----------|------------------------|-----|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent Exceeded Pr All Grades | rogress | • | | | | | | | | • | | | • | | |
| Mathematics | 2017 | 20% | 20% | 18% | 29% | 29% | * | - | - | 7% | * | 8% | 12% | 21% | 20% |
| | 2016 | 17% | 17% | 16% | 28% | 28% | - | - | - | 9% | * | 9% | 11% | 21% | 20% |
| Progress of Prior-Year Non- Sum of Grades 4-8 | Proficient Stud | ents | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 38% | 34% | 24% | 24% | * | - | - | 27% | * | 27% | 31% | 26% | 26% |
| _ | 2016 | 35% | 40% | 37% | 36% | 36% | - | - | - | 26% | 100% | 25% | 33% | 31% | 31% |
| Mathematics | 2017 | 43% | 49% | 45% | 36% | 36% | - | - | - | 37% | * | 37% | 42% | 36% | 37% |

Texas Academic Performance Report 2016-17 District Participation

District Name: CLINT ISD County Name: EL PASO District Number: 071901

| | | | | | | | | | | Two or | | | |
|---|-------|--------|----------|----------|----------|-------|----------|-------|----------|--------|---------|--------|------------|
| | | Region | | African | | | American | | Pacific | More | Special | Econ | |
| | State | 19 | District | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | <u>ELL</u> |
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 94% | 95% | 81% | 95% | 87% | 89% | 92% | - | 84% | 94% | 95% | 90% |
| Mobile | 4% | 4% | 4% | 19% | 3% | 12% | 11% | 8% | - | 16% | 5% | 4% | 5% |
| Other Exclusions | 1% | 2% | 1% | 0% | 1% | 1% | 0% | 0% | - | 0% | 1% | 2% | 4% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 94% | 95% | 91% | 95% | 93% | 84% | 100% | - | 90% | 95% | 95% | 90% |
| Mobile | 4% | 4% | 4% | 9% | 4% | 6% | 16% | 0% | - | 5% | 4% | 4% | 5% |
| Other Exclusions | 1% | 2% | 1% | 0% | 1% | 1% | 0% | 0% | - | 6% | 1% | 1% | 4% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: EL PASO District Number: 071901

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|---|-----------------|-----------|----------|----------|----------|---------|----------|-------|------------|------------|---------|---------|--------|
| | State | Region 19 | District | American | Hispanic | White | Indian | Asian | Islander M | lore Races | Ed | Disadv | ELL |
| Attendance Rate | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 96.1% | 96.1% | 96.8% | 96.1% | 96.0% | 94.7% | 96.9% | * | 96.1% | 94.9% | 96.1% | 96.3% |
| 2014-15 | 95.7% | 96.0% | 96.3% | 96.6% | 96.3% | 96.0% | 94.7% | 97.5% | * | 96.4% | 94.8% | 96.3% | 96.6% |
| Americal Discussion Debts (Cr. 7.0) | | | | | | | | | | | | | |
| Annual Dropout Rate (Gr 7-8) | | 0.20/ | 0.00/ | 0.00/ | 0.00/ | 0.00/ | 0.00/ | * | | 0.00/ | 0.00/ | 0.00/ | 0.00/ |
| 2015-16 | 0.4% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2014-15 | 0.3% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | • | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12 | 2) | | | | | | | | | | | | |
| 2015-16 | 2.0% | 2.4% | 1.1% | 0.0% | 1.1% | 1.7% | * | * | * | 0.0% | 3.7% | 1.1% | 1.3% |
| 2014-15 | 2.1% | 2.9% | 1.4% | 0.0% | 1.4% | 1.1% | * | * | * | 0.0% | 0.9% | 1.5% | 3.3% |
| 4-Year Longitudinal Rate (Gr Class of 2016 | 9-12) | | | | | | | | | | | | |
| Graduated | 89.1% | 85.7% | 91.8% | * | 91.7% | 94.7% | * | _ | _ | | 80.8% | 91.1% | 77.4% |
| Received GED | 0.5% | 1.1% | 0.5% | * | 0.5% | 0.0% | * | _ | _ | _ | 0.0% | 0.6% | 0.0% |
| Continued HS | 4.2% | 5.9% | 1.7% | * | 1.7% | 0.0% | * | _ | _ | _ | 5.8% | 1.6% | 8.1% |
| Dropped Out | 6.2% | 7.3% | 6.0% | * | 6.0% | 5.3% | * | _ | _ | _ | 13.5% | 6.7% | 14.5% |
| Graduates and GED | 89.6% | 86.8% | 92.3% | * | 92.2% | 94.7% | * | _ | _ | _ | 80.8% | 91.8% | 77.4% |
| Grads, GED, & Cont | 93.8% | 92.7% | 94.0% | * | 94.0% | 94.7% | * | _ | _ | _ | 86.5% | 93.3% | 85.5% |
| Class of 2015 | 33.070 | 32.7 70 | 34.070 | | 54.070 | 34.770 | | | | | 00.570 | 33.370 | 03.570 |
| Graduated | 89.0% | 84.2% | 91.4% | 75.0% | 91.5% | 90.9% | * | _ | _ | * | 86.5% | 90.6% | 70.5% |
| Received GED | 0.6% | 1.2% | 0.9% | 0.0% | 1.0% | 0.0% | * | _ | _ | * | 0.0% | 1.1% | 2.6% |
| Continued HS | 4.1% | 6.8% | 1.3% | 12.5% | 1.2% | 0.0% | * | _ | _ | * | 10.8% | 1.5% | 2.6% |
| Dropped Out | 6.3% | 7.8% | 6.3% | 12.5% | 6.3% | 9.1% | * | _ | _ | * | 2.7% | 6.8% | 24.4% |
| Graduates and GED | 89.6% | 85.4% | 92.3% | 75.0% | 92.5% | 90.9% | * | _ | _ | * | 86.5% | 91.7% | 73.1% |
| Grads, GED, & Cont | 93.7% | 92.2% | 93.7% | 87.5% | 93.7% | 90.9% | * | - | - | * | 97.3% | 93.2% | 75.6% |
| 5-Year Extended Longitudina | l Rate (Gr 9-12 | 2) | | | | | | | | | | | |
| Class of 2015 | 04.20/ | 00.00/ | 22.50/ | 07.5% | 02 50/ | 100.00/ | * | | | * | 07.40/ | 04.00/ | 70.70/ |
| Graduated | 91.3% | 88.0% | 92.6% | 87.5% | 92.5% | 100.0% | * | - | - | * | 97.1% | 91.9% | 72.7% |
| Received GED | 0.8% | 1.7% | 1.3% | 0.0% | 1.4% | 0.0% | * | - | - | * | 0.0% | 1.6% | 2.6% |
| Continued HS | 1.2% | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.7% | 8.4% | 6.1% | 12.5% | 6.2% | 0.0% | * | - | - | * | 2.9% | 6.5% | 24.7% |
| Graduates and GED | 92.1% | 89.7% | 93.9% | 87.5% | 93.8% | 100.0% | * | - | - | | 97.1% | 93.5% | 75.3% |
| Grads, GED, & Cont | 93.3% | 91.6% | 93.9% | 87.5% | 93.8% | 100.0% | * | - | - | * | 97.1% | 93.5% | 75.3% |
| Class of 2014 | 22.42/ | 22.22/ | | / | 22.22/ | 00 =0/ | * | * | | at. | 0.4.007 | 0.4.007 | |
| Graduated | 90.4% | 86.9% | 91.8% | 77.8% | 92.2% | 89.5% | * | * | - | * | 81.8% | 91.2% | 82.8% |
| Received GED | 1.0% | 2.0% | 0.7% | 0.0% | 0.8% | 0.0% | * | * | - | | 0.0% | 0.7% | 0.0% |
| Continued HS | 1.3% | 2.0% | 1.3% | 11.1% | 1.2% | 0.0% | * | * | - | * | 15.9% | 1.5% | 6.9% |
| Dropped Out | 7.2% | 9.2% | 6.2% | 11.1% | 5.9% | 10.5% | * | * | - | * | 2.3% | 6.5% | 10.3% |
| Graduates and GED | 91.5% | 88.9% | 92.5% | 77.8% | 92.9% | 89.5% | * | * | - | | 81.8% | 91.9% | 82.8% |
| Grads, GED, & Cont | 92.8% | 90.8% | 93.8% | 88.9% | 94.1% | 89.5% | * | * | - | * | 97.7% | 93.5% | 89.7% |

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: EL PASO District Number: 071901

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|---|---------------|-----------------|---------------|----------|----------|--------|----------|-------|-------------|-----------|---------|--------|-------|
| | State | Region 19 | District | American | Hispanic | White | Indian | Asian | Islander Mo | ore Races | Ed | Disadv | ELL |
| 6-Year Extended Longitudinal Class of 2014 | Rate (Gr 9-1 | 2) | | | | | | | | | | | |
| Graduated | 90.9% | 87.8% | 93.0% | 88.9% | 93.3% | 89.5% | * | * | _ | * | 97.5% | 92.7% | 89.3% |
| Received GED | 1.2% | 2.3% | 0.7% | 0.0% | 0.8% | 0.0% | * | * | _ | * | 0.0% | 0.7% | 0.0% |
| Continued HS | 0.6% | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | _ | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 7.2% | 9.2% | 6.2% | 11.1% | 5.9% | 10.5% | * | * | _ | * | 2.5% | 6.6% | 10.7% |
| Graduates and GED | 92.2% | 90.1% | 93.8% | 88.9% | 94.1% | 89.5% | * | * | _ | * | 97.5% | 93.4% | 89.3% |
| Grads, GED, & Cont | 92.8% | 90.8% | 93.8% | 88.9% | 94.1% | 89.5% | * | * | _ | * | 97.5% | 93.4% | 89.3% |
| Class of 2013 | | | | | | | | | | | | | |
| Graduated | 90.9% | 88.5% | 89.5% | 100.0% | 89.5% | 89.5% | * | _ | * | * | 76.9% | 89.7% | 54.8% |
| Received GED | 1.4% | 2.4% | 2.5% | 0.0% | 2.3% | 10.5% | * | _ | * | * | 0.0% | 2.8% | 6.5% |
| Continued HS | 0.6% | 0.8% | 0.6% | 0.0% | 0.6% | 0.0% | * | _ | * | * | 7.7% | 0.7% | 0.0% |
| Dropped Out | 7.2% | 8.3% | 7.4% | 0.0% | 7.6% | 0.0% | * | _ | * | * | 15.4% | 6.9% | 38.7% |
| Graduates and GED | 92.3% | 90.9% | 92.0% | 100.0% | 91.8% | 100.0% | * | - | * | * | 76.9% | 92.5% | 61.3% |
| Grads, GED, & Cont | 92.8% | 91.7% | 92.6% | 100.0% | 92.4% | 100.0% | * | - | * | * | 84.6% | 93.1% | 61.3% |
| 4-Year Federal Graduation Rat | te Without Ex | xclusions (Gr 9 |)-12) | | | | | | | | | | |
| Class of 2016 | 89.1% | 85.7% | 89.3% | * | 89.2% | 94.7% | * | _ | _ | - | 75.0% | 89.1% | 71.6% |
| Class of 2015 | 89.0% | 84.2% | 88.9% | 66.7% | 89.2% | 83.3% | * | - | - | * | 86.5% | 88.3% | 65.5% |
| 5-Year Extended Federal Grad | uation Rate \ | Without Exclus | sions (Gr 9-1 | 2) | | | | | | | | | |
| Class of 2015 | 91.3% | 88.0% | 90.6% | 77.8% | 90.6% | 90.9% | * | _ | _ | * | 91.9% | 90.0% | 66.7% |
| Class of 2014 | 90.4% | 86.9% | 89.8% | 77.8% | 90.1% | 89.5% | * | * | - | * | 81.8% | 89.8% | 68.6% |
| 6-Year Extended Federal Grad | uation Rate \ | Without Exclus | sions (Gr 9-1 | 2) | | | | | | | | | |
| Class of 2014 | 90.9% | 87.8% | 90.7% | 88.9% | 90.9% | 89.5% | * | * | _ | * | 88.6% | 90.8% | 75.8% |
| Class of 2013 | 90.9% | 88.5% | 87.3% | 100.0% | 87.2% | 89.5% | * | - | * | * | 76.9% | 88.7% | 50.0% |
| RHSP/DAP Graduates (Longito | udinal Rate) | | | | | | | | | | | | |
| Class of 2016 | 87.4% | 95.5% | 92.8% | * | 93.0% | 83.3% | * | _ | _ | - | 33.3% | 92.3% | 87.5% |
| Class of 2015 | 86.1% | 95.2% | 96.7% | 100.0% | 96.7% | 100.0% | * | - | - | * | 37.5% | 96.6% | 90.9% |
| FHSP-E Graduates (Longitudi | nal Rate) | | | | | | | | | | | | |
| Class of 2016 | 5.5% | 2.1% | 0.0% | _ | 0.0% | _ | - | _ | _ | - | - | 0.0% | _ |
| Class of 2015 | 3.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitu | udinal Rate) | | | | | | | | | | | | |
| Class of 2016 | 54.0% | 72.3% | 100.0% | _ | 100.0% | _ | - | _ | - | - | - | 100.0% | - |
| Class of 2015 | 38.7% | 60.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | A Graduates (| Longitudinal R | tate) | | | | | | | | | | |
| Class of 2016 | 85.1% | 95.0% | 93.6% | * | 93.8% | 83.3% | * | - | - | - | 33.3% | 93.2% | 87.5% |
| Class of 2015 | 84.1% | 94.9% | 96.7% | 100.0% | 96.7% | 100.0% | * | - | - | * | 37.5% | 96.6% | 90.9% |

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: EL PASO District Number: 071901

| | State | Region 19 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander M | Two or ore Races | Special Ed | Econ Disady | ELL |
|-----------------------------|------------|----------------|----------|---------------------|----------|-------|--------------------|-------|-----------------------|------------------|---------------|----------------|-------|
| RHSP/DAP Graduates (Annual | l Rate) | | | | | | | | | | | | |
| 2015-16 | 85.6% | 93.8% | 92.4% | * | 92.7% | 87.5% | * | - | - | - | 25.6% | 92.0% | 84.6% |
| 2014-15 | 84.3% | 93.6% | 95.1% | 100.0% | 95.3% | 91.7% | * | - | - | * | 33.3% | 95.4% | 90.2% |
| FHSP-E Graduates (Annual Ra | ite) | | | | | | | | | | | | |
| 2015-16 | 5.6% | 2.8% | 0.0% | - | 0.0% | - | - | - | - | - | - | 0.0% | - |
| 2014-15 | 3.5% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual | Rate) | | | | | | | | | | | | |
| 2015-16 | 51.9% | 62.1% | 100.0% | - | 100.0% | - | - | - | - | _ | - | 100.0% | - |
| 2014-15 | 37.3% | 56.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates | (Annual Rate) | | | | | | | | | | | |
| 2015-16 | 83.3% | 93.1% | 93.3% | * | 93.5% | 87.5% | * | - | - | _ | 25.6% | 92.8% | 84.6% |
| 2014-15 | 82.2% | 93.2% | 95.1% | 100.0% | 95.3% | 91.7% | * | - | - | * | 33.3% | 95.4% | 90.2% |
| Advanced Course/Dual-Credit | Course Com | pletion (Grade | s 11-12) | | | | | | | | | | |
| Any Subject | | • • | • | | | | | | | | | | |
| 2015-16 | 55.0% | 54.5% | 44.1% | 16.7% | 44.5% | 34.1% | * | _ | _ | * | 14.4% | 43.5% | 33.6% |
| 2014-15 | 54.5% | 52.4% | 43.3% | 36.4% | 43.4% | 40.7% | * | _ | _ | * | 10.0% | 41.2% | 13.6% |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 30.1% | 28.5% | 23.3% | 0.0% | 23.4% | 23.8% | * | - | - | * | 10.4% | 22.4% | 22.7% |
| 2014-15 | 29.0% | 26.4% | 22.1% | 0.0% | 22.1% | 23.1% | * | - | - | * | 2.6% | 19.9% | 0.8% |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 43.1% | 41.0% | 31.9% | 0.0% | 32.3% | 24.3% | * | - | - | * | 1.7% | 30.6% | 12.3% |
| 2014-15 | 43.8% | 41.7% | 32.6% | 30.0% | 32.6% | 32.0% | * | - | - | * | 4.3% | 31.5% | 6.1% |
| Science | | | | | | | | | | | | | |
| 2015-16 | 12.2% | 7.0% | 3.8% | * | 3.9% | 3.1% | * | - | - | * | 0.0% | 3.1% | 1.0% |
| 2014-15 | 12.7% | 7.9% | 4.6% | 0.0% | 4.5% | 9.1% | * | - | - | * | 0.0% | 3.5% | 0.0% |
| Social Studies | | | | | | | | | | | | | |
| 2015-16 | 29.0% | 23.0% | 16.4% | * | 16.2% | 24.4% | * | - | - | * | 1.4% | 15.1% | 2.3% |
| 2014-15 | 28.4% | 21.3% | 18.5% | 11.1% | 18.5% | 16.7% | * | - | - | * | 0.0% | 16.9% | 1.6% |
| Advanced Course/Dual-Credit | Course Com | pletion (Grade | s 9-12) | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2015-16 | 35.9% | 37.2% | 36.2% | 17.6% | 36.6% | 29.2% | * | - | * | 20.0% | 15.6% | 36.0% | 29.2% |
| 2014-15 | 34.6% | 36.3% | 32.5% | 21.1% | 32.8% | 23.5% | * | * | * | * | 8.9% | 31.6% | 10.3% |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 16.2% | 16.3% | 21.5% | 0.0% | 21.8% | 18.4% | * | - | * | 10.0% | 14.4% | 21.9% | 24.6% |
| 2014-15 | 15.7% | 15.6% | 20.0% | 0.0% | 20.2% | 14.5% | * | * | * | * | 5.9% | 19.2% | 5.0% |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 19.3% | 18.8% | 14.8% | 0.0% | 15.1% | 9.3% | * | - | * | 0.0% | 0.7% | 14.1% | 3.7% |
| 2014-15 | 19.4% | 19.3% | 14.1% | 17.6% | 14.2% | 9.9% | * | * | * | * | 2.0% | 13.6% | 2.2% |

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: EL PASO District Number: 071901

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|---|---------------|-----------------|--------------|--------------|----------|--------|----------|-------|------------|-----------|---------|--------|-------|
| | State | Region 19 | District | American | Hispanic | White | Indian | Asian | Islander M | ore Races | Ed | Disadv | EL |
| Advanced Course/Dual-Credit | t Course Com | pletion (Grades | s 9-12) | | | | | | | | | | |
| Science | | | , | | | | | | | | | | |
| 2015-16 | 5.1% | 4.1% | 5.5% | 0.0% | 5.5% | 6.6% | * | _ | * | 0.0% | 0.0% | 4.5% | 0.3% |
| 2014-15 | 5.2% | 4.6% | 7.5% | 0.0% | 7.5% | 7.8% | * | * | * | * | 0.7% | 6.7% | 0.39 |
| Social Studies | 0.270 | | 7.07.0 | 0.070 | 7.070 | 7.1070 | | | | | 0 / 0 | 0 70 | 0.0 / |
| 2015-16 | 20.8% | 18.5% | 12.3% | 14.3% | 12.3% | 12.0% | * | _ | * | 10.0% | 0.6% | 11.8% | 1.6% |
| 2014-15 | 19.5% | 16.7% | 12.9% | 6.3% | 12.9% | 11.3% | * | - | * | * | 0.6% | 12.0% | 0.6% |
| College-Ready Graduates | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 50.6% | 43.2% | 31.0% | * | 30.4% | 50.0% | * | _ | - | _ | 5.9% | 28.9% | 4.19 |
| 2014-15 | 42.0% | 34.0% | 25.0% | 0.0% | 25.0% | 33.0% | * | _ | - | * | 5.0% | 24.0% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 44.6% | 39.0% | 35.8% | * | 35.8% | 37.5% | * | _ | - | _ | 0.0% | 35.0% | 10.29 |
| 2014-15 | 38.0% | 28.0% | 25.0% | 0.0% | 25.0% | 22.0% | * | _ | - | * | 10.0% | 24.0% | 9.0% |
| Both Subjects | | | | | | | | | | | | | |
| 2015-16 | 38.7% | 30.0% | 21.2% | * | 20.7% | 37.5% | * | - | _ | _ | 0.0% | 19.9% | 4.19 |
| 2014-15 | 35.0% | 23.0% | 18.0% | 0.0% | 18.0% | 22.0% | * | _ | _ | * | 5.0% | 18.0% | 0.0% |
| Either Subject | | | | | | | | | | | | | |
| 2015-16 | 56.4% | 52.1% | 45.6% | * | 45.4% | 50.0% | * | _ | _ | _ | 5.9% | 44.0% | 10.2% |
| 2014-15 | 45.0% | 39.0% | 31.0% | 0.0% | 31.0% | 33.0% | * | - | - | * | 10.0% | 30.0% | 9.0% |
| College and Career Ready Gr | aduates | | | | | | | | | | | | |
| 2015-16 | 75.9% | 71.6% | 62.4% | * | 62.7% | 56.3% | * | - | - | - | 37.2% | 61.4% | 19.2% |
| 2014-15 | 74.5% | 68.8% | 50.8% | 16.7% | 51.6% | 33.3% | * | - | - | * | 27.8% | 48.5% | 17.6% |
| Texas Success Initiative Asse | ssment (TSIA | .) | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 22.6% | 34.4% | 28.3% | * | 27.9% | 43.8% | * | - | - | - | 4.7% | 26.7% | 3.8% |
| 2014-15 | 10.6% | 18.7% | 17.9% | 0.0% | 18.2% | 16.7% | * | - | - | * | 2.8% | 17.5% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 18.1% | 31.0% | 33.9% | * | 34.2% | 25.0% | * | - | - | - | 0.0% | 33.1% | 9.6% |
| 2014-15 | 7.1% | 13.6% | 17.9% | 0.0% | 18.3% | 8.3% | * | - | - | * | 5.6% | 17.7% | 7.8% |
| Completion of Two or More A | | | | and/or Prior | | | | | | | | | |
| 2015-16 | 48.7% | 47.1% | 38.2% | * | 38.3% | 31.3% | * | - | - | - | 2.3% | 36.5% | 3.8% |
| 2014-15 | 48.1% | 47.8% | 33.8% | 16.7% | 34.3% | 16.7% | * | - | - | * | 2.8% | 30.8% | 2.0% |
| Completion of Twelve or More Any Subject | e Hours of Po | stsecondary C | redit (Annua | l Graduates) | | | | | | | | | |
| 2015-16 | 12.2% | 13.5% | 20.3% | * | 20.5% | 18.8% | * | _ | _ | _ | 0.0% | 19.0% | 0.09 |
| 2014-15 | 10.6% | 10.6% | 16.7% | 0.0% | 17.0% | 8.3% | * | - | - | * | 0.0% | 13.7% | 0.0% |
| AP/IB Course Completion (An | nual Graduat | es) | | | | | | | | | | | |
| 2015-16 | 44.8% | 44.2% | 39.0% | * | 39.2% | 37.5% | * | - | - | - | 2.3% | 37.5% | 11.5% |
| 2014-15 | 43.4% | 42.3% | 27.6% | 16.7% | 28.1% | 8.3% | * | _ | _ | * | 5.6% | 26.6% | 13.79 |

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: EL PASO District Number: 071901

| | State | Region 19 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander Mor | Two or e Races | Special Ed | Econ Disadv | ELL |
|-------------------------------|--------------|-----------|----------|---------------------|----------|--------|--------------------|-------|-------------------------|----------------|---------------|----------------|-------|
| CTE Coherent Sequence (Ann | ual Graduate | s) | | | | | | | | | | | |
| 2015-16 | 47.8% | 43.7% | 29.5% | * | 29.7% | 25.0% | * | - | - | - | 34.9% | 29.3% | 13.5% |
| 2014-15 | 46.6% | 38.5% | 23.6% | 0.0% | 24.3% | 8.3% | * | - | - | * | 25.0% | 23.2% | 15.7% |
| AP/IB Results (Participation) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2016 | 25.5% | 22.0% | 20.0% | 0.0% | 20.3% | 10.6% | * | - | - | * | n/a | 19.5% | n/a |
| 2015 | 24.9% | 22.1% | 18.1% | 9.1% | 18.2% | 17.9% | * | - | - | * | n/a | 16.5% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2016 | 15.5% | 10.2% | 3.0% | 0.0% | 3.0% | 0.0% | * | - | - | * | n/a | 2.8% | n/a |
| 2015 | 15.1% | 10.6% | 6.1% | 0.0% | 6.0% | 10.7% | * | - | - | * | n/a | 5.3% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2016 | 6.8% | 5.1% | 4.9% | 0.0% | 4.9% | 4.3% | * | - | - | * | n/a | 3.9% | n/a |
| 2015 | 6.8% | 5.4% | 4.0% | 9.1% | 3.9% | 3.6% | * | - | - | * | n/a | 3.5% | n/a |
| Science | | | | | | | | | | | | | |
| 2016 | 10.4% | 7.3% | 6.6% | 0.0% | 6.6% | 4.3% | * | _ | _ | * | n/a | 5.6% | n/a |
| 2015 | 10.2% | 7.2% | 2.2% | 0.0% | 2.2% | 3.6% | * | - | - | * | n/a | 1.6% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2016 | 14.8% | 8.9% | 3.1% | 0.0% | 3.0% | 4.3% | * | _ | _ | * | n/a | 3.1% | n/a |
| 2015 | 14.4% | 9.5% | 3.8% | 9.1% | 3.7% | 7.1% | * | - | - | * | n/a | 3.3% | n/a |
| AP/IB Results (Examinees >= 0 | Criterion) | | | | | | | | | | | | |
| All Subjects | , | | | | | | | | | | | | |
| 2016 | 49.5% | 35.3% | 38.9% | - | 39.2% | 0.0% | * | - | - | * | n/a | 41.8% | n/a |
| 2015 | 49.1% | 33.8% | 46.2% | * | 47.1% | 20.0% | * | _ | _ | _ | n/a | 52.2% | n/a |
| English Language Arts | .5,0 | 33.070 | 10,270 | | | 20.070 | | | | | .,, | 02.270 | |
| 2016 | 43.3% | 27.4% | 25.5% | _ | 23.9% | _ | _ | _ | _ | * | n/a | 23.7% | n/a |
| 2015 | 43.7% | 27.1% | 13.5% | _ | 12.8% | * | _ | _ | _ | _ | n/a | 15.2% | n/a |
| Mathematics | 13.7 70 | 27.170 | 13.3 70 | | 12.070 | | | | | | 11/4 | 13.270 | 11/4 |
| 2016 | 54.0% | 31.5% | 16.9% | _ | 16.2% | * | * | _ | _ | _ | n/a | 15.4% | n/a |
| 2015 | 51.7% | 26.0% | 25.4% | * | 26.8% | * | * | _ | _ | _ | n/a | 32.6% | n/a |
| Science | 31.770 | 20.070 | 23.470 | | 20.070 | | | | | | 11/a | 32.070 | 11/4 |
| 2016 | 35.1% | 15.6% | 0.0% | _ | 0.0% | * | * | _ | _ | _ | n/a | 0.0% | n/a |
| 2015 | 35.4% | 13.7% | 6.1% | _ | 6.5% | * | * | _ | _ | _ | n/a | 10.0% | n/a |
| Social Studies | 33.470 | 13.7 70 | 0.170 | | 0.570 | | | | | | 11/a | 10.070 | 11/4 |
| 2016 | 41.6% | 23.8% | 6.1% | _ | 4.3% | * | | | | * | n/a | 4.8% | n/a |
| 2015 | 40.1% | 22.3% | 3.6% | * | 3.8% | * | - | - | - | - | n/a | 2.4% | n/a |
| SAT/ACT Results | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2016 | 71.6% | 94.6% | 100.0% | * | 100.0% | 100.0% | * | _ | _ | _ | n/a | 100.0% | n/a |
| Class of 2015 | 68.3% | 89.1% | ? | 100.0% | ? | 7 | * | _ | ? | * | n/a | ? | n/a |

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: EL PASO District Number: 071901

| | State | Region 19 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander Mo | Two or or Races | Special Ed | Econ Disady | ELL |
|--------------------------------|------------------|----------------|-------------|---------------------|----------|-------|--------------------|-------|------------------------|-----------------|---------------|----------------|-----|
| SAT/ACT Results | | | | | | | | | | | | | |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2016 | 22.5% | 9.0% | 2.8% | * | 2.5% | 10.0% | * | - | - | - | n/a | 2.2% | n/a |
| Class of 2015 | 24.3% | 9.7% | 3.2% | 0.0% | 3.2% | 7.7% | * | - | * | * | n/a | 2.8% | n/a |
| Average SAT Score All Subjects | | | | | | | | | | | | | |
| Class of 2016 | 1375 | 1232 | 1138 | * | 1136 | 1183 | * | _ | - | - | n/a | 1130 | n/a |
| Class of 2015 | 1394 | 1241 | 1163 | 1177 | 1163 | 1242 | * | _ | * | * | n/a | 1149 | n/a |
| English Language Arts ar | nd Writina | | | | | | | | | | | | |
| Class of 2016 | 903 | 806 | 742 | * | 741 | 774 | * | _ | _ | _ | n/a | 735 | n/a |
| Class of 2015 | 912 | 805 | 752 | 728 | 752 | 838 | * | _ | * | * | n/a | 741 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2016 | 472 | 427 | 396 | * | 396 | 409 | * | _ | - | - | n/a | 395 | n/a |
| Class of 2015 | 482 | 437 | 411 | 448 | 411 | 404 | * | - | * | * | n/a | 408 | n/a |
| Average ACT Score | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2016 | 20.3 | 17.6 | 16.9 | - | 16.7 | * | * | - | - | - | n/a | 16.6 | n/a |
| Class of 2015 | 20.6 | 18.8 | 17.0 | * | 17.0 | * | - | - | - | * | n/a | 16.9 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2016 | 19.8 | 16.9 | 15.7 | - | 15.4 | * | * | - | - | - | n/a | 15.2 | n/a |
| Class of 2015 | 20.1 | 18.1 | 16.0 | * | 16.1 | * | _ | - | - | * | n/a | 15.9 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2016 | 20.5 | 18.2 | 17.9 | - | 17.7 | * | * | - | - | - | n/a | 17.8 | n/a |
| Class of 2015 | 20.9 | 19.5 | 18.0 | * | 18.0 | * | _ | - | - | * | n/a | 18.1 | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2016 | 20.5 | 18.0 | 17.5 | - | 17.4 | * | * | - | - | - | n/a | 17.4 | n/a |
| Class of 2015 | 20.7 | 19.2 | 17.4 | * | 17.4 | * | - | - | - | * | n/a | 17.4 | n/a |
| Graduates Enrolled in Texa | s Institution of | Higher Educati | on (TX IHE) | | | | | | | | | | |
| 2014-15 | 56.1% | 59.8% | 56.5% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 57.5% | 61.2% | 54.1% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Comp | leting One Year | Without Reme | diation | | | | | | | | | | |
| 2014-15 | 55.6% | 42.0% | 41.0% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 70.5% | 63.5% | 61.4% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | | | | | | | | | | | | | |

Texas Academic Performance Report 2016-17 District Profile

District Name: CLINT ISD County Name: EL PASO District Number: 071901

| | Dis | trict | Sta | State | | | |
|---|--------|---------|-----------|---------|--|--|--|
| Student Information | Count | Percent | Count | Percent | | | |
| Total Students: | 11,483 | 100.0% | 5,343,834 | 100.0% | | | |
| Students by Grade: | | | | | | | |
| Early Childhood Education | 8 | 0.1% | 13,821 | 0.3% | | | |
| Pre-Kindergarten | 548 | 4.8% | 223,833 | 4.2% | | | |
| Kindergarten | 758 | 6.6% | 371,682 | 7.0% | | | |
| Grade 1 | 778 | 6.8% | 395,568 | 7.4% | | | |
| Grade 2 | 839 | 7.3% | 408,582 | 7.6% | | | |
| Grade 3 | 851 | 7.4% | 412,581 | 7.7% | | | |
| Grade 4 | 914 | 8.0% | 410,882 | 7.7% | | | |
| Grade 5 | 895 | 7.8% | 400,016 | 7.5% | | | |
| Grade 6 | 867 | 7.6% | 398,017 | 7.4% | | | |
| Grade 7 | 871 | 7.6% | 396,001 | 7.4% | | | |
| Grade 8 | 867 | 7.6% | 392,231 | 7.3% | | | |
| Grade 9 | 879 | 7.7% | 431,486 | 8.1% | | | |
| Grade 10 | 879 | 7.7% | 395,057 | 7.4% | | | |
| Grade 11 | 778 | 6.8% | 363,655 | 6.8% | | | |
| Grade 12 | 751 | 6.5% | 330,422 | 6.2% | | | |
| Ethnic Distribution: | | | | | | | |
| African American | 43 | 0.4% | 673,291 | 12.6% | | | |
| Hispanic | 10,930 | 95.2% | 2,802,180 | 52.4% | | | |
| White | 401 | 3.5% | 1,499,559 | 28.1% | | | |
| American Indian | 32 | 0.3% | 20,701 | 0.4% | | | |
| Asian | 11 | 0.1% | 224,834 | 4.2% | | | |
| Pacific Islander | 1 | 0.0% | 7,687 | 0.1% | | | |
| Two or More Races | 65 | 0.6% | 115,582 | 2.2% | | | |
| Economically Disadvantaged | 9,659 | 84.1% | 3,155,117 | 59.0% | | | |
| Non-Educationally Disadvantaged | 1,824 | 15.9% | 2,188,717 | 41.0% | | | |
| English Language Learners (ELL) | 3,895 | 33.9% | 1,010,168 | 18.9% | | | |
| Students w/ Disciplinary Placements (2015-2016) | 111 | 0.9% | 74,803 | 1.4% | | | |
| At-Risk | 6,875 | 59.9% | 2,685,789 | 50.3% | | | |
| Students with Disabilities by Type of Primary Disability: | | | | | | | |
| Total Students with Disabilities | 844 | | 467,611 | | | | |
| By Type of Primary Disability | | | | | | | |
| Students with Intellectual Disabilities | 432 | 51.2% | 207,935 | 44.5% | | | |
| Students with Physical Disabilities | 213 | 25.2% | 102,283 | 21.9% | | | |
| Students with Autism | 60 | 7.1% | 58,444 | 12.5% | | | |
| Students with Behavioral Disabilities | 131 | 15.5% | 93,082 | 19.9% | | | |
| Students with Non-Categorical Early Childhood | 8 | 0.9% | 5,867 | 1.3% | | | |

Texas Academic Performance Report 2016-17 District Profile

District Name: CLINT ISD County Name: EL PASO District Number: 071901

| | Dis | trict | State | | |
|--|-------|---------|---------|---------|--|
| Student Information | Count | Percent | Count | Percent | |
| Graduates (Class of 2016): | | | | | |
| Total Graduates | 728 | 100.0% | 324,311 | 100.0% | |
| By Ethnicity (incl. Special Ed.): | | | | | |
| African American | 4 | 0.5% | 41,084 | 12.7% | |
| Hispanic | 707 | 97.1% | 157,633 | 48.6% | |
| White | 16 | 2.2% | 104,551 | 32.2% | |
| American Indian | 1 | 0.1% | 1,280 | 0.4% | |
| Asian | 0 | 0.0% | 13,481 | 4.2% | |
| Pacific Islander | 0 | 0.0% | 449 | 0.1% | |
| Two or More Races | 0 | 0.0% | 5,833 | 1.8% | |
| By Graduation Type (incl. Special Ed.): | | | | | |
| Minimum H.S. Program | 49 | 6.7% | 42,804 | 13.2% | |
| Recommended H.S. Program/DAP | 600 | 82.4% | 254,625 | 78.5% | |
| Foundation High School Plan (No Endorsement) | 0 | 0.0% | 11,477 | 3.5% | |
| Foundation High School Plan (Endorsement) | 0 | 0.0% | 1,501 | 0.5% | |
| Foundation High School Plan (DLA) | 79 | 10.9% | 13,904 | 4.3% | |
| Special Education Graduates | 43 | 5.9% | 23,325 | 7.2% | |

District Name: CLINT ISD County Name: EL PASO District Number: 071901

Texas Academic Performance Report 2016-17 District Profile

| | - Non-Special Edu | - Non-Special Education Rates Special Education | | | | | |
|---|-------------------|---|--------------|---|--|--|--|
| Student Information | District | State | District | State | | | |
| Retention Rates by Grade: | | | | | | | |
| Kindergarten | 0.3% | 1.8% | 0.0% | 7.7% | | | |
| Grade 1 | 0.1% | 3.8% | 0.0% | 6.8% | | | |
| Grade 2 | 0.1% | 2.4% | 0.0% | 3.1% | | | |
| Grade 3 | 0.1% | 1.6% | 1.2% | 1.29 | | | |
| Grade 4 | 0.1% | 0.8% | 0.0% | 0.7% | | | |
| Grade 5 | 0.0% | 0.4% | 0.0% | 0.7% | | | |
| Grade 6 | 0.0% | 0.6% | 0.0% | 0.7% | | | |
| Grade 7 | 0.0% | 0.7% | 0.0% | 0.8% | | | |
| Grade 8 | 0.0% | 0.5% | 0.0% | 0.9% | | | |
| | | | | | | | |
| | Dis Count | trict Percent | Sta Count | ate Percen | | | |
| | Count | rercent | Count | i ercen | | | |
| | | | | | | | |
| Data Quality: Underreported Students | 6 | 0.1% | 6,686 | 0.3% | | | |
| | 6 | 0.1% | 6,686 | 0.3% | | | |
| | 6 | 0.1% District | 6,686 | | | | |
| Underreported Students | | District | 6,686 | 0.3% State | | | |
| Underreported Students Class Size Information Class Size Averages by Grade and Subject (DE) Elementary: | | District ords): | 6,686 | State | | | |
| Underreported Students Class Size Information Class Size Averages by Grade and Subject (D | | District ords): | 6,686 | Stat : | | | |
| Underreported Students Class Size Information Class Size Averages by Grade and Subject (Defendance) Elementary: Kindergarten Grade 1 | | District ords): 19.9 19.5 | 6,686 | Stat 18. 18. | | | |
| Underreported Students Class Size Information Class Size Averages by Grade and Subject (Defendance) Elementary: Kindergarten Grade 1 Grade 2 | | District ords): 19.9 19.5 20.5 | 6,686 | Stat 18. 18. 18. | | | |
| Underreported Students Class Size Information Class Size Averages by Grade and Subject (Defendance) Elementary: Kindergarten Grade 1 | | District ords): 19.9 19.5 | 6,686 | Stat 18. 18. 18. | | | |
| Underreported Students Class Size Information Class Size Averages by Grade and Subject (Defendance) Elementary: Kindergarten Grade 1 Grade 2 | | District ords): 19.9 19.5 20.5 | 6,686 | Stat 18. 18. 18. 19. | | | |
| Class Size Information Class Size Averages by Grade and Subject (Defendance) Elementary: Kindergarten Grade 1 Grade 2 Grade 3 | | District ords): 19.9 19.5 20.5 20.7 | 6,686 | 18. 18. 18. 19. | | | |
| Class Size Information Class Size Averages by Grade and Subject (Defendance) Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 | | District 19.9 19.5 20.5 20.7 19.7 | 6,686 | 18. 18. 18. 19. 19. | | | |
| Class Size Information Class Size Averages by Grade and Subject (Delementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: | | District 19.9 19.5 20.5 20.7 19.7 22.7 16.6 | 6,686 | 18. 18. 19. 19. 20. | | | |
| Class Size Information Class Size Averages by Grade and Subject (Delementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts | | District 19.9 19.5 20.5 20.7 19.7 22.7 16.6 | 6,686 | 18. 18. 18. 19. 19. 20. 20. | | | |
| Class Size Information Class Size Averages by Grade and Subject (Delementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages | | District 19.9 19.5 20.5 20.7 19.7 22.7 16.6 | 6,686 | 18. 18. 18. 19. 20. 20. | | | |
| Class Size Information Class Size Averages by Grade and Subject (Delementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages Mathematics | | District 19.9 19.5 20.5 20.7 19.7 22.7 16.6 | 6,686 | 18. 18. 18. 19. 19. 20. 20. | | | |
| Class Size Information Class Size Averages by Grade and Subject (Delementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages | | District 19.9 19.5 20.5 20.7 19.7 22.7 16.6 | 6,686 | | | | |

Texas Academic Performance Report 2016-17 District Profile

District Name: CLINT ISD County Name: EL PASO District Number: 071901

| | Dis | Sta | State | | |
|---|---------|---------|-----------|---------|--|
| Staff Information | Count | Percent | Count | Percent | |
| Total Staff | 1,487.6 | 100.0% | 705,007.9 | 100.0% | |
| Professional Staff: | 905.5 | 60.9% | 451,253.5 | 64.0% | |
| Teachers | 678.2 | 45.6% | 352,756.1 | 50.0% | |
| Professional Support | 148.5 | 10.0% | 70,392.1 | 10.0% | |
| Campus Administration (School Leadership) | 42.8 | 2.9% | 20,492.1 | 2.9% | |
| Central Administration | 36.0 | 2.4% | 7,613.2 | 1.1% | |
| Educational Aides: | 136.5 | 9.2% | 67,934.0 | 9.6% | |
| Auxiliary Staff: | 445.5 | 29.9% | 185,820.3 | 26.4% | |
| Total Minority Staff: | 1,375.3 | 92.5% | 346,378.5 | 49.1% | |
| Teachers by Ethnicity and Sex: | | | | | |
| African American | 6.0 | 0.9% | 35,986.3 | 10.2% | |
| Hispanic | 609.0 | 89.8% | 93,694.5 | 26.6% | |
| White | 60.3 | 8.9% | 211,028.1 | 59.8% | |
| American Indian | 0.0 | 0.0% | 1,243.7 | 0.4% | |
| Asian | 1.0 | 0.1% | 5,383.5 | 1.5% | |
| Pacific Islander | 0.0 | 0.0% | 1,521.6 | 0.4% | |
| Two or More Races | 2.0 | 0.3% | 3,898.4 | 1.1% | |
| Males | 207.9 | 30.7% | 83,544.8 | 23.7% | |
| Females | 470.3 | 69.3% | 269,211.3 | 76.3% | |
| Teachers by Highest Degree Held: | | | | | |
| No Degree | 21.0 | 3.1% | 4,333.3 | 1.2% | |
| Bachelors | 498.2 | 73.5% | 262,745.0 | 74.5% | |
| Masters | 158.0 | 23.3% | 83,426.6 | 23.6% | |
| Doctorate | 1.0 | 0.1% | 2,251.2 | 0.6% | |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 63.5 | 9.4% | 27,413.0 | 7.8% | |
| 1-5 Years Experience | 185.1 | 27.3% | 98,846.9 | 28.0% | |
| 6-10 Years Experience | 151.0 | 22.3% | 73,646.0 | 20.9% | |
| 11-20 Years Experience | 189.4 | 27.9% | 98,156.2 | 27.8% | |
| Over 20 Years Experience | 89.2 | 13.2% | 54,694.0 | 15.5% | |
| Number of Students per Teacher | 16.9 | n/a | 15.1 | n/a | |

District Name: CLINT ISD County Name: EL PASO District Number: 071901

Texas Academic Performance Report 2016-17 District Profile

| Staff Information | District | State |
|--|----------|-----------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 20.4 | 19.5 |
| Average Years Experience of Principals with District | 5.9 | 12.2 |
| Average Years Experience of Assistant Principals | 14.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 8.0 | 10.1 |
| Average Years Experience of Teachers: | 9.9 | 10.9 |
| Average Years Experience of Teachers with District: | 7.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$47,862 | \$46,199 |
| 1-5 Years Experience | \$49,775 | \$48,779 |
| 6-10 Years Experience | \$50,914 | \$51,184 |
| 11-20 Years Experience | \$55,242 | \$54,396 |
| Over 20 Years Experience | \$62,103 | \$60,913 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$52,998 | \$52,525 |
| Professional Support | \$59,005 | \$61,728 |
| Campus Administration (School Leadership) | \$77,812 | \$76,471 |
| Central Administration | \$86,280 | \$100,397 |
| Instructional Staff Percent: | 56.7% | 64.6% |
| Turnover Rate for Teachers: | 19.3% | 16.4% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,112.5 |
| Educational Aides | 0.0 | 216.4 |
| Auxiliary Staff | 0.0 | 454.3 |
| • | | |
| Contracted Instructional Staff: | 0.0 | 2,110.5 |

Texas Academic Performance Report 2016-17 District Profile

District Name: CLINT ISD County Name: EL PASO District Number: 071901

| | Dis | trict | Sta | ite |
|--|-------|---------|-----------|---------|
| Program Information | Count | Percent | Count | Percent |
| Chalant Familia ant ha Dannara | | | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 3,495 | 30.4% | 1,005,219 | 18.8% |
| Career & Technical Education | 3,089 | 26.9% | 1,336,684 | 25.0% |
| Gifted & Talented Education | 450 | 3.9% | 415,641 | 7.8% |
| Special Education | 844 | 7.3% | 467,611 | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 134.3 | 19.8% | 21,143.9 | 6.0% |
| Career & Technical Education | 33.2 | 4.9% | 15,992.3 | 4.5% |
| Compensatory Education | 17.1 | 2.5% | 9,777.0 | 2.8% |
| Gifted & Talented Education | 3.8 | 0.6% | 6,556.8 | 1.9% |
| Regular Education | 438.9 | 64.7% | 256,918.3 | 72.8% |
| Special Education | 42.8 | 6.3% | 30,361.9 | 8.6% |
| Other | 8.1 | 1.2% | 12,005.8 | 3.4% |

Link to:

PEIMS Financial Standard Reports/ 2015-2016Financial Actual Report

^{&#}x27;N' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **CLINT H S**

Campus Number: **071901001**

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

Texas Academic Performance Report 2016-17 Campus Performance

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---------------|----------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Approache | s Grade Level | or Above | - | · · | | • | • | : | | • | | | | |
| End of Course | | | | | | | | | | | | | | |
| English I | 2017 | 64% | 58% | 65% | - | 64% | 100% | - | - | - | - | * | 63% | 26% |
| | 2016 | 65% | 65% | 71% | - | 71% | 88% | - | - | - | * | 50% | 70% | 41% |
| English II | 2017 | 66% | 64% | 66% | - | 65% | * | - | - | - | * | * | 66% | 22% |
| | 2016 | 67% | 63% | 66% | - | 65% | * | - | - | - | - | * | 62% | 24% |
| Algebra I | 2017 | 83% | 84% | 86% | - | 87% | * | - | - | - | - | 75% | 87% | 70% |
| | 2016 | 78% | 78% | 85% | - | 84% | 100% | - | - | - | * | 73% | 83% | 78% |
| Biology | 2017 | 86% | 84% | 91% | - | 90% | 100% | - | - | _ | - | 86% | 91% | 55% |
| - | 2016 | 87% | 89% | 92% | - | 92% | 100% | - | - | - | * | 73% | 91% | 79% |
| U.S. History | 2017 | 91% | 91% | 95% | _ | 95% | * | _ | _ | _ | _ | * | 96% | 75% |
| , | 2016 | 91% | 92% | 96% | - | 97% | * | - | - | - | * | 63% | 96% | 84% |
| STAAR Percent at Approache All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 71% | 78% | - | 78% | 90% | - | - | - | * | 49% | 78% | 43% |
| | 2016 | 75% | 73% | 80% | - | 80% | 93% | - | - | - | * | 55% | 79% | 57% |
| Reading | 2017 | 72% | 66% | 65% | - | 64% | 91% | - | - | - | * | 23% | 64% | 24% |
| | 2016 | 73% | 68% | 69% | - | 68% | 92% | - | - | - | * | 36% | 66% | 34% |
| Mathematics | 2017 | 79% | 76% | 86% | - | 87% | * | - | - | - | - | 75% | 87% | 70% |
| | 2016 | 76% | 75% | 85% | - | 84% | 100% | - | - | - | * | 73% | 83% | 78% |
| Science | 2017 | 79% | 76% | 91% | - | 90% | 100% | - | _ | - | - | 86% | 91% | 55% |
| | 2016 | 79% | 79% | 92% | - | 92% | 100% | - | - | - | * | 73% | 91% | 79% |
| Social Studies | 2017 | 77% | 78% | 95% | - | 95% | * | - | - | _ | - | * | 96% | 75% |
| | 2016 | 77% | 77% | 96% | - | 97% | * | - | - | - | * | 63% | 96% | 84% |
| STAAR Percent at Meets Grad All Grades | de Level | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 40% | 60% | - | 59% | 83% | - | - | - | * | * | 58% | * |
| | 2016 | 45% | 39% | 53% | - | 52% | 69% | - | - | - | * | * | 49% | * |

Texas Academic Performance Report 2016-17 Campus Performance

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

| | | | | | | | | | | | Two or | | | |
|--|-----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|---------------|---------------|----------------|------|
| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | ELL^ |
| STAAR Percent at Meets C | Grade Level | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2017 | 48% | 39% | 55% | - | 54% | 82% | - | - | - | * | * | 53% | * |
| | 2016 | 46% | 38% | 47% | - | 47% | * | - | - | - | * | * | 41% | * |
| Mathematics | 2017 | 48% | 42% | 39% | - | 39% | * | - | - | _ | - | * | 37% | * |
| | 2016 | 43% | 39% | 45% | - | 44% | 71% | - | - | - | * | * | 46% | * |
| Science | 2017 | 52% | 43% | 61% | - | 61% | * | - | - | _ | - | * | 61% | * |
| | 2016 | 47% | 43% | 59% | - | 58% | 71% | - | - | - | * | * | 57% | * |
| Social Studies | 2017 | 51% | 49% | 70% | - | 70% | * | - | _ | _ | _ | * | 68% | * |
| | 2016 | 47% | 44% | 63% | - | 61% | * | - | - | - | * | * | 61% | * |
| STAAR Percent at Masters All Grades | Grade Level | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 14% | 10% | _ | 10% | 24% | - | - | - | * | * | 10% | * |
| • | 2016 | 18% | 13% | 10% | - | 10% | 20% | - | - | - | * | * | 9% | * |
| Reading | 2017 | 19% | 12% | 4% | - | 4% | * | - | - | - | * | * | 3% | * |
| | 2016 | 17% | 11% | 6% | - | 6% | * | - | - | - | * | * | 4% | * |
| Mathematics | 2017 | 23% | 18% | 9% | - | 9% | * | - | - | - | - | * | 8% | * |
| | 2016 | 19% | 16% | 12% | - | 11% | * | - | - | - | * | * | 11% | * |
| Science | 2017 | 19% | 12% | 16% | - | 16% | * | - | - | - | - | * | 15% | * |
| | 2016 | 16% | 12% | 15% | - | 14% | * | - | - | - | * | * | 13% | * |
| Social Studies | 2017 | 27% | 18% | 24% | - | 24% | * | - | - | - | - | * | 25% | * |
| | 2016 | 22% | 14% | 17% | - | 17% | * | - | - | - | * | * | 17% | * |
| STAAR Percent Met or Exc All Grades | ceeded Progress | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 56% | 41% | - | 41% | * | - | - | - | * | * | 41% | * |
| | 2016 | 62% | 61% | 53% | - | 53% | * | - | - | - | * | * | 51% | * |
| Reading | 2017 | 59% | 54% | * | - | * | * | - | - | _ | * | * | * | * |
| | 2016 | 60% | 59% | * | - | * | * | - | - | - | - | * | * | * |

Texas Academic Performance Report 2016-17 Campus Performance

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|-------------------------------|-----------|-------|----------|----------|---------------------|----------|-------|--------------------|--------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent Met or Exceeded | Progress | State | DISTRICT | Callipus | American | пізрапіс | Wille | IIIulali | Asiaii | isiariuei | Races | Eu | Disauv | |
| All Grades | i logicoo | | | | | | | | | | | | | |
| Mathematics | 2017 | 64% | 59% | 34% | - | 34% | * | - | - | - | - | * | 33% | * |
| | 2016 | 63% | 63% | 51% | - | 50% | * | - | - | - | * | * | 50% | * |
| STAAR Percent Exceeded Progre | ss | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 16% | 4% | - | 4% | * | - | - | - | * | * | 4% | * |
| | 2016 | 17% | 16% | 5% | - | 4% | * | - | - | - | * | * | 4% | * |
| Reading | 2017 | 17% | 15% | * | - | * | * | _ | _ | - | * | * | * | * |
| • | 2016 | 16% | 16% | * | - | * | * | - | - | - | - | * | * | * |
| Mathematics | 2017 | 20% | 18% | 7% | _ | 8% | * | _ | _ | _ | _ | * | 9% | * |
| | 2016 | 17% | 16% | 9% | - | 8% | * | - | - | - | * | * | 8% | * |

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 643 Grade Span: 09 - 12 (Current Year ELL Students)

| STAAR Percent at Approaches Grade Level or Above All Grades All Subjects 2017 75% 71% 78% - | 43% 58% | * | | | | |
|---|------------|---|------------|-------------------|------------|------------|
| All Subjects 2017 75% 71% 78% | | | | | | |
| Reading 2016 75% 73% 80% | | | 170/ | 36% | 43% | 43% |
| Reading 2017 72% 66% 65% - | 3070 | * | 43% 58% | 54% | 43% 58% | 43% 57% |
| 2016 73% 68% 69% | | | 3070 | J 4 70 | 3070 | 37 70 |
| Mathematics 2017 79% 76% 75% 85% 86% | 25% | - | 25% | * | 25% | 24% |
| Science 2017 79% 76% 91% - | 35% | * | 35% | * | 35% | 34% |
| Science 2017 79% 76% 91% - | 71% | _ | 71% | * | 71% | 70% |
| 2016 79% 79% 92% | 80% | * | 83% | * | 80% | 78% |
| 2016 79% 79% 92% - | | | | | | |
| Social Studies 2017 77% 78% 95% 2016 77% 77% 96 % | 56% | - | 56% | * | 56% | 55% |
| 2016 77% 77% 96% | 78% | - | 78% | * | 78% | 79% |
| 2016 77% 77% 96 % | 78% | * | 76% | * | 78% | 75% |
| | 82% | * | 81% | * | 82% | 84% |
| STAAR Percent at Meets Grade Level All Grades | | | | | | |
| Two or More Subjects 2017 48% 40% 60% | * | - | * | * | * | * |
| 2016 45% 39% 53 % | * | - | * | * | * | * |
| Reading 2017 48% 39% 55% | * | _ | * | * | * | * |
| 2016 46% 38% 47% | * | - | * | * | * | * |
| Mathematics 2017 48% 42% 39 % | * | _ | * | * | * | * |
| 2016 43% 39% 45% | * | - | * | * | * | * |
| 6 ' | | | * | * | * | * |
| Science 2017 52% 43% 61% | * | - | * | * | * | * |
| 2016 47% 43% 59% | 7 | - | * | * | Ŧ | * |
| Social Studies 2017 51% 49% 70 % | * | - | * | * | * | * |
| 2016 47% 44% 63% | * | - | * | * | * | * |
| STAAR Percent at Masters Grade Level All Grades | | | | | | |
| All Subjects 2017 20% 14% 10 % | | | | | | |
| 2016 18% 13% 10% | * | * | * | * | * | * |

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 643 Grade Span: 09 - 12 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---------------------------------------|-----------------|-------|----------|--------|------------------------|------------------------|---|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Masters | s Grade Level | • | | | • | | | | - | • | | | | • | |
| All Grades | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 12% | 4% | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 17% | 11% | 6% | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2017 | 23% | 18% | 9% | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 19% | 16% | 12% | - | - | - | - | - | * | * | * | * | * | * |
| Science | 2017 | 19% | 12% | 16% | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 16% | 12% | 15% | - | - | - | - | - | * | - | * | * | * | * |
| Social Studies | 2017 | 27% | 18% | 24% | - | - | - | - | - | * | * | * | * | * | * |
| | 2016 | 22% | 14% | 17% | - | - | - | - | - | * | * | * | * | * | * |
| STAAR Percent Met or Ex All Grades | ceeded Progress | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 56% | 41% | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 62% | 61% | 53% | - | - | - | - | - | * | * | * | * | * | * |
| Reading | 2017 | 59% | 54% | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 60% | 59% | * | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2017 | 64% | 59% | 34% | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 63% | 63% | 51% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent Exceeded All Grades | l Progress | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 16% | 4% | - | - | - | _ | - | * | _ | * | * | * | * |
| · | 2016 | 17% | 16% | 5% | - | - | - | - | - | * | * | * | * | * | * |
| Reading | 2017 | 17% | 15% | * | - | _ | - | - | - | * | - | * | * | * | * |
| - | 2016 | 16% | 16% | * | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2017 | 20% | 18% | 7% | - | _ | - | - | - | * | - | * | * | * | * |
| | 2016 | 17% | 16% | 9% | - | - | - | - | - | * | - | * | * | * | * |

District Name: CLINT ISD

Campus Name: CLINT H S

Campus Number: 071901001

Texas Academic Performance Report 2016-17 Campus Participation

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

| | | | | | | | | | | Two or | | | |
|---|-------|----------|--------|----------|----------|----------|----------|-------|----------|--------|---------|--------|------|
| | Ct-t- | District | C | African | Hanania | \A/l=!4= | American | A -: | Pacific | More | Special | Econ | |
| 2017 STAAR Participation | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | - | 100% | 97% | - | - | - | * | 100% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 95% | 93% | - | 94% | 66% | - | - | - | * | 87% | 93% | 83% |
| Mobile | 4% | 4% | 5% | - | 4% | 31% | - | - | - | * | 8% | 5% | 10% |
| Other Exclusions | 1% | 1% | 2% | - | 2% | 0% | - | - | - | * | 5% | 2% | 7% |
| Not Tested | 1% | 0% | 0% | - | 0% | 3% | - | - | - | * | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 3% | - | - | - | * | 0% | 0% | 0% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | - | 100% | 100% | - | - | - | * | 100% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 95% | 94% | - | 95% | 81% | - | - | - | * | 100% | 94% | 82% |
| Mobile | 4% | 4% | 4% | - | 4% | 19% | - | - | - | * | 0% | 4% | 12% |
| Other Exclusions | 1% | 1% | 1% | - | 1% | 0% | - | - | - | * | 0% | 1% | 6% |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% |

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

| Attendance Rate 2015-16 95.8% 96.1% 95.2% 95.3% 93.6% - 95.3% 93.6% - 95.2% 95.8% Annual Dropout Rate (Gr 9-12) 2015-16 2.0% 1.1% 0.3% 0.2% 3.7% - 0.0% 0.0% 0.4% 0.0% 2014-15 2.0% 1.1% 0.3% 0.0% 0.0% - 0.0% 0.0% 0.0% 4-Year Longitudinal Rate (Gr 9-12) Class of 2016 Graduated 89.1% 91.8% 92.9% 93.2% 85.7% - 0.00% 0.0% 0.0% 0.0% Continued HS 4.2% 1.7% 0.7% 0.8% 0.0% 0.0% - 0.0% 0.0% 0.0% 0.0% Graduated As 9.8% 94.0% 93.8% 94.0% 0.0% 0.0% - 0.00% 0.0% 0.0% 0.0% Graduated As 9.1% 91.8% 92.9% 93.2% 85.7% - 0.00% 0.0% 0.0% 0.0% 0.0% Condinued HS 4.2% 1.7% 0.7% 0.8% 0.0% 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0% 0 | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander Mo | Two or | Special Ed | Econ Disadv | ELL |
|--|------------------------------|------------------|----------|--------|---------------------|----------|---------|--------------------|--------|------------------------|------------|---------------|----------------|-------|
| 2013-16 | • | State | District | Cumpus | American | rnspanie | VVIIICE | maari | ASIGIT | ISIGNICE WIC | ore reaces | | Disadv | |
| Annual Dropout Rate (Gr 9-12) 2015-16 20% 1.1% 0.3% 0.3% 0.2% 3.7% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0 | | | | | | | | | | | | | | |
| Annual Dropout Rate (Gr 9-12) 2015-16 | | | | | | | | | - | - | * | | | |
| 2015-16 2.0% 1.1% 0.3% * 0.2% 3.7% * * 0.0% 0.0% 0.0% 0.0% 2014-15 2.1% 1.4% 0.9% * 1.0% 0.0% * * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0. | 2014-15 | 95.7% | 96.3% | 95.3% | * | 95.3% | 94.8% | * | - | - | - | 92.4% | 95.2% | 95.8% |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2016 Graduated 89.1% 91.8% 92.9% 93.2% 85.7% 9 0.0% 9 0. | Annual Dropout Rate (Gr 9-12 | 2) | | | | | | | | | | | | |
| ## Verar Longitudinal Rate (Gr 9-12) Class of 2016 Graduated 89.1% 91.8% 92.9% - 93.2% 85.7% • 100.0% 92.7% 71.4% Received GED 0.5% 0.5% 0.0% - 0.0% 0.0% • 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% | 2015-16 | 2.0% | 1.1% | 0.3% | * | 0.2% | 3.7% | * | - | - | * | 0.0% | 0.4% | 0.0% |
| Class of 2016 Graduated | 2014-15 | 2.1% | 1.4% | 0.9% | * | 1.0% | 0.0% | * | - | - | - | 0.0% | 1.2% | 3.0% |
| Graduated 89.1% 91.8% 92.9% - 93.2% 85.7% * 100.0% 92.7% 71.4% Received GED 0.5% 0.5% 0.0% - 0.0% 0.0% 0.0% * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% | 4-Year Longitudinal Rate (Gr | 9-12) | | | | | | | | | | | | |
| Received GED | Class of 2016 | | | | | | | | | | | | | |
| Continued HS | Graduated | 89.1% | 91.8% | 92.9% | - | 93.2% | 85.7% | * | - | - | - | 100.0% | 92.7% | 71.4% |
| Dropped Out 6.2% 6.0% 6.4% - 6.0% 14.3% • 0.0% 6.4% 21.4% Graduates and GED 89.6% 92.3% 92.9% - 93.2% 85.7% • 100.0% 92.7% 71.4% Graduates and GED 89.6% 92.3% 94.0% 93.6% - 94.0% 85.7% • 100.0% 92.7% 71.6% 78.6% Class of 2015 Graduated 89.0% 91.4% 96.8% - 96.7% • - • 85.7% 96.1% 77.8% Received GED 0.6% 0.9% 0.0% - 0.0% - • 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% | Received GED | 0.5% | 0.5% | 0.0% | - | 0.0% | 0.0% | * | - | - | - | 0.0% | 0.0% | 0.0% |
| Graduates and GED 89.6% 92.3% 94.0% 93.6% - 93.2% 85.7% * 100.0% 92.7% 71.4% Grads. GED, & Cont 93.8% 94.0% 93.6% - 94.0% 85.7% * 100.0% 93.6% 78.6% 78.6% Class of 2015 Graduated 89.0% 91.4% 96.8% - 96.7% - * - * 100.0% 93.6% 78.6% Received GED 0.6% 0.9% 0.0% - 0.0% * 0.0% 0.0% 0.0% 0.0% Continued HS 4.1% 13.3% 0.6% - 0.7% - * 0.0% 0.8% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% | Continued HS | 4.2% | 1.7% | 0.7% | - | 0.8% | 0.0% | * | - | - | - | 0.0% | 0.9% | 7.1% |
| Grads, GED, & Cont Class of 2015 Graduated 89.0% 91.4% 96.8% - 96.7% - * 100.0% 93.6% 78.6% Received GED 0.6% 0.9% 0.9% 0.0% - 0.0% - * 0.0% 0.0% 0.0% Continued HS 4.1% 1.3% 0.6% - 0.7% * 0.0% 0.0% 0.0% Dropped Out 6.3% 6.3% 2.6% - 2.6% - * 0.0% 14.3% 3.1% 22.2% Graduates and GED 89.6% 92.3% 96.8% - 96.7% - * 0.0% 0.6% 96.1% 77.8% Graduates and GED 89.6% 92.3% 96.8% - 96.7% - * 0.0% 0.0% 0.0% 0.0% Graduated GED 0.6% 0.9% 0.0% 0.0% 0.0% 0.0% 0.0% | Dropped Out | 6.2% | 6.0% | 6.4% | - | 6.0% | 14.3% | * | - | - | - | 0.0% | 6.4% | 21.4% |
| Class of 2015 Graduated 89.0% 91.4% 96.8% - 96.7% - * * 85.7% 96.1% 77.8% Received GED 0.6% 0.9% 0.0% - 0.0% - * 0.0% 0.0% 0.0% Continued HS 4.1% 1.3% 0.6% - 0.7% - * 0.0% 0.0% 0.0% Dropped Out 6.3% 6.3% 2.6% - 2.6% - * 85.7% 96.1% 31.8% Graduates and GED 89.6% 92.3% 96.8% 96.7% - * 85.7% 96.1% 77.8% Grads, GED, & Cont 93.7% 93.7% 97.4% - 97.4% - * 85.7% 96.1% 77.8% S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2015 | Graduates and GED | 89.6% | 92.3% | 92.9% | - | 93.2% | 85.7% | * | - | - | - | 100.0% | 92.7% | 71.4% |
| Graduated 89.0% 91.4% 96.8% - 96.7% - * 85.7% 96.1% 77.8% Received GED 0.6% 0.9% 0.0% - 0.0% - * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0 | Grads, GED, & Cont | 93.8% | 94.0% | 93.6% | - | 94.0% | 85.7% | * | - | - | - | 100.0% | 93.6% | 78.6% |
| Received GED 0.6% 0.9% 0.0% - 0.0% - * 0.0% 0.0% 0.0% 0.0% 0.0% Continued HS 4.1% 1.3% 0.6% - 0.7% - * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0 | Class of 2015 | | | | | | | | | | | | | |
| Continued HS 4.1% 1.3% 0.6% - 0.7% - * 0.0% 0.8% 0.0% Dropped Out 6.3% 6.3% 2.6% - 2.6% - 2.6% - * 0.0% 0.8% 0.0% Dropped Out 6.3% 6.3% 2.6% - 2.6% - 2.6% 14.3% 3.1% 22.2% Graduates and GED 89.6% 92.3% 96.8% - 96.7% - * 85.7% 96.1% 77.8% Grads, GED, & Cont 93.7% 93.7% 97.4% - 97.4% * 85.7% 96.9% 77.8% S5-Year Extended Longitudinal Rate (Gr 9-12) S-Year Extended Longitudinal Rate (Gr 9-12) Graduated 91.3% 92.6% 97.4% - 97.4% - * 85.7% 96.8% 77.8% Received GED 0.8% 1.3% 0.0% - 0.0% - 0.0% - * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% | Graduated | 89.0% | 91.4% | 96.8% | - | 96.7% | - | * | - | - | - | 85.7% | 96.1% | 77.8% |
| Dropped Out 6.3% 6.3% 92.3% 96.8% - 2.6% - * 14.3% 3.1% 22.2% Graduates and GED 89.6% 92.3% 96.8% - 96.7% - * 14.3% 96.7% 96.1% 77.8% Grads, GED, & Cont 93.7% 93.7% 97.4% - 97.4% - * 85.7% 96.1% 77.8% 96.9% 77.8% 97.4% 97.4% - 97.4% * | Received GED | 0.6% | 0.9% | 0.0% | - | 0.0% | - | * | - | - | - | 0.0% | 0.0% | 0.0% |
| Graduates and GED 89.6% 92.3% 96.8% - 96.7% - * 85.7% 96.1% 77.8% Grads, GED, & Cont 93.7% 93.7% 97.4% - 97.4% - * * 85.7% 96.1% 77.8% 96.9% 77.8% 96.9% 77.8% 96.9% 77.8% 96.9% 97.4% 9 | Continued HS | 4.1% | 1.3% | 0.6% | - | 0.7% | - | * | - | - | - | 0.0% | 0.8% | 0.0% |
| Graduates and GED 89.6% 92.3% 96.8% - 96.7% - * 85.7% 96.1% 77.8% Grads, GED, & Cont 93.7% 93.7% 97.4% - 97.4% - * * 85.7% 96.1% 77.8% 96.9% 77.8% 96.9% 77.8% 96.9% 77.8% 96.9% 97.4% 9 | Dropped Out | 6.3% | 6.3% | 2.6% | - | 2.6% | _ | * | - | - | - | 14.3% | 3.1% | 22.2% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2015 Graduated 91.3% 92.6% 97.4% - 97.4% - * 85.7% 96.8% 77.8% Received GED 0.8% 1.3% 0.0% - 0.0% - * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0 | Graduates and GED | 89.6% | 92.3% | 96.8% | - | 96.7% | - | * | - | - | - | 85.7% | 96.1% | 77.8% |
| Class of 2015 Graduated 91.3% 92.6% 97.4% - 97.4% - * 85.7% 96.8% 77.8% Received GED 0.8% 1.3% 0.0% - 0.0% - * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0 | Grads, GED, & Cont | 93.7% | 93.7% | 97.4% | - | 97.4% | - | * | - | - | - | 85.7% | 96.9% | 77.8% |
| Graduated 91.3% 92.6% 97.4% - 97.4% - * 85.7% 96.8% 77.8% Received GED 0.8% 1.3% 0.0% - 0.0% - * | 5-Year Extended Longitudina | l Rate (Gr 9-12) | | | | | | | | | | | | |
| Received GED 0.8% 1.3% 0.0% - 0.0% - * - - - 0.0% 0.0% 0.0% Continued HS 1.2% 0.0% 0.0% - 0.0% - * - - 0.0% 0.0% 0.0% Dropped Out 6.7% 6.1% 2.6% - 2.6% - * - - - 14.3% 3.2% 22.2% Graduates and GED 92.1% 93.9% 97.4% - 97.4% - * - - - 85.7% 96.8% 77.8% Grads, GED, & Cont 93.3% 93.9% 97.4% - 97.4% - * - - 85.7% 96.8% 77.8% Class of 2014 6204 91.8% 96.0% - 96.5% 100.0% - - - - * 100.0% 96.0% * Received GED 1.0% 0.7% 1.3% - | Class of 2015 | | | | | | | | | | | | | |
| Continued HS 1.2% 0.0% 0.0% - 0.0% - * - 0.0% - * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0 | Graduated | 91.3% | 92.6% | 97.4% | - | 97.4% | - | * | - | - | - | 85.7% | 96.8% | 77.8% |
| Dropped Out 6.7% 6.1% 2.6% - 2.6% - * - - - 14.3% 3.2% 22.2% Graduates and GED 92.1% 93.9% 97.4% - 97.4% - * - - 85.7% 96.8% 77.8% Grads, GED, & Cont 93.3% 93.9% 97.4% - 97.4% - * - - 85.7% 96.8% 77.8% Class of 2014 Graduated 90.4% 91.8% 96.0% - 96.5% 100.0% - - - - 85.7% 96.8% 77.8% Class of 2014 Graduated 90.4% 91.8% 96.0% - 96.5% 100.0% - - - - - * 100.0% 96.0% * Received GED 1.0% 0.7% 1.3% 0.0% - - - - - * 0.0% 1.6% * | Received GED | 0.8% | 1.3% | 0.0% | - | 0.0% | - | * | - | - | - | 0.0% | 0.0% | 0.0% |
| Graduates and GED 92.1% 93.9% 97.4% - 97.4% - * 85.7% 96.8% 77.8% Grads, GED, & Cont 93.3% 93.9% 97.4% - 97.4% - * 85.7% 96.8% 77.8% Class of 2014 Graduated 90.4% 91.8% 96.0% - 96.5% 100.0% * 100.0% 96.0% * Received GED 1.0% 0.7% 1.3% - 1.4% 0.0% * 100.0% 1.6% * 0.0% 1.6% * Continued HS 1.3% 1.3% 0.0% - 0.0% 0.0% * 0.0% 0.0% * 0.0% 1.6% * 0.0% 0.0% 1.0% 1.3% 1.3% 0.0% - 0.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% | Continued HS | 1.2% | 0.0% | 0.0% | - | 0.0% | - | * | - | - | - | 0.0% | 0.0% | 0.0% |
| Graduates and GED 92.1% 93.9% 97.4% - 97.4% - * 85.7% 96.8% 77.8% Grads, GED, & Cont 93.3% 93.9% 97.4% - 97.4% - * 85.7% 96.8% 77.8% Class of 2014 Graduated 90.4% 91.8% 96.0% - 96.5% 100.0% * 100.0% 96.0% * Received GED 1.0% 0.7% 1.3% - 1.4% 0.0% * 0.0% 1.6% * 0.0% 1.6% * Continued HS 1.3% 1.3% 0.0% - 0.0% 0.0% * 0.0% 0.0% * 0.0% * 0.0% 0.0% * 0.0% 0.0% * 1.0% 0.0% 0.0% * 0.0% 0.0% 0.0% 0.0% 0.0% | Dropped Out | 6.7% | | | _ | | _ | * | _ | _ | - | 14.3% | | 22.2% |
| Class of 2014 Graduated 90.4% 91.8% 96.0% - 96.5% 100.0% - - - * 100.0% 96.0% * Received GED 1.0% 0.7% 1.3% - 1.4% 0.0% - - - * 0.0% 1.6% * Continued HS 1.3% 1.3% 0.0% - 0.0% 0.0% - - - * 0.0% 0.0% * Dropped Out 7.2% 6.2% 2.6% - 2.1% 0.0% - - - * 0.0% 2.4% * Graduates and GED 91.5% 92.5% 97.4% - 97.9% 100.0% - - - - * 100.0% 97.6% * | | 92.1% | 93.9% | 97.4% | - | | _ | * | - | - | - | 85.7% | | 77.8% |
| Class of 2014 Graduated 90.4% 91.8% 96.0% - 96.5% 100.0% - - - * 100.0% 96.0% * Received GED 1.0% 0.7% 1.3% - 1.4% 0.0% - - - * 0.0% 1.6% * Continued HS 1.3% 1.3% 0.0% - 0.0% 0.0% - - - * 0.0% 0.0% * Dropped Out 7.2% 6.2% 2.6% - 2.1% 0.0% - - - * 0.0% 2.4% * Graduates and GED 91.5% 92.5% 97.4% - 97.9% 100.0% - - - - * 100.0% 97.6% * | Grads, GED, & Cont | 93.3% | 93.9% | 97.4% | - | 97.4% | _ | * | - | - | - | 85.7% | 96.8% | 77.8% |
| Received GED 1.0% 0.7% 1.3% - 1.4% 0.0% - - - - * 0.0% 1.6% * Continued HS 1.3% 1.3% 0.0% - 0.0% 0.0% - - - * 0.0% 0.0% * Dropped Out 7.2% 6.2% 2.6% - 2.1% 0.0% - - - - * 0.0% 2.4% * Graduates and GED 91.5% 92.5% 97.4% - 97.9% 100.0% - - - - * 100.0% 97.6% * | Class of 2014 | | | | | | | | | | | | | |
| Received GED 1.0% 0.7% 1.3% - 1.4% 0.0% - - - - * 0.0% 1.6% * Continued HS 1.3% 1.3% 0.0% - 0.0% 0.0% - - - * 0.0% 0.0% * Dropped Out 7.2% 6.2% 2.6% - 2.1% 0.0% - - - - * 0.0% 2.4% * Graduates and GED 91.5% 92.5% 97.4% - 97.9% 100.0% - - - - * 100.0% 97.6% * | Graduated | 90.4% | 91.8% | 96.0% | - | 96.5% | 100.0% | - | - | - | * | 100.0% | 96.0% | * |
| Continued HS 1.3% 1.3% 0.0% - 0.0% 0.0% - - - - * 0.0% 0.0% * Dropped Out 7.2% 6.2% 2.6% - 2.1% 0.0% - - - - * 0.0% 2.4% * Graduates and GED 91.5% 92.5% 97.4% - 97.9% 100.0% - - - - * 100.0% 97.6% * | | | | | _ | | | - | _ | _ | * | | | * |
| Dropped Out 7.2% 6.2% 2.6% - 2.1% 0.0% - - - - * 0.0% 2.4% * Graduates and GED 91.5% 92.5% 97.4% - 97.9% 100.0% - - - - * 100.0% 97.6% * | | | | | _ | | | _ | _ | _ | * | | | * |
| Graduates and GED 91.5% 92.5% 97.4% - 97.9% 100.0% * 100.0% 97.6% * | | | | | _ | | | _ | _ | _ | * | | | * |
| | • • | | | | _ | | | - | _ | _ | * | | | * |
| | Grads, GED, & Cont | 92.8% | 93.8% | 97.4% | _ | 97.9% | 100.0% | _ | _ | _ | * | 100.0% | 97.6% | * |

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

| | . | | _ | African | | | American | | Pacific | Two or | Special | Econ | |
|--|------------------|---------------|---------------|----------|----------|--------|----------|-------|-------------|----------|---------|--------|-------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander Mo | re Races | Ed | Disadv | ELL |
| 6-Year Extended Longitudinal Class of 2014 | l Rate (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 90.9% | 93.0% | 96.0% | _ | 96.5% | 100.0% | _ | _ | _ | * | 100.0% | 96.0% | * |
| Received GED | 1.2% | 0.7% | 1.3% | _ | 1.4% | 0.0% | _ | _ | _ | * | 0.0% | 1.6% | * |
| Continued HS | 0.6% | 0.0% | 0.0% | _ | 0.0% | 0.0% | - | _ | _ | * | 0.0% | 0.0% | * |
| Dropped Out | 7.2% | 6.2% | 2.6% | _ | 2.1% | 0.0% | _ | _ | _ | * | 0.0% | 2.4% | * |
| Graduates and GED | 92.2% | 93.8% | 97.4% | _ | 97.9% | 100.0% | - | _ | _ | * | 100.0% | 97.6% | * |
| Grads, GED, & Cont | 92.8% | 93.8% | 97.4% | _ | 97.9% | 100.0% | - | _ | _ | * | 100.0% | 97.6% | * |
| Class of 2013 | | | | | | | | | | | | | |
| Graduated | 90.9% | 89.5% | 91.2% | * | 91.1% | 88.9% | - | _ | * | * | 70.0% | 91.3% | * |
| Received GED | 1.4% | 2.5% | 2.9% | * | 2.4% | 11.1% | - | - | * | * | 0.0% | 2.9% | * |
| Continued HS | 0.6% | 0.6% | 1.5% | * | 1.6% | 0.0% | - | - | * | * | 20.0% | 1.9% | * |
| Dropped Out | 7.2% | 7.4% | 4.4% | * | 4.8% | 0.0% | - | _ | * | * | 10.0% | 3.9% | * |
| Graduates and GED | 92.3% | 92.0% | 94.1% | * | 93.5% | 100.0% | - | - | * | * | 70.0% | 94.2% | * |
| Grads, GED, & Cont | 92.8% | 92.6% | 95.6% | * | 95.2% | 100.0% | - | - | * | * | 90.0% | 96.1% | * |
| 4-Year Federal Graduation Ra | ate Without Exc | clusions (Gr | 9-12) | | | | | | | | | | |
| Class of 2016 | 89.1% | 89.3% | 89.1% | - | 89.2% | 85.7% | * | - | - | - | 66.7% | 90.3% | 66.7% |
| Class of 2015 | 89.0% | 88.9% | 96.1% | - | 96.1% | - | * | - | - | - | 85.7% | 95.3% | 77.8% |
| 5-Year Extended Federal Grad | duation Rate W | ithout Exclus | sions (Gr 9-1 | 2) | | | | | | | | | |
| Class of 2015 | 91.3% | 90.6% | 96.8% | - | 96.7% | - | * | - | - | - | 85.7% | 96.1% | 77.8% |
| Class of 2014 | 90.4% | 89.8% | 95.4% | - | 95.8% | 100.0% | - | - | - | * | 100.0% | 95.2% | * |
| 6-Year Extended Federal Grad | duation Rate W | ithout Exclus | sions (Gr 9-1 | 2) | | | | | | | | | |
| Class of 2014 | 90.9% | 90.7% | 95.4% | - | 95.8% | 100.0% | - | - | - | * | 100.0% | 95.2% | * |
| Class of 2013 | 90.9% | 87.3% | 89.9% | * | 89.7% | 88.9% | - | - | * | * | 70.0% | 89.5% | * |
| RHSP/DAP Graduates (Longit | tudinal Rate) | | | | | | | | | | | | |
| Class of 2016 | 87.4% | 92.8% | 90.8% | - | 91.9% | 66.7% | * | - | - | - | 12.5% | 91.2% | 90.0% |
| Class of 2015 | 86.1% | 96.7% | 96.6% | - | 96.6% | - | * | - | - | - | 66.7% | 95.9% | 85.7% |
| RHSP/DAP/FHSP-E/FHSP-DL | A Graduates (L | ongitudinal F | Rate) | | | | | | | | | | |
| Class of 2016 | 85.1% | 93.6% | 90.8% | - | 91.9% | 66.7% | * | - | - | - | 12.5% | 91.2% | 90.0% |
| Class of 2015 | 84.1% | 96.7% | 96.6% | - | 96.6% | - | * | - | - | - | 66.7% | 95.9% | 85.7% |
| RHSP/DAP Graduates (Annua | al Rate) | | | | | | | | | | | | |
| 2015-16 | 85.6% | 92.4% | 92.3% | - | 92.7% | 80.0% | * | - | - | - | 0.0% | 92.2% | 88.9% |
| 2014-15 | 84.3% | 95.1% | 94.8% | - | 95.3% | * | * | - | - | - | 62.5% | 94.3% | 83.3% |
| RHSP/DAP/FHSP-E/FHSP-DL | A Graduates (A | nnual Rate) | | | | | | | | | | | |
| 2015-16 | 83.3% | 93.3% | 92.3% | - | 92.7% | 80.0% | * | - | - | - | 0.0% | 92.2% | 88.9% |
| 2014-15 | 82.2% | 95.1% | 94.8% | - | 95.3% | * | * | - | - | - | 62.5% | 94.3% | 83.3% |

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|----------------------------------|-------------|---------------|-------------------|----------|----------------|---------|----------|-------|-------------|-----------|---------|----------------|--------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander Mo | ore Races | Ed | Disadv | ELL |
| Advanced Course/Dual-Credit | Course Comp | letion (Grade | s 11 - 12) | | | | | | | | | | |
| Any Subject | course comp | icuon (craac | 3 11 12) | | | | | | | | | | |
| 2015-16 | 55.0% | 44.1% | 37.0% | _ | 36.1% | 54.5% | * | _ | _ | _ | 16.7% | 33.8% | 16.7% |
| 2014-15 | 54.5% | 43.3% | 35.8% | _ | 35.8% | 28.6% | * | _ | _ | _ | 0.0% | 29.2% | 0.0% |
| English Language Arts | 0 | 10.070 | 33.070 | | 33.370 | 20.070 | | | | | 0.070 | 20.270 | 0.070 |
| 2015-16 | 30.1% | 23.3% | 18.9% | _ | 17.5% | 50.0% | * | _ | _ | _ | 15.4% | 14.9% | 4.5% |
| 2014-15 | 29.0% | 22.1% | 23.2% | _ | 22.8% | 33.3% | * | _ | _ | _ | 0.0% | 15.7% | 0.0% |
| Mathematics | 23.070 | 22.170 | 23.2 /0 | | 22.070 | 33.370 | | | | | 0.070 | 13.7 70 | 0.070 |
| 2015-16 | 43.1% | 31.9% | 22.8% | _ | 21.8% | 44.4% | * | _ | _ | _ | 0.0% | 18.3% | 10.0% |
| 2014-15 | 43.8% | 32.6% | 23.5% | _ | 23.5% | 16.7% | * | _ | _ | _ | 0.0% | 19.7% | 0.0% |
| Science | 13.070 | 32.070 | 23.3 70 | | 23.370 | 10.7 70 | | | | | 0.070 | 13.7 70 | 0.070 |
| 2015-16 | 12.2% | 3.8% | 1.7% | _ | 1.7% | 0.0% | * | _ | _ | _ | 0.0% | 1.4% | 0.0% |
| 2014-15 | 12.7% | 4.6% | 9.2% | _ | 8.3% | 16.7% | * | _ | _ | _ | 0.0% | 6.0% | 0.0% |
| Social Studies | 12.7 /0 | 4.070 | J.2 /0 | | 0.570 | 10.7 70 | | | | | 0.070 | 0.070 | 0.070 |
| 2015-16 | 29.0% | 16.4% | 12.1% | _ | 10.7% | 50.0% | * | _ | _ | _ | 0.0% | 8.4% | 0.0% |
| 2014-15 | 28.4% | 18.5% | 19.6% | _ | 19.5% | 33.3% | * | | _ | _ | 0.0% | 13.1% | 0.0% |
| 2014-13 | 20.470 | 10.570 | 13.0 /0 | | 19.570 | 33.370 | | | | | 0.070 | 13.170 | 0.070 |
| Advanced Course/Dual-Credit | Course Comp | letion (Grade | c 9-12) | | | | | | | | | | |
| Any Subject | Course Comp | icuon (Grade | 3 3-12) | | | | | | | | | | |
| 2015-16 | 35.9% | 36.2% | 43.2% | _ | 43.2% | 40.7% | * | _ | _ | * | 24.2% | 42.3% | 49.3% |
| 2014-15 | 34.6% | 32.5% | 33.6% | * | 33.9% | 25.0% | * | _ | _ | _ | 5.4% | 31.2% | 7.4% |
| English Language Arts | 34.070 | 32.570 | 33.070 | | 33.370 | 25.070 | | | | | 3.470 | 31.270 | 7.470 |
| 2015-16 | 16.2% | 21.5% | 29.2% | _ | 28.6% | 36.0% | * | _ | _ | * | 25.0% | 29.9% | 46.2% |
| 2013-10 | 15.7% | 20.0% | 25.0% | * | 25.0% | 20.0% | * | _ | _ | _ | 7.1% | 22.9% | 5.7% |
| Mathematics | 13.7 /0 | 20.070 | 23.0 /0 | | 25.070 | 20.070 | | | | | 7.170 | 22.570 | 3.7 70 |
| 2015-16 | 19.3% | 14.8% | 10.4% | _ | 10.0% | 16.7% | * | | _ | * | 0.0% | 8.2% | 3.2% |
| 2013-10 | 19.4% | 14.1% | 11.1% | * | 11.1% | 6.7% | * | - | - | _ | 0.0% | 9.6% | 0.0% |
| Science | 19.470 | 14.170 | 11.170 | | 11.170 | 0.7 70 | | - | - | - | 0.076 | 9.076 | 0.076 |
| 2015-16 | 5.1% | 5.5% | 7.9% | _ | 8.1% | 4.8% | * | | _ | * | 0.0% | 5.6% | 0.0% |
| 2013-10 | 5.2% | 7.5% | 6.4% | * | 6.0% | 13.3% | * | - | - | _ | 0.0% | 4.4% | 0.0% |
| Social Studies | 5.270 | 7.5% | 0.4% | · | 0.0% | 13.370 | · | - | - | - | 0.0% | 4.470 | 0.0% |
| 2015-16 | 20.8% | 12.3% | 5.6% | | 5.0% | 20.0% | * | | | * | 0.0% | 3.9% | 0.0% |
| | | 12.3% | | * | 5.0% 9.5% | | * | - | - | • | | | 0.0% |
| 2014-15 | 19.5% | 12.9% | 9.5% | * | 9.5% | 13.3% | • | - | - | - | 0.0% | 6.5% | 0.0% |
| College-Ready Graduates | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| English Language Arts 2015-16 | 50.6% | 31.0% | 35.2% | _ | 33.6% | 60.0% | * | | | | 0.0% | 29.0% | 0.0% |
| 2015-16 | 42.0% | 25.0% | 35.2% 18.0% | | 33.6% 18.0% | 00.0% | * | - | - | _ | 0.0% | 29.0% 16.0% | 0.0% |
| Mathematics | 42.0% | 25.0% | 10.0% | - | 10.0% | - | 90 | - | - | - | | 10.0% | 0.0% |
| | 4.4.C0/ | 3F 00/ | 27.20/ | | OF 40/ | 60.00/ | * | | | | 0.00/ | 22.00/ | 0.00/ |
| 2015-16 | 44.6% | 35.8% | 27.3% | - | 25.4% | 60.0% | * | - | - | - | 0.0% | 23.0% | 0.0% |
| 2014-15 | 38.0% | 25.0% | 20.0% | - | 20.0% | - | • | - | - | - | * | 16.0% | 0.0% |

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

| | | | | A frienn | | | Amorican | | Docific | Tura ar | Charial | Гооп | |
|---|----------------|----------------|----------------|---------------------|----------------|--------|--------------------|-------|-----------------------|------------|---------------|----------------|--------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander M | Two or | Special Ed | Econ Disadv | ELL |
| - | State | District | Campas | American | Пізрапіс | Wille | maian | Asian | isianaei w | ore reaces | <u> </u> | Disauv | |
| College-Ready Graduates Both Subjects | | | | | | | | | | | | | |
| 2015-16 | 38.7% | 21.2% | 19.5% | - | 17.2% | 60.0% | * | - | - | - | 0.0% | 15.0% | 0.0% |
| 2014-15 | 35.0% | 18.0% | 10.0% | - | 10.0% | - | * | - | - | - | * | 9.0% | 0.0% |
| Either Subject | | | | | | | | | | | | | |
| 2015-16 | 56.4% | 45.6% | 43.0% | - | 41.8% | 60.0% | * | - | - | - | 0.0% | 37.0% | 0.0% |
| 2014-15 | 45.0% | 31.0% | 28.0% | - | 28.0% | - | * | - | - | - | * | 23.0% | 0.0% |
| College and Career Ready Gra | duates | | | | | | | | | | | | |
| 2015-16 | 75.9% | 62.4% | 50.0% | - | 47.6% | 100.0% | * | - | - | - | 33.3% | 45.1% | 11.1% |
| 2014-15 | 74.5% | 50.8% | 54.2% | - | 55.3% | * | * | - | - | - | 12.5% | 45.5% | 0.0% |
| Texas Success Initiative Asses | ssment (TSIA) | | | | | | | | | | | | |
| English Language Arts | 22.60/ | 20.20/ | 24.60/ | | 22.40/ | 60.00/ | * | | | | 0.00/ | 20.40/ | 0.00/ |
| 2015-16 | 22.6% | 28.3% | 34.6% | - | 33.1% | 60.0% | * | - | - | - | 0.0% | 28.4% | 0.0% |
| 2014-15 | 10.6% | 17.9% | 13.7% | - | 14.0% | * | * | - | - | - | 12.5% | 12.2% | 0.0% |
| Mathematics | 10.10/ | 22.00/ | 26.20/ | | 25.00/ | 40.00/ | * | | | _ | 0.00/ | 22 50/ | 0.00/ |
| 2015-16 | 18.1% 7.1% | 33.9% 17.9% | 26.2% 15.0% | - | 25.0% 15.3% | 40.0% | * | - | - | - | 0.0% 12.5% | 22.5% 11.4% | 0.0% 0.0% |
| 2014-15 | 7.1% | 17.9% | 15.0% | - | 15.5% | | | - | - | - | 12.5% | 11.4% | 0.0% |
| Completion of Two or More Ac | | | | and/or Prior | | | * | | | | 0.00/ | 10.60/ | 0.00/ |
| 2015-16 | 48.7% | 38.2% | 26.9% | - | 25.0% | 60.0% | * | - | - | - | 0.0% | 19.6% | 0.0% |
| 2014-15 | 48.1% | 33.8% | 38.6% | - | 39.3% | * | * | - | - | - | 12.5% | 29.3% | 0.0% |
| Completion of Twelve or More Any Subject | Hours of Pos | tsecondary C | Credit (Annua | l Graduates) | | | | | | | | | |
| 2015-16 | 12.2% | 20.3% | 15.4% | _ | 14.5% | 40.0% | * | _ | _ | _ | 0.0% | 7.8% | 0.0% |
| 2014-15 | 10.6% | 16.7% | 28.8% | - | 29.3% | * | * | - | - | - | 0.0% | 20.3% | 0.0% |
| AP/IB Course Completion (Ann | nual Graduates | z) | | | | | | | | | | | |
| 2015-16 | 44.8% | 39.0% | 28.5% | _ | 28.2% | 20.0% | * | _ | _ | _ | 0.0% | 24.5% | 11.1% |
| 2014-15 | 43.4% | 27.6% | 29.4% | - | 30.0% | * | * | - | - | - | 12.5% | 26.0% | 16.7% |
| CTE Coherent Sequence (Ann | ual Graduates |) | | | | | | | | | | | |
| 2015-16 | 47.8% | 29.5% | 27.7% | _ | 26.6% | 40.0% | * | _ | _ | _ | 33.3% | 23.5% | 11.1% |
| 2014-15 | 46.6% | 23.6% | 20.9% | - | 21.3% | * | * | - | - | - | 0.0% | 20.3% | 0.0% |
| AP/IB Results (Participation) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2016 | 25.5% | 20.0% | 17.4% | - | 17.0% | 18.2% | * | - | - | - | n/a | 14.0% | n/a |
| 2015 | 24.9% | 18.1% | 19.6% | - | 19.5% | 14.3% | * | - | - | - | n/a | 15.7% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2016 | 15.5% | 3.0% | 0.0% | - | 0.0% | 0.0% | * | - | - | - | n/a | 0.0% | n/a |
| 2015 | 15.1% | 6.1% | 0.0% | - | 0.0% | 0.0% | * | - | - | - | n/a | 0.0% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2016 | 6.8% | 4.9% | 10.4% | - | 9.8% | 18.2% | * | - | - | - | n/a | 5.9% | n/a |
| 2015 | 6.8% | 4.0% | 11.3% | - | 11.0% | 14.3% | * | - | - | - | n/a | 8.9% | n/a |

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

| | | | | African | | | American | | Pacific Tw | o or | Special | Econ | |
|--|----------------|----------|-----------|----------|----------|--------|----------|-------|-----------------|------|------------|---------|------------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander More R | | Ed | Disadv | ELL |
| AP/IB Results (Participation) | | | | | | | | | | | | | |
| Science | | | | | | | | | | | | | |
| 2016 | 10.4% | 6.6% | 5.2% | _ | 5.1% | 0.0% | * | _ | _ | _ | n/a | 3.4% | n/a |
| 2015 | 10.2% | 2.2% | 7.9% | _ | 7.4% | 14.3% | * | _ | _ | _ | n/a | 5.1% | n/a |
| Social Studies | 10.2 /0 | 2.2 /0 | 7.570 | _ | 7.470 | 14.570 | | _ | _ | _ | II/a | J. 1 /0 | II/a |
| 2016 | 14.8% | 3.1% | 0.0% | | 0.0% | 0.0% | * | | | | 2/2 | 0.0% | 2/2 |
| 2015 | 14.6% | 3.1% | 0.0% | - | 0.0% | 0.0% | * | - | - | - | n/a n/a | 0.0% | n/a n/a |
| 2015 | 14.4% | 3.0% | 0.0% | - | 0.0% | 0.0% | | - | - | - | II/a | 0.0% | II/a |
| AP/IB Results (Examinees >= All Subjects | Criterion) | | | | | | | | | | | | |
| 2016 | 49.5% | 38.9% | 20.0% | _ | 19.1% | * | * | _ | _ | _ | n/a | 24.2% | n/a |
| 2015 | 49.1% | 46.2% | 42.1% | _ | 43.6% | * | * | _ | _ | _ | n/a | 54.1% | n/a |
| Mathematics | 45.170 | 40.270 | 72.170 | | 45.070 | | | | | | TI/CI | 34.170 | 11/4 |
| 2016 | 54.0% | 16.9% | 6.7% | _ | 3.7% | * | * | _ | _ | _ | n/a | 7.1% | n/a |
| 2015 | 51.7% | 25.4% | 6.1% | _ | 6.5% | * | * | _ | _ | _ | n/a | 9.5% | n/a |
| Science | 31.770 | 23.470 | 0.176 | - | 0.570 | | | - | - | - | II/a | 9.570 | II/a |
| 2016 | 35.1% | 0.0% | 0.0% | _ | 0.0% | _ | * | | | | 2/2 | 0.0% | n/a |
| 2015 | 35.1% 35.4% | | 4.3% | | 4.8% | * | * | - | - | - | n/a | 8.3% | n/a |
| 2015 | 35.4% | 6.1% | 4.5% | - | 4.0% | | | - | - | - | n/a | 0.3% | n/a |
| SAT/ACT Results | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2016 | 71.6% | 100.0% | 100.0% | - | 100.0% | 100.0% | * | - | - | - | n/a | 100.0% | n/a |
| Class of 2015 | 68.3% | ? | ? | - | ? | * | * | - | - | - | n/a | ? | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2016 | 22.5% | 2.8% | 3.0% | - | 1.6% | 16.7% | * | - | - | - | n/a | 1.0% | n/a |
| Class of 2015 | 24.3% | 3.2% | 1.8% | - | 1.9% | * | * | - | - | - | n/a | 1.4% | n/a |
| Average SAT Score All Subjects | | | | | | | | | | | | | |
| Class of 2016 | 1375 | 1138 | 1100 | _ | 1094 | 1137 | * | _ | _ | _ | n/a | 1070 | n/a |
| Class of 2015 | 1394 | 1163 | 1179 | _ | 1180 | * | * | _ | _ | _ | n/a | 1149 | n/a |
| English Language Arts and | | | | | | | | | | | | | .,, |
| Class of 2016 | 903 | 742 | 712 | _ | 709 | 718 | * | _ | _ | _ | n/a | 691 | n/a |
| Class of 2015 | 912 | 752 | 755 | _ | 756 | * | * | _ | _ | _ | n/a | 735 | n/a |
| Mathematics | 312 | 752 | 755 | | 750 | | | | | | 11/a | 755 | Π/a |
| Class of 2016 | 472 | 396 | 388 | | 385 | 418 | * | | | | n/a | 379 | n/a |
| Class of 2015 | 482 | 411 | 424 | - | 425 | * | * | - | - | - | n/a | 414 | n/a |
| | | | | | | | | | | | | | |
| Average ACT Score All Subjects | | | | | | | | | | | | | |
| Class of 2016 | 20.3 | 16.9 | 20.8 | | * | * | * | | _ | | n/a | * | n/a |
| Class of 2015 | 20.3 20.6 | 17.0 | ∠∪.o * | - | * | • | • | - | - | - | n/a | - | |
| | 20.0 | 17.0 | - | - | | - | - | - | - | - | II/d | - | n/a |
| English Language Arts Class of 2016 | 19.8 | 15.7 | 19.9 | | * | * | * | | | | n/a | * | n/a |
| | | | 19.9 | - | * | | | - | - | - | n/a | | n/a |
| Class of 2015 | 20.1 | 16.0 | * | - | • | - | - | - | - | - | n/a | - | n/a |

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|----------------------------------|---------------------|--------------|--------------|----------|----------|-------|----------|-------|------------|-----------|---------|--------|-----|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander M | ore Races | Ed | Disadv | ELL |
| Average ACT Score Mathematics | | | | | | | | | | | | | |
| Class of 2016 | 20.5 | 17.9 | 21.2 | - | * | * | * | - | - | - | n/a | * | n/a |
| Class of 2015 | 20.9 | 18.0 | * | - | * | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2016 | 20.5 | 17.5 | 21.5 | - | * | * | * | - | - | - | n/a | * | n/a |
| Class of 2015 | 20.7 | 17.4 | * | - | * | - | - | - | - | - | n/a | - | n/a |
| Graduates Enrolled in Texa | s Institution of Hi | gher Educati | ion (TX IHE) | | | | | | | | | | |
| 2014-15 | 56.1% | 56.5% | * | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 57.5% | 54.1% | 57.6% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Compl | leting One Year W | /ithout Reme | diation | | | | | | | | | | |
| 2014-15 | 55.6% | 41.0% | 48.9% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 70.5% | 61.4% | 78.3% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

| | Can | | | |
|---|-------|---------|----------|--------------|
| Student Information | Count | Percent | District | <u>State</u> |
| Total Students: | 643 | 100.0% | 11,483 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 4.8% | 4.2% |
| Kindergarten | 0 | 0.0% | 6.6% | 7.0% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.4% |
| Grade 2 | 0 | 0.0% | 7.3% | 7.6% |
| Grade 3 | 0 | 0.0% | 7.4% | 7.7% |
| Grade 4 | 0 | 0.0% | 8.0% | 7.7% |
| Grade 5 | 0 | 0.0% | 7.8% | 7.5% |
| Grade 6 | 0 | 0.0% | 7.6% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.6% | 7.4% |
| Grade 8 | 0 | 0.0% | 7.6% | 7.3% |
| Grade 9 | 170 | 26.4% | 7.7% | 8.1% |
| Grade 10 | 176 | 27.4% | 7.7% | 7.4% |
| Grade 11 | 153 | 23.8% | 6.8% | 6.8% |
| Grade 12 | 144 | 22.4% | 6.5% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 0 | 0.0% | 0.4% | 12.6% |
| Hispanic | 618 | 96.1% | 95.2% | 52.4% |
| White | 24 | 3.7% | 3.5% | 28.1% |
| American Indian | 0 | 0.0% | 0.3% | 0.4% |
| Asian | 0 | 0.0% | 0.1% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1 | 0.2% | 0.6% | 2.2% |
| Economically Disadvantaged | 510 | 79.3% | 84.1% | 59.0% |
| Non-Educationally Disadvantaged | 133 | 20.7% | 15.9% | 41.0% |
| English Language Learners (ELL) | 68 | 10.6% | 33.9% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 13 | 2.0% | 0.9% | 1.4% |
| At-Risk | 284 | 44.2% | 59.9% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 38 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 30 | 78.9% | 51.2% | 44.5% |
| Students with Physical Disabilities | * | * | 25.2% | 21.9% |
| Students with Autism | * | * | 7.1% | 12.5% |
| Students with Behavioral Disabilities | * | * | 15.5% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.9% | 1.3% |

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

| | Can | 1pus | | |
|--|-------|---------|----------|--------------|
| Student Information | Count | Percent | District | <u>State</u> |
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 74 | 11.3% | 12.4% | 16.2% |
| By Ethnicity: | 74 | 11.570 | 12.470 | 10.270 |
| African American | 1 | 0.2% | | |
| Hispanic | 67 | 10.2% | | |
| White | 6 | 0.9% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |
| THO OF MOTO Pages | • | 0.070 | | |
| Graduates (Class of 2016): | | | | |
| Total Graduates | 130 | 100.0% | 728 | 324,311 |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 0 | 0.0% | 4 | 41,084 |
| Hispanic | 124 | 95.4% | 707 | 157,633 |
| White | 5 | 3.8% | 16 | 104,551 |
| American Indian | 1 | 0.8% | 1 | 1,280 |
| Asian | 0 | 0.0% | 0 | 13,481 |
| Pacific Islander | 0 | 0.0% | 0 | 449 |
| Two or More Races | 0 | 0.0% | 0 | 5,833 |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 10 | 7.7% | 49 | 42,804 |
| Recommended H.S. Program/DAP | 120 | 92.3% | 600 | 254,625 |
| Foundation High School Plan (No Endorsement) | 0 | 0.0% | 0 | 11,477 |
| Foundation High School Plan (Endorsement) | 0 | 0.0% | 0 | 1,501 |
| Foundation High School Plan (DLA) | 0 | 0.0% | 79 | 13,904 |
| J | _ | | | , |
| Special Education Graduates | 6 | 4.6% | 43 | 23,325 |

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

| Class Size Information | Campus | District | State |
|--|---|----------|-------|
| Class Size Averages by Grade and Subject (Derive | d from teacher responsibility records): | | |
| Elementary: | | | |
| Kindergarten | - | 19.9 | 18.8 |
| Grade 1 | - | 19.5 | 18.8 |
| Grade 2 | - | 20.5 | 18.9 |
| Grade 3 | - | 20.7 | 19.0 |
| Grade 4 | - | 19.7 | 19.0 |
| Grade 5 | - | 22.7 | 20.9 |
| Grade 6 | - | 16.6 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 14.6 | 15.8 | 16.8 |
| Foreign Languages | 23.4 | 23.0 | 18.7 |
| Mathematics | 13.1 | 16.9 | 18.0 |
| Science | 15.5 | 17.5 | 19.0 |
| Social Studies | 11.7 | 16.5 | 19.4 |

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

| | Can | | | |
|---|---------------|---------|----------|--------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 57.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 52.9 | 91.4% | 60.9% | 64.0% |
| Teachers | 42.7 | 73.7% | 45.6% | 50.0% |
| Professional Support | 7.2 | 12.5% | 10.0% | 10.0% |
| Campus Administration (School Leadership) | 3.0 | 5.2% | 2.9% | 2.9% |
| Educational Aides: | 5.0 | 8.6% | 9.2% | 9.6% |
| Total Minority Staff: | 49.2 | 85.0% | 92.5% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.0 | 2.3% | 0.9% | 10.2% |
| Hispanic | 34.8 | 81.4% | 89.8% | 26.6% |
| White | 6.9 | 16.2% | 8.9% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.4% |
| Asian | 0.0 | 0.0% | 0.1% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 0.3% | 1.1% |
| Males | 21.4 | 50.1% | 30.7% | 23.7% |
| Females | 21.3 | 49.9% | 69.3% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 2.7 | 6.3% | 3.1% | 1.2% |
| Bachelors | 24.7 | 57.9% | 73.5% | 74.5% |
| Masters | 15.3 | 35.8% | 23.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 0.1% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 4.7% | 9.4% | 7.8% |
| 1-5 Years Experience | 10.5 | 24.6% | 27.3% | 28.0% |
| 6-10 Years Experience | 11.7 | 27.5% | 22.3% | 20.9% |
| 11-20 Years Experience | 16.2 | 38.0% | 27.9% | 27.8% |
| Over 20 Years Experience | 2.2 | 5.3% | 13.2% | 15.5% |
| Number of Students per Teacher | 15.1 | n/a | 16.9 | 15.1 |

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

| Staff Information | Campus | District | <u>State</u> |
|--|----------|----------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 13.0 | 20.4 | 19.5 |
| Average Years Experience of Principals with District | 13.0 | 5.9 | 12.2 |
| Average Years Experience of Assistant Principals | 15.5 | 14.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 4.0 | 8.0 | 10.1 |
| Average Years Experience of Teachers: | 9.7 | 9.9 | 10.9 |
| Average Years Experience of Teachers with District: | 7.4 | 7.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$47,722 | \$47,862 | \$46,199 |
| 1-5 Years Experience | \$51,296 | \$49,775 | \$48,779 |
| 6-10 Years Experience | \$51,114 | \$50,914 | \$51,184 |
| 11-20 Years Experience | \$57,144 | \$55,242 | \$54,396 |
| Over 20 Years Experience | \$61,535 | \$62,103 | \$60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$53,839 | \$52,998 | \$52,525 |
| Professional Support | \$59,232 | \$59,005 | \$61,728 |
| Campus Administration (School Leadership) | \$78,657 | \$77,812 | \$76,471 |
| Instructional Staff Percent: | n/a | 56.7% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,110.5 |

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001 Total Students: 643 Grade Span: 09 - 12 School Type: High School

| | Cam | | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 62 | 9.6% | 30.4% | 18.8% |
| Career & Technical Education | 570 | 88.6% | 26.9% | 25.0% |
| Gifted & Talented Education | 43 | 6.7% | 3.9% | 7.8% |
| Special Education | 38 | 5.9% | 7.3% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.7 | 1.6% | 19.8% | 6.0% |
| Career & Technical Education | 6.7 | 15.7% | 4.9% | 4.5% |
| Compensatory Education | 0.8 | 1.9% | 2.5% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.6% | 1.9% |
| Regular Education | 29.5 | 69.2% | 64.7% | 72.8% |
| Special Education | 2.2 | 5.1% | 6.3% | 8.6% |
| Other | 2.7 | 6.4% | 1.2% | 3.4% |

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;V' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{****} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: MOUNTAIN VIEW H S

Campus Number: **071901002**

2017 Accountability Rating: Met Standard

Distinction Designations:

Postsecondary Readiness

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: MOUNTAIN VIEW H S Campus Number: 071901002

District Name: CLINT ISD

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|----------------|----------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Approache | s Grade Level | or Above | | • | | • | | : | | | | | | |
| End of Course | | | | | | | | | | | | | | |
| English I | 2017 | 64% | 58% | 54% | - | 54% | * | - | - | - | * | * | 54% | 21% |
| | 2016 | 65% | 65% | 52% | * | 53% | * | - | - | - | * | * | 51% | 26% |
| English II | 2017 | 66% | 64% | 58% | - | 58% | * | - | - | - | * | 18% | 58% | 20% |
| | 2016 | 67% | 63% | 55% | - | 55% | 86% | - | - | - | * | 23% | 52% | 20% |
| Algebra I | 2017 | 83% | 84% | 74% | - | 75% | * | - | - | - | * | 23% | 74% | 55% |
| | 2016 | 78% | 78% | 68% | * | 69% | * | - | - | - | - | * | 68% | 44% |
| Biology | 2017 | 86% | 84% | 84% | - | 84% | * | - | - | - | * | 39% | 83% | 64% |
| | 2016 | 87% | 89% | 79% | * | 80% | 71% | - | - | - | * | 24% | 79% | 54% |
| U.S. History | 2017 | 91% | 91% | 87% | - | 87% | 100% | - | - | - | _ | 50% | 86% | 61% |
| | 2016 | 91% | 92% | 89% | - | 90% | * | - | - | - | * | 50% | 89% | 67% |
| STAAR Percent at Approache All Grades | es Grade Level | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 71% | 69% | - | 69% | 56% | - | - | - | 100% | 25% | 69% | 38% |
| | 2016 | 75% | 73% | 66% | * | 67% | 61% | - | - | - | * | 19% | 65% | 38% |
| Reading | 2017 | 72% | 66% | 56% | - | 56% | * | - | - | - | 100% | 15% | 56% | 20% |
| | 2016 | 73% | 68% | 54% | * | 54% | 58% | - | - | - | * | 10% | 52% | 23% |
| Mathematics | 2017 | 79% | 76% | 74% | - | 75% | * | - | - | - | * | 23% | 74% | 55% |
| | 2016 | 76% | 75% | 68% | * | 69% | * | - | - | - | - | * | 68% | 44% |
| Science | 2017 | 79% | 76% | 84% | - | 84% | * | - | - | - | * | 39% | 83% | 64% |
| | 2016 | 79% | 79% | 79% | * | 80% | 71% | - | - | - | * | 24% | 79% | 54% |
| Social Studies | 2017 | 77% | 78% | 87% | - | 87% | 100% | - | - | - | - | 50% | 86% | 61% |
| | 2016 | 77% | 77% | 89% | - | 90% | * | - | - | - | * | 50% | 89% | 67% |
| STAAR Percent at Meets Grad All Grades | de Level | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 40% | 55% | - | 55% | 50% | - | - | - | * | 18% | 54% | 11% |
| | 2016 | 45% | 39% | 46% | * | 46% | 45% | - | - | - | * | * | 44% | 11% |

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: MOUNTAIN VIEW H S Campus Number: 071901002

District Name: CLINT ISD

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|-----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Meets C | Grade Level | : | | • | ÷ | • | | | | | : | : | : | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2017 | 48% | 39% | 48% | - | 48% | * | - | - | - | * | * | 48% | * |
| | 2016 | 46% | 38% | 32% | * | 32% | * | - | - | - | * | * | 30% | * |
| Mathematics | 2017 | 48% | 42% | 34% | - | 33% | * | - | - | - | * | * | 35% | * |
| | 2016 | 43% | 39% | 33% | * | 34% | * | - | - | - | - | * | 34% | * |
| Science | 2017 | 52% | 43% | 54% | - | 52% | * | - | - | - | * | * | 53% | * |
| | 2016 | 47% | 43% | 47% | * | 47% | * | - | - | - | * | * | 45% | * |
| Social Studies | 2017 | 51% | 49% | 67% | - | 67% | * | - | _ | - | - | 38% | 66% | 33% |
| | 2016 | 47% | 44% | 71% | - | 72% | * | - | - | - | * | * | 69% | 50% |
| STAAR Percent at Masters All Grades | Grade Level | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 14% | 5% | - | 5% | * | - | - | - | * | * | 5% | * |
| | 2016 | 18% | 13% | 6% | * | 6% | * | - | - | - | * | * | 6% | * |
| Reading | 2017 | 19% | 12% | 2% | - | 2% | * | - | - | - | * | * | 2% | * |
| | 2016 | 17% | 11% | 1% | * | 1% | * | - | - | - | * | * | 1% | * |
| Mathematics | 2017 | 23% | 18% | 5% | - | 5% | * | - | - | - | * | * | 5% | * |
| | 2016 | 19% | 16% | 6% | * | 6% | * | - | - | - | - | * | 6% | * |
| Science | 2017 | 19% | 12% | 6% | - | 6% | * | - | - | - | * | * | 6% | * |
| | 2016 | 16% | 12% | 8% | * | 8% | * | - | - | - | * | * | 8% | * |
| Social Studies | 2017 | 27% | 18% | 16% | - | 16% | * | - | - | - | - | * | 18% | * |
| | 2016 | 22% | 14% | 21% | - | 21% | * | - | - | - | * | * | 21% | * |
| STAAR Percent Met or Exc All Grades | ceeded Progress | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 56% | 46% | - | 46% | * | - | - | - | * | * | 45% | * |
| | 2016 | 62% | 61% | 47% | * | 47% | * | - | - | - | - | * | 47% | 35% |
| Reading | 2017 | 59% | 54% | * | - | * | * | - | - | - | * | * | * | * |
| - | 2016 | 60% | 59% | * | - | * | * | - | - | - | - | * | * | * |

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: MOUNTAIN VIEW H S Campus Number: 071901002

District Name: CLINT ISD

| | | | | | | | | | | | Two or | | | |
|--|----------------|-------|----------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--------|------|
| | | | | | African | | | American | | Pacific | More | Special | Econ | |
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL^ |
| STAAR Percent Met or Exc All Grades | eeded Progress | | - | | | | | | | | | | | |
| Mathematics | 2017 | 64% | 59% | 42% | _ | 41% | * | _ | _ | _ | * | * | 43% | * |
| | 2016 | 63% | 63% | 40% | * | 41% | * | - | - | - | - | * | 41% | 27% |
| STAAR Percent Exceeded F | Progress | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 16% | 4% | - | 4% | * | - | - | - | * | * | 4% | * |
| | 2016 | 17% | 16% | 6% | * | 6% | * | - | - | - | - | * | 6% | 4% |
| Reading | 2017 | 17% | 15% | * | _ | * | * | _ | _ | - | * | * | * | * |
| - | 2016 | 16% | 16% | * | - | * | * | - | - | - | - | * | * | * |
| Mathematics | 2017 | 20% | 18% | 7% | _ | 7% | * | _ | _ | - | * | * | 7% | * |
| | 2016 | 17% | 16% | 12% | * | 13% | * | - | - | - | - | * | 12% | 8% |

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 755 Grade Span: 09 - 12 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---------------|------------|----------|--------|------------------------|------------------------|---|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Approache All Grades | es Grade Leve | l or Above | ! | | | | | - | | | | | | | |
| All Subjects | 2017 | 75% | 71% | 69% | _ | _ | _ | _ | _ | 40% | 51% | 28% | 33% | 40% | 38% |
| | 2016 | 75% | 73% | 66% | - | - | - | - | - | 40% | * | 41% | 23% | 40% | 38% |
| Reading | 2017 | 72% | 66% | 56% | - | - | - | - | - | 21% | 26% | 17% | 18% | 21% | 20% |
| | 2016 | 73% | 68% | 54% | - | - | - | - | - | 25% | * | 25% | * | 25% | 23% |
| Mathematics | 2017 | 79% | 76% | 74% | - | - | - | - | - | 53% | 68% | 36% | 64% | 53% | 55% |
| | 2016 | 76% | 75% | 68% | - | - | - | - | - | 49% | * | 50% | * | 49% | 44% |
| Science | 2017 | 79% | 76% | 84% | - | - | - | - | - | 66% | 80% | 50% | * | 66% | 64% |
| | 2016 | 79% | 79% | 79% | - | - | - | - | - | 60% | - | 60% | * | 60% | 54% |
| Social Studies | 2017 | 77% | 78% | 87% | - | - | - | - | - | 67% | 72% | 57% | * | 67% | 61% |
| | 2016 | 77% | 77% | 89% | - | - | - | - | - | 70% | * | 75% | * | 70% | 67% |
| STAAR Percent at Meets Grad All Grades | de Level | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 40% | 55% | - | - | - | - | - | 12% | 19% | * | * | 12% | 11% |
| | 2016 | 45% | 39% | 46% | - | - | - | - | - | 9% | - | 9% | * | 9% | 11% |
| Reading | 2017 | 48% | 39% | 48% | - | - | - | - | - | * | * | * | * | * | * |
| | 2016 | 46% | 38% | 32% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2017 | 48% | 42% | 34% | - | - | - | - | - | * | * | * | * | * | * |
| | 2016 | 43% | 39% | 33% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2017 | 52% | 43% | 54% | - | - | - | - | - | * | * | * | * | * | * |
| | 2016 | 47% | 43% | 47% | - | - | - | - | - | * | - | * | * | * | * |
| Social Studies | 2017 | 51% | 49% | 67% | - | - | - | - | - | 33% | 33% | * | * | 33% | 33% |
| | 2016 | 47% | 44% | 71% | - | - | - | - | - | 45% | - | 45% | * | 45% | 50% |
| STAAR Percent at Masters G All Grades | rade Level | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 14% | 5% | - | - | - | - | - | * | * | * | * | * | * |
| | 2016 | 18% | 13% | 6% | - | - | - | - | - | * | * | * | * | * | * |

District Name: CLINT ISD

Campus Number: 071901002

Campus Name: MOUNTAIN VIEW H S

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 755 Grade Span: 09 - 12 (Current Year ELL Students)

| DISUICUNAITIE. CLIINT ISD |
|--------------------------------|
| Campus Name: MOUNTAIN VIEW H S |
| Campus Number: 071901002 |
| |

District Name: CLINT ISD

| | | State | District | B Campus Ed | | | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|-----------------|-------|----------|----------------|---|---|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Masters | Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 12% | 2% | - | - | - | - | - | * | * | * | * | * | * |
| | 2016 | 17% | 11% | 1% | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2017 | 23% | 18% | 5% | - | - | - | - | - | * | * | * | * | * | * |
| | 2016 | 19% | 16% | 6% | - | - | - | - | - | * | * | * | * | * | * |
| Science | 2017 | 19% | 12% | 6% | - | - | - | - | - | * | * | * | * | * | * |
| | 2016 | 16% | 12% | 8% | - | - | - | - | - | * | - | * | * | * | * |
| Social Studies | 2017 | 27% | 18% | 16% | - | - | - | - | - | * | * | * | * | * | * |
| | 2016 | 22% | 14% | 21% | - | - | - | - | - | * | * | * | * | * | * |
| STAAR Percent Met or Exc All Grades | ceeded Progress | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 56% | 46% | - | - | - | - | - | * | * | * | * | * | * |
| | 2016 | 62% | 61% | 47% | - | - | - | - | - | 30% | * | 30% | * | 30% | 29% |
| Reading | 2017 | 59% | 54% | * | - | - | - | - | - | * | * | * | * | * | * |
| | 2016 | 60% | 59% | * | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2017 | 64% | 59% | 42% | - | - | - | - | _ | * | * | * | * | * | * |
| | 2016 | 63% | 63% | 40% | - | - | - | - | - | * | * | * | * | * | * |
| STAAR Percent Exceeded All Grades | Progress | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 16% | 4% | - | - | - | - | - | * | * | * | * | * | * |
| | 2016 | 17% | 16% | 6% | - | - | - | - | - | 4% | * | 5% | * | 4% | 4% |
| Reading | 2017 | 17% | 15% | * | - | - | - | - | - | * | * | * | * | * | * |
| - | 2016 | 16% | 16% | * | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2017 | 20% | 18% | 7% | _ | - | _ | - | _ | * | * | * | * | * | * |
| | 2016 | 17% | 16% | 12% | - | - | - | - | - | * | * | * | * | * | * |

Texas Academic Performance Report 2016-17 Campus Participation

Campus Name: MOUNTAIN VIEW H S Campus Number: 071901002

District Name: CLINT ISD

| | | | | | | | | | | Two or | | | |
|---|-------|----------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--------|------|
| | | | | African | | | American | | Pacific | More | Special | Econ | |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| 2017 STAAR Participation | | | | | | | | | | | | | |
| (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | - | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 95% | 93% | - | 93% | 96% | - | - | - | 100% | 91% | 95% | 89% |
| Mobile | 4% | 4% | 5% | - | 5% | 4% | _ | _ | _ | 0% | 7% | 3% | 5% |
| Other Exclusions | 1% | 1% | 2% | - | 2% | 0% | - | - | - | 0% | 3% | 2% | 6% |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | * | 100% | 100% | - | - | - | 100% | 99% | 100% | 99% |
| Included in Accountability Not Included in Accountability | 94% | 95% | 92% | * | 92% | 88% | - | - | - | 83% | 88% | 93% | 84% |
| Mobile | 4% | 4% | 5% | * | 5% | 13% | - | - | - | 17% | 8% | 4% | 6% |
| Other Exclusions | 1% | 1% | 3% | * | 3% | 0% | - | - | - | 0% | 3% | 3% | 10% |
| Not Tested | 1% | 0% | 0% | * | 0% | 0% | - | - | - | 0% | 1% | 0% | 1% |
| Absent | 1% | 0% | 0% | * | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | 0% | 1% | 0% | 1% |

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: MOUNTAIN VIEW H S Campus Number: 071901002

District Name: CLINT ISD

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander M | Two or ore Races | Special Ed | Econ Disadv | ELL |
|--------------------------------|----------------|----------|----------------|---------------------|----------|--------|--------------------|-------|-----------------------|------------------|---------------|----------------|--------|
| Attendance Rate | • | | | • | | • | | | • | | | • | |
| 2015-16 | 95.8% | 96.1% | 94.9% | * | 94.9% | 95.0% | | * | | * | 94.5% | 94.9% | 94.5% |
| 2013-10 | 95.7% | 96.1% | 94.9% 94.8% | - | 94.8% | 93.0% | - | * | - | _ | 94.5% | 94.9% | 94.5% |
| 2014-13 | 93.7 70 | 90.576 | 54.0 /0 | - | 94.070 | 92.170 | - | | - | - | 92.470 | 94.070 | 94.070 |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2015-16 | 2.0% | 1.1% | 1.3% | * | 1.2% | 5.0% | - | * | - | * | 2.9% | 1.2% | 1.8% |
| 2014-15 | 2.1% | 1.4% | 2.1% | - | 2.1% | 5.6% | - | * | - | - | 0.0% | 2.2% | 2.2% |
| 4-Year Longitudinal Rate (Gr 9 |)-12) | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 89.1% | 91.8% | 89.7% | - | 89.6% | * | - | - | - | - | 81.3% | 90.2% | 71.4% |
| Received GED | 0.5% | 0.5% | 0.0% | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 4.2% | 1.7% | 2.2% | - | 2.2% | * | - | - | - | - | 6.3% | 1.2% | 9.5% |
| Dropped Out | 6.2% | 6.0% | 8.1% | - | 8.2% | * | - | - | - | - | 12.5% | 8.6% | 19.0% |
| Graduates and GED | 89.6% | 92.3% | 89.7% | - | 89.6% | * | - | - | - | - | 81.3% | 90.2% | 71.4% |
| Grads, GED, & Cont | 93.8% | 94.0% | 91.9% | - | 91.8% | * | - | - | - | - | 87.5% | 91.4% | 81.0% |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 89.0% | 91.4% | 90.9% | - | 90.8% | * | - | - | - | - | 86.7% | 90.3% | 69.6% |
| Received GED | 0.6% | 0.9% | 2.0% | - | 2.1% | * | - | - | - | - | 0.0% | 2.3% | 4.3% |
| Continued HS | 4.1% | 1.3% | 2.0% | - | 2.1% | * | - | - | - | - | 13.3% | 2.3% | 0.0% |
| Dropped Out | 6.3% | 6.3% | 5.1% | - | 5.1% | * | - | - | - | - | 0.0% | 5.1% | 26.1% |
| Graduates and GED | 89.6% | 92.3% | 92.9% | - | 92.8% | * | - | - | - | - | 86.7% | 92.6% | 73.9% |
| Grads, GED, & Cont | 93.7% | 93.7% | 94.9% | - | 94.9% | * | - | - | - | - | 100.0% | 94.9% | 73.9% |
| 5-Year Extended Longitudinal | Rate (Gr 9-12) |) | | | | | | | | | | | |
| Class of 2015 | , | | | | | | | | | | | | |
| Graduated | 91.3% | 92.6% | 92.3% | - | 92.3% | * | - | - | - | - | 100.0% | 92.0% | 69.6% |
| Received GED | 0.8% | 1.3% | 3.1% | _ | 3.1% | * | _ | - | _ | - | 0.0% | 3.4% | 4.3% |
| Continued HS | 1.2% | 0.0% | 0.0% | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.7% | 6.1% | 4.6% | - | 4.6% | * | - | - | - | - | 0.0% | 4.6% | 26.1% |
| Graduates and GED | 92.1% | 93.9% | 95.4% | _ | 95.4% | * | _ | _ | - | - | 100.0% | 95.4% | 73.9% |
| Grads, GED, & Cont | 93.3% | 93.9% | 95.4% | - | 95.4% | * | - | - | - | - | 100.0% | 95.4% | 73.9% |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.4% | 91.8% | 91.7% | * | 92.0% | * | - | * | - | - | 69.2% | 90.0% | * |
| Received GED | 1.0% | 0.7% | 0.0% | * | 0.0% | * | _ | * | - | - | 0.0% | 0.0% | * |
| Continued HS | 1.3% | 1.3% | 2.3% | * | 2.4% | * | - | * | - | - | 23.1% | 2.8% | * |
| Dropped Out | 7.2% | 6.2% | 6.0% | * | 5.7% | * | _ | * | - | - | 7.7% | 7.2% | * |
| Graduates and GED | 91.5% | 92.5% | 91.7% | * | 92.0% | * | - | * | - | - | 69.2% | 90.0% | * |
| Grads, GED, & Cont | 92.8% | 93.8% | 94.0% | * | 94.3% | * | - | * | - | - | 92.3% | 92.8% | * |

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: MOUNTAIN VIEW H S Campus Number: 071901002

District Name: CLINT ISD

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander M | Two or | Special Ed | Econ Disadv | ELL |
|------------------------------|------------------|--------------|---------------|---------------------|----------|-------|--------------------|--------|-----------------------|-----------|---------------|----------------|--------|
| | State | DISTRICT | Callipus | American | пізрапіс | ville | iliulali | ASIdii | isianuei ivi | ore Races | Eu | DISAUV | ELL |
| 6-Year Extended Longitudinal | I Rate (Gr 9-12) | | | | | | | | | | | | |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.9% | 93.0% | 94.0% | * | 94.3% | * | - | * | - | - | 91.7% | 92.7% | * |
| Received GED | 1.2% | 0.7% | 0.0% | * | 0.0% | * | - | * | - | - | 0.0% | 0.0% | * |
| Continued HS | 0.6% | 0.0% | 0.0% | * | 0.0% | * | - | * | - | - | 0.0% | 0.0% | * |
| Dropped Out | 7.2% | 6.2% | 6.0% | * | 5.7% | * | - | * | - | - | 8.3% | 7.3% | * |
| Graduates and GED | 92.2% | 93.8% | 94.0% | * | 94.3% | * | - | * | - | - | 91.7% | 92.7% | * |
| Grads, GED, & Cont | 92.8% | 93.8% | 94.0% | * | 94.3% | * | - | * | - | - | 91.7% | 92.7% | * |
| Class of 2013 | | | | | | | | | | | | | |
| Graduated | 90.9% | 89.5% | 86.5% | _ | 86.4% | * | _ | - | _ | _ | 68.8% | 85.5% | 40.0% |
| Received GED | 1.4% | 2.5% | 2.6% | _ | 2.6% | * | _ | - | _ | _ | 0.0% | 3.1% | 0.0% |
| Continued HS | 0.6% | 0.6% | 0.5% | _ | 0.5% | * | _ | - | _ | _ | 6.3% | 0.6% | 0.0% |
| Dropped Out | 7.2% | 7.4% | 10.4% | _ | 10.5% | * | _ | _ | _ | _ | 25.0% | 10.7% | 60.0% |
| Graduates and GED | 92.3% | 92.0% | 89.1% | _ | 89.0% | * | _ | _ | _ | _ | 68.8% | 88.7% | 40.0% |
| Grads, GED, & Cont | 92.8% | 92.6% | 89.6% | _ | 89.5% | * | _ | _ | _ | _ | 75.0% | 89.3% | 40.0% |
| 3.443, 322, 6. 35.11 | 32.070 | 52.575 | 001070 | | 00.070 | | | | | | 7 3.3 7 5 | 00.070 | 10.070 |
| 4-Year Federal Graduation Ra | ate Without Exc | lusions (Gr | 9-12) | | | | | | | | | | |
| Class of 2016 | 89.1% | 89.3% | 87.4% | _ | 87.2% | * | _ | - | _ | _ | 81.3% | 88.6% | 68.2% |
| Class of 2015 | 89.0% | 88.9% | 87.7% | _ | 87.6% | * | _ | _ | _ | _ | 86.7% | 87.4% | 61.5% |
| | | | | | | | | | | | | | |
| 5-Year Extended Federal Grad | duation Rate Wi | ithout Exclu | sions (Gr 9-1 | 2) | | | | | | | | | |
| Class of 2015 | 91.3% | 90.6% | 88.7% | - | 88.6% | * | _ | - | _ | _ | 86.7% | 88.0% | 61.5% |
| Class of 2014 | 90.4% | 89.8% | 88.6% | * | 88.7% | * | - | * | - | - | 69.2% | 88.5% | 25.0% |
| | | | | | | | | | | | | | |
| 6-Year Extended Federal Grad | duation Rate Wi | ithout Exclu | sions (Gr 9-1 | 2) | | | | | | | | | |
| Class of 2014 | 90.9% | 90.7% | 90.7% | * | 90.9% | * | - | * | - | _ | 84.6% | 91.1% | 50.0% |
| Class of 2013 | 90.9% | 87.3% | 84.3% | - | 84.3% | * | - | - | - | - | 68.8% | 85.0% | 30.8% |
| | | | | | | | | | | | | | |
| RHSP/DAP Graduates (Longit | tudinal Rate) | | | | | | | | | | | | |
| Class of 2016 | 87.4% | 92.8% | 89.2% | - | 89.6% | * | - | - | - | - | 38.5% | 87.8% | 66.7% |
| Class of 2015 | 86.1% | 96.7% | 94.4% | - | 94.4% | * | - | - | - | - | 23.1% | 93.7% | 93.8% |
| | | | | | | | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DL | • | | • | | | | | | | | | | |
| Class of 2016 | 85.1% | 93.6% | 89.2% | - | 89.6% | * | - | - | - | - | 38.5% | 87.8% | 66.7% |
| Class of 2015 | 84.1% | 96.7% | 94.4% | - | 94.4% | * | - | - | - | - | 23.1% | 93.7% | 93.8% |
| RHSP/DAP Graduates (Annua | al Data) | | | | | | | | | | | | |
| | • | 02.40/ | 00 00/ | | 90.20/ | * | | | | | 42.00/ | 07.40/ | 66.70/ |
| 2015-16 | 85.6% | 92.4% | 88.8% | - | 89.2% | * | - | - | - | - | 43.8% | 87.4% | 66.7% |
| 2014-15 | 84.3% | 95.1% | 91.0% | - | 91.0% | • | - | - | - | - | 25.0% | 91.5% | 93.8% |
| RHSP/DAP/FHSP-E/FHSP-DL | A Graduates (A | nnual Rate) | | | | | | | | | | | |
| 2015-16 | 83.3% | 93.3% | 88.8% | _ | 89.2% | * | _ | _ | _ | _ | 43.8% | 87.4% | 66.7% |
| 2013-10 | 82.2% | 95.1% | 91.0% | _ | 91.0% | * | _ | _ | _ | _ | 25.0% | 91.5% | 93.8% |
| 2014-13 | UZ.Z /0 | 93.170 | 91.0/0 | - | 31.070 | | - | - | - | - | 23.070 | 31.370 | 93.070 |

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: MOUNTAIN VIEW H S Campus Number: 071901002

District Name: CLINT ISD

| Advanced Course/Dual-Credit Course Completion (Grades 11-12) Any subject 2015-16 55.5% 43.3% 45.7% 53.3% 14.3% 52.4% 2016-15 55.5% 43.3% 45.7% 45.7% 5 16.7% 43.5% 52.5% 2016-15 2015-16 30.1% 23.3% 26.0% 26.2% 16.7% 5 0.0% 15.2% 2015-16 30.1% 23.3% 26.0% 26.2% 16.7% 5 0.0% 15.5% 2014-15 2015-16 30.1% 23.3% 26.0% 41.9% 5 0.0% 15.5% 2014-15 2015-16 30.1% 23.3% 26.0% 41.9% 41.6% 5 0.0% 15.9% 0.0% Mathematics 2015-16 12.2% 3.8% 30.0% 3.1% 0.0% 5 0.0% 15.9% 11.4% Science 2015-16 12.2% 3.8% 30.0% 3.1% 0.0% 5 0.0% 15.5% 50.0% 11.5% 11.4% 2014-15 2015-16 20.0% 16.4% 16.3% 20.0% 5 0.0% 16.2% 0.0% 18.2% 0.0% 2014-15 2015-16 20.0% 16.4% 16.3% 20.0% 5 0.0% 5 0.0% 16.2% 4.3% 2014-15 2015-16 20.0% 15.5% 20.0% 16.4% 16.3% 20.0% 5 0.0% 16.2% 4.3% 2014-15 2015-16 20.0% 16.2% 38.4% 30.0% 20.0% 5 0.0% 16.2% 4.3% 2014-15 2015-16 20.0% 16.2% 30.0% 30.0% 20.0% 5 0.0% 16.2% 4.3% 2014-15 2015-16 20.0% 16.2% 30.0% 30.0% 30.0% 20.0% 5 0.0% 16.2% 4.3% 2014-15 2015-16 30.9% 30.2% 30.4% 30.0% 20.0% 5 0.0% 16.1% 30.0% 10.0% 2014-15 2015-16 30.9% 30.2% 30.4% 30.0% 20.0% 5 0.0% 16.1% 30.0% 10.0% 2014-15 2015-16 30.9% 30.2% 30.4% 30.0% 20.0% 5 0.0% 30.4% 10.0% 2014-15 30.9% 30.0% 30.0% 20.0% 5 0.0% 30.0% 20.0% 5 0.0% 30.0% 20.0% 5 0.0% 30.0% 20.0% 5 0.0% 30.0% 20.0% 5 0.0% 30.0% 20.0% 5 0.0% 30.0% 20.0% 5 0.0% 30.0% 20.0% 5 0.0% 30.0% 20.0% 5 0.0% 30.0% 20.0% 5 0.0% 30.0% 20.0% 5 0.0% 30.0% 20.0% 5 0.0% 30.0% 20.0% 5 0.0% 30.0% 20.0% 5 0.0% 20.0% 5 0.0% 20.0% 5 0.0% 20.0% 5 0.0% 20.0% 5 0.0% 20.0% | | . | 5 | | African | | 144 1 | American | | Pacific | Two or | Special | Econ | |
|--|-----------------------------|-------------|---------------|----------|----------|----------|-------|----------|-------|-------------|-----------|---------|--------|-------|
| Any Subject | | State | District | Campus | American | Hispanic | White | Indian | Asian | islander Mo | ore Races | Ed | Disadv | ELL |
| Any Subject | Advanced Course/Dual-Credit | Course Comp | letion (Grade | s 11-12) | | | | | | | | | | |
| A | | | (2.2.2 | | | | | | | | | | | |
| A | 2015-16 | 55.0% | 44.1% | 52.4% | - | 53.3% | 14.3% | _ | - | - | * | 32.0% | 53.9% | 58.3% |
| 2015-16 | 2014-15 | 54.5% | | 45.7% | - | | | _ | _ | _ | _ | | | 15.2% |
| 2015-16 | English Language Arts | | | | | | | | | | | | | |
| Additional Color | | 30.1% | 23.3% | 26.0% | - | 26.2% | 16.7% | _ | - | - | * | 23.8% | 27.0% | 45.7% |
| 2015-16 | | | | 17.7% | - | | | _ | - | - | _ | | | |
| 2014-15 | Mathematics | | | | | | | | | | | | | |
| Science 2015-16 | 2015-16 | 43.1% | 31.9% | 43.9% | - | 44.8% | * | _ | _ | _ | * | 0.0% | 43.7% | 25.7% |
| Science | 2014-15 | 43.8% | 32.6% | 41.9% | - | 41.6% | * | _ | - | - | _ | 11.5% | 41.7% | 11.4% |
| 127% 4.6% 1.5% | Science | | | | | | | | | | | | | |
| 127% 4.6% 1.5% | 2015-16 | 12.2% | 3.8% | 3.0% | - | 3.1% | 0.0% | _ | - | - | * | 0.0% | 2.5% | 3.1% |
| Social Studies | | | | | - | | | _ | - | - | _ | | | |
| Advanced Course/Dual-Credit Course Completion (Graces 9-12) | Social Studies | | | | | | | | | | | | | |
| Advanced Course/Dual-Credit Course Completion (Grace Series Ser | 2015-16 | 29.0% | 16.4% | 16.3% | _ | 16.3% | 20.0% | _ | - | - | * | 0.0% | 16.2% | 4.3% |
| Any Subject 2015-16 | 2014-15 | | 18.5% | 20.5% | - | 20.4% | | - | - | - | - | | | |
| Any Subject 2015-16 | Advanced Course/Dual-Credit | Course Comp | letion (Grade | s 9-12) | | | | | | | | | | |
| 2015-16 35.9% 36.2% 38.1% * 38.5% 23.5% * 26.2% 39.0% 36.1% 2014-15 34.6% 32.5% 30.4% - 30.6% 20.0% - * * * 26.2% 39.0% 36.1% 20.0% 20.0% - * * 16.1% 30.4% 12.6% English Language Arts 2015-16 16.2% 21.5% 19.7% * 20.0% 63.% * * 23.6% 20.7% 31.4% 20.14-15 15.7% 20.0% 15.3% - 15.4% 13.3% * * 23.6% 20.7% 31.4% 20.14-15 15.7% 20.0% 15.3% - 15.4% 13.3% * * 23.6% 20.7% 31.4% 20.14-15 19.4% 14.1% 16.9% - 17.0% 14.3% * * * 0.0% 17.4% 73.6% 20.14-15 19.4% 14.1% 16.9% - 17.0% 14.3% * * * 0.0% 17.1% 3.6% 20.14-15 19.4% 15.5% 26.6% 15.5% 26.6% 15.5% 26.6% 20.0% * * 0.0% 53.% 20.9% 20.14-15 19.5% 26.6% 15.1% 26.6% 15. | | | | , | | | | | | | | | | |
| 2014-15 | | 35.9% | 36.2% | 38.1% | * | 38.5% | 23.5% | _ | - | - | * | 26.2% | 39.0% | 36.1% |
| English Language Arts | 2014-15 | | | 30.4% | _ | | | _ | * | - | _ | | | 12.6% |
| 2015-16 | English Language Arts | | | | | | | | | | | | | |
| 2014-15 | | 16.2% | 21.5% | 19.7% | * | 20.0% | 6.3% | _ | - | - | * | 23.6% | 20.7% | 31.4% |
| Mathematics 2015-16 19.3% 14.8% 17.6% * 18.1% 0.0% * 0.0% 17.4% 7.3% 2014-15 19.4% 14.1% 16.9% - 17.0% 14.3% - * * 0.0% 6.3% 17.1% 3.6% Science 2015-16 5.1% 5.5% 5.8% * 5.5% 20.0% * 0.0% 0.0% 5.3% 0.9% 2014-15 5.2% 7.5% 0.6% 0.0% 0.0% 0.0% 5.3% 0.9% 2014-15 5.2% 7.5% 0.6% 0.0% 0.0% 0.0% 0.0% Social Studies 2015-16 20.8% 12.3% 10.3% * 10.3% 7.1% 0.0% 0.0% 0.0% College-Ready Graduates English Language Arts 2015-16 50.6% 31.0% 27.5% - 27.2% * 0.0% 25.0% 0.0% </td <td>2014-15</td> <td></td> <td>20.0%</td> <td></td> <td>-</td> <td>15.4%</td> <td></td> <td>_</td> <td>*</td> <td>-</td> <td>_</td> <td></td> <td>14.9%</td> <td>6.6%</td> | 2014-15 | | 20.0% | | - | 15.4% | | _ | * | - | _ | | 14.9% | 6.6% |
| 2014-15 19.4% 14.1% 16.9% - 17.0% 14.3% - * - 6.3% 17.1% 3.6% Science 2015-16 5.1% 5.5% 5.8% * 5.5% 20.0% * 0.0% 5.3% 0.9% 2014-15 5.2% 7.5% 0.6% - 0.6% 0.0% - * * 0.0% 0.5% 0.0% Social Studies 2015-16 20.8% 12.3% 10.3% * 10.3% 7.1% * 0.0% 10.3% 3.2% 2014-15 19.5% 12.9% 10.2% - 10.3% 7.1% * 0.0% 10.3% 3.2% 2014-15 19.5% 12.9% 10.2% - 2015-16 20.8% 12.9% 10.2% - 2015-16 20.1% 10.2% - 10.3% 10.2% - 10.3% 10.3% 10.2% - 10.3% 10.2% - 10.3% 10.2% 10.3% 10.2% 18.2% 25.0% 0.0% 2014-15 10.5% | | | | | | | | | | | | | | |
| Science Scie | 2015-16 | 19.3% | 14.8% | 17.6% | * | 18.1% | 0.0% | _ | - | - | * | 0.0% | 17.4% | 7.3% |
| Science | 2014-15 | | | 16.9% | _ | | | _ | * | - | _ | | | |
| 2015-16 5.1% 5.5% 5.8% * 5.5% 20.0% * 0.0% 5.3% 0.9% 2014-15 5.2% 7.5% 0.6% - 0.6% 0.0% - * * * 0.0% 0.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% | Science | | | | | | | | | | | | | |
| Social Studies 2015-16 20.8% 12.3% 10.3% * 10.3% 7.1% * 0.0% 10.3% 10.3% 3.2% 2014-15 19.5% 12.9% 10.2% - 10.3% 7.1% 0.0% 9.5% 0.0% College-Ready Graduates English Language Arts 2015-16 50.6% 31.0% 27.5% - 27.2% * 18.2% 25.0% 0.0% 2014-15 42.0% 25.0% 23.0% - 23.0% * 0.0% 22.0% 0.0% Mathematics 2015-16 44.6% 35.8% 22.8% - 22.5% * | | 5.1% | 5.5% | 5.8% | * | 5.5% | 20.0% | _ | - | - | * | 0.0% | 5.3% | 0.9% |
| Social Studies 2015-16 20.8% 12.3% 10.3% * 10.3% 7.1% * 0.0% 10.3% 10.3% 3.2% 2014-15 19.5% 12.9% 10.2% - 10.3% 7.1% 0.0% 9.5% 0.0% College-Ready Graduates English Language Arts 2015-16 50.6% 31.0% 27.5% - 27.2% * 18.2% 25.0% 0.0% 2014-15 42.0% 25.0% 23.0% - 23.0% * 0.0% 22.0% 0.0% Mathematics 2015-16 44.6% 35.8% 22.8% - 22.5% * | 2014-15 | 5.2% | 7.5% | 0.6% | _ | 0.6% | 0.0% | _ | * | _ | _ | 0.0% | 0.5% | 0.0% |
| 2015-16 20.8% 12.3% 10.3% * 10.3% 7.1% * 0.0% 10.3% 3.2% 2014-15 19.5% 12.9% 10.2% - 10.3% 7.1% * 0.0% 9.5% 0.0% | | | | | | | | | | | | | | |
| 2014-15 19.5% 12.9% 10.2% - 10.3% 7.1% 0.0% 9.5% 0.0% College-Ready Graduates English Language Arts 2015-16 50.6% 31.0% 27.5% - 27.2% * 18.2% 25.0% 0.0% 2014-15 42.0% 25.0% 23.0% - 23.0% * - 23.0% * - 2 0.0% 22.0% 0.0% Mathematics 2015-16 44.6% 35.8% 22.8% - 22.5% * 0.0% 21.7% 0.0% 0.0% | | 20.8% | 12.3% | 10.3% | * | 10.3% | 7 1% | _ | _ | _ | * | 0.0% | 10.3% | 3.2% |
| English Language Arts 2015-16 50.6% 31.0% 27.5% - 27.2% * - - - - - 18.2% 25.0% 0.0% 2014-15 42.0% 25.0% 23.0% - 23.0% * - - - - - - 0.0% 22.0% 0.0% Mathematics 2015-16 44.6% 35.8% 22.8% - 22.5% * - - - - - - 0.0% 21.7% 0.0% | | | | | - | | | - | - | - | - | | | |
| English Language Arts 2015-16 50.6% 31.0% 27.5% - 27.2% * - - - - - 18.2% 25.0% 0.0% 2014-15 42.0% 25.0% 23.0% - 23.0% * - - - - - - 0.0% 22.0% 0.0% Mathematics 2015-16 44.6% 35.8% 22.8% - 22.5% * - - - - - - 0.0% 21.7% 0.0% | College-Ready Graduates | | | | | | | | | | | | | |
| 2015-16 50.6% 31.0% 27.5% - 27.2% * - - - - - 18.2% 25.0% 0.0% 2014-15 42.0% 25.0% 23.0% - - - - - - - 0.0% 22.0% 0.0% Mathematics 2015-16 44.6% 35.8% 22.8% - 22.5% * - - - - - 0.0% 21.7% 0.0% | | | | | | | | | | | | | | |
| 2014-15 42.0% 25.0% 23.0 % - 23.0% * 0.0% 22.0% 0.0% Mathematics 2015-16 44.6% 35.8% 22.8 % - 22.5% * 0.0% 21.7% 0.0% | | 50.6% | 31.0% | 27.5% | - | 27.2% | * | - | - | - | _ | 18.2% | 25.0% | 0.0% |
| Mathematics 2015-16 44.6% 35.8% 22.8% - 22.5% * - - - - 0.0% 21.7% 0.0% | | | | | _ | | * | _ | - | _ | _ | | | |
| 2015-16 44.6% 35.8% 22.8% - 22.5% * 0.0% 21.7% 0.0% | | | | | | | | | | | | | , | 2.2,0 |
| | | 44.6% | 35.8% | 22.8% | _ | 22.5% | * | _ | _ | _ | _ | 0.0% | 21.7% | 0.0% |
| | 2014-15 | 38.0% | 25.0% | 25.0% | _ | 25.0% | * | _ | _ | _ | _ | 11.0% | 26.0% | 0.0% |

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: MOUNTAIN VIEW H S Campus Number: 071901002

District Name: CLINT ISD

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander More | Two or Races | Special Ed | Econ Disady | ELL |
|--|---------------|--------------|---------------|---------------------|----------------|------------|--------------------|-------|--------------------------|-----------------|---------------|----------------|-------|
| College-Ready Graduates Both Subjects | | | | | | | | | | | | | |
| 2015-16 | 38.7% | 21.2% | 18.1% | - | 17.8% | * | - | - | - | - | 0.0% | 16.4% | 0.0% |
| 2014-15 | 35.0% | 18.0% | 20.0% | - | 20.0% | * | - | - | - | - | 0.0% | 20.0% | 0.0% |
| Either Subject | | | | | | | | | | | | | |
| 2015-16 | 56.4% | 45.6% | 32.2% | - | 32.0% | * | - | - | - | - | 18.2% | 30.3% | 0.0% |
| 2014-15 | 45.0% | 31.0% | 28.0% | - | 28.0% | * | - | - | - | - | 11.0% | 28.0% | 0.0% |
| College and Career Ready Grad | | | | | | | | | | | | | |
| 2015-16 | 75.9% | 62.4% | 60.7% | - | 60.8% | * | - | - | - | - | 43.8% | 59.1% | 27.8% |
| 2014-15 | 74.5% | 50.8% | 64.0% | - | 64.4% | * | - | - | - | - | 43.8% | 64.0% | 50.0% |
| Texas Success Initiative Assess English Language Arts | sment (TSIA) | | | | | | | | | | | | |
| 2015-16 | 22.6% | 28.3% | 25.8% | - | 25.6% | * | - | - | - | - | 12.5% | 23.3% | 0.0% |
| 2014-15 | 10.6% | 17.9% | 14.8% | - | 14.9% | * | - | - | - | - | 0.0% | 14.6% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 18.1% | 33.9% | 21.3% | - | 21.0% | * | - | - | - | - | 0.0% | 20.1% | 0.0% |
| 2014-15 | 7.1% | 17.9% | 16.4% | - | 16.5% | * | - | - | - | - | 6.3% | 18.3% | 0.0% |
| Completion of Two or More Adv | vanced/Dual- | | es in Current | and/or Prior | Year (Annual (| Graduates) | | | | | | | |
| 2015-16 | 48.7% | 38.2% | 38.8% | - | 38.6% | * | - | - | - | - | 6.3% | 36.5% | 11.1% |
| 2014-15 | 48.1% | 33.8% | 38.1% | - | 38.3% | * | - | - | - | - | 0.0% | 36.0% | 0.0% |
| Completion of Twelve or More I | Hours of Pos | tsecondary C | redit (Annua | l Graduates) | | | | | | | | | |
| 2015-16 | 12.2% | 20.3% | 10.7% | - | 10.2% | * | - | - | - | - | 0.0% | 10.7% | 0.0% |
| 2014-15 | 10.6% | 16.7% | 15.9% | - | 16.0% | * | - | - | - | - | 0.0% | 14.0% | 0.0% |
| AP/IB Course Completion (Ann | ual Graduates | 5) | | | | | | | | | | | |
| 2015-16 | 44.8% | 39.0% | 41.0% | - | 40.9% | * | - | - | - | - | 0.0% | 38.4% | 16.7% |
| 2014-15 | 43.4% | 27.6% | 33.3% | - | 33.5% | * | - | - | - | - | 6.3% | 31.1% | 6.3% |
| CTE Coherent Sequence (Annu | al Graduates |) | | | | | | | | | | | |
| 2015-16 | 47.8% | 29.5% | 37.1% | - | 36.9% | * | - | - | - | - | 37.5% | 37.7% | 22.2% |
| 2014-15 | 46.6% | 23.6% | 47.1% | - | 47.3% | * | - | - | - | - | 43.8% | 45.7% | 50.0% |
| AP/IB Results (Participation) All Subjects | | | | | | | | | | | | | |
| 2016 | 25.5% | 20.0% | 21.4% | - | 21.8% | 0.0% | - | - | - | - | n/a | 21.9% | n/a |
| 2015 | 24.9% | 18.1% | 28.6% | - | 28.8% | 20.0% | - | - | - | - | n/a | 26.3% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2016 | 15.5% | 3.0% | 4.9% | - | 5.0% | 0.0% | - | - | - | - | n/a | 4.6% | n/a |
| 2015 | 15.1% | 6.1% | 15.1% | - | 15.0% | 20.0% | - | - | - | - | n/a | 13.6% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2016 | 6.8% | 4.9% | 0.3% | - | 0.3% | 0.0% | - | - | - | - | n/a | 0.3% | n/a |
| 2015 | 6.8% | 4.0% | 1.8% | - | 1.8% | 0.0% | - | - | - | - | n/a | 1.8% | n/a |

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: MOUNTAIN VIEW H S Campus Number: 071901002

District Name: CLINT ISD

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander Mo | Two or | Special Ed | Econ Disadv | ELL |
|---------------------------------------|-----------|----------|----------------|---------------------|----------|-------|--------------------|--------|------------------------|----------|---------------|----------------|------|
| | State | DISTRICT | Campus | American | піѕрапіс | wnite | mulan | ASIdii | isiander wo | re Races | Eu | DISAUV | ELL |
| AP/IB Results (Participation) Science | | | | | | | | | | | | | |
| 2016 | 10.4% | 6.6% | 1.8% | - | 1.8% | 0.0% | _ | _ | _ | _ | n/a | 1.4% | n/a |
| 2015 | 10.2% | 2.2% | 1.0% | _ | 1.1% | 0.0% | _ | _ | _ | _ | n/a | 0.9% | n/a |
| Social Studies | | | | | , | | | | | | .,, | 2.272 | |
| 2016 | 14.8% | 3.1% | 9.0% | _ | 9.2% | 0.0% | _ | _ | _ | _ | n/a | 8.8% | n/a |
| 2015 | 14.4% | 3.8% | 12.0% | _ | 11.9% | 20.0% | _ | _ | _ | - | n/a | 10.3% | n/a |
| | | | | | | | | | | | | | |
| AP/IB Results (Examinees >= C | riterion) | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2016 | 49.5% | 38.9% | 50.6% | - | 50.6% | - | - | - | - | - | n/a | 50.6% | n/a |
| 2015 | 49.1% | 46.2% | 33.6% | - | 33.9% | * | - | - | - | - | n/a | 35.6% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2016 | 43.3% | 25.5% | 15.8% | - | 15.8% | - | - | - | - | - | n/a | 12.5% | n/a |
| 2015 | 43.7% | 13.5% | 8.6% | - | 8.8% | * | - | - | - | - | n/a | 8.9% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2016 | 54.0% | 16.9% | * | - | * | - | - | - | - | - | n/a | * | n/a |
| 2015 | 51.7% | 25.4% | 0.0% | - | 0.0% | - | - | - | - | - | n/a | 0.0% | n/a |
| Science | | | | | | | | | | | | | |
| 2016 | 35.1% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | n/a | 0.0% | n/a |
| 2015 | 35.4% | 6.1% | * | - | * | _ | - | - | - | - | n/a | * | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2016 | 41.6% | 6.1% | 0.0% | - | 0.0% | _ | _ | _ | _ | _ | n/a | 0.0% | n/a |
| 2015 | 40.1% | 3.6% | 2.2% | - | 2.2% | * | - | - | - | - | n/a | 0.0% | n/a |
| SAT/ACT Results | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2016 | 71.6% | 100.0% | 100.0% | - | 100.0% | * | - | - | - | - | n/a | 100.0% | n/a |
| Class of 2015 | 68.3% | ? | 100.0% | - | 99.5% | * | - | - | - | - | n/a | ? | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2016 | 22.5% | 2.8% | 3.1% | - | 3.2% | * | _ | _ | - | - | n/a | 3.0% | n/a |
| Class of 2015 | 24.3% | 3.2% | 3.2% | - | 3.2% | * | - | - | - | - | n/a | 2.4% | n/a |
| Average SAT Score | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2016 | 1375 | 1138 | 1109 | _ | 1109 | * | _ | _ | _ | _ | n/a | 1100 | n/a |
| Class of 2015 | 1394 | 1163 | 1159 | _ | 1158 | * | _ | _ | _ | _ | n/a | 1149 | n/a |
| English Language Arts and W | | | | | | | | | | | | | |
| Class of 2016 | 903 | 742 | 719 | _ | 719 | * | _ | _ | _ | _ | n/a | 712 | n/a |
| Class of 2015 | 912 | 752 | 743 | _ | 742 | * | _ | _ | _ | _ | n/a | 735 | n/a |
| Mathematics | 5.2 | , 52 | , , , , | | , | | | | | | 11/4 | , 33 | 11/4 |
| Class of 2016 | 472 | 396 | 390 | _ | 389 | * | _ | _ | _ | _ | n/a | 388 | n/a |
| Class of 2015 | 482 | 411 | 415 | _ | 416 | * | _ | _ | _ | _ | n/a | 414 | n/a |
| C1033 01 20 13 | 402 | 411 | 413 | - | 410 | | - | - | - | _ | II/a | 717 | II/a |

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: MOUNTAIN VIEW H S Campus Number: 071901002

District Name: CLINT ISD

| | | | | African | | | American | | Pacific Two or | | Special | Econ | |
|-------------------------------|------------------|--------------|--------------|----------|----------|-------|----------|-------|----------------|-----------|---------|--------|-----|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander Mo | ore Races | Ed | Disadv | ELL |
| Average ACT Score | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2016 | 20.3 | 16.9 | 16.9 | - | 16.8 | * | - | - | - | - | n/a | 16.9 | n/a |
| Class of 2015 | 20.6 | 17.0 | 17.2 | - | 17.2 | - | - | - | - | - | n/a | 17.2 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2016 | 19.8 | 15.7 | 15.7 | - | 15.5 | * | - | - | - | - | n/a | 15.5 | n/a |
| Class of 2015 | 20.1 | 16.0 | 16.3 | - | 16.3 | - | - | - | - | - | n/a | 16.4 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2016 | 20.5 | 17.9 | 17.9 | - | 17.9 | * | - | - | - | - | n/a | 18.1 | n/a |
| Class of 2015 | 20.9 | 18.0 | 18.1 | - | 18.1 | - | - | - | - | - | n/a | 18.2 | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2016 | 20.5 | 17.5 | 17.4 | - | 17.5 | * | - | - | - | - | n/a | 17.5 | n/a |
| Class of 2015 | 20.7 | 17.4 | 17.3 | - | 17.3 | - | - | - | - | - | n/a | 17.4 | n/a |
| Graduates Enrolled in Texas I | nstitution of Hi | gher Educati | ion (TX IHE) | | | | | | | | | | |
| 2014-15 | 56.1% | 56.5% | 51.9% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 57.5% | 54.1% | 54.6% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completi | ing One Year W | /ithout Reme | diation | | | | | | | | | | |
| 2014-15 | 55.6% | 41.0% | 46.4% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 70.5% | 61.4% | 57.5% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: MOUNTAIN VIEW H S Campus Number: 071901002

District Name: CLINT ISD

| | Cam | 1DUS | | |
|--|-------|---------|----------|-----------|
| Student Information | Count | Percent | District | State |
| Total Students: | 755 | 100.0% | 11,483 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 4.8% | 4.2% |
| Kindergarten | 0 | 0.0% | 6.6% | 7.0% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.4% |
| Grade 2 | 0 | 0.0% | 7.3% | 7.6% |
| Grade 3 | 0 | 0.0% | 7.4% | 7.7% |
| Grade 4 | 0 | 0.0% | 8.0% | 7.7% |
| Grade 5 | 0 | 0.0% | 7.8% | 7.5% |
| Grade 6 | 0 | 0.0% | 7.6% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.6% | 7.4% |
| Grade 8 | 0 | 0.0% | 7.6% | 7.3% |
| Grade 9 | 201 | 26.6% | 7.7% | 8.1% |
| Grade 10 | 208 | 27.5% | 7.7% | 7.4% |
| Grade 11 | 183 | 24.2% | 6.8% | 6.8% |
| Grade 12 | 163 | 21.6% | 6.5% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 1 | 0.1% | 0.4% | 12.6% |
| Hispanic | 732 | 97.0% | 95.2% | 52.4% |
| White | 17 | 2.3% | 3.5% | 28.1% |
| American Indian | 1 | 0.1% | 0.3% | 0.4% |
| Asian | 0 | 0.0% | 0.1% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 4 | 0.5% | 0.6% | 2.2% |
| Economically Disadvantaged | 624 | 82.6% | 84.1% | 59.0% |
| Non-Educationally Disadvantaged | 131 | 17.4% | 15.9% | 41.0% |
| English Language Learners (ELL) | 130 | 17.2% | 33.9% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 18 | 2.1% | 0.9% | 1.4% |
| At-Risk | 445 | 58.9% | 59.9% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities By Type of Primary Disability | 54 | | | |
| Students with Intellectual Disabilities | 36 | 66.7% | 51.2% | 44.5% |
| Students with Physical Disabilities | * | * | 25.2% | 21.9% |
| Students with Autism | ** | ** | 7.1% | 12.5% |
| Students with Behavioral Disabilities | 10 | 18.5% | 15.5% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.9% | 1.3% |
| | | | | |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: MOUNTAIN VIEW H S Campus Number: 071901002

District Name: CLINT ISD

| Cam | ipus | |
|-------|---------|--|
| Count | Percent | |
| | | |
| | | |

| | Can | 1Dus | | |
|--|-------|---------|----------|---------|
| Student Information | Count | Percent | District | State |
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 138 | 16.2% | 12.4% | 16.2% |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | | |
| Hispanic | 130 | 15.3% | | |
| White | 6 | 0.7% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 1 | 0.1% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 1 | 0.1% | | |
| Graduates (Class of 2016): | | | | |
| Total Graduates | 178 | 100.0% | 728 | 324,311 |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 0 | 0.0% | 4 | 41,084 |
| Hispanic | 176 | 98.9% | 707 | 157,633 |
| White | 2 | 1.1% | 16 | 104,551 |
| American Indian | 0 | 0.0% | 1 | 1,280 |
| Asian | 0 | 0.0% | 0 | 13,481 |
| Pacific Islander | 0 | 0.0% | 0 | 449 |
| Two or More Races | 0 | 0.0% | 0 | 5,833 |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 20 | 11.2% | 49 | 42,804 |
| Recommended H.S. Program/DAP | 158 | 88.8% | 600 | 254,625 |
| Foundation High School Plan (No Endorsement) | 0 | 0.0% | 0 | 11,477 |
| Foundation High School Plan (Endorsement) | 0 | 0.0% | 0 | 1,501 |
| Foundation High School Plan (DLA) | 0 | 0.0% | 79 | 13,904 |
| Special Education Graduates | 16 | 9.0% | 43 | 23,325 |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: MOUNTAIN VIEW H S Campus Number: 071901002

District Name: CLINT ISD

| Class Size Information | Campus | District | State |
|--|---|----------|-------|
| Class Size Averages by Grade and Subject (Derive | d from teacher responsibility records): | | |
| Elementary: | | | |
| Kindergarten | - | 19.9 | 18.8 |
| Grade 1 | - | 19.5 | 18.8 |
| Grade 2 | - | 20.5 | 18.9 |
| Grade 3 | - | 20.7 | 19.0 |
| Grade 4 | - | 19.7 | 19.0 |
| Grade 5 | - | 22.7 | 20.9 |
| Grade 6 | - | 16.6 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 12.8 | 15.8 | 16.8 |
| Foreign Languages | 21.3 | 23.0 | 18.7 |
| Mathematics | 16.8 | 16.9 | 18.0 |
| Science | 14.4 | 17.5 | 19.0 |
| Social Studies | 15.6 | 16.5 | 19.4 |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: MOUNTAIN VIEW H S Campus Number: 071901002

District Name: CLINT ISD

Total Students: 755 Grade Span: 09 - 12 School Type: High School

15.1

| | Can | 1pus | | |
|---|---------------|---------|----------|--------------|
| Staff Information | Count/Average | Percent | District | <u>State</u> |
| Total Staff | 77.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 69.7 | 89.7% | 60.9% | 64.0% |
| Teachers | 57.4 | 73.9% | 45.6% | 50.0% |
| Professional Support | 8.3 | 10.7% | 10.0% | 10.0% |
| Campus Administration (School Leadership) | 4.0 | 5.1% | 2.9% | 2.9% |
| Educational Aides: | 8.0 | 10.3% | 9.2% | 9.6% |
| Total Minority Staff: | 68.3 | 87.8% | 92.5% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 0.9% | 10.2% |
| Hispanic | 50.9 | 88.7% | 89.8% | 26.6% |
| White | 5.6 | 9.8% | 8.9% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.4% |
| Asian | 0.0 | 0.0% | 0.1% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.4% |
| Two or More Races | 0.9 | 1.5% | 0.3% | 1.1% |
| Males | 28.6 | 49.8% | 30.7% | 23.7% |
| Females | 28.8 | 50.2% | 69.3% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 5.0 | 8.7% | 3.1% | 1.2% |
| Bachelors | 37.2 | 64.8% | 73.5% | 74.5% |
| Masters | 15.2 | 26.5% | 23.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 0.1% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.4 | 4.2% | 9.4% | 7.8% |
| 1-5 Years Experience | 17.6 | 30.6% | 27.3% | 28.0% |
| 6-10 Years Experience | 12.7 | 22.0% | 22.3% | 20.9% |
| 11-20 Years Experience | 15.3 | 26.7% | 27.9% | 27.8% |
| Over 20 Years Experience | 9.5 | 16.5% | 13.2% | 15.5% |

Number of Students per Teacher

13.1

n/a

16.9

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: MOUNTAIN VIEW H S Campus Number: 071901002

District Name: CLINT ISD

| Staff Information | Campus | District | State |
|--|----------------------|----------------------|----------------------|
| Europiano of Computed and public. | | | |
| Experience of Campus Leadership: | 36.0 | 20.4 | 10 5 |
| Average Years Experience of Principals | 26.0 | 20.4 | 19.5 |
| Average Years Experience of Principals with District | 2.0 | 5.9 | 12.2 |
| Average Years Experience of Assistant Principals | 19.0 | 14.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 10.3 | 8.0 | 10.1 |
| Average Years Experience of Teachers: | 11.4 | 9.9 | 10.9 |
| Average Years Experience of Teachers with District: | 7.9 | 7.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$48,500 | \$47,862 | \$46,199 |
| 1-5 Years Experience | \$50,481 | \$49,775 | \$48,779 |
| 6-10 Years Experience | \$51,192 | \$50.914 | \$51,184 |
| 11-20 Years Experience | \$51,192 \$56,432 | \$55,242 | \$51,104 \$54,396 |
| Over 20 Years Experience | \$50,432 \$62,487 | \$55,242 \$62,103 | \$60,913 |
| Over 20 Years Experience | \$02,467 | \$62,103 | \$00,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$54,125 | \$52,998 | \$52,525 |
| Professional Support | \$57,273 | \$59,005 | \$61,728 |
| Campus Administration (School Leadership) | \$81,927 | \$77,812 | \$76,471 |
| Instructional Staff Percent: | n/a | 56.7% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,110.5 |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: MOUNTAIN VIEW H S Campus Number: 071901002

District Name: CLINT ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 755

| | Cam | ipus | | |
|--|-------|---------|----------|--------------|
| Program Information | Count | Percent | District | <u>State</u> |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 113 | 15.0% | 30.4% | 18.8% |
| Career & Technical Education | 656 | 86.9% | 26.9% | 25.0% |
| Gifted & Talented Education | 29 | 3.8% | 3.9% | 7.8% |
| Special Education | 54 | 7.2% | 7.3% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.0 | 1.7% | 19.8% | 6.0% |
| Career & Technical Education | 7.8 | 13.6% | 4.9% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 2.5% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.6% | 1.9% |
| Regular Education | 44.1 | 76.9% | 64.7% | 72.8% |
| Special Education | 2.7 | 4.7% | 6.3% | 8.6% |
| Other | 1.8 | 3.1% | 1.2% | 3.4% |

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;V' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{****} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: HORIZON H S

Campus Number: **071901004**

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Postsecondary Readiness

Texas Academic Performance Report 2016-17 Campus Performance

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Approache | s Grade Level | | | | | | | | | | | | | |
| End of Course | | | | | | | | | | | | | | |
| English I | 2017 | 64% | 58% | 52% | * | 52% | * | - | - | - | * | 17% | 50% | 25% |
| | 2016 | 65% | 65% | 46% | * | 46% | * | - | - | - | * | 32% | 45% | 35% |
| English II | 2017 | 66% | 64% | 63% | * | 63% | 50% | - | * | - | * | 23% | 60% | 33% |
| | 2016 | 67% | 63% | 60% | * | 59% | 69% | - | - | - | * | 18% | 57% | 24% |
| Algebra I | 2017 | 83% | 84% | 80% | * | 80% | * | - | - | - | * | 54% | 80% | 61% |
| | 2016 | 78% | 78% | 51% | * | 50% | * | - | - | - | - | 27% | 51% | 43% |
| Biology | 2017 | 86% | 84% | 78% | * | 78% | * | - | - | - | * | 45% | 77% | 39% |
| | 2016 | 87% | 89% | 73% | * | 72% | * | - | - | - | - | 33% | 72% | 83% |
| U.S. History | 2017 | 91% | 91% | 91% | * | 91% | 88% | - | - | - | * | 58% | 89% | 69% |
| | 2016 | 91% | 92% | 90% | * | 90% | 88% | * | - | - | * | 39% | 90% | 70% |
| STAAR Percent at Approache All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 71% | 70% | 71% | 71% | 63% | - | * | - | * | 38% | 69% | 41% |
| | 2016 | 75% | 73% | 66% | 55% | 66% | 74% | * | - | - | * | 28% | 65% | 44% |
| Reading | 2017 | 72% | 66% | 58% | * | 58% | 44% | - | * | - | * | 20% | 55% | 29% |
| | 2016 | 73% | 68% | 56% | * | 55% | 63% | - | - | - | * | 23% | 54% | 30% |
| Mathematics | 2017 | 79% | 76% | 80% | * | 80% | * | - | - | - | * | 54% | 80% | 61% |
| | 2016 | 76% | 75% | 51% | * | 50% | * | - | - | - | - | 27% | 51% | 43% |
| Science | 2017 | 79% | 76% | 78% | * | 78% | * | - | - | - | * | 45% | 77% | 39% |
| | 2016 | 79% | 79% | 73% | * | 72% | * | - | - | - | - | 33% | 72% | 83% |
| Social Studies | 2017 | 77% | 78% | 91% | * | 91% | 88% | - | - | - | * | 58% | 89% | 69% |
| | 2016 | 77% | 77% | 90% | * | 90% | 88% | * | - | - | * | 39% | 90% | 70% |
| STAAR Percent at Meets Grad All Grades | e Level | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 40% | 51% | * | 51% | 44% | - | * | - | * | 21% | 48% | 12% |
| - | 2016 | 45% | 39% | 49% | * | 48% | 71% | * | - | - | * | * | 46% | * |

Texas Academic Performance Report 2016-17 Campus Performance

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

| | | . | 5 | | African | | 14d ** | American | | Pacific | Two or More | Special | Econ | |
|--|-----------------|----------|----------|--------|----------|----------|--------|----------|-------|----------|----------------|---------|--------|------|
| STAAR Percent at Meets G | rado Lovol | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL^ |
| All Grades | irade Levei | | | | | | | | | | | | | |
| Reading | 2017 | 48% | 39% | 42% | * | 42% | * | _ | * | _ | * | 18% | 40% | 11% |
| . rouding | 2016 | 46% | 38% | 38% | * | 37% | 70% | _ | _ | _ | * | * | 35% | * |
| | 20.0 | .070 | 33,0 | 0070 | | 0,70 | | | | | | | 3370 | |
| Mathematics | 2017 | 48% | 42% | 44% | * | 44% | * | _ | _ | _ | _ | 24% | 44% | 13% |
| | 2016 | 43% | 39% | * | * | * | * | _ | _ | _ | _ | * | * | * |
| | | | | | | | | | | | | | | |
| Science | 2017 | 52% | 43% | 43% | * | 44% | * | _ | _ | _ | _ | 27% | 43% | * |
| | 2016 | 47% | 43% | 24% | * | 24% | * | _ | _ | _ | _ | * | 21% | * |
| | | | | | | | | | | | | | | |
| Social Studies | 2017 | 51% | 49% | 66% | * | 65% | * | _ | _ | _ | * | 26% | 64% | 20% |
| | 2016 | 47% | 44% | 60% | * | 59% | 71% | * | _ | _ | * | * | 57% | * |
| | | | | | | | | | | | | | | |
| STAAR Percent at Masters All Grades | Grade Level | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 14% | 7% | * | 7% | * | - | * | - | * | * | 6% | 1% |
| | 2016 | 18% | 13% | 6% | * | 6% | * | * | - | - | * | * | 5% | * |
| | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 12% | 2% | * | 2% | * | - | * | - | * | * | 2% | * |
| | 2016 | 17% | 11% | 1% | * | 1% | * | - | - | - | * | * | 1% | * |
| | | | | | | | | | | | | | | |
| Mathematics | 2017 | 23% | 18% | 11% | * | 11% | * | - | - | - | * | * | 10% | * |
| | 2016 | 19% | 16% | * | * | * | * | - | - | - | - | * | * | * |
| | | | | | | | | | | | | | | |
| Science | 2017 | 19% | 12% | 6% | * | 6% | * | - | - | - | * | * | 5% | * |
| | 2016 | 16% | 12% | * | * | * | * | - | - | - | - | * | * | * |
| | | | | | | | | | | | | | | |
| Social Studies | 2017 | 27% | 18% | 22% | * | 22% | * | - | - | - | * | * | 19% | * |
| | 2016 | 22% | 14% | 16% | * | 15% | * | * | - | - | * | * | 15% | * |
| STAAR Percent Met or Exc All Grades | ceeded Progress | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 56% | 44% | * | 45% | * | _ | - | - | * | * | 43% | 37% |
| • | 2016 | 62% | 61% | 44% | * | 43% | * | - | - | - | * | * | 44% | * |
| | | | | | | | | | | | | | | |
| Reading | 2017 | 59% | 54% | * | * | * | * | - | - | - | * | * | * | * |
| - | 2016 | 60% | 59% | * | * | * | * | _ | - | - | * | * | * | * |

Texas Academic Performance Report 2016-17 Campus Performance

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

| | | | | | African | | | American | | Pacific | Two or More | Special | Econ | |
|--|-------------|-------|----------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|------|
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL^ |
| STAAR Percent Met or Exceede All Grades | ed Progress | | | | | | | | | | | | | |
| Mathematics | 2017 | 64% | 59% | 47% | * | 47% | * | - | - | - | * | * | 47% | 32% |
| | 2016 | 63% | 63% | * | * | * | * | - | - | - | - | * | * | * |
| STAAR Percent Exceeded Prog All Grades | ress | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 16% | 6% | * | 6% | * | - | - | - | * | * | 5% | 2% |
| | 2016 | 17% | 16% | 1% | * | 1% | * | - | - | - | * | * | 1% | * |
| Reading | 2017 | 17% | 15% | * | * | * | * | - | - | - | * | * | * | * |
| - | 2016 | 16% | 16% | * | * | * | * | - | - | - | * | * | * | * |
| Mathematics | 2017 | 20% | 18% | 13% | * | 13% | * | _ | _ | - | * | * | 12% | 6% |
| | 2016 | 17% | 16% | * | * | * | * | - | - | - | - | * | * | * |

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,541 Grade Span: 09 - 12 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|---------------|------------|----------|--------|------------------------|------------------------|---|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Approache | es Grade Leve | l or Above | | • | • | | • | | | • | | • | • | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 71% | 70% | | - | - | - | - | 39% | * | 39% | 64% | 39% | 41% |
| | 2016 | 75% | 73% | 66% | - | - | - | - | - | 43% | * | 44% | 52% | 43% | 44% |
| Reading | 2017 | 72% | 66% | 58% | | - | - | - | - | 27% | * | 27% | 50% | 27% | 29% |
| | 2016 | 73% | 68% | 56% | - | - | - | - | - | 28% | * | 30% | 38% | 28% | 30% |
| Mathematics | 2017 | 79% | 76% | 80% | - | - | - | - | - | 59% | - | 59% | 86% | 59% | 61% |
| | 2016 | 76% | 75% | 51% | - | - | - | - | - | 42% | - | 42% | * | 42% | 43% |
| Science | 2017 | 79% | 76% | 78% | - | - | - | - | - | 35% | - | 35% | 83% | 35% | 39% |
| | 2016 | 79% | 79% | 73% | - | - | - | - | - | 82% | - | 82% | * | 82% | 83% |
| Social Studies | 2017 | 77% | 78% | 91% | _ | _ | _ | _ | - | 69% | * | 69% | * | 69% | 69% |
| | 2016 | 77% | 77% | 90% | - | - | - | - | - | 68% | * | 68% | * | 68% | 70% |
| STAAR Percent at Meets Grades | de Level | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 40% | 51% | - | - | - | - | - | 11% | - | 11% | * | 11% | 12% |
| | 2016 | 45% | 39% | 49% | - | - | - | - | - | * | * | * | * | * | * |
| Reading | 2017 | 48% | 39% | 42% | - | - | - | - | - | 8% | - | 8% | * | 8% | 11% |
| | 2016 | 46% | 38% | 38% | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2017 | 48% | 42% | 44% | _ | _ | _ | _ | - | 14% | - | 14% | * | 14% | 13% |
| | 2016 | 43% | 39% | * | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2017 | 52% | 43% | 43% | _ | - | _ | _ | - | * | - | * | * | * | * |
| | 2016 | 47% | 43% | 24% | - | - | - | - | - | * | - | * | * | * | * |
| Social Studies | 2017 | 51% | 49% | 66% | _ | _ | _ | - | _ | 20% | _ | 20% | * | 20% | 20% |
| | 2016 | 47% | 44% | 60% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent at Masters G All Grades | rade Level | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 14% | 7% | - | - | - | - | - | 1% | * | 1% | * | 1% | 1% |
| | 2016 | 18% | 13% | 6% | - | - | - | - | - | * | * | * | * | * | * |

District Name: CLINT ISD

Campus Name: HORIZON H S

Campus Number: 071901004

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,541 Grade Span: 09 - 12 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---------------------------------------|-----------------|-------|----------|--------|------------------------|------------------------|---|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Master | s Grade Level | | | • | • | | - | | | : | | | : | | |
| All Grades | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 12% | 2% | | - | - | - | - | * | * | * | * | * | * |
| | 2016 | 17% | 11% | 1% | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2017 | 23% | 18% | 11% | | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 19% | 16% | * | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2017 | 19% | 12% | 6% | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 16% | 12% | * | - | - | - | - | - | * | - | * | * | * | * |
| Social Studies | 2017 | 27% | 18% | 22% | _ | - | - | - | _ | * | * | * | * | * | * |
| | 2016 | 22% | 14% | 16% | - | - | - | - | - | * | * | * | * | * | * |
| STAAR Percent Met or Ex All Grades | ceeded Progress | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 56% | 44% | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 62% | 61% | 44% | - | - | - | - | - | * | * | * | * | * | * |
| Reading | 2017 | 59% | 54% | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 60% | 59% | * | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2017 | 64% | 59% | 47% | _ | - | - | - | _ | * | - | * | * | * | * |
| | 2016 | 63% | 63% | * | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Exceeded All Grades | l Progress | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 16% | 6% | - | - | - | - | - | * | - | * | * | * | * |
| · | 2016 | 17% | 16% | 1% | - | - | - | - | - | * | * | * | * | * | * |
| Reading | 2017 | 17% | 15% | * | - | - | - | - | _ | * | - | * | * | * | * |
| - | 2016 | 16% | 16% | * | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2017 | 20% | 18% | 13% | - | - | - | - | _ | * | - | * | * | * | * |
| | 2016 | 17% | 16% | * | - | - | - | - | - | * | - | * | - | * | * |

District Name: CLINT ISD

Campus Name: HORIZON H S

Campus Number: 071901004

Texas Academic Performance Report 2016-17 Campus Participation

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

| | | | | | | | | | | Two or | | | |
|---|-------|----------|--------|----------|----------|--------------------|----------|------------|----------|--------|---------|--------|------|
| | Ct-t- | District | 6 | African | | VA/I - 24 - | American | 4 ! | Pacific | More | Special | Econ | |
| 2017 CTA AD Double in able in | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 95% | 93% | 93% | 93% | 100% | - | * | - | 100% | 94% | 92% | 85% |
| Mobile | 4% | 4% | 5% | 7% | 5% | 0% | - | * | - | 0% | 5% | 5% | 8% |
| Other Exclusions | 1% | 1% | 2% | 0% | 2% | 0% | - | * | - | 0% | 1% | 2% | 7% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | - | - | * | 99% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 95% | 95% | 79% | 95% | 94% | * | - | - | * | 99% | 95% | 90% |
| Mobile | 4% | 4% | 4% | 21% | 3% | 0% | * | - | - | * | 0% | 3% | 5% |
| Other Exclusions | 1% | 1% | 1% | 0% | 1% | 6% | * | - | - | * | 1% | 1% | 5% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | * | 1% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | - | - | * | 1% | 0% | 0% |

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander M | Two or | Special Ed | Econ Disadv | ELL |
|---------------------------------|----------------|----------|--------|---------------------|----------|---------|--------------------|--------|-----------------------|------------|---------------|----------------|-------|
| - | State | DISTRICT | Campus | American | пізрапіс | vviiite | iliulali | ASIAII | isianuei w | iore Races | Eu | Disauv | |
| Attendance Rate | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 96.1% | 95.0% | 97.8% | 95.0% | 95.0% | * | - | * | * | 93.7% | 94.9% | 94.7% |
| 2014-15 | 95.7% | 96.3% | 95.1% | 95.9% | 95.1% | 96.2% | * | - | - | 96.1% | 93.0% | 95.0% | 94.8% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2015-16 | 2.0% | 1.1% | 2.0% | 0.0% | 2.1% | 0.0% | * | - | * | * | 5.4% | 2.2% | 2.1% |
| 2014-15 | 2.1% | 1.4% | 1.6% | 0.0% | 1.7% | 0.0% | * | - | - | 0.0% | 2.3% | 1.7% | 5.2% |
| 4-Year Longitudinal Rate (Gr 9- | -12) | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 89.1% | 91.8% | 90.6% | * | 90.3% | 100.0% | - | - | - | - | 75.0% | 89.2% | 85.2% |
| Received GED | 0.5% | 0.5% | 1.1% | * | 1.1% | 0.0% | - | - | - | - | 0.0% | 1.3% | 0.0% |
| Continued HS | 4.2% | 1.7% | 2.2% | * | 2.3% | 0.0% | - | - | - | - | 7.1% | 2.3% | 7.4% |
| Dropped Out | 6.2% | 6.0% | 6.1% | * | 6.3% | 0.0% | - | - | - | - | 17.9% | 7.2% | 7.4% |
| Graduates and GED | 89.6% | 92.3% | 91.7% | * | 91.4% | 100.0% | - | - | - | - | 75.0% | 90.5% | 85.2% |
| Grads, GED, & Cont | 93.8% | 94.0% | 93.9% | * | 93.7% | 100.0% | - | - | - | - | 82.1% | 92.8% | 92.6% |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 89.0% | 91.4% | 90.3% | 75.0% | 90.6% | 88.9% | * | - | - | * | 86.7% | 89.5% | 72.7% |
| Received GED | 0.6% | 0.9% | 0.7% | 0.0% | 0.8% | 0.0% | * | - | - | * | 0.0% | 0.9% | 2.3% |
| Continued HS | 4.1% | 1.3% | 1.2% | 12.5% | 1.0% | 0.0% | * | - | - | * | 13.3% | 1.5% | 4.5% |
| Dropped Out | 6.3% | 6.3% | 7.7% | 12.5% | 7.6% | 11.1% | * | - | - | * | 0.0% | 8.2% | 20.5% |
| Graduates and GED | 89.6% | 92.3% | 91.0% | 75.0% | 91.3% | 88.9% | * | - | - | * | 86.7% | 90.4% | 75.0% |
| Grads, GED, & Cont | 93.7% | 93.7% | 92.3% | 87.5% | 92.4% | 88.9% | * | - | - | * | 100.0% | 91.8% | 79.5% |
| 5-Year Extended Longitudinal I | Rate (Gr 9-12) | | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.3% | 92.6% | 91.5% | 87.5% | 91.3% | 100.0% | * | - | - | * | 100.0% | 90.9% | 76.7% |
| Received GED | 0.8% | 1.3% | 1.0% | 0.0% | 1.0% | 0.0% | * | - | - | * | 0.0% | 1.2% | 2.3% |
| Continued HS | 1.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.7% | 6.1% | 7.5% | 12.5% | 7.6% | 0.0% | * | - | - | * | 0.0% | 7.9% | 20.9% |
| Graduates and GED | 92.1% | 93.9% | 92.5% | 87.5% | 92.4% | 100.0% | * | - | - | * | 100.0% | 92.1% | 79.1% |
| Grads, GED, & Cont | 93.3% | 93.9% | 92.5% | 87.5% | 92.4% | 100.0% | * | - | - | * | 100.0% | 92.1% | 79.1% |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.4% | 91.8% | 90.4% | 75.0% | 90.9% | 87.5% | * | - | - | - | 83.3% | 90.5% | 90.0% |
| Received GED | 1.0% | 0.7% | 0.9% | 0.0% | 1.0% | 0.0% | * | - | - | - | 0.0% | 0.7% | 0.0% |
| Continued HS | 1.3% | 1.3% | 1.2% | 12.5% | 1.0% | 0.0% | * | - | _ | _ | 16.7% | 1.5% | 0.0% |
| Dropped Out | 7.2% | 6.2% | 7.4% | 12.5% | 7.2% | 12.5% | * | - | _ | _ | 0.0% | 7.3% | 10.0% |
| Graduates and GED | 91.5% | 92.5% | 91.4% | 75.0% | 91.9% | 87.5% | * | - | _ | - | 83.3% | 91.3% | 90.0% |
| Grads, GED, & Cont | 92.8% | 93.8% | 92.6% | 87.5% | 92.8% | 87.5% | * | - | - | - | 100.0% | 92.7% | 90.0% |

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander More | Two or Races | Special Ed | Econ Disadv | ELL |
|------------------------------|----------------|---------------|---------------|---------------------|----------|--------|--------------------|-------|--------------------------|-----------------|---------------|----------------|--------|
| 6-Year Extended Longitudinal | Rate (Gr 9-12) | | | | | | | | | | | | |
| Class of 2014 | . , | | | | | | | | | | | | |
| Graduated | 90.9% | 93.0% | 91.6% | 87.5% | 91.8% | 87.5% | * | - | - | - | 100.0% | 91.9% | 90.0% |
| Received GED | 1.2% | 0.7% | 0.9% | 0.0% | 1.0% | 0.0% | * | - | - | - | 0.0% | 0.7% | 0.0% |
| Continued HS | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 7.2% | 6.2% | 7.5% | 12.5% | 7.2% | 12.5% | * | - | - | - | 0.0% | 7.4% | 10.0% |
| Graduates and GED | 92.2% | 93.8% | 92.5% | 87.5% | 92.8% | 87.5% | * | - | - | - | 100.0% | 92.6% | 90.0% |
| Grads, GED, & Cont | 92.8% | 93.8% | 92.5% | 87.5% | 92.8% | 87.5% | * | - | - | - | 100.0% | 92.6% | 90.0% |
| Class of 2013 | | | | | | | | | | | | | |
| Graduated | 90.9% | 89.5% | 90.6% | 100.0% | 90.7% | 88.9% | * | - | - | - | 84.6% | 91.1% | 70.6% |
| Received GED | 1.4% | 2.5% | 2.3% | 0.0% | 2.2% | 11.1% | * | - | - | - | 0.0% | 2.6% | 11.8% |
| Continued HS | 0.6% | 0.6% | 0.3% | 0.0% | 0.3% | 0.0% | * | - | - | - | 3.8% | 0.3% | 0.0% |
| Dropped Out | 7.2% | 7.4% | 6.8% | 0.0% | 6.8% | 0.0% | * | - | - | - | 11.5% | 6.0% | 17.6% |
| Graduates and GED | 92.3% | 92.0% | 93.0% | 100.0% | 92.9% | 100.0% | * | - | - | - | 84.6% | 93.7% | 82.4% |
| Grads, GED, & Cont | 92.8% | 92.6% | 93.2% | 100.0% | 93.2% | 100.0% | * | - | - | - | 88.5% | 94.0% | 82.4% |
| 4-Year Federal Graduation Ra | te Without Exc | lusions (Gr | 9-12) | | | | | | | | | | |
| Class of 2016 | 89.1% | 89.3% | 88.1% | * | 87.8% | 100.0% | - | - | - | - | 75.0% | 86.7% | 76.7% |
| Class of 2015 | 89.0% | 88.9% | 87.5% | 66.7% | 88.0% | 80.0% | * | - | - | * | 86.7% | 86.9% | 68.1% |
| 5-Year Extended Federal Grad | luation Rate W | ithout Exclus | sions (Gr 9-1 | 2) | | | | | | | | | |
| Class of 2015 | 91.3% | 90.6% | 89.8% | 77.8% | 90.0% | 88.9% | * | - | - | * | 100.0% | 89.7% | 70.2% |
| Class of 2014 | 90.4% | 89.8% | 88.6% | 75.0% | 89.0% | 87.5% | * | - | - | - | 83.3% | 89.0% | 81.8% |
| 6-Year Extended Federal Grad | luation Rate W | ithout Exclus | sions (Gr 9-1 | 2) | | | | | | | | | |
| Class of 2014 | 90.9% | 90.7% | 89.2% | 87.5% | 89.3% | 87.5% | * | - | - | - | 87.5% | 89.3% | 81.8% |
| Class of 2013 | 90.9% | 87.3% | 88.2% | 100.0% | 88.2% | 88.9% | * | - | - | - | 84.6% | 90.1% | 68.4% |
| RHSP/DAP Graduates (Longit | udinal Rate) | | | | | | | | | | | | |
| Class of 2016 | 87.4% | 92.8% | 95.4% | * | 95.2% | 100.0% | - | - | - | - | 38.1% | 95.2% | 100.0% |
| Class of 2015 | 86.1% | 96.7% | 97.8% | 100.0% | 98.0% | 100.0% | * | - | - | * | 38.5% | 98.4% | 90.6% |
| RHSP/DAP/FHSP-E/FHSP-DL/ | A Graduates (L | ongitudinal F | Rate) | | | | | | | | | | |
| Class of 2016 | 85.1% | 93.6% | 95.4% | * | 95.2% | 100.0% | - | - | - | - | 38.1% | 95.2% | 100.0% |
| Class of 2015 | 84.1% | 96.7% | 97.8% | 100.0% | 98.0% | 100.0% | * | - | - | * | 38.5% | 98.4% | 90.6% |
| RHSP/DAP Graduates (Annua | l Rate) | | | | | | | | | | | | |
| 2015-16 | 85.6% | 92.4% | 94.4% | * | 94.5% | 100.0% | - | - | - | _ | 19.0% | 94.4% | 96.0% |
| 2014-15 | 84.3% | 95.1% | 97.5% | 100.0% | 97.6% | 100.0% | * | - | - | * | 25.0% | 98.0% | 89.7% |
| RHSP/DAP/FHSP-E/FHSP-DL/ | A Graduates (A | nnual Rate) | | | | | | | | | | | |
| 2015-16 | 83.3% | 93.3% | 94.4% | * | 94.5% | 100.0% | - | - | - | _ | 19.0% | 94.4% | 96.0% |
| 2014-15 | 82.2% | 95.1% | 97.5% | 100.0% | 97.6% | 100.0% | * | - | - | * | 25.0% | 98.0% | 89.7% |

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|-----------------------------|-------------|---------------|----------|----------|----------|--------|----------|-------|------------|------------|---------|--------|------------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander M | lore Races | Ed | Disadv | <u>ELL</u> |
| Advanced Course/Dual-Credit | Course Comp | letion (Grade | s 11-12) | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2015-16 | 55.0% | 44.1% | 30.9% | 16.7% | 31.4% | 21.7% | * | _ | _ | * | 3.8% | 30.7% | 20.3% |
| 2014-15 | 54.5% | 43.3% | 38.6% | 36.4% | 38.6% | 40.0% | * | _ | _ | * | 8.9% | 37.7% | 15.9% |
| English Language Arts | | | | | | 101070 | | | | | 5.575 | | |
| 2015-16 | 30.1% | 23.3% | 9.5% | 0.0% | 9.8% | 4.3% | * | _ | _ | * | 0.0% | 9.1% | 12.7% |
| 2014-15 | 29.0% | 22.1% | 14.6% | 0.0% | 14.8% | 13.3% | * | - | _ | * | 6.1% | 14.0% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 43.1% | 31.9% | 16.8% | 0.0% | 17.2% | 9.5% | * | - | _ | * | 0.0% | 16.6% | 3.4% |
| 2014-15 | 43.8% | 32.6% | 26.0% | 30.0% | 25.9% | 26.7% | * | - | _ | * | 0.0% | 25.0% | 5.0% |
| Science | | | | | | | | | | | | | |
| 2015-16 | 12.2% | 3.8% | 0.0% | * | 0.0% | 0.0% | * | - | _ | * | 0.0% | 0.0% | 0.0% |
| 2014-15 | 12.7% | 4.6% | 2.2% | 0.0% | 2.3% | 0.0% | * | - | _ | * | 0.0% | 2.0% | 0.0% |
| Social Studies | | | | | | | | | | | | | |
| 2015-16 | 29.0% | 16.4% | 6.9% | * | 7.1% | 4.3% | * | - | _ | * | 2.6% | 6.2% | 0.0% |
| 2014-15 | 28.4% | 18.5% | 8.0% | 11.1% | 7.9% | 6.7% | * | - | - | * | 0.0% | 8.4% | 1.6% |
| Advanced Course/Dual-Credit | Course Comp | letion (Grade | s 9-12) | | | | | | | | | | |
| Any Subject | • | • | , | | | | | | | | | | |
| 2015-16 | 35.9% | 36.2% | 27.8% | 30.0% | 27.8% | 29.3% | * | _ | * | * | 7.1% | 27.3% | 27.7% |
| 2014-15 | 34.6% | 32.5% | 27.2% | 26.7% | 27.3% | 25.0% | * | - | _ | * | 6.7% | 26.0% | 8.6% |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 16.2% | 21.5% | 10.7% | 0.0% | 10.7% | 12.2% | * | - | * | * | 5.5% | 10.7% | 20.9% |
| 2014-15 | 15.7% | 20.0% | 9.6% | 0.0% | 9.7% | 8.6% | * | - | - | * | 4.9% | 9.1% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 19.3% | 14.8% | 10.4% | 0.0% | 10.8% | 5.1% | * | - | * | * | 0.0% | 10.3% | 1.6% |
| 2014-15 | 19.4% | 14.1% | 15.8% | 23.1% | 15.8% | 11.8% | * | - | - | * | 0.0% | 14.8% | 2.7% |
| Science | | | | | | | | | | | | | |
| 2015-16 | 5.1% | 5.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | * | 0.0% | 0.0% | 0.0% |
| 2014-15 | 5.2% | 7.5% | 1.3% | 0.0% | 1.3% | 0.0% | * | - | - | * | 0.0% | 1.2% | 0.0% |
| Social Studies | | | | | | | | | | | | | |
| 2015-16 | 20.8% | 12.3% | 7.4% | 25.0% | 7.3% | 7.3% | * | - | * | * | 1.5% | 6.4% | 0.8% |
| 2014-15 | 19.5% | 12.9% | 7.6% | 8.3% | 7.5% | 8.8% | * | - | - | * | 0.0% | 7.5% | 0.9% |
| College-Ready Graduates | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 50.6% | 31.0% | 36.1% | * | 35.8% | 44.4% | - | - | - | - | 0.0% | 36.6% | 8.0% |
| 2014-15 | 42.0% | 25.0% | 28.0% | 0.0% | 29.0% | 29.0% | - | - | - | * | 0.0% | 28.0% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 44.6% | 35.8% | 33.8% | * | 34.4% | 22.2% | - | - | - | - | 0.0% | 34.5% | 20.0% |
| 2014-15 | 38.0% | 25.0% | 26.0% | 0.0% | 27.0% | 14.0% | - | - | - | * | 0.0% | 26.0% | 15.0% |

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|--|----------------|----------------|---------------|--------------|----------------|------------|----------|-------|-------------|----------|--------------|--------|--------------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander Mo | re Races | Ed | Disadv | ELL |
| College-Ready Graduates Both Subjects | | | | | | | | | | | | | |
| 2015-16 | 38.7% | 21.2% | 26.0% | * | 26.3% | 22.2% | - | - | - | - | 0.0% | 27.0% | 8.0% |
| 2014-15 | 35.0% | 18.0% | 21.0% | 0.0% | 21.0% | 14.0% | - | - | - | * | 0.0% | 21.0% | 0.0% |
| Either Subject | | | | | | | | | | | | | |
| 2015-16 | 56.4% | 45.6% | 44.0% | * | 43.9% | 44.4% | - | - | - | - | 0.0% | 44.1% | 20.0% |
| 2014-15 | 45.0% | 31.0% | 34.0% | 0.0% | 35.0% | 29.0% | - | - | - | * | 0.0% | 34.0% | 15.0% |
| College and Career Ready Gra | duates | | | | | | | | | | | | |
| 2015-16 | 75.9% | 62.4% | 59.2% | * | 60.4% | 33.3% | - | - | - | - | 33.3% | 59.8% | 16.0% |
| 2014-15 | 74.5% | 50.8% | 42.1% | 16.7% | 42.9% | 37.5% | * | - | - | * | 16.7% | 41.0% | 3.4% |
| Texas Success Initiative Asses | ssment (TSIA) | | | | | | | | | | | | |
| 2015-16 | 22.6% | 28.3% | 33.7% | * | 33.8% | 33.3% | _ | _ | _ | _ | 0.0% | 33.9% | 8.0% |
| 2013-10 | 10.6% | 17.9% | 21.3% | 0.0% | 21.9% | 25.0% | * | _ | | * | 0.0% | 21.4% | 0.0% |
| Mathematics | 10.070 | 17.570 | 21.570 | 0.070 | 21.970 | 23.070 | | | | | 0.070 | 21.470 | 0.070 |
| 2015-16 | 18.1% | 33.9% | 31.4% | * | 32.3% | 11.1% | _ | _ | _ | _ | 0.0% | 31.8% | 20.0% |
| 2014-15 | 7.1% | 17.9% | 19.9% | 0.0% | 20.7% | 12.5% | * | - | - | * | 0.0% | 20.0% | 13.8% |
| Completion of Two or More Ac | lvanced/Dual-0 | Credit Cours | es in Current | and/or Prior | Year (Annual (| Graduates) | | | | | | | |
| 2015-16 | 48.7% | 38.2% | 27.9% | * | 28.4% | 11.1% | _ | - | _ | _ | 0.0% | 28.3% | 0.0% |
| 2014-15 | 48.1% | 33.8% | 29.2% | 16.7% | 29.9% | 12.5% | * | - | - | * | 0.0% | 28.5% | 3.4% |
| Completion of Twelve or More | Hours of Post | secondary C | redit (Annua | l Graduates) | | | | | | | | | |
| Any Subject | 12.20/ | 20.20/ | 8.8% | * | 9.1% | 0.0% | | | | | 0.00/ | 0.40/ | 0.00/ |
| 2015-16 | 12.2% 10.6% | 20.3% 16.7% | 8.8% 11.8% | 0.0% | | 0.0% | * | - | - | - | 0.0% 0.0% | 9.4% | 0.0% 0.0% |
| 2014-15 | 10.6% | 16.7% | 11.8% | 0.0% | 12.1% | 0.0% | * | - | - | 7 | 0.0% | 10.8% | 0.0% |
| AP/IB Course Completion (Ann | | | | | a= ==/ | | | | | | | 0= 00/ | 0.004 |
| 2015-16 | 44.8% | 39.0% | 27.9% | * | 27.7% | 44.4% | - | - | - | - * | 4.8% | 27.6% | 8.0% |
| 2014-15 | 43.4% | 27.6% | 23.6% | 16.7% | 24.3% | 0.0% | * | - | - | * | 0.0% | 24.4% | 17.2% |
| CTE Coherent Sequence (Ann | ual Graduates |) | | | | | | | | | | | |
| 2015-16 | 47.8% | 29.5% | 33.1% | * | 34.1% | 11.1% | - | - | - | - | 33.3% | 33.2% | 8.0% |
| 2014-15 | 46.6% | 23.6% | 12.4% | 0.0% | 12.7% | 12.5% | * | - | - | * | 16.7% | 11.9% | 0.0% |
| AP/IB Results (Participation) All Subjects | | | | | | | | | | | | | |
| 2016 | 25.5% | 20.0% | 14.8% | 0.0% | 14.9% | 12.0% | * | - | - | * | n/a | 15.0% | n/a |
| 2015 | 24.9% | 18.1% | 13.9% | 9.1% | 14.0% | 20.0% | * | - | - | * | n/a | 13.5% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2016 | 15.5% | 3.0% | 3.9% | 0.0% | 3.9% | 0.0% | * | - | - | * | n/a | 3.6% | n/a |
| 2015 | 15.1% | 6.1% | 4.4% | 0.0% | 4.3% | 13.3% | * | - | - | * | n/a | 3.5% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2016 | 6.8% | 4.9% | 5.9% | 0.0% | 6.2% | 0.0% | * | - | - | * | n/a | 5.9% | n/a |
| 2015 | 6.8% | 4.0% | 2.7% | 9.1% | 2.7% | 0.0% | * | | _ | * | n/a | 2.7% | n/a |

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|---------------------------------------|------------|----------|--------|----------|----------|--------|----------|-------|-------------|--------|---------|--------|-----|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander Mo | | . Ed | Disadv | ELL |
| AP/IB Results (Participation) Science | | | | | | | | | | | | | |
| 2016 | 10.4% | 6.6% | 2.2% | 0.0% | 2.0% | 8.0% | * | _ | _ | * | n/a | 1.8% | n/a |
| 2015 | 10.2% | 2.2% | 0.8% | 0.0% | 0.9% | 0.0% | * | _ | _ | * | n/a | 0.8% | n/a |
| Social Studies | | | | , | | | | | | | | | |
| 2016 | 14.8% | 3.1% | 1.9% | 0.0% | 1.6% | 8.0% | * | _ | _ | * | n/a | 1.8% | n/a |
| 2015 | 14.4% | 3.8% | 1.4% | 9.1% | 1.2% | 6.7% | * | - | - | * | n/a | 1.2% | n/a |
| AP/IB Results (Examinees >= 0 | Criterion) | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2016 | 49.5% | 38.9% | 47.7% | - | 48.5% | * | - | - | - | * | n/a | 50.0% | n/a |
| 2015 | 49.1% | 46.2% | 62.6% | * | 64.2% | * | - | - | - | - | n/a | 69.1% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2016 | 43.3% | 25.5% | 32.1% | - | 29.6% | - | - | - | - | * | n/a | 31.8% | n/a |
| 2015 | 43.7% | 13.5% | 22.6% | - | 20.7% | * | - | - | - | - | n/a | 28.6% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2016 | 54.0% | 16.9% | 23.3% | - | 23.3% | _ | - | - | _ | _ | n/a | 19.4% | n/a |
| 2015 | 51.7% | 25.4% | 68.4% | * | 72.2% | _ | - | _ | - | - | n/a | 75.0% | n/a |
| Science | | | | | | | | | | | | | |
| 2016 | 35.1% | 0.0% | 0.0% | - | 0.0% | * | - | _ | - | - | n/a | 0.0% | n/a |
| 2015 | 35.4% | 6.1% | 0.0% | _ | 0.0% | _ | - | - | _ | _ | n/a | 0.0% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2016 | 41.6% | 6.1% | 21.4% | _ | 18.2% | * | _ | _ | _ | * | n/a | 18.2% | n/a |
| 2015 | 40.1% | 3.6% | 10.0% | * | 12.5% | * | - | - | - | - | n/a | 14.3% | n/a |
| SAT/ACT Results | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2016 | 71.6% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | n/a | 100.0% | n/a |
| Class of 2015 | 68.3% | ? | ? | 100.0% | 100.0% | ? | * | - | ? | * | n/a | ? | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2016 | 22.5% | 2.8% | 2.0% | * | 1.8% | 10.0% | - | - | - | - | n/a | 2.4% | n/a |
| Class of 2015 | 24.3% | 3.2% | 3.9% | 0.0% | 3.8% | 11.1% | - | - | * | * | n/a | 3.7% | n/a |
| Average SAT Score | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2016 | 1375 | 1138 | 1118 | * | 1116 | 1179 | - | - | - | - | n/a | 1120 | n/a |
| Class of 2015 | 1394 | 1163 | 1157 | 1177 | 1157 | 1227 | - | - | * | * | n/a | 1150 | n/a |
| English Language Arts and V | | | | | | | | | | | | | |
| Class of 2016 | 903 | 742 | 729 | * | 728 | 789 | - | - | - | - | n/a | 730 | n/a |
| Class of 2015 | 912 | 752 | 755 | 728 | 755 | 828 | - | - | * | * | n/a | 748 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2016 | 472 | 396 | 389 | * | 389 | 390 | - | - | - | - | n/a | 390 | n/a |
| Class of 2015 | 482 | 411 | 402 | 448 | 402 | 399 | - | _ | * | * | n/a | 402 | n/a |

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: HORIZON H S Campus Number: 071901004

District Name: CLINT ISD

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|--------------------------------|------------------|--------------|--------------|----------|----------|-------|----------|-------|-------------|----------|---------|--------|-----|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander Mo | re Races | Ed | Disadv | ELL |
| Average ACT Score | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2016 | 20.3 | 16.9 | 16.0 | - | 16.0 | - | - | - | - | - | n/a | 15.9 | n/a |
| Class of 2015 | 20.6 | 17.0 | 16.8 | * | 16.8 | * | - | - | - | * | n/a | 16.6 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2016 | 19.8 | 15.7 | 14.9 | - | 14.9 | - | - | - | - | - | n/a | 14.7 | n/a |
| Class of 2015 | 20.1 | 16.0 | 15.6 | * | 15.7 | * | - | - | - | * | n/a | 15.4 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2016 | 20.5 | 17.9 | 17.2 | - | 17.2 | - | - | - | - | - | n/a | 17.0 | n/a |
| Class of 2015 | 20.9 | 18.0 | 18.0 | * | 17.9 | * | - | - | - | * | n/a | 18.0 | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2016 | 20.5 | 17.5 | 16.9 | - | 16.9 | - | - | - | - | - | n/a | 16.8 | n/a |
| Class of 2015 | 20.7 | 17.4 | 17.4 | * | 17.5 | * | - | - | - | * | n/a | 17.3 | n/a |
| Graduates Enrolled in Texas Ir | nstitution of Hi | gher Educati | ion (TX IHE) | | | | | | | | | | |
| 2014-15 | 56.1% | 56.5% | 57.6% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 57.5% | 54.1% | 52.0% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completi | ng One Year W | ithout Reme | ediation | | | | | | | | | | |
| 2014-15 | 55.6% | 41.0% | 35.1% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 70.5% | 61.4% | 55.1% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

| | Can | npus | | |
|--|-------|---------|----------|-----------|
| Student Information | Count | Percent | District | State |
| Total Students: | 1,541 | 100.0% | 11,483 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 4.8% | 4.2% |
| Kindergarten | 0 | 0.0% | 6.6% | 7.0% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.4% |
| Grade 2 | 0 | 0.0% | 7.3% | 7.6% |
| Grade 3 | 0 | 0.0% | 7.4% | 7.7% |
| Grade 4 | 0 | 0.0% | 8.0% | 7.7% |
| Grade 5 | 0 | 0.0% | 7.8% | 7.5% |
| Grade 6 | 0 | 0.0% | 7.6% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.6% | 7.4% |
| Grade 8 | 0 | 0.0% | 7.6% | 7.3% |
| Grade 9 | 427 | 27.7% | 7.7% | 8.1% |
| Grade 10 | 415 | 26.9% | 7.7% | 7.4% |
| Grade 11 | 352 | 22.8% | 6.8% | 6.8% |
| Grade 12 | 347 | 22.5% | 6.5% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 11 | 0.7% | 0.4% | 12.6% |
| Hispanic | 1,467 | 95.2% | 95.2% | 52.4% |
| White | 54 | 3.5% | 3.5% | 28.1% |
| American Indian | 2 | 0.1% | 0.3% | 0.4% |
| Asian | 1 | 0.1% | 0.1% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 6 | 0.4% | 0.6% | 2.2% |
| Economically Disadvantaged | 1,224 | 79.4% | 84.1% | 59.0% |
| Non-Educationally Disadvantaged | 317 | 20.6% | 15.9% | 41.0% |
| English Language Learners (ELL) | 216 | 14.0% | 33.9% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 24 | 2.0% | 0.9% | 1.4% |
| At-Risk | 830 | 53.9% | 59.9% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities By Type of Primary Disability | 101 | | | |
| Students with Intellectual Disabilities | 73 | 72.3% | 51.2% | 44.5% |
| Students with Physical Disabilities | * | * | 25.2% | 21.9% |
| Students with Autism | ** | ** | 7.1% | 12.5% |
| Students with Behavioral Disabilities | 14 | 13.9% | 15.5% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.9% | 1.3% |
| Students with Non-Categorical Early Childhood | U | 0.0% | 0.9% | 1.3% |

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

| | Can | npus | | |
|--|-------|---------|----------|---------|
| Student Information | Count | Percent | District | State |
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 136 | 11.4% | 12.4% | 16.2% |
| By Ethnicity: | 130 | 11.170 | 12.170 | 10.270 |
| African American | 3 | 0.3% | | |
| Hispanic | 124 | 10.4% | | |
| White | 8 | 0.7% | | |
| American Indian | 1 | 0.1% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |
| Graduates (Class of 2016): | | | | |
| Total Graduates | 341 | 100.0% | 728 | 324,311 |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 4 | 1.2% | 4 | 41,084 |
| Hispanic | 328 | 96.2% | 707 | 157,633 |
| White | 9 | 2.6% | 16 | 104,551 |
| American Indian | 0 | 0.0% | 1 | 1,280 |
| Asian | 0 | 0.0% | 0 | 13,481 |
| Pacific Islander | 0 | 0.0% | 0 | 449 |
| Two or More Races | 0 | 0.0% | 0 | 5,833 |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 19 | 5.6% | 49 | 42,804 |
| Recommended H.S. Program/DAP | 322 | 94.4% | 600 | 254,625 |
| Foundation High School Plan (No Endorsement) | 0 | 0.0% | 0 | 11,477 |
| Foundation High School Plan (Endorsement) | 0 | 0.0% | 0 | 1,501 |
| Foundation High School Plan (DLA) | 0 | 0.0% | 79 | 13,904 |
| Special Education Graduates | 21 | 6.2% | 43 | 23,325 |

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

| Class Size Information | Campus | District | State |
|--|---|----------|-------|
| Class Size Averages by Grade and Subject (Derive | d from teacher responsibility records): | | |
| Elementary: | | | |
| Kindergarten | - | 19.9 | 18.8 |
| Grade 1 | - | 19.5 | 18.8 |
| Grade 2 | - | 20.5 | 18.9 |
| Grade 3 | - | 20.7 | 19.0 |
| Grade 4 | - | 19.7 | 19.0 |
| Grade 5 | - | 22.7 | 20.9 |
| Grade 6 | - | 16.6 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 16.1 | 15.8 | 16.8 |
| Foreign Languages | 21.1 | 23.0 | 18.7 |
| Mathematics | 19.4 | 16.9 | 18.0 |
| Science | 21.0 | 17.5 | 19.0 |
| Social Studies | 20.8 | 16.5 | 19.4 |

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

| | Can | 1pus | | |
|---|---------------|---------|----------|--------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 121.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 110.9 | 91.0% | 60.9% | 64.0% |
| Teachers | 96.1 | 78.9% | 45.6% | 50.0% |
| Professional Support | 9.8 | 8.0% | 10.0% | 10.0% |
| Campus Administration (School Leadership) | 5.0 | 4.1% | 2.9% | 2.9% |
| Educational Aides: | 11.0 | 9.0% | 9.2% | 9.6% |
| Total Minority Staff: | 107.6 | 88.2% | 92.5% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 0.9% | 10.2% |
| Hispanic | 85.8 | 89.2% | 89.8% | 26.6% |
| White | 10.3 | 10.8% | 8.9% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.4% |
| Asian | 0.0 | 0.0% | 0.1% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 0.3% | 1.1% |
| Males | 44.5 | 46.3% | 30.7% | 23.7% |
| Females | 51.6 | 53.7% | 69.3% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 7.3 | 7.6% | 3.1% | 1.2% |
| Bachelors | 65.2 | 67.9% | 73.5% | 74.5% |
| Masters | 23.6 | 24.5% | 23.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 0.1% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 10.0 | 10.4% | 9.4% | 7.8% |
| 1-5 Years Experience | 37.5 | 39.1% | 27.3% | 28.0% |
| 6-10 Years Experience | 21.2 | 22.1% | 22.3% | 20.9% |
| 11-20 Years Experience | 15.0 | 15.6% | 27.9% | 27.8% |
| Over 20 Years Experience | 12.3 | 12.8% | 13.2% | 15.5% |
| Number of Students per Teacher | 16.0 | n/a | 16.9 | 15.1 |

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 22.0 | 20.4 | 19.5 |
| Average Years Experience of Principals with District | 3.0 | 5.9 | 12.2 |
| Average Years Experience of Assistant Principals | 14.5 | 14.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 7.8 | 8.0 | 10.1 |
| Average Years Experience of Teachers: | 8.2 | 9.9 | 10.9 |
| Average Years Experience of Teachers with District: | 6.0 | 7.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$46,764 | \$47,862 | \$46,199 |
| 1-5 Years Experience | \$50,827 | \$49,775 | \$48,779 |
| 6-10 Years Experience | \$50,994 | \$50,914 | \$51,184 |
| 11-20 Years Experience | \$55,316 | \$55,242 | \$54,396 |
| Over 20 Years Experience | \$62,789 | \$62,103 | \$60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$52,676 | \$52,998 | \$52,525 |
| Professional Support | \$61,587 | \$59,005 | \$61,728 |
| Campus Administration (School Leadership) | \$77,806 | \$77,812 | \$76,471 |
| Instructional Staff Percent: | n/a | 56.7% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,110.5 |

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004 Total Students: 1,541 Grade Span: 09 - 12 School Type: High School

| | Can | 1pus | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 202 | 13.1% | 30.4% | 18.8% |
| Career & Technical Education | 1,276 | 82.8% | 26.9% | 25.0% |
| Gifted & Talented Education | 34 | 2.2% | 3.9% | 7.8% |
| Special Education | 101 | 6.6% | 7.3% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 2.1 | 2.1% | 19.8% | 6.0% |
| Career & Technical Education | 14.8 | 15.4% | 4.9% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 2.5% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.6% | 1.9% |
| Regular Education | 72.8 | 75.7% | 64.7% | 72.8% |
| Special Education | 4.5 | 4.6% | 6.3% | 8.6% |
| Other | 2.0 | 2.1% | 1.2% | 3.4% |

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;W Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: **071901009**

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Top 25 Percent: Student Progress

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

District Name: CLINT ISD

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Approache | s Grade Level | | | | | | | | | | | | | |
| End of Course | | | | | | | | | | | | | | |
| English I | 2017 | 64% | 58% | 92% | - | 93% | * | - | * | - | - | * | 89% | * |
| | 2016 | 65% | 65% | 95% | - | 95% | * | - | - | - | - | - | 94% | - |
| English II | 2017 | 66% | 64% | 95% | - | 95% | * | - | - | - | - | - | 93% | - |
| | 2016 | 67% | 63% | 97% | - | 97% | - | - | - | - | - | - | 97% | - |
| Algebra I | 2017 | 83% | 84% | 97% | - | 97% | * | - | * | - | - | * | 98% | * |
| | 2016 | 78% | 78% | 97% | - | 97% | * | - | - | - | - | - | 96% | - |
| Biology | 2017 | 86% | 84% | 99% | _ | 99% | * | - | * | _ | - | * | 98% | * |
| | 2016 | 87% | 89% | 100% | - | 100% | * | - | - | - | - | - | 100% | - |
| U.S. History | 2017 | 91% | 91% | 97% | - | 97% | * | - | - | - | - | - | 97% | - |
| | 2016 | 91% | 92% | 98% | - | 98% | - | - | - | - | - | - | 98% | - |
| STAAR Percent at Approache All Grades | s Grade Level | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 71% | 96% | - | 96% | 100% | - | * | - | - | * | 95% | 83% |
| | 2016 | 75% | 73% | 97% | - | 97% | 100% | - | - | - | - | - | 97% | - |
| Reading | 2017 | 72% | 66% | 93% | - | 94% | * | - | * | - | - | * | 91% | * |
| | 2016 | 73% | 68% | 96% | - | 96% | * | - | - | - | - | - | 96% | - |
| Mathematics | 2017 | 79% | 76% | 97% | - | 97% | * | - | * | - | - | * | 98% | * |
| | 2016 | 76% | 75% | 97% | - | 97% | * | - | - | - | - | - | 96% | - |
| Science | 2017 | 79% | 76% | 99% | - | 99% | * | - | * | - | - | * | 98% | * |
| | 2016 | 79% | 79% | 100% | - | 100% | * | - | - | - | - | - | 100% | - |
| Social Studies | 2017 | 77% | 78% | 97% | - | 97% | * | - | - | - | - | - | 97% | - |
| | 2016 | 77% | 77% | 98% | - | 98% | - | - | - | - | - | - | 98% | - |
| STAAR Percent at Meets Grad All Grades | e Level | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 40% | 82% | _ | 82% | * | - | * | - | - | * | 81% | * |
| - | 2016 | 45% | 39% | 72% | - | 71% | * | - | - | - | - | - | 72% | - |

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

District Name: CLINT ISD

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|-----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Meets G | Grade Level | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2017 | 48% | 39% | 82% | - | 83% | * | - | * | - | - | * | 80% | * |
| | 2016 | 46% | 38% | 81% | - | 81% | * | - | - | - | - | - | 81% | - |
| Mathematics | 2017 | 48% | 42% | 74% | - | 73% | * | - | * | - | - | * | 71% | * |
| | 2016 | 43% | 39% | 64% | - | 63% | * | - | - | - | - | - | 66% | - |
| Science | 2017 | 52% | 43% | 85% | - | 85% | * | - | * | - | - | * | 84% | * |
| | 2016 | 47% | 43% | 82% | - | 83% | * | - | - | - | - | - | 83% | - |
| Social Studies | 2017 | 51% | 49% | 84% | - | 84% | * | - | - | - | - | - | 86% | - |
| | 2016 | 47% | 44% | 69% | - | 69% | - | - | - | - | - | - | 69% | - |
| STAAR Percent at Masters All Grades | Grade Level | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 14% | 26% | - | 26% | * | - | * | - | - | * | 24% | * |
| | 2016 | 18% | 13% | 24% | - | 24% | * | - | - | - | - | - | 23% | - |
| Reading | 2017 | 19% | 12% | 17% | - | 17% | * | - | * | - | - | * | 16% | * |
| | 2016 | 17% | 11% | 14% | - | 15% | * | - | - | - | - | - | 13% | - |
| Mathematics | 2017 | 23% | 18% | 30% | - | 30% | * | - | * | - | - | * | 30% | * |
| | 2016 | 19% | 16% | 38% | - | 38% | * | - | - | - | - | - | 39% | - |
| Science | 2017 | 19% | 12% | 35% | - | 34% | * | - | * | - | - | * | 31% | * |
| | 2016 | 16% | 12% | 28% | - | 27% | * | - | - | - | - | - | 25% | - |
| Social Studies | 2017 | 27% | 18% | 33% | - | 34% | * | - | - | - | - | - | 27% | - |
| | 2016 | 22% | 14% | 31% | - | 31% | - | - | - | - | - | - | 30% | - |
| STAAR Percent Met or Exc All Grades | ceeded Progress | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 56% | 69% | - | 69% | * | - | * | - | - | * | 67% | * |
| | 2016 | 62% | 61% | 60% | - | 59% | * | - | - | - | - | - | 59% | * |
| Reading | 2017 | 59% | 54% | * | - | * | * | - | * | - | - | _ | * | * |
| - | 2016 | 60% | 59% | * | - | * | - | - | - | - | - | - | * | * |

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

District Name: CLINT ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 348

| | | | | | | | | | | | Two or | | | |
|--------------------------|----------------|-------|----------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--------|------|
| | | | | | African | | | American | | Pacific | More | Special | Econ | |
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL^ |
| STAAR Percent Met or Exc | eeded Progress | | | | - | - | | | - | - | | | | |
| All Grades | _ | | | | | | | | | | | | | |
| Mathematics | 2017 | 64% | 59% | 74% | - | 73% | * | - | * | - | - | * | 71% | * |
| | 2016 | 63% | 63% | 70% | - | 69% | * | - | - | - | - | - | 70% | * |
| STAAR Percent Exceeded I | Progress | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 16% | 12% | - | 12% | * | - | * | - | - | * | 9% | * |
| | 2016 | 17% | 16% | 13% | - | 12% | * | - | - | - | - | - | 13% | * |
| Reading | 2017 | 17% | 15% | * | - | * | * | _ | * | - | - | - | * | * |
| - | 2016 | 16% | 16% | * | - | * | - | - | - | - | - | - | * | * |
| Mathematics | 2017 | 20% | 18% | 20% | - | 21% | * | - | * | - | - | * | 16% | * |
| | 2016 | 17% | 16% | 32% | - | 31% | * | - | - | - | - | - | 34% | * |

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY Campus Number: 071901009

District Name: CLINT ISD

Total Students: 348 Grade Span: 09 - 12 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|---------------|------------|----------|--------|------------------------|------------------------|---|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Approache | es Grade Leve | l or Above | | • | • | | : | | | : | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 71% | 96% | - | - | - | - | - | 83% | - | 83% | - | 83% | 83% |
| | 2016 | 75% | 73% | 97% | - | - | - | - | - | - | - | - | - | - | - |
| Reading | 2017 | 72% | 66% | 93% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 73% | 68% | 96% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2017 | 79% | 76% | 97% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 76% | 75% | 97% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2017 | 79% | 76% | 99% | - | - | - | _ | _ | * | - | * | - | * | * |
| | 2016 | 79% | 79% | 100% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2017 | 77% | 78% | 97% | _ | - | - | - | _ | - | - | _ | - | _ | _ |
| | 2016 | 77% | 77% | 98% | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent at Meets Gra All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 40% | 82% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 45% | 39% | 72% | - | - | - | - | - | - | - | - | - | - | - |
| Reading | 2017 | 48% | 39% | 82% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 46% | 38% | 81% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2017 | 48% | 42% | 74% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 43% | 39% | 64% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2017 | 52% | 43% | 85% | _ | _ | - | - | - | * | - | * | - | * | * |
| | 2016 | 47% | 43% | 82% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2017 | 51% | 49% | 84% | - | - | - | _ | _ | _ | - | - | - | _ | - |
| | 2016 | 47% | 44% | 69% | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent at Masters G All Grades | rade Level | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 14% | 26% | - | - | - | - | - | * | - | * | - | * | * |
| • | 2016 | 18% | 13% | 24% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 348 Grade Span: 09 - 12 (Current Year ELL Students)

| Campus Name: CLINT ISD EARLY COLLEGE ACADEMY |
|--|
| Campus Number: 071001000 |

District Name: CLINT ISD

| | | State | District | Campus | Bilingual Education | | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---------------------------------------|-----------------|-------|----------|--------|------------------------|---|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Master | s Grade Level | | | | | | | | - | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 12% | 17% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 17% | 11% | 14% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2017 | 23% | 18% | 30% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 19% | 16% | 38% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2017 | 19% | 12% | 35% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 16% | 12% | 28% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2017 | 27% | 18% | 33% | - | - | - | - | - | - | - | - | - | - | - |
| | 2016 | 22% | 14% | 31% | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent Met or Ex All Grades | ceeded Progress | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 56% | 69% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 62% | 61% | 60% | - | - | - | - | - | - | - | - | - | - | - |
| Reading | 2017 | 59% | 54% | * | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 60% | 59% | * | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2017 | 64% | 59% | 74% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 63% | 63% | 70% | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent Exceeded | l Progress | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 16% | 12% | - | - | - | - | _ | * | _ | * | _ | * | * |
| • | 2016 | 17% | 16% | 13% | - | - | - | - | - | - | - | - | - | - | - |
| Reading | 2017 | 17% | 15% | * | - | _ | - | - | - | * | - | * | - | * | * |
| - | 2016 | 16% | 16% | * | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2017 | 20% | 18% | 20% | - | _ | - | - | - | * | - | * | - | * | * |
| | 2016 | 17% | 16% | 32% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2016-17 Campus Participation

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

District Name: CLINT ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 348

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | - | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | - | 100% | 100% | - | * | - | - | * | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 95% | 99% | - | 99% | 82% | - | * | - | - | * | 99% | 100% |
| Mobile | 4% | 4% | 1% | - | 1% | 18% | - | * | - | - | * | 1% | 0% |
| Other Exclusions | 1% | 1% | 0% | - | 0% | 0% | - | * | - | - | * | 0% | 0% |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | - | * | - | - | * | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | - | * | - | - | * | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | * | - | - | * | 0% | 0% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | - | 100% | 100% | - | - | - | - | _ | 99% | - |
| Included in Accountability Not Included in Accountability | 94% | 95% | 100% | - | 100% | 100% | - | - | - | - | - | 99% | - |
| Mobile | 4% | 4% | 0% | _ | 0% | 0% | _ | - | - | _ | _ | 0% | _ |
| Other Exclusions | 1% | 1% | 0% | - | 0% | 0% | - | - | - | - | - | 0% | - |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | - | - | - | - | - | 1% | - |
| Absent | 1% | 0% | 0% | - | 0% | 0% | - | - | - | - | - | 1% | - |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | - | - | 0% | - |

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

District Name: CLINT ISD

| | _ | | | African | | | American | | Pacific | Two or | Special | Econ | |
|------------------------------|----------------|----------------|----------|----------|----------|-------|----------|-------|-------------|----------|---------|--------|---------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander Mo | re Races | Ed | Disadv | ELL |
| Attendance Rate | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 96.1% | 97.1% | - | 97.1% | 96.5% | - | - | - | - | * | 97.1% | * |
| 2014-15 | 95.7% | 96.3% | 97.6% | - | 97.6% | * | * | - | - | - | * | 97.7% | 96.5% |
| Annual Dropout Rate (Gr 9-12 | 2) | | | | | | | | | | | | |
| 2015-16 | 2.0% | 1.1% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| 2014-15 | 2.1% | 1.4% | 0.0% | - | 0.0% | * | * | - | - | - | * | 0.0% | 0.0% |
| FHSP-E Graduates (Annual R | ate) | | | | | | | | | | | | |
| 2015-16 | 5.6% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | - | 0.0% | - |
| 2014-15 | 3.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annua | l Rate) | | | | | | | | | | | | |
| 2015-16 | 51.9% | 100.0% | 100.0% | _ | 100.0% | _ | - | _ | - | _ | - | 100.0% | _ |
| 2014-15 | 37.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | A Graduates (A | Annual Rate) | | | | | | | | | | | |
| 2015-16 | 83.3% | 93.3% | 100.0% | _ | 100.0% | _ | - | _ | _ | _ | - | 100.0% | - |
| 2014-15 | 82.2% | 95.1% | * | - | - | * | - | - | - | - | - | - | - |
| Advanced Course/Dual-Credit | Course Comp | oletion (Grade | s 11-12) | | | | | | | | | | |
| Any Subject | | | , | | | | | | | | | | |
| 2015-16 | 55.0% | 44.1% | 88.5% | _ | 88.3% | * | _ | _ | _ | _ | * | 86.7% | * |
| 2014-15 | 54.5% | 43.3% | 97.7% | _ | 97.6% | * | * | _ | - | - | - | 97.3% | * |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 30.1% | 23.3% | 94.2% | _ | 94.1% | * | - | _ | _ | _ | * | 94.4% | * |
| 2014-15 | 29.0% | 22.1% | 97.6% | _ | 97.5% | * | * | _ | _ | _ | - | 97.1% | * |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 43.1% | 31.9% | 97.2% | _ | 97.1% | * | - | _ | _ | _ | * | 96.4% | * |
| 2014-15 | 43.8% | 32.6% | 93.0% | _ | 94.2% | * | * | _ | - | - | - | 94.9% | - |
| Science | | | | | | | | | | | | | |
| 2015-16 | 12.2% | 3.8% | 30.8% | _ | 30.1% | * | - | _ | - | - | - | 26.9% | - |
| 2014-15 | 12.7% | 4.6% | 88.9% | _ | 88.2% | * | _ | _ | _ | _ | _ | 83.3% | _ |
| Social Studies | ,, | , | | | | | | | | | | 22.272 | |
| 2015-16 | 29.0% | 16.4% | 58.9% | _ | 58.2% | * | _ | _ | _ | _ | * | 59.6% | * |
| 2014-15 | 28.4% | 18.5% | 95.1% | - | 95.0% | - | * | - | - | - | - | 95.7% | * |
| Advanced Course/Dual-Credit | Course Comp | oletion (Grade | s 9-12) | | | | | | | | | | |
| Any Subject | | , | - / | | | | | | | | | | |
| 2015-16 | 35.9% | 36.2% | 86.4% | _ | 86.5% | 80.0% | - | _ | _ | _ | * | 85.5% | * |
| 2014-15 | 34.6% | 32.5% | 97.9% | _ | 97.9% | * | * | _ | _ | _ | * | 97.6% | 85.7% |
| English Language Arts | 54.070 | 32.370 | 57.570 | | 37.370 | | | | | | | 57.070 | 55.7 70 |
| 2015-16 | 16.2% | 21.5% | 75.9% | _ | 75.8% | 80.0% | _ | _ | _ | _ | * | 75.8% | * |
| 2014-15 | 15.7% | 20.0% | 87.5% | _ | 87.2% | * | * | _ | _ | _ | * | 87.1% | 100.0% |
| 2014-13 | 13.7 /0 | 20.0 /0 | 07.5/0 | - | 07.270 | | | - | - | - | | 07.170 | 100.070 |

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

District Name: CLINT ISD

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander Mo | Two or or ore Races | Special Ed | Econ Disadv | ELL |
|-------------------------------|-----------------|---------------|---------------|---------------------|----------------|------------|--------------------|-------|------------------------|---------------------|---------------|----------------|--------|
| | | | | • | - | | | | | | • | • | |
| Advanced Course/Dual-Credit | t Course Comp | letion (Grade | s 9-12) | | | | | | | | | | |
| Mathematics | 10.20/ | 44.00/ | 40.70/ | | 40 50/ | 60.00/ | | | | | * | 47.70/ | * |
| 2015-16 | 19.3% | 14.8% | 49.7% | - | 49.5% | 60.0% | - • | - | - | - | * | 47.7% | |
| 2014-15 | 19.4% | 14.1% | 24.4% | - | 24.5% | • | * | - | - | - | * | 24.9% | 0.0% |
| Science | E 40/ | E E0/ | 27.40/ | | 27.00/ | * | | | | | | 22 50/ | |
| 2015-16 | 5.1% | 5.5% | 27.4% | - | 27.0% | * | - | - | - | - | * | 23.5% | 20.00/ |
| 2014-15 | 5.2% | 7.5% | 70.3% | - | 69.8% | * | - | - | - | - | * | 67.2% | 20.0% |
| Social Studies | 20.00/ | 12.20/ | EC 20/ | | FC 10/ | CO 00/ | | | | | * | F7.00/ | * |
| 2015-16 | 20.8% | 12.3% | 56.2% | - | 56.1% | 60.0% | - | - | - | - | * | 57.9% | |
| 2014-15 | 19.5% | 12.9% | 63.0% | - | 62.5% | • | * | - | - | - | • | 61.1% | 16.7% |
| College-Ready Graduates | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 50.6% | 31.0% | 10.1% | - | 10.1% | - | - | - | _ | - | - | 4.7% | |
| 2014-15 | 42.0% | 25.0% | * | _ | - | * | - | _ | _ | - | - | - | |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 44.6% | 35.8% | 86.1% | _ | 86.1% | _ | - | _ | _ | - | - | 87.5% | |
| 2014-15 | 38.0% | 25.0% | * | _ | _ | * | _ | _ | _ | _ | - | - | |
| Both Subjects | | | | | | | | | | | | | |
| 2015-16 | 38.7% | 21.2% | 10.1% | _ | 10.1% | _ | - | _ | _ | - | - | 4.7% | |
| 2014-15 | 35.0% | 18.0% | * | _ | _ | * | _ | _ | _ | _ | - | - | |
| Either Subject | | | | | | | | | | | | | |
| 2015-16 | 56.4% | 45.6% | 86.1% | _ | 86.1% | _ | _ | _ | _ | _ | - | 87.5% | |
| 2014-15 | 45.0% | 31.0% | * | - | - | * | - | - | - | - | - | - | - |
| Callana and Canaar Baads Cu | | | | | | | | | | | | | |
| College and Career Ready Gr | | CD 40/ | 100.00/ | | 100.00/ | | | | | | | 100.00/ | |
| 2015-16 | 75.9% | 62.4% | 100.0% | - | 100.0% | - | - | - | - | - | - | 100.0% | - |
| 2014-15 | 74.5% | 50.8% | • | - | - | • | - | - | - | - | - | - | - |
| Texas Success Initiative Asse | essment (TSIA) | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 22.6% | 28.3% | 0.0% | - | 0.0% | - | - | - | - | - | - | 0.0% | |
| 2014-15 | 10.6% | 17.9% | * | - | - | * | - | - | - | - | - | - | |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 18.1% | 33.9% | 86.1% | - | 86.1% | - | - | - | - | - | - | 87.5% | - |
| 2014-15 | 7.1% | 17.9% | * | - | - | * | - | - | - | - | - | - | - |
| Completion of Two or More A | dyancod/Dual (| Cradit Caura | oc in Curront | t and/or Brior | Voor (Annual (| Craduatos) | | | | | | | |
| 2015-16 | 48.7% | 38.2% | 100.0% | t and/or Filor | 100.0% | Graduates) | | | | | | 100.0% | |
| 2013-10 | 48.1% | 33.8% | 100.070 | _ | 100.070 | * | _ | _ | _ | _ | _ | 100.070 | |
| 2014-13 | ÷0.1 /0 | JJ.070 | | - | - | | - | - | - | - | - | - | • |
| Completion of Twelve or More | e Hours of Post | secondary C | redit (Annua | al Graduates) | | | | | | | | | |
| Any Subject | | _ | | | | | | | | | | | |
| 2015-16 | 12.2% | 20.3% | 100.0% | - | 100.0% | - | - | - | - | - | - | 100.0% | - |
| 2014-15 | 10.6% | 16.7% | * | _ | _ | * | _ | _ | _ | _ | _ | _ | _ |

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

District Name: CLINT ISD

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|-------------------------------------|------------------|----------|--------|----------|----------|----------|----------|-------|-------------|----------|---------|--------|------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander Mo | re Races | Ed | Disadv | ELL |
| AP/IB Course Completion (A | nnual Graduates | 5) | | | | | | | | | | | |
| 2015-16 | 44.8% | 39.0% | 100.0% | - | 100.0% | - | - | - | - | - | _ | 100.0% | - |
| 2014-15 | 43.4% | 27.6% | * | - | - | * | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Ar | nnual Graduates) | | | | | | | | | | | | |
| 2015-16 | 47.8% | 29.5% | 0.0% | - | 0.0% | - | - | - | - | - | - | 0.0% | - |
| 2014-15 | 46.6% | 23.6% | * | - | - | * | - | - | - | - | - | - | - |
| AP/IB Results (Participation) |) | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2016 | 25.5% | 20.0% | 42.2% | - | 42.9% | * | - | - | - | - | n/a | 41.8% | n/a |
| 2015 | 24.9% | 18.1% | 0.0% | - | 0.0% | * | * | - | - | - | n/a | 0.0% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2016 | 15.5% | 3.0% | 0.0% | - | 0.0% | * | - | - | - | - | n/a | 0.0% | n/a |
| 2015 | 15.1% | 6.1% | 0.0% | - | 0.0% | * | * | - | - | - | n/a | 0.0% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2016 | 6.8% | 4.9% | 1.7% | - | 1.7% | * | - | - | - | - | n/a | 0.7% | n/a |
| 2015 | 6.8% | 4.0% | 0.0% | - | 0.0% | * | * | - | - | - | n/a | 0.0% | n/a |
| Science | | | | | | | | | | | | | |
| 2016 | 10.4% | 6.6% | 36.7% | - | 37.3% | * | - | - | - | - | n/a | 36.2% | n/a |
| 2015 | 10.2% | 2.2% | 0.0% | - | 0.0% | * | * | - | - | - | n/a | 0.0% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2016 | 14.8% | 3.1% | 0.0% | - | 0.0% | * | - | - | - | - | n/a | 0.0% | n/a |
| 2015 | 14.4% | 3.8% | 0.0% | - | 0.0% | * | * | - | - | - | n/a | 0.0% | n/a |
| AP/IB Results (Examinees >= | = Criterion) | | | | | | | | | | | | |
| All Subjects | 40 50/ | 20.00/ | 26.20/ | | 20.20/ | | | | | | / | 27.1% | / |
| 2016 | 49.5% | 38.9% | 26.3% | - | 26.3% | - | - | - | - | - | n/a | 27.1% | n/a |
| 2015 | 49.1% | 46.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | E 4 00/ | 16.00/ | * | | * | | | | | | 1- | * | 1 |
| 2016 | 54.0% | 16.9% | • | - | • | - | - | - | - | - | n/a | • | n/a |
| 2015 | 51.7% | 25.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | 25.40/ | 0.00/ | 0.00/ | | 0.00/ | | | | | | 1- | 0.00/ | 1 |
| 2016 | 35.1% | 0.0% | 0.0% | - | 0.0% | - | - | - | - | - | n/a | 0.0% | n/a |
| 2015 | 35.4% | 6.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results Tested | | | | | | | | | | | | | |
| Class of 2016 | 71.6% | 100.0% | 100.0% | | 100.0% | ? | ? | | | | n/a | 100.0% | n/a |
| Class of 2015 | 68.3% | 100.0% | 100.0% | - | 100.070 | <i>?</i> | ſ | - | - | - | | | |
| | 00.5% | | - | - | - | •• | - | - | - | - | n/a | - | n/a |
| At/Above Criterion Class of 2016 | 22 E0/ | 2 00/ | 4 00/ | | 4.00/ | * | * | | | | -/- | 1 50/ | ~ /- |
| | 22.5% | 2.8% | 4.8% | - | 4.9% | * | T | - | - | - | n/a | 1.5% | n/a |
| Class of 2015 | 24.3% | 3.2% | • | - | - | ** | - | - | - | - | n/a | - | n/a |

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY Campus Number: 071901009

District Name: CLINT ISD

| | | | | African | | | | Pacific | • | Special | Econ | | |
|----------------------------|---------------------|---------------|--------------|----------|----------|-------|--------|---------|------------|-----------|------|--------|-----|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander M | ore Races | Ed | Disadv | ELL |
| Average SAT Score | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2016 | 1375 | 1138 | 1350 | - | 1350 | * | * | - | - | - | n/a | 1341 | n/a |
| Class of 2015 | 1394 | 1163 | * | - | - | * | - | - | - | - | n/a | - | n/a |
| English Language Arts ar | nd Writing | | | | | | | | | | | | |
| Class of 2016 | 903 | 742 | 893 | - | 892 | * | * | - | - | - | n/a | 885 | n/a |
| Class of 2015 | 912 | 752 | * | - | - | * | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2016 | 472 | 396 | 457 | - | 458 | * | * | - | - | - | n/a | 456 | n/a |
| Class of 2015 | 482 | 411 | * | - | - | * | - | - | - | - | n/a | - | n/a |
| Graduates Enrolled in Texa | s Institution of Hi | igher Educati | ion (TX IHE) | | | | | | | | | | |
| 2014-15 | 56.1% | 56.5% | * | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 57.5% | 54.1% | - | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Comp | leting One Year W | /ithout Reme | ediation | | | | | | | | | | |
| 2014-15 | 55.6% | 41.0% | * | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 70.5% | 61.4% | - | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

District Name: CLINT ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 348

| | Can | 1pus | | |
|---|-------|---------|----------|-----------|
| Student Information | Count | Percent | District | State |
| Total Students: | 348 | 100.0% | 11,483 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 4.8% | 4.2% |
| Kindergarten | 0 | 0.0% | 6.6% | 7.0% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.4% |
| Grade 2 | 0 | 0.0% | 7.3% | 7.6% |
| Grade 3 | 0 | 0.0% | 7.4% | 7.7% |
| Grade 4 | 0 | 0.0% | 8.0% | 7.7% |
| Grade 5 | 0 | 0.0% | 7.8% | 7.5% |
| Grade 6 | 0 | 0.0% | 7.6% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.6% | 7.4% |
| Grade 8 | 0 | 0.0% | 7.6% | 7.3% |
| Grade 9 | 81 | 23.3% | 7.7% | 8.1% |
| Grade 10 | 80 | 23.0% | 7.7% | 7.4% |
| Grade 11 | 90 | 25.9% | 6.8% | 6.8% |
| Grade 12 | 97 | 27.9% | 6.5% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 0 | 0.0% | 0.4% | 12.6% |
| Hispanic | 340 | 97.7% | 95.2% | 52.4% |
| White | 7 | 2.0% | 3.5% | 28.1% |
| American Indian | 0 | 0.0% | 0.3% | 0.4% |
| Asian | 1 | 0.3% | 0.1% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0 | 0.0% | 0.6% | 2.2% |
| Economically Disadvantaged | 278 | 79.9% | 84.1% | 59.0% |
| Non-Educationally Disadvantaged | 70 | 20.1% | 15.9% | 41.0% |
| English Language Learners (ELL) | 2 | 0.6% | 33.9% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 2 | 0.6% | 0.9% | 1.4% |
| At-Risk | 71 | 20.4% | 59.9% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | * | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 0 | 0.0% | 51.2% | 44.5% |
| Students with Physical Disabilities | * | * | 25.2% | 21.9% |
| Students with Autism | 0 | 0.0% | 7.1% | 12.5% |
| Students with Behavioral Disabilities | * | * | 15.5% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.9% | 1.3% |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

District Name: CLINT ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 348

| | Can | npus | | |
|--|-------|---------|----------|---------|
| Student Information | Count | Percent | District | State |
| | | | | |
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 9 | 2.5% | 12.4% | 16.2% |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | | |
| Hispanic | 8 | 2.2% | | |
| White | 1 | 0.3% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |
| Graduates (Class of 2016): | | | | |
| Total Graduates | 79 | 100.0% | 728 | 324,311 |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 0 | 0.0% | 4 | 41,084 |
| Hispanic | 79 | 100.0% | 707 | 157,633 |
| White | 0 | 0.0% | 16 | 104,551 |
| American Indian | 0 | 0.0% | 1 | 1,280 |
| Asian | 0 | 0.0% | 0 | 13,481 |
| Pacific Islander | 0 | 0.0% | 0 | 449 |
| Two or More Races | 0 | 0.0% | 0 | 5,833 |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 0 | 0.0% | 49 | 42,804 |
| Recommended H.S. Program/DAP | 0 | 0.0% | 600 | 254,625 |
| Foundation High School Plan (No Endorsement) | 0 | 0.0% | 0 | 11,477 |
| Foundation High School Plan (Endorsement) | 0 | 0.0% | 0 | 1,501 |
| Foundation High School Plan (DLA) | 79 | 100.0% | 79 | 13,904 |
| Special Education Graduates | 0 | 0.0% | 43 | 23,325 |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

District Name: CLINT ISD

| Class Size Information | Campus | District | State |
|--|--|----------|-------|
| Class Size Averages by Grade and Subject (Derive | ed from teacher responsibility records): | | |
| Elementary: | | | |
| Kindergarten | - | 19.9 | 18.8 |
| Grade 1 | - | 19.5 | 18.8 |
| Grade 2 | - | 20.5 | 18.9 |
| Grade 3 | - | 20.7 | 19.0 |
| Grade 4 | - | 19.7 | 19.0 |
| Grade 5 | - | 22.7 | 20.9 |
| Grade 6 | - | 16.6 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 16.8 | 15.8 | 16.8 |
| Foreign Languages | 21.1 | 23.0 | 18.7 |
| Mathematics | 16.6 | 16.9 | 18.0 |
| Science | 21.5 | 17.5 | 19.0 |
| Social Studies | 15.7 | 16.5 | 19.4 |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

District Name: CLINT ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 348

| | Can | npus | | |
|---|---------------|---------|----------|--------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 23.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 22.7 | 95.8% | 60.9% | 64.0% |
| Teachers | 17.7 | 74.6% | 45.6% | 50.0% |
| Professional Support | 3.2 | 13.5% | 10.0% | 10.0% |
| Campus Administration (School Leadership) | 1.8 | 7.7% | 2.9% | 2.9% |
| Educational Aides: | 1.0 | 4.2% | 9.2% | 9.6% |
| Total Minority Staff: | 17.7 | 74.7% | 92.5% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.0 | 5.7% | 0.9% | 10.2% |
| Hispanic | 11.7 | 66.0% | 89.8% | 26.6% |
| White | 5.0 | 28.3% | 8.9% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.4% |
| Asian | 0.0 | 0.0% | 0.1% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 0.3% | 1.1% |
| Males | 6.7 | 37.7% | 30.7% | 23.7% |
| Females | 11.0 | 62.3% | 69.3% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 3.1% | 1.2% |
| Bachelors | 7.5 | 42.4% | 73.5% | 74.5% |
| Masters | 9.2 | 51.9% | 23.3% | 23.6% |
| Doctorate | 1.0 | 5.7% | 0.1% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 5.7% | 9.4% | 7.8% |
| 1-5 Years Experience | 8.0 | 45.3% | 27.3% | 28.0% |
| 6-10 Years Experience | 1.0 | 5.7% | 22.3% | 20.9% |
| 11-20 Years Experience | 6.5 | 36.8% | 27.9% | 27.8% |
| Over 20 Years Experience | 1.2 | 6.6% | 13.2% | 15.5% |
| Number of Students per Teacher | 19.7 | n/a | 16.9 | 15.1 |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

District Name: CLINT ISD

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Evnerience of Campus Leadership: | | | |
| Experience of Campus Leadership: Average Years Experience of Principals | 26.0 | 20.4 | 19.5 |
| Average Years Experience of Principals with District | 9.0 | 5.9 | 12.2 |
| Average Years Experience of Assistant Principals Average Years Experience of Assistant Principals | 16.0 | 14.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 7.0 | 8.0 | 10.1 |
| Average Tears Experience of Assistant Finicipals with District | 7.0 | 6.0 | 10.1 |
| Average Years Experience of Teachers: | 9.3 | 9.9 | 10.9 |
| Average Years Experience of Teachers with District: | 6.2 | 7.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$48,500 | \$47,862 | \$46,199 |
| 1-5 Years Experience | \$49,379 | \$49,775 | \$48,779 |
| 6-10 Years Experience | \$50,101 | \$50,914 | \$51,184 |
| 11-20 Years Experience | \$54,646 | \$55,242 | \$54,396 |
| Over 20 Years Experience | \$68,395 | \$62,103 | \$60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$52,568 | \$52,998 | \$52,525 |
| Professional Support | \$51,185 | \$59,005 | \$61,728 |
| Campus Administration (School Leadership) | \$92,702 | \$77,812 | \$76,471 |
| Instructional Staff Percent: | n/a | 56.7% | 64.6% |
| institutional State Colonia | 11/4 | 33.7 70 | 04.070 |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,110.5 |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

District Name: CLINT ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 348

| | Cam | ipus | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 2 | 0.6% | 30.4% | 18.8% |
| Career & Technical Education | 106 | 30.5% | 26.9% | 25.0% |
| Gifted & Talented Education | 37 | 10.6% | 3.9% | 7.8% |
| Special Education | 2 | 0.6% | 7.3% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 19.8% | 6.0% |
| Career & Technical Education | 0.8 | 4.7% | 4.9% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 2.5% | 2.8% |
| Gifted & Talented Education | 0.2 | 0.9% | 0.6% | 1.9% |
| Regular Education | 15.1 | 85.4% | 64.7% | 72.8% |
| Special Education | 0.0 | 0.0% | 6.3% | 8.6% |
| Other | 1.6 | 9.0% | 1.2% | 3.4% |

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;W Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{*&#}x27; Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **CLINT J H SCHOOL**

Campus Number: **071901041**

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: CLINT J H SCHOOL Campus Number: 071901041

District Name: CLINT ISD

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|------------------------------------|------------------|----------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Approa | ches Grade Level | | | | | | | | | | | | | |
| Grade 6 | | | | | | | | | | | | | | |
| Reading | 2017 | 69% | 62% | 63% | - | 63% | - | - | - | - | * | * | 60% | 29% |
| | 2016 | 69% | 61% | 62% | - | 62% | * | - | - | - | * | * | 59% | 18% |
| Mathematics | 2017 | 76% | 73% | 78% | - | 77% | - | - | - | - | * | * | 75% | 57% |
| | 2016 | 72% | 60% | 64% | - | 64% | * | - | - | - | * | * | 62% | 31% |
| STAAR Percent at Approa Grade 7 | ches Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | 72% | * | 72% | 83% | - | - | - | - | 38% | 70% | 26% |
| | 2016 | 71% | 64% | 73% | - | 73% | * | - | - | - | - | * | 70% | 30% |
| Mathematics | 2017 | 70% | 65% | 65% | * | 66% | * | - | - | - | - | * | 62% | 24% |
| | 2016 | 69% | 67% | 70% | - | 70% | * | - | - | - | - | * | 68% | 23% |
| Writing | 2017 | 70% | 65% | 66% | * | 66% | * | - | - | - | - | * | 63% | 28% |
| | 2016 | 69% | 68% | 78% | - | 78% | * | - | - | - | - | * | 77% | 26% |
| STAAR Percent at Approa | ches Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 86% | 83% | 86% | _ | 86% | _ | _ | _ | _ | _ | * | 84% | 54% |
| J | 2016 | 87% | 83% | 91% | - | 91% | 100% | - | - | - | - | 64% | 91% | 71% |
| Mathematics | 2017 | 85% | 86% | 95% | - | 95% | - | - | - | - | - | 67% | 94% | 91% |
| | 2016 | 82% | 82% | 97% | - | 97% | 100% | - | - | - | - | 67% | 97% | 94% |
| Science | 2017 | 76% | 73% | 79% | - | 79% | - | - | - | - | - | * | 76% | 38% |
| | 2016 | 75% | 69% | 81% | - | 81% | 88% | - | - | - | - | * | 79% | 47% |
| Social Studies | 2017 | 63% | 65% | 77% | - | 77% | - | - | - | - | - | * | 75% | 32% |
| | 2016 | 63% | 61% | 81% | - | 80% | 100% | - | - | - | - | * | 80% | 44% |
| STAAR Percent at Approa | ches Grade Level | or Above | | | | | | | | | | | | |
| Algebra I | 2017 | 83% | 84% | 100% | - | 100% | _ | - | _ | - | - | - | 100% | _ |
| • | 2016 | 78% | 78% | 100% | - | 100% | * | - | - | - | - | * | 100% | - |

Texas Academic Performance Report 2016-17 Campus Performance

District Name: CLINT ISD Campus Name: CLINT J H SCHOOL Campus Number: 071901041

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---------------|-------|----------|--------|---------------------|----------|-------|--------------------|--------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Approache | s Grade Level | | | | 7 | | | | 7 10.0 | | - 112000 | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 71% | 75% | * | 75% | 67% | - | - | - | * | 27% | 72% | 41% |
| | 2016 | 75% | 73% | 77% | - | 77% | 93% | - | - | - | * | 30% | 76% | 42% |
| Reading | 2017 | 72% | 66% | 73% | * | 73% | 83% | - | - | - | * | 26% | 71% | 35% |
| | 2016 | 73% | 68% | 75% | - | 75% | 92% | - | - | - | * | 30% | 73% | 38% |
| Mathematics | 2017 | 79% | 76% | 79% | * | 79% | * | - | - | - | * | 35% | 76% | 56% |
| | 2016 | 76% | 75% | 77% | - | 77% | 92% | - | - | - | * | 30% | 76% | 48% |
| Writing | 2017 | 67% | 61% | 66% | * | 66% | * | - | - | - | - | * | 63% | 28% |
| | 2016 | 69% | 67% | 78% | - | 78% | * | - | - | - | - | * | 77% | 26% |
| Science | 2017 | 79% | 76% | 79% | - | 79% | - | - | - | - | - | * | 76% | 38% |
| | 2016 | 79% | 79% | 81% | - | 81% | 88% | - | - | - | - | * | 79% | 47% |
| Social Studies | 2017 | 77% | 78% | 77% | - | 77% | - | - | - | - | - | * | 75% | 32% |
| | 2016 | 77% | 77% | 81% | - | 80% | 100% | - | - | - | - | * | 80% | 44% |
| STAAR Percent at Meets Grad All Grades | de Level | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 40% | 40% | * | 40% | * | - | - | - | * | 12% | 37% | 6% |
| · | 2016 | 45% | 39% | 44% | - | 42% | 100% | - | - | - | * | * | 40% | 8% |
| Reading | 2017 | 48% | 39% | 41% | * | 41% | * | - | - | - | * | 12% | 37% | * |
| | 2016 | 46% | 38% | 44% | - | 42% | 100% | - | - | - | * | * | 40% | * |
| Mathematics | 2017 | 48% | 42% | 46% | * | 46% | * | - | - | - | * | 16% | 43% | 10% |
| | 2016 | 43% | 39% | 47% | - | 46% | 100% | - | - | - | * | * | 43% | 14% |
| Writing | 2017 | 38% | 31% | 35% | * | 36% | * | - | - | - | - | * | 33% | * |
| | 2016 | 41% | 36% | 50% | - | 50% | * | - | - | - | - | * | 45% | * |
| Science | 2017 | 52% | 43% | 55% | - | 55% | - | - | - | - | - | * | 51% | * |
| | 2016 | 47% | 43% | 51% | - | 49% | 75% | - | - | - | - | * | 47% | 19% |

Texas Academic Performance Report 2016-17 Campus Performance

District Name: CLINT ISD Campus Name: CLINT J H SCHOOL Campus Number: 071901041

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Meets G All Grades | irade Level | | į | • | ; | • | - | ; | : | ; | ; | , | i | |
| Social Studies | 2017 | 51% | 49% | 52% | _ | 52% | _ | _ | _ | _ | _ | * | 48% | 28% |
| | 2016 | 47% | 44% | 46% | - | 43% | 88% | - | - | - | - | * | 41% | * |
| STAAR Percent at Masters All Grades | Grade Level | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 14% | 18% | * | 18% | * | - | - | - | * | * | 16% | 3% |
| · | 2016 | 18% | 13% | 17% | - | 16% | 50% | - | - | - | * | * | 14% | * |
| Reading | 2017 | 19% | 12% | 19% | * | 19% | * | - | _ | - | * | * | 17% | * |
| | 2016 | 17% | 11% | 18% | - | 17% | 58% | - | - | - | * | * | 15% | * |
| Mathematics | 2017 | 23% | 18% | 20% | * | 20% | * | - | _ | - | * | * | 18% | 5% |
| | 2016 | 19% | 16% | 14% | - | 13% | * | - | - | - | * | * | 12% | * |
| Writing | 2017 | 12% | 6% | 8% | * | 7% | * | - | _ | - | - | * | 7% | * |
| | 2016 | 15% | 11% | 16% | - | 16% | * | - | - | - | - | * | 14% | * |
| Science | 2017 | 19% | 12% | 12% | - | 12% | - | - | _ | - | - | * | 12% | * |
| | 2016 | 16% | 12% | 20% | - | 19% | * | - | - | - | - | * | 17% | * |
| Social Studies | 2017 | 27% | 18% | 27% | - | 27% | - | - | _ | - | - | * | 23% | * |
| | 2016 | 22% | 14% | 20% | - | 18% | 63% | - | - | - | - | * | 17% | * |
| STAAR Percent Met or Exc All Grades | eeded Progress | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 56% | 61% | - | 60% | * | - | - | - | * | 51% | 60% | 51% |
| | 2016 | 62% | 61% | 70% | - | 70% | 75% | - | - | - | * | 52% | 70% | 60% |
| Reading | 2017 | 59% | 54% | 61% | - | 61% | * | - | - | - | * | 52% | 61% | 55% |
| | 2016 | 60% | 59% | 69% | - | 69% | * | - | - | - | * | 53% | 68% | 56% |
| Mathematics | 2017 | 64% | 59% | 60% | - | 60% | * | - | - | - | * | 50% | 59% | 47% |
| | 2016 | 63% | 63% | 71% | - | 71% | * | - | - | - | * | * | 71% | 64% |

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: CLINT J H SCHOOL Campus Number: 071901041

District Name: CLINT ISD

| | | | | | | | | | | Two or | | | |
|---------------|--|---|--|--|--|---|---|--|--|--|--|--|---|
| | | | | African | | | American | | Pacific | More | Special | Econ | |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL^ |
| ress | - | - | - | - | | - | | - | | - | | | |
| | | | | | | | | | | | | | |
| 2017 | 19% | 16% | 18% | - | 18% | * | - | - | - | * | 15% | 17% | 15% |
| 2016 | 17% | 16% | 18% | - | 18% | 21% | - | - | - | * | 7% | 19% | 15% |
| 2017 | 17% | 15% | 19% | - | 19% | * | - | - | - | * | 19% | 19% | 19% |
| 2016 | 16% | 16% | 23% | - | 23% | * | - | - | - | * | 14% | 25% | 21% |
| 2017 | 20% | 18% | 17% | - | 17% | * | - | - | - | * | 12% | 16% | 11% |
| 2016 | 17% | 16% | 14% | - | 13% | * | - | - | - | * | * | 13% | 9% |
| ficient Stude | ents | | | | | | | | | | | | |
| 2017 | 35% | 34% | 37% | - | 36% | * | - | - | - | - | 17% | 36% | 25% |
| 2016 | 35% | 37% | 41% | - | 41% | - | - | - | - | - | 14% | 42% | 33% |
| 2017 | 43% | 45% | 49% | - | 50% | * | - | - | - | * | 29% | 47% | 44% |
| | 2016 2017 2016 2017 2016 ficient Stude 2017 2016 | 2017 19% 2016 17% 2017 17% 2016 16% 2017 20% 2016 17% ficient Students 2017 35% 2016 35% | 2017 19% 16% 2016 17% 16% 2017 17% 15% 2016 16% 16% 2017 20% 18% 2016 17% 16% ficient Students 2017 35% 34% 2016 35% 37% | 2017 19% 16% 18% 2016 17% 16% 18% 2017 17% 15% 19% 2016 16% 16% 23% 2017 20% 18% 17% 2016 17% 16% 14% ficient Students 2017 35% 34% 37% 2016 35% 37% 41% | State District Campus American ress 2017 19% 16% 18% - 2016 17% 16% 18% - 2017 17% 15% 19% - 2016 16% 16% 23% - 2017 20% 18% 17% - 2016 17% 16% 14% - ficient Students 2017 35% 34% 37% - 2016 35% 37% 41% - | State District Campus American Hispanic ress 2017 19% 16% 18% - 18% 2016 17% 16% 18% - 18% 2017 17% 15% 19% - 19% 2016 16% 16% 23% - 23% 2017 20% 18% 17% - 17% 2016 17% 16% 14% - 13% ficient Students 2017 35% 34% 37% - 36% 2016 35% 37% 41% - 41% | State District Campus American Hispanic White ress 2017 19% 16% 18% - 18% * 2016 17% 16% 18% - 19% * 2017 17% 15% 19% - 19% * 2016 16% 16% 23% - 23% * 2017 20% 18% 17% - 17% * 2016 17% 16% 14% - 13% * ficient Students 2017 35% 34% 37% - 36% * 2016 35% 37% 41% - 41% - | State District Campus American Hispanic White Indian ress 2017 19% 16% 18% - 18% * - 2016 17% 16% 18% - 19% * - 2017 17% 15% 19% - 19% * - 2016 16% 16% 23% - 23% * - 2017 20% 18% 17% - 17% * - 2016 17% 16% 14% - 13% * - ficient Students 2017 35% 34% 37% - 36% * - 2016 35% 37% 41% - 41% - - | State District Campus American Hispanic White Indian Asian ress 2017 19% 16% 18% - 18% * - - 2016 17% 16% 18% - 19% * - - 2017 17% 15% 19% - 19% * - - 2016 16% 16% 23% - 23% * - - 2017 20% 18% 17% - 17% * - - 2016 17% 16% 14% - 13% * - - ficient Students 2017 35% 34% 37% - 36% * - - 2016 35% 37% 41% - 41% - - - | State District Campus American Hispanic White Indian Asian Islander ress 2017 19% 16% 18% - 18% * - - - - 2016 17% 16% 18% - 18% 21% - - - - 2017 17% 15% 19% - 19% * - - - - 2016 16% 16% 23% - 23% * - - - - 2017 20% 18% 17% - 17% * - - - - 2016 17% 16% 14% - 13% * - - - - ficient Students 2016 35% 34% 37% - 36% * - - - - | State District Campus American Hispanic White Indian Asian Islander Races ress 2017 19% 16% 18% - 18% * - - - * 2016 17% 16% 18% - 19% * - - - * 2017 17% 15% 19% - 19% * - - - * 2016 16% 16% 23% - 23% * - - - * 2017 20% 18% 17% - 17% * - - * 2016 17% 16% 14% - 13% * - - - * ficient Students 35% 34% 37% - 36% * - - - - - - - -< | State District Campus American Hispanic White Indian Asian Islander Races Ed | State District Campus American Hispanic White Indian Asian Islander Races Ed Disadverses 2017 19% 16% 18% * - - - - * 15% 17% 2016 17% 16% 18% - 18% 21% - - - * 7% 19% 2017 17% 15% 19% - 19% * - - - * 19% 19% 2017 17% 15% 19% - 19% * - - - * 19% 19% 2016 16% 16% 23% - 23% * - - - - * 14% 25% 2017 20% 18% 17% - 17% * - - - * 12% 16% 2016 17%< |

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: CLINT J H SCHOOL Campus Number: 071901041

District Name: CLINT ISD

| | | | | | African | | | American | | Pacific | Two or More | Special | Econ | |
|-----------------------------------|----------|------------|-----------|--------------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----|
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Gra | de Leve | l on First | STAAR Adı | ministration | | | | | | | | | | |
| 2 | 017 | 76% | 73% | 77% | - | 77% | - | - | - | - | - | * | 75% | 34% |
| Students Requiring Accelerated In | structio | n | | | | | | | | | | | | |
| 2 | 017 | 24% | 27% | 23% | - | 23% | - | - | - | - | - | 85% | 25% | 66% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| 2 | 017 | 85% | 83% | 84% | - | 84% | - | - | - | - | - | * | 83% | 49% |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Gra | de Leve | l on First | STAAR Adı | ministration | | | | | | | | | | |
| 2 | 017 | 75% | 69% | 84% | - | 84% | - | - | - | - | - | 38% | 83% | 54% |
| Students Requiring Accelerated In | structio | n | | | | | | | | | | | | |
| 2 | 017 | 25% | 31% | 16% | - | 16% | - | - | - | - | - | 62% | 17% | 46% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| 2 | 017 | 85% | 86% | 95% | - | 95% | - | - | - | - | - | 62% | 94% | 91% |

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 533 Grade Span: 06 - 08 (Current Year ELL Students)

| Campus Name: CLINT J H SCHOOL |
|-------------------------------|
| Campus Number: 071901041 |

District Name: CLINT ISD

| | | State | District | Campus | | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|-----------------------------|--------------|-------|----------|--------|---|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Approache | s Grade Leve | | | | | | • | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 71% | 75% | - | - | - | - | - | 37% | - | 37% | 61% | 37% | 41% |
| | 2016 | 75% | 73% | 77% | - | - | - | - | - | 43% | - | 43% | 33% | 43% | 42% |
| Reading | 2017 | 72% | 66% | 73% | - | - | - | - | - | 30% | - | 30% | 57% | 30% | 35% |
| | 2016 | 73% | 68% | 75% | - | - | - | - | - | 38% | - | 38% | 33% | 38% | 38% |
| Mathematics | 2017 | 79% | 76% | 79% | - | - | - | - | - | 52% | - | 52% | 71% | 52% | 56% |
| | 2016 | 76% | 75% | 77% | - | - | - | - | - | 50% | - | 50% | 36% | 50% | 48% |
| Writing | 2017 | 67% | 61% | 66% | - | - | - | - | - | 26% | - | 26% | * | 26% | 28% |
| | 2016 | 69% | 67% | 78% | - | - | - | - | - | 26% | - | 26% | * | 26% | 26% |
| Science | 2017 | 79% | 76% | 79% | _ | _ | _ | _ | _ | 31% | _ | 31% | 63% | 31% | 38% |
| | 2016 | 79% | 79% | 81% | - | - | - | - | - | 45% | - | 45% | * | 45% | 47% |
| Social Studies | 2017 | 77% | 78% | 77% | - | - | - | - | - | 27% | - | 27% | * | 27% | 32% |
| | 2016 | 77% | 77% | 81% | - | - | - | - | - | 48% | - | 48% | * | 48% | 44% |
| STAAR Percent at Meets Grad | le Level | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 40% | 40% | - | - | - | - | - | 6% | _ | 6% | * | 6% | 6% |
| · | 2016 | 45% | 39% | 44% | - | - | - | - | - | 7% | - | 7% | * | 7% | 8% |
| Reading | 2017 | 48% | 39% | 41% | - | - | - | _ | - | * | - | * | * | * | * |
| | 2016 | 46% | 38% | 44% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2017 | 48% | 42% | 46% | - | - | - | - | - | 8% | - | 8% | * | 8% | 10% |
| | 2016 | 43% | 39% | 47% | - | - | - | - | - | 12% | - | 12% | * | 12% | 14% |
| Writing | 2017 | 38% | 31% | 35% | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 41% | 36% | 50% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2017 | 52% | 43% | 55% | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 47% | 43% | 51% | - | - | - | - | - | * | - | * | * | * | 19% |
| Social Studies | 2017 | 51% | 49% | 52% | - | - | - | - | - | * | - | * | * | * | 28% |
| | 2016 | 47% | 44% | 46% | - | - | - | - | - | * | - | * | * | * | * |

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 533 Grade Span: 06 - 08 (Current Year ELL Students)

Campus Name: CLINT J H SCHOOL Campus Number: 071901041

District Name: CLINT ISD

| | State | District | Campus | | | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|-------|----------|--------|---|---|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Masters Grade Level | | | - | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects 2017 | 20% | 14% | 18% | - | - | - | - | - | 4% | - | 4% | * | 4% | 3% |
| 2016 | 18% | 13% | 17% | - | - | - | - | - | * | - | * | * | * | * |
| Reading 2017 | 19% | 12% | 19% | - | - | - | - | - | * | - | * | * | * | * |
| 2016 | 17% | 11% | 18% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics 2017 | 23% | 18% | 20% | - | - | - | - | - | 6% | - | 6% | * | 6% | 5% |
| 2016 | 19% | 16% | 14% | - | - | - | - | - | * | - | * | * | * | * |
| Writing 2017 | 12% | 6% | 8% | - | - | - | - | - | * | - | * | * | * | * |
| 2016 | 15% | 11% | 16% | - | - | - | - | - | * | - | * | * | * | * |
| Science 2017 | 19% | 12% | 12% | - | _ | - | _ | - | * | - | * | * | * | * |
| 2016 | 16% | 12% | 20% | - | - | - | - | - | * | - | * | * | * | * |
| Social Studies 2017 | 27% | 18% | 27% | - | _ | - | _ | - | * | - | * | * | * | * |
| 2016 | 22% | 14% | 20% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades | | | | | | | | | | | | | | |
| All Subjects 2017 | 61% | 56% | 61% | - | _ | _ | _ | _ | 45% | _ | 45% | 71% | 45% | 50% |
| 2016 | 62% | 61% | 70% | - | - | - | - | - | 65% | - | 65% | * | 65% | 63% |
| Reading 2017 | 59% | 54% | 61% | - | _ | - | _ | _ | 49% | - | 49% | 71% | 49% | 52% |
| 2016 | 60% | 59% | 69% | - | - | - | - | - | 59% | - | 59% | * | 59% | 59% |
| Mathematics 2017 | 64% | 59% | 60% | - | _ | - | _ | _ | 42% | - | 42% | * | 42% | 47% |
| 2016 | 63% | 63% | 71% | - | - | - | - | - | 71% | - | 71% | * | 71% | 66% |
| STAAR Percent Exceeded Progress All Grades | | | | | | | | | | | | | | |
| All Subjects 2017 | 19% | 16% | 18% | - | - | - | - | - | 13% | - | 13% | 19% | 13% | 14% |
| 2016 | 17% | 16% | 18% | - | - | - | - | - | 17% | - | 17% | * | 17% | 16% |
| Reading 2017 | 17% | 15% | 19% | _ | _ | - | _ | _ | 15% | - | 15% | 24% | 15% | 17% |
| 2016 | 16% | 16% | 23% | - | - | - | - | - | 22% | - | 22% | * | 22% | 21% |

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 533 Grade Span: 06 - 08 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|------------------|-------|----------|--------|------------------------|------------------------|---|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent Exceeded P All Grades | rogress | | | | | | | | | | | | | | |
| Mathematics | 2017 | 20% | 18% | 17% | - | - | - | - | - | 10% | - | 10% | * | 10% | 11% |
| | 2016 | 17% | 16% | 14% | - | - | - | - | - | 12% | - | 12% | * | 12% | 11% |
| Progress of Prior-Year Non- Sum of Grades 4-8 | -Proficient Stud | lents | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 34% | 37% | - | - | - | - | - | 22% | - | 22% | 40% | 22% | 25% |
| - | 2016 | 35% | 37% | 41% | - | - | - | - | - | 32% | - | 32% | 42% | 32% | 33% |
| Mathematics | 2017 | 43% | 45% | 49% | - | - | - | - | - | 38% | - | 38% | 69% | 38% | 44% |

District Name: CLINT ISD

Campus Number: 071901041

Campus Name: CLINT J H SCHOOL

Texas Academic Performance Report 2016-17 Campus Participation

Campus Name: CLINT J H SCHOOL Campus Number: 071901041

District Name: CLINT ISD

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | - | - | * | 100% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 95% | 94% | 43% | 95% | 86% | - | - | - | * | 99% | 94% | 86% |
| Mobile | 4% | 4% | 4% | 57% | 3% | 14% | - | - | - | * | 1% | 4% | 7% |
| Other Exclusions | 1% | 1% | 2% | 0% | 2% | 0% | - | - | - | * | 0% | 2% | 7% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | - | 100% | 100% | - | - | - | * | 100% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 95% | 95% | - | 95% | 100% | - | - | - | * | 99% | 94% | 86% |
| Mobile | 4% | 4% | 4% | - | 4% | 0% | - | - | - | * | 0% | 4% | 8% |
| Other Exclusions | 1% | 1% | 1% | - | 1% | 0% | - | - | - | * | 1% | 2% | 6% |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% |

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: CLINT J H SCHOOL Campus Number: 071901041

District Name: CLINT ISD

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|------------------------------|-------|----------|--------|----------|----------|-------|----------|-------|-------------|----------|---------|--------|-------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander Mo | re Races | Ed | Disadv | ELL |
| Attendance Rate | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 96.1% | 96.8% | - | 96.8% | 95.6% | * | - | - | * | 96.1% | 96.7% | 96.7% |
| 2014-15 | 95.7% | 96.3% | 96.8% | * | 96.9% | 94.7% | * | - | - | * | 95.1% | 96.9% | 97.1% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2015-16 | 0.4% | 0.0% | 0.0% | - | 0.0% | 0.0% | * | - | - | - | 0.0% | 0.0% | 0.0% |
| 2014-15 | 0.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: CLINT J H SCHOOL Campus Number: 071901041

District Name: CLINT ISD

| | Can | | | |
|---|-------|---------|----------|--------------|
| Student Information | Count | Percent | District | <u>State</u> |
| Total Students: | 533 | 100.0% | 11,483 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 4.8% | 4.2% |
| Kindergarten | 0 | 0.0% | 6.6% | 7.0% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.4% |
| Grade 2 | 0 | 0.0% | 7.3% | 7.6% |
| Grade 3 | 0 | 0.0% | 7.4% | 7.7% |
| Grade 4 | 0 | 0.0% | 8.0% | 7.7% |
| Grade 5 | 0 | 0.0% | 7.8% | 7.5% |
| Grade 6 | 176 | 33.0% | 7.6% | 7.4% |
| Grade 7 | 192 | 36.0% | 7.6% | 7.4% |
| Grade 8 | 165 | 31.0% | 7.6% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.7% | 7.4% |
| Grade 11 | 0 | 0.0% | 6.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 6.5% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 0 | 0.0% | 0.4% | 12.6% |
| Hispanic | 522 | 97.9% | 95.2% | 52.4% |
| White | 6 | 1.1% | 3.5% | 28.1% |
| American Indian | 1 | 0.2% | 0.3% | 0.4% |
| Asian | 0 | 0.0% | 0.1% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 4 | 0.8% | 0.6% | 2.2% |
| Economically Disadvantaged | 442 | 82.9% | 84.1% | 59.0% |
| Non-Educationally Disadvantaged | 91 | 17.1% | 15.9% | 41.0% |
| English Language Learners (ELL) | 140 | 26.3% | 33.9% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 9 | 1.6% | 0.9% | 1.4% |
| At-Risk | 292 | 54.8% | 59.9% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 45 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 40 | 88.9% | 51.2% | 44.5% |
| Students with Physical Disabilities | * | * | 25.2% | 21.9% |
| Students with Autism | 0 | 0.0% | 7.1% | 12.5% |
| Students with Behavioral Disabilities | * | * | 15.5% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.9% | 1.3% |

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CLINT ISD Campus Name: CLINT J H SCHOOL Campus Number: 071901041

| | Campus | |
|--|------------|--|
| | | |

| Can | | | |
|-------|-----------------------|---|---|
| Count | Percent | District | <u>State</u> |
| | | | |
| 48 | 8.8% | 12.4% | 16.2% |
| | | | |
| 0 | 0.0% | | |
| 46 | 8.4% | | |
| 1 | 0.2% | | |
| 0 | 0.0% | | |
| 0 | 0.0% | | |
| 0 | 0.0% | | |
| 1 | 0.2% | | |
| | Count 48 0 46 1 0 0 | Count Percent 48 8.8% 0 0.0% 46 8.4% 1 0.2% 0 0.0% 0 0.0% 0 0.0% 0 0.0% | Count Percent District 48 8.8% 12.4% 0 0.0% 46 8.4% 1 0.2% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% |

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CLINT ISD Campus Name: CLINT J H SCHOOL Campus Number: 071901041

| | Non- | Special Education Ra | Special Education Rates | | | |
|--|--------------------------------------|----------------------|-------------------------|---|--|--|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | _ | 0.3% | 1.8% | _ | 0.0% | 7.7% |
| Grade 1 | - | 0.1% | 3.8% | - | 0.0% | 6.8% |
| Grade 2 | - | 0.1% | 2.4% | - | 0.0% | 3.1% |
| Grade 3 | - | 0.1% | 1.6% | - | 1.2% | 1.2% |
| Grade 4 | - | 0.1% | 0.8% | - | 0.0% | 0.7% |
| Grade 5 | - | 0.0% | 0.4% | - | 0.0% | 0.7% |
| Grade 6 | 0.0% | 0.0% | 0.6% | 0.0% | 0.0% | 0.7% |
| Grade 7 | 0.0% | 0.0% | 0.7% | 0.0% | 0.0% | 0.8% |
| Grade 8 | 0.0% | 0.0% | 0.5% | 0.0% | 0.0% | 0.9% |
| | | | | | | |
| Class Size Information | Cam | | | Dist | rict | State |
| Class Size Information Class Size Averages by Grade and Subject (Deri | | | | Dist | rict | State |
| | | | | | | |
| Class Size Averages by Grade and Subject (Deri | | | | | 9.9 | State 18.8 |
| Class Size Averages by Grade and Subject (Deri Elementary: | | | | 1 | | |
| Class Size Averages by Grade and Subject (Deri Elementary: Kindergarten | | | | 1 | 9.9 | 18.8 |
| Class Size Averages by Grade and Subject (Deri Elementary: Kindergarten Grade 1 | | | | 1 1 2 | 9.9 9.5 | 18.8 18.8 |
| Class Size Averages by Grade and Subject (Deri Elementary: Kindergarten Grade 1 Grade 2 | | | | 1 2 2 2 2 | 9.9 9.5 0.5 | 18.8 18.8 18.9 |
| Class Size Averages by Grade and Subject (Deri Elementary: Kindergarten Grade 1 Grade 2 Grade 3 | | | | 1 2 2 2 1 | 9.9 9.5 20.5 20.7 | 18.8 18.8 18.9 19.0 |
| Class Size Averages by Grade and Subject (Deri Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 | ived from teacher responsibility rec | | | 1 2 2 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | 9.9 9.5 20.5 20.7 9.7 | 18.8 18.8 18.9 19.0 19.0 |
| Class Size Averages by Grade and Subject (Deri Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 | ived from teacher responsibility rec | ords): | | 1 2 2 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | 9.9 9.5 20.5 20.7 9.7 22.7 | 18.8 18.9 19.0 19.0 20.9 |
| Class Size Averages by Grade and Subject (Deri Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 | ived from teacher responsibility rec | ords): | | 1 2 2 1 | 9.9 9.5 20.5 20.7 9.7 22.7 | 18.8 18.9 19.0 19.0 20.9 |
| Class Size Averages by Grade and Subject (Deri Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 | ived from teacher responsibility rec | ords): | | 1 2 2 1 1 | 9.9 9.5 20.5 20.7 9.7 22.7 6.6 | 18.8 18.9 19.0 20.9 20.4 |
| Class Size Averages by Grade and Subject (Deri Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts | ved from teacher responsibility rec | ords): | | 1 2 2 1 | 9.9 9.5 20.5 20.7 9.7 22.7 6.6 | 18.8 18.8 18.9 19.0 19.0 20.9 20.4 |
| Class Size Averages by Grade and Subject (Deri Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages | ved from teacher responsibility rec | ords): | | 1 2 2 1 | 9.9 9.5 20.5 20.7 9.7 22.7 6.6 | 18.8 18.9 19.0 19.0 20.9 20.4 16.8 |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: CLINT J H SCHOOL Campus Number: 071901041

District Name: CLINT ISD

| | Can | | | |
|---|---------------|---------|----------|--------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 36.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 33.5 | 91.8% | 60.9% | 64.0% |
| Teachers | 27.5 | 75.4% | 45.6% | 50.0% |
| Professional Support | 4.0 | 11.0% | 10.0% | 10.0% |
| Campus Administration (School Leadership) | 2.0 | 5.5% | 2.9% | 2.9% |
| Educational Aides: | 3.0 | 8.2% | 9.2% | 9.6% |
| Total Minority Staff: | 36.0 | 98.5% | 92.5% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 0.9% | 10.2% |
| Hispanic | 27.0 | 98.0% | 89.8% | 26.6% |
| White | 0.6 | 2.0% | 8.9% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.4% |
| Asian | 0.0 | 0.0% | 0.1% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 0.3% | 1.1% |
| Males | 12.1 | 43.9% | 30.7% | 23.7% |
| Females | 15.4 | 56.1% | 69.3% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 3.6% | 3.1% | 1.2% |
| Bachelors | 21.8 | 79.2% | 73.5% | 74.5% |
| Masters | 4.7 | 17.2% | 23.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 0.1% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 3.6% | 9.4% | 7.8% |
| 1-5 Years Experience | 10.7 | 38.8% | 27.3% | 28.0% |
| 6-10 Years Experience | 8.5 | 31.0% | 22.3% | 20.9% |
| 11-20 Years Experience | 5.3 | 19.3% | 27.9% | 27.8% |
| Over 20 Years Experience | 2.0 | 7.3% | 13.2% | 15.5% |
| Number of Students per Teacher | 19.4 | n/a | 16.9 | 15.1 |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: CLINT J H SCHOOL Campus Number: 071901041

District Name: CLINT ISD

| Staff Information | Campus | District | <u>State</u> |
|--|----------|----------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 18.0 | 20.4 | 19.5 |
| Average Years Experience of Principals with District | 13.0 | 5.9 | 12.2 |
| Average Years Experience of Assistant Principals | 7.0 | 14.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 1.0 | 8.0 | 10.1 |
| Average Years Experience of Teachers: | 7.8 | 9.9 | 10.9 |
| Average Years Experience of Teachers with District: | 5.6 | 7.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$48,500 | \$47,862 | \$46,199 |
| 1-5 Years Experience | \$49,443 | \$49,775 | \$48,779 |
| 6-10 Years Experience | \$50,555 | \$50,914 | \$51,184 |
| 11-20 Years Experience | \$55,489 | \$55,242 | \$54,396 |
| Over 20 Years Experience | \$59,402 | \$62,103 | \$60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$51,646 | \$52,998 | \$52,525 |
| Professional Support | \$55,259 | \$59,005 | \$61,728 |
| Campus Administration (School Leadership) | \$79,937 | \$77,812 | \$76,471 |
| Instructional Staff Percent: | n/a | 56.7% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,110.5 |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: CLINT J H SCHOOL Campus Number: 071901041

District Name: CLINT ISD

Total Students: 533 Grade Span: 06 - 08 School Type: Middle

| | Cam | | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 119 | 22.3% | 30.4% | 18.8% |
| Career & Technical Education | 85 | 15.9% | 26.9% | 25.0% |
| Gifted & Talented Education | 43 | 8.1% | 3.9% | 7.8% |
| Special Education | 45 | 8.4% | 7.3% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.9 | 3.4% | 19.8% | 6.0% |
| Career & Technical Education | 0.2 | 0.8% | 4.9% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 2.5% | 2.8% |
| Gifted & Talented Education | 0.4 | 1.6% | 0.6% | 1.9% |
| Regular Education | 24.3 | 88.4% | 64.7% | 72.8% |
| Special Education | 1.6 | 5.7% | 6.3% | 8.6% |
| Öther | 0.0 | 0.0% | 1.2% | 3.4% |

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;V' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{****} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: EAST MONTANA MIDDLE

Campus Number: **071901042**

2017 Accountability Rating: Met Standard

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

District Name: CLINT ISD

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------------------|----------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Approa | ches Grade Level | | | | | | | | | | | | | |
| Grade 6 | | | | | | | | | | | | | | |
| Reading | 2017 | 69% | 62% | 55% | * | 55% | * | - | - | - | - | * | 52% | 22% |
| | 2016 | 69% | 61% | 65% | - | 65% | * | * | - | - | - | * | 64% | 40% |
| Mathematics | 2017 | 76% | 73% | 63% | * | 62% | * | - | - | - | - | * | 61% | 36% |
| | 2016 | 72% | 60% | 65% | - | 65% | * | * | - | - | - | * | 63% | 42% |
| STAAR Percent at Approa Grade 7 | ches Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | 70% | - | 70% | * | - | - | - | * | * | 70% | 38% |
| - | 2016 | 71% | 64% | 53% | - | 54% | * | - | - | - | - | * | 51% | 16% |
| Mathematics | 2017 | 70% | 65% | 72% | - | 71% | * | - | - | - | * | * | 71% | 53% |
| | 2016 | 69% | 67% | 55% | - | 56% | * | - | - | - | - | * | 53% | 25% |
| Writing | 2017 | 70% | 65% | 65% | - | 64% | * | - | - | - | * | * | 64% | 33% |
| | 2016 | 69% | 68% | 53% | - | 54% | * | - | - | - | - | * | 52% | 9% |
| STAAR Percent at Approa | ches Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 86% | 83% | 79 % | * | 80% | * | - | _ | - | _ | 26% | 78% | 54% |
| , and the second | 2016 | 87% | 83% | 83% | - | 83% | * | - | - | - | * | * | 82% | 51% |
| Mathematics | 2017 | 85% | 86% | 79% | * | 80% | * | - | _ | - | _ | 39% | 78% | 62% |
| | 2016 | 82% | 82% | 75% | - | 75% | * | - | - | - | * | * | 76% | 55% |
| Science | 2017 | 76% | 73% | 69% | * | 70% | * | - | _ | - | _ | 42% | 67% | 32% |
| | 2016 | 75% | 69% | 64% | - | 63% | * | - | - | - | * | * | 63% | 19% |
| Social Studies | 2017 | 63% | 65% | 60% | * | 60% | * | - | _ | - | _ | * | 57% | 17% |
| | 2016 | 63% | 61% | 52% | - | 52% | * | - | - | - | * | * | 52% | 17% |
| STAAR Percent at Approa | ches Grade Level | or Above | | | | | | | | | | | | |
| Algebra I | 2017 | 83% | 84% | 100% | - | 100% | * | - | - | - | - | * | 100% | - |
| - | 2016 | 78% | 78% | 100% | - | 100% | - | - | - | - | - | - | 100% | - |

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

District Name: CLINT ISD

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|---------------|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Approache | s Grade Level | | | | | | | | | | | | | |
| All Grades | 2017 | 750/ | 740/ | CO 0/ | 700/ | 600/ | E00/ | | | | * | 220/ | 670/ | 200/ |
| All Subjects | 2017 | 75% | 71% | 68% | 70% | 68% | 59% | - | - | - | | 23% | 67% | 38% |
| | 2016 | 75% | 73% | 64% | - | 64% | 53% | * | - | - | 100% | 18% | 62% | 30% |
| Reading | 2017 | 72% | 66% | 68% | * | 68% | 54% | - | _ | _ | * | 17% | 66% | 38% |
| | 2016 | 73% | 68% | 67% | - | 67% | * | * | - | - | * | 21% | 66% | 35% |
| Mathematics | 2017 | 79% | 76% | 72% | * | 72% | 69% | _ | _ | _ | * | 28% | 71% | 50% |
| | 2016 | 76% | 75% | 67% | - | 67% | * | * | - | - | * | 18% | 66% | 40% |
| Writing | 2017 | 67% | 61% | 65% | _ | 64% | * | _ | _ | _ | * | * | 64% | 33% |
| J | 2016 | 69% | 67% | 53% | - | 54% | * | - | - | - | - | * | 52% | 9% |
| Science | 2017 | 79% | 76% | 69% | * | 70% | * | _ | _ | _ | _ | 42% | 67% | 32% |
| | 2016 | 79% | 79% | 64% | - | 63% | * | - | - | - | * | * | 63% | 19% |
| Social Studies | 2017 | 77% | 78% | 60% | * | 60% | * | _ | _ | - | - | * | 57% | 17% |
| | 2016 | 77% | 77% | 52% | - | 52% | * | - | - | - | * | * | 52% | 17% |
| TAAR Percent at Meets Grad All Grades | de Level | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 40% | 27% | * | 27% | * | - | - | - | * | * | 25% | 3% |
| | 2016 | 45% | 39% | 25% | - | 25% | * | * | - | - | * | * | 24% | * |
| Reading | 2017 | 48% | 39% | 31% | * | 30% | * | - | _ | - | * | * | 28% | 5% |
| - | 2016 | 46% | 38% | 29% | - | 29% | * | * | - | - | * | * | 27% | 5% |
| Mathematics | 2017 | 48% | 42% | 31% | * | 31% | 38% | - | _ | - | * | 11% | 29% | 6% |
| | 2016 | 43% | 39% | 27% | - | 26% | * | * | - | - | * | * | 25% | 7% |
| Writing | 2017 | 38% | 31% | 30% | - | 29% | * | - | _ | - | * | * | 27% | * |
| | 2016 | 41% | 36% | 23% | - | 23% | * | - | - | - | - | * | 22% | * |
| Science | 2017 | 52% | 43% | 36% | * | 36% | * | - | _ | - | - | * | 32% | * |
| | 2016 | 47% | 43% | 36% | - | 35% | * | - | - | - | * | * | 35% | * |

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

District Name: CLINT ISD

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|----------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Meets G | rade Level | : | : | • | : | • | · | : | <u>:</u> | : | : | · · · | : | |
| All Grades | | | | | | | | | | | | | | |
| Social Studies | 2017 | 51% | 49% | 27% | * | 27% | * | - | - | - | - | * | 24% | * |
| | 2016 | 47% | 44% | 13% | - | 13% | * | - | - | - | * | * | 12% | * |
| STAAR Percent at Masters All Grades | Grade Level | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 14% | 9% | * | 9% | 16% | - | - | - | * | * | 8% | * |
| • | 2016 | 18% | 13% | 9% | - | 9% | * | * | - | - | * | * | 8% | * |
| Reading | 2017 | 19% | 12% | 11% | * | 11% | * | - | - | _ | * | * | 9% | * |
| | 2016 | 17% | 11% | 10% | - | 10% | * | * | - | - | * | * | 9% | * |
| Mathematics | 2017 | 23% | 18% | 8% | * | 8% | * | - | - | - | * | * | 8% | * |
| | 2016 | 19% | 16% | 11% | - | 11% | * | * | - | - | * | * | 10% | * |
| Writing | 2017 | 12% | 6% | 3% | - | 3% | * | - | - | - | * | * | * | * |
| | 2016 | 15% | 11% | 4% | - | 4% | * | - | - | - | - | * | 3% | * |
| Science | 2017 | 19% | 12% | 9% | * | 8% | * | - | - | - | - | * | 9% | * |
| | 2016 | 16% | 12% | 12% | - | 12% | * | - | - | - | * | * | 10% | * |
| Social Studies | 2017 | 27% | 18% | 11% | * | 10% | * | - | - | - | - | * | 9% | * |
| | 2016 | 22% | 14% | 5% | - | 5% | * | - | - | - | * | * | 5% | * |
| STAAR Percent Met or Exc All Grades | eeded Progress | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 56% | 54% | * | 54% | * | - | - | - | * | 50% | 55% | 49% |
| | 2016 | 62% | 61% | 61% | - | 61% | * | * | - | - | * | * | 61% | 54% |
| Reading | 2017 | 59% | 54% | 55% | * | 55% | * | - | - | - | * | 49% | 56% | 51% |
| | 2016 | 60% | 59% | 58% | - | 58% | * | * | - | - | * | * | 59% | 52% |
| Mathematics | 2017 | 64% | 59% | 53% | * | 53% | * | - | - | - | * | * | 53% | 48% |
| | 2016 | 63% | 63% | 64% | - | 64% | * | * | - | - | * | * | 63% | 56% |

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: EAST MONTANA MIDDLE Campus Number: 071901042

District Name: CLINT ISD

| | | | | | | | | | Two or | | | |
|-------|--|---|---|---|---|---|--|--|---|---|--|--|
| | | | African | | | American | | Pacific | More | Special | Econ | |
| State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL^ |
| | | | | | | | | | | | | |
| 100/ | 4.00/ | 420/ | | 120/ | . | | | | * | 00/ | 120/ | 440/ |
| | | | * | | * | - | - | - | * | 9% | | 11% |
| 17% | 16% | 14% | - | 14% | * | * | - | - | * | * | 14% | 11% |
| 17% | 15% | 18% | * | 18% | * | _ | _ | _ | * | 12% | 18% | 18% |
| 16% | 16% | 19% | - | 19% | * | * | - | - | * | * | 18% | 16% |
| 20% | 18% | 7% | * | 7% | * | _ | _ | _ | * | * | 7% | 5% |
| 17% | 16% | 10% | - | 10% | * | * | - | - | * | * | 10% | 5% |
| lents | | | | | | | | | | | | |
| 35% | 34% | 39% | * | 39% | * | - | - | - | - | 17% | 39% | 32% |
| 35% | 37% | 35% | - | 35% | * | - | - | - | - | * | 34% | 25% |
| 43% | 45% | 51% | * | 52% | * | - | _ | - | _ | 26% | 52% | 44% |
| | 16% 20% 17% dents 35% 35% | 19% 16% 17% 16% 17% 15% 16% 16% 20% 18% 17% 16% dents 35% 34% 35% 37% | 19% 16% 13% 17% 16% 14% 14% 15% 18% 16% 16% 19% 20% 18% 7% 17% 16% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10 | State District Campus American 19% 16% 13% * 17% 16% 14% - 17% 15% 18% * 16% 16% 19% - 20% 18% 7% * 17% 16% 10% - dents 35% 34% 39% * 35% 37% 35% - | State District Campus American Hispanic 19% 16% 13% * 13% 17% 16% 14% - 14% 17% 15% 18% * 18% 16% 16% 19% - 19% 20% 18% 7% * 7% 17% 16% 10% - 10% dents 35% 34% 39% * 39% 35% 37% 35% - 35% | State District Campus American Hispanic White 19% 16% 13% * 13% * 17% 16% 14% - 14% * 17% 15% 18% * 18% * 16% 16% 19% - 19% * 20% 18% 7% * 7% * 17% 16% 10% - 10% * dents 35% 34% 39% * 39% * 35% 37% 35% - 35% * | State District Campus American Hispanic White Indian 19% 16% 13% * 13% * - 17% 16% 14% - 14% * * 17% 15% 18% * 18% * - 16% 16% 19% - 19% * - 20% 18% 7% * 7% * - 17% 16% 10% - 10% * * 35% 34% 39% * 39% * - 35% 37% 35% - 35% * - | State District Campus American Hispanic White Indian Asian 19% 16% 13% * 13% * - - 17% 16% 14% - 14% * - - 17% 15% 18% * 18% * - - 16% 16% 19% - 19% * - - 20% 18% 7% * 7% * - - 17% 16% 10% - 10% * * - 20% 18% 7% * 7% * - - 17% 16% 10% - 10% * * - 35% 34% 39% * 39% * - - 35% 37% 35% - 35% * - - | State District Campus American Hispanic White Indian Asian Islander 19% 16% 13% * 13% * - - - 17% 16% 14% * 18% * - - - 16% 16% 19% - 19% * - - - 20% 18% 7% * 7% * - - - 17% 16% 10% - 10% * - - - 20% 18% 7% * 7% * - - - 17% 16% 10% - 10% * - - - 18mts 34% 39% * 39% * - - - - 18mts 33% 35% - 35% * - - - - | State District Campus African American American Hispanic White Indian Asian Pacific Islander More Races 19% 16% 13% * 13% * - - - - * 17% 16% 14% - 14% * - - - * 16% 15% 18% * 18% * - - - * * 16% 16% 19% - 19% * * - - * * 20% 18% 7% * 7% * - - * * 17% 16% 10% - 10% * - - - * 18mts 34% 39% * 39% * - - - - - 19mts 35% 37% 35% - 35% - - | State District Campus African American Hispanic White American Indian Pacific Islander More Races Special Ed 19% 16% 13% * 13% * - - - * 9% 17% 16% 14% - 14% * - - - * * 9% 17% 15% 18% * 18% * - - - - * 12% 16% 16% 19% - 19% * * - - - * 12% 20% 18% 7% * 7% * - - - * * 17% 16% 10% - 10% * - - - - * * 20% 18% 7% * 7% * - - - * * | State District Campus African Hispanic White Indian Asian Pacific Islander Races Ed Disadv |

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: EAST MONTANA MIDDLE Campus Number: 071901042

District Name: CLINT ISD

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|------------------------------------|------------------|------------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| Student Success Initiative | | 2.5000 | | 7 | | | | | | - 11200 | | | |
| Grade 8 Reading | | | | | | | | | | | | | |
| Students Meeting Approaches Grad | le Level on Firs | t STAAR Ad | ministration | 1 | | | | | | | | | |
| 20 | 17 76% | 73% | 70% | * | 71% | * | - | - | - | - | * | 69% | 33% |
| Students Requiring Accelerated Ins | truction | | | | | | | | | | | | |
| 20 | 17 24% | 27% | 30% | * | 29% | * | - | - | - | - | 100% | 31% | 67% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 20 | 17 85% | 83% | 79% | * | 80% | * | - | - | - | - | * | 79% | 51% |
| Grade 8 Mathematics | | | | | | | | | | | | | |
| Students Meeting Approaches Grad | le Level on Firs | t STAAR Ad | ministration | 1 | | | | | | | | | |
| 20 | 17 75% | 69% | 59% | * | 60% | * | - | - | - | - | * | 59% | 27% |
| Students Requiring Accelerated Ins | truction | | | | | | | | | | | | |
| 20 | 17 25% | 31% | 41% | * | 40% | * | - | - | - | - | 77% | 41% | 73% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 20 | 17 85% | 86% | 80% | * | 80% | * | - | - | - | - | 38% | 79% | 60% |

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 675 Grade Span: 06 - 08 (Current Year ELL Students)

| Campus Name: EAST MONTANA MIDDLE |
|----------------------------------|
| Campus Number: 071901042 |

District Name: CLINT ISD

| | | State | District | Campus | | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|---------------|------------|----------|--------|---|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Approache All Grades | es Grade Leve | l or Above | ! | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 71% | 68% | _ | _ | _ | _ | _ | 38% | _ | 38% | 40% | 38% | 38% |
| | 2016 | 75% | 73% | 64% | - | - | - | - | - | 30% | - | 30% | 28% | 30% | 30% |
| Reading | 2017 | 72% | 66% | 68% | _ | _ | _ | _ | _ | 38% | _ | 38% | 33% | 38% | 38% |
| J | 2016 | 73% | 68% | 67% | - | - | - | - | - | 35% | - | 35% | 37% | 35% | 35% |
| Mathematics | 2017 | 79% | 76% | 72% | - | - | - | - | _ | 49% | - | 49% | 57% | 49% | 50% |
| | 2016 | 76% | 75% | 67% | - | - | - | - | - | 40% | - | 40% | 37% | 40% | 40% |
| Writing | 2017 | 67% | 61% | 65% | - | - | - | - | - | 34% | - | 34% | * | 34% | 33% |
| | 2016 | 69% | 67% | 53% | - | - | - | - | - | 10% | - | 10% | * | 10% | 9% |
| Science | 2017 | 79% | 76% | 69% | - | - | - | - | - | 29% | - | 29% | * | 29% | 32% |
| | 2016 | 79% | 79% | 64% | - | - | - | - | - | 19% | - | 19% | * | 19% | 19% |
| Social Studies | 2017 | 77% | 78% | 60% | - | - | - | - | - | 18% | - | 18% | * | 18% | 17% |
| | 2016 | 77% | 77% | 52% | - | - | - | - | - | 19% | - | 19% | * | 19% | 17% |
| STAAR Percent at Meets Gradel All Grades | de Level | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 40% | 27% | - | - | - | - | - | * | - | * | * | * | 3% |
| | 2016 | 45% | 39% | 25% | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2017 | 48% | 39% | 31% | - | - | - | - | - | 4% | - | 4% | * | 4% | 5% |
| | 2016 | 46% | 38% | 29% | - | - | - | - | - | 5% | - | 5% | * | 5% | 5% |
| Mathematics | 2017 | 48% | 42% | 31% | - | - | - | - | - | 5% | - | 5% | * | 5% | 6% |
| | 2016 | 43% | 39% | 27% | - | - | - | - | - | 8% | - | 8% | * | 8% | 7% |
| Writing | 2017 | 38% | 31% | 30% | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 41% | 36% | 23% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2017 | 52% | 43% | 36% | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 47% | 43% | 36% | - | - | - | - | - | * | - | * | * | * | * |
| Social Studies | 2017 | 51% | 49% | 27% | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 47% | 44% | 13% | - | - | - | - | - | * | - | * | * | * | * |

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 675 Grade Span: 06 - 08 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|-----------------------------|--------------|-------|----------|--------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Masters Gr | rade Level | | | • | : | | : | | | : | : | • | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 14% | 9% | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 18% | 13% | 9% | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2017 | 19% | 12% | 11% | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 17% | 11% | 10% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2017 | 23% | 18% | 8% | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 19% | 16% | 11% | - | - | - | - | - | * | - | * | * | * | * |
| Writing | 2017 | 12% | 6% | 3% | - | _ | _ | _ | _ | * | _ | * | * | * | * |
| | 2016 | 15% | 11% | 4% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2017 | 19% | 12% | 9% | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 16% | 12% | 12% | - | - | - | - | - | * | - | * | * | * | * |
| Social Studies | 2017 | 27% | 18% | 11% | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 22% | 14% | 5% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceed | ded Progress | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 56% | 54% | _ | _ | _ | _ | - | 52% | _ | 52% | * | 52% | 51% |
| , | 2016 | 62% | 61% | 61% | - | - | - | - | - | 55% | - | 55% | 61% | 55% | 56% |
| Reading | 2017 | 59% | 54% | 55% | - | - | - | - | - | 56% | - | 56% | * | 56% | 55% |
| | 2016 | 60% | 59% | 58% | - | - | - | - | - | 54% | - | 54% | * | 54% | 56% |
| Mathematics | 2017 | 64% | 59% | 53% | - | - | - | - | - | 48% | - | 48% | * | 48% | 48% |
| | 2016 | 63% | 63% | 64% | - | - | - | - | - | 56% | - | 56% | * | 56% | 56% |
| STAAR Percent Exceeded Pro | ogress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 16% | 13% | - | - | - | - | - | 13% | - | 13% | * | 13% | 13% |

Reading

2016

2017

2016

17%

17%

16%

16%

15%

16%

14%

18%

19%

District Name: CLINT ISD

Campus Number: 071901042

Campus Name: EAST MONTANA MIDDLE

10%

22%

16%

10%

22%

16%

13%

10%

22%

16%

11%

21%

17%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

42%

42%

55%

Total Students: 675 Grade Span: 06 - 08 (Current Year ELL Students)

42%

44%

| | | State | District | Campus | | BE-Trans Early Exit | | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | | Total ELL |
|--|-----------------|-------|----------|--------|---|------------------------|---|--------------------|--------------------|-----|----------------|-----------------|--------------------|-----|--------------|
| STAAR Percent Exceeded Pr | rogress | | - | - | | | - | - | - | | | - | | | |
| All Grades | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 20% | 18% | 7% | - | - | - | - | - | 5% | - | 5% | * | 5% | 5% |
| | 2016 | 17% | 16% | 10% | - | - | - | - | - | 4% | - | 4% | * | 4% | 4% |
| Progress of Prior-Year Non- Sum of Grades 4-8 | Proficient Stud | lents | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 34% | 39% | | | | | | 33% | | 33% | * | 33% | 32% |
| Reading | | | | | - | - | - | - | - | | - | | * | | |
| | 2016 | 35% | 37% | 35% | - | - | - | - | - | 25% | - | 25% | * | 25% | 25% |

District Name: CLINT ISD

Mathematics

Campus Number: 071901042

Campus Name: EAST MONTANA MIDDLE

2017

43%

45%

51%

Texas Academic Performance Report 2016-17 Campus Participation

Campus Name: EAST MONTANA MIDDLE Campus Number: 071901042

District Name: CLINT ISD

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | - | - | * | 100% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 95% | 95% | 100% | 95% | 90% | - | - | - | * | 94% | 95% | 91% |
| Mobile | 4% | 4% | 3% | 0% | 3% | 10% | - | - | - | * | 6% | 3% | 5% |
| Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | - | - | - | * | 0% | 1% | 4% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | - | 100% | 100% | * | - | - | 100% | 100% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 95% | 95% | - | 95% | 73% | * | - | - | 100% | 95% | 95% | 91% |
| Mobile | 4% | 4% | 4% | - | 4% | 27% | * | - | - | 0% | 0% | 4% | 5% |
| Other Exclusions | 1% | 1% | 1% | - | 1% | 0% | * | - | - | 0% | 5% | 1% | 4% |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% |

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

District Name: CLINT ISD

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|------------------------------|-------|----------|--------|----------|----------|-------|----------|-------|-------------|----------|---------|--------|-------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander Mo | re Races | Ed | Disadv | ELL |
| Attendance Rate | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 96.1% | 96.1% | - | 96.1% | 96.4% | * | - | - | * | 92.9% | 96.0% | 95.7% |
| 2014-15 | 95.7% | 96.3% | 96.7% | * | 96.7% | 96.2% | - | - | - | * | 94.2% | 96.6% | 96.2% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2015-16 | 0.4% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| 2014-15 | 0.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

District Name: CLINT ISD

| | Can | 1pus | | |
|--|---------|---------------|----------------|----------------|
| Student Information | Count | Percent | District | <u>State</u> |
| Total Students: | 675 | 100.0% | 11,483 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 4.8% | 4.2% |
| Kindergarten | 0 | 0.0% | 6.6% | 7.0% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.4% |
| Grade 2 | 0 | 0.0% | 7.3% | 7.6% |
| Grade 3 | 0 | 0.0% | 7.4% | 7.7% |
| Grade 4 | 0 | 0.0% | 8.0% | 7.7% |
| Grade 5 | 0 | 0.0% | 7.8% | 7.5% |
| Grade 6 | 240 | 35.6% | 7.6% | 7.4% |
| Grade 7 | 223 | 33.0% | 7.6% | 7.4% |
| Grade 8 | 212 | 31.4% | 7.6% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.7% | 7.4% |
| Grade 11 | 0 | 0.0% | 6.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 6.5% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 3 | 0.4% | 0.4% | 12.6% |
| Hispanic | 657 | 97.3% | 95.2% | 52.4% |
| White | 14 | 2.1% | 3.5% | 28.1% |
| American Indian | 1 | 0.1% | 0.3% | 0.4% |
| Asian | 0 | 0.0% | 0.1% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0 | 0.0% | 0.6% | 2.2% |
| Economically Disadvantaged | 564 | 83.6% | 84.1% | 59.0% |
| Non-Educationally Disadvantaged | 111 | 16.4% | 15.9% | 41.0% |
| English Language Learners (ELL) | 192 | 28.4% | 33.9% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 10 | 1.4% | 0.9% | 1.4% |
| At-Risk | 398 | 59.0% | 59.9% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 49 | | | |
| By Type of Primary Disability | 26 | F2 10/ | E1 20/ | 44.50/ |
| Students with Intellectual Disabilities | 26 | 53.1% | 51.2% 25.2% | 44.5% 21.9% |
| Students with Physical Disabilities Students with Autism | ** | ** | 25.2% 7.1% | 21.9% 12.5% |
| Students with Autism Students with Behavioral Disabilities | | 32.7% | 7.1% 15.5% | 12.5% |
| | 16 0 | 32.7% 0.0% | 0.9% | 19.9% |
| Students with Non-Categorical Early Childhood | U | 0.0% | 0.9% | 1.3% |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

District Name: CLINT ISD

| Cam | pus | | |
|-------|------------------------------|--|--|
| Count | Percent | District | State |
| | | | |
| 86 | 12.2% | 12.4% | 16.2% |
| | | | |
| 0 | 0.0% | | |
| 79 | 11.2% | | |
| 7 | 1.0% | | |
| 0 | 0.0% | | |
| 0 | 0.0% | | |
| 0 | 0.0% | | |
| 0 | 0.0% | | |
| | 86 0 79 7 0 0 | 86 12.2% 0 0.0% 79 11.2% 7 1.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% | Count Percent District 86 12.2% 12.4% 0 0.0% 11.2% 7 1.0% 0 0 0.0% 0 0 0.0% 0 0 0.0% 0 0 0.0% 0 0 0.0% 0 |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

District Name: CLINT ISD

| | Non- | Special Education R | ates | Spe | cial Education Rates | 5 |
|---|--|---------------------|-------|--------|--|--|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 0.3% | 1.8% | _ | 0.0% | 7.7% |
| Grade 1 | - | 0.1% | 3.8% | - | 0.0% | 6.8% |
| Grade 2 | - | 0.1% | 2.4% | - | 0.0% | 3.1% |
| Grade 3 | - | 0.1% | 1.6% | - | 1.2% | 1.2% |
| Grade 4 | - | 0.1% | 0.8% | - | 0.0% | 0.7% |
| Grade 5 | - | 0.0% | 0.4% | - | 0.0% | 0.7% |
| Grade 6 | 0.0% | 0.0% | 0.6% | 0.0% | 0.0% | 0.7% |
| Grade 7 | 0.0% | 0.0% | 0.7% | 0.0% | 0.0% | 0.8% |
| Grade 8 | 0.0% | 0.0% | 0.5% | 0.0% | 0.0% | 0.9% |
| | | | | | | |
| Class Size Information | Cam | | | Dist | rict | State |
| Class Size Averages by Grade and Subject (De | | | | Dist | rict | State |
| Class Size Averages by Grade and Subject (De Elementary: | | | | | | |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten | | | | - | 19.9 | 18.8 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 | | | | | 19.9 19.5 | 18.8 18.8 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 | | | | | 19.9 19.5 20.5 | 18.8 18.8 18.9 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 | | | | | 19.9 19.5 20.5 20.7 | 18.8 18.8 18.9 19.0 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 | | | | | 19.9 19.5 20.5 20.7 19.7 | 18.8 18.8 18.9 19.0 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 | erived from teacher responsibility rec | ords): | | | 19.9 19.5 20.5 20.7 19.7 22.7 | 18.8 18.8 18.9 19.0 20.9 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 | erived from teacher responsibility rec | | | | 19.9 19.5 20.5 20.7 19.7 | 18.8 18.8 18.9 19.0 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 | erived from teacher responsibility rec | ords): | | | 19.9 19.5 20.5 20.7 19.7 22.7 | 18.8 18.8 18.9 19.0 20.9 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 | erived from teacher responsibility rec | ords): | | | 19.9 19.5 20.5 20.7 19.7 22.7 | 18.8 18.8 18.9 19.0 20.9 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 | erived from teacher responsibility rec | ords): 13.2 | | | 19.9 19.5 20.5 20.7 19.7 22.7 16.6 | 18.8 18.9 19.0 19.0 20.9 20.4 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts | erived from teacher responsibility rec | ords): 13.2 | | | 19.9 19.5 20.5 20.7 19.7 22.7 16.6 | 18.8 18.9 19.0 19.0 20.9 20.4 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages | erived from teacher responsibility rec | ords): 13.2 | | | 19.9 19.5 20.5 20.7 19.7 22.7 16.6 | 18.8 18.9 19.0 20.9 20.4 |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

District Name: CLINT ISD

| | Can | 1pus | | |
|---|---------------|---------|----------|--------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 58.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 49.4 | 84.6% | 60.9% | 64.0% |
| Teachers | 41.0 | 70.3% | 45.6% | 50.0% |
| Professional Support | 5.4 | 9.2% | 10.0% | 10.0% |
| Campus Administration (School Leadership) | 3.0 | 5.1% | 2.9% | 2.9% |
| Educational Aides: | 9.0 | 15.4% | 9.2% | 9.6% |
| Total Minority Staff: | 54.3 | 92.9% | 92.5% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 0.9% | 10.2% |
| Hispanic | 37.9 | 92.4% | 89.8% | 26.6% |
| White | 3.0 | 7.3% | 8.9% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.4% |
| Asian | 0.0 | 0.0% | 0.1% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.4% |
| Two or More Races | 0.1 | 0.3% | 0.3% | 1.1% |
| Males | 18.4 | 44.9% | 30.7% | 23.7% |
| Females | 22.6 | 55.1% | 69.3% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 3.0 | 7.3% | 3.1% | 1.2% |
| Bachelors | 33.0 | 80.5% | 73.5% | 74.5% |
| Masters | 5.0 | 12.2% | 23.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 0.1% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.6 | 3.9% | 9.4% | 7.8% |
| 1-5 Years Experience | 15.0 | 36.6% | 27.3% | 28.0% |
| 6-10 Years Experience | 8.6 | 20.9% | 22.3% | 20.9% |
| 11-20 Years Experience | 14.0 | 34.1% | 27.9% | 27.8% |
| Over 20 Years Experience | 1.8 | 4.5% | 13.2% | 15.5% |
| Number of Students per Teacher | 16.4 | n/a | 16.9 | 15.1 |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: EAST MONTANA MIDDLE Campus Number: 071901042

District Name: CLINT ISD

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| | | | _ |
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 25.0 | 20.4 | 19.5 |
| Average Years Experience of Principals with District | 0.0 | 5.9 | 12.2 |
| Average Years Experience of Assistant Principals | 8.5 | 14.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 1.0 | 8.0 | 10.1 |
| Average Years Experience of Teachers: | 9.6 | 9.9 | 10.9 |
| Average Years Experience of Teachers with District: | 7.9 | 7.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$48,500 | \$47,862 | \$46,199 |
| 1-5 Years Experience | \$49,170 | \$49,775 | \$48,779 |
| 6-10 Years Experience | \$50,498 | \$50,914 | \$51,184 |
| 11-20 Years Experience | \$55,606 | \$55,242 | \$54,396 |
| Over 20 Years Experience | \$61,042 | \$62,103 | \$60,913 |
| Ovel 20 Teals Expellence | Φ01,042 | \$02,103 | \$00,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$52,148 | \$52,998 | \$52,525 |
| Professional Support | \$59,719 | \$59,005 | \$61,728 |
| Campus Administration (School Leadership) | \$74,086 | \$77,812 | \$76,471 |
| | | | |
| Instructional Staff Percent: | n/a | 56.7% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,110.5 |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

District Name: CLINT ISD

Total Students: 675 Grade Span: 06 - 08 School Type: Middle

| | Can | npus | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 170 | 25.2% | 30.4% | 18.8% |
| Career & Technical Education | 95 | 14.1% | 26.9% | 25.0% |
| Gifted & Talented Education | 51 | 7.6% | 3.9% | 7.8% |
| Special Education | 49 | 7.3% | 7.3% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.0 | 2.3% | 19.8% | 6.0% |
| Career & Technical Education | 0.8 | 1.9% | 4.9% | 4.5% |
| Compensatory Education | 2.8 | 6.9% | 2.5% | 2.8% |
| Gifted & Talented Education | 0.4 | 1.1% | 0.6% | 1.9% |
| Regular Education | 33.0 | 80.5% | 64.7% | 72.8% |
| Special Education | 3.0 | 7.3% | 6.3% | 8.6% |
| Other | 0.0 | 0.0% | 1.2% | 3.4% |

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

[&]quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{****} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: HORIZON MIDDLE

Campus Number: **071901044**

2017 Accountability Rating: Met Standard

Texas Academic Performance Report 2016-17 Campus Performance

District Name: CLINT ISD Campus Name: HORIZON MIDDLE Campus Number: 071901044

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|------------------------------------|------------------|----------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Approa | ches Grade Level | or Above | - | • | • | • | | : | • | : | | | : | |
| Grade 6 | | | | | | | | | | | | | | |
| Reading | 2017 | 69% | 62% | 67% | * | 66% | * | * | * | - | * | 53% | 63% | 36% |
| | 2016 | 69% | 61% | 58% | * | 57% | 73% | * | * | - | - | 29% | 56% | 27% |
| Mathematics | 2017 | 76% | 73% | 75% | * | 76% | * | * | * | - | * | 68% | 74% | 48% |
| | 2016 | 72% | 60% | 57% | * | 56% | 59% | * | * | - | - | 40% | 55% | 30% |
| STAAR Percent at Approa Grade 7 | ches Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | 59% | - | 60% | * | - | - | - | - | 33% | 58% | 13% |
| | 2016 | 71% | 64% | 66% | * | 66% | 73% | * | * | - | * | 25% | 66% | 26% |
| Mathematics | 2017 | 70% | 65% | 60% | - | 60% | * | - | - | - | - | 39% | 59% | 22% |
| | 2016 | 69% | 67% | 70% | * | 71% | 73% | * | * | - | * | 36% | 69% | 43% |
| Writing | 2017 | 70% | 65% | 61% | - | 61% | * | - | - | - | - | * | 61% | 11% |
| | 2016 | 69% | 68% | 72% | * | 72% | 73% | * | * | - | * | 32% | 71% | 38% |
| STAAR Percent at Approa | ches Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 86% | 83% | 87% | * | 86% | 100% | * | * | - | * | 50% | 85% | 44% |
| Mathematics | 2017 | 85% | 86% | 85% | * | 84% | 100% | * | * | - | * | 38% | 83% | 55% |
| Science | 2017 | 76% | 73% | 74% | * | 74% | 83% | * | * | - | * | 50% | 72% | 32% |
| Social Studies | 2017 | 63% | 65% | 62% | * | 61% | * | * | * | - | * | * | 59% | 19% |
| STAAR Percent at Approa | ches Grade Level | or Above | | | | | | | | | | | | |
| Algebra I | 2017 | 83% | 84% | 100% | - | 100% | - | - | - | - | * | * | 100% | * |
| STAAR Percent at Approa | ches Grade Level | or Above | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 71% | 70% | * | 70% | 72% | * | 100% | - | 100% | 41% | 68% | 30% |
| - | 2016 | 75% | 73% | 65% | 35% | 65% | 69% | * | 100% | - | 67% | 32% | 64% | 32% |

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: HORIZON MIDDLE Campus Number: 071901044

District Name: CLINT ISD

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---------------|----------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Approache | s Grade Level | or Above | | • | | • | | : | - | • | - | | • | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2017 | 72% | 66% | 71% | * | 70% | 73% | * | * | - | 100% | 45% | 68% | 29% |
| | 2016 | 73% | 68% | 62% | * | 62% | 73% | * | * | - | * | 27% | 61% | 26% |
| Mathematics | 2017 | 79% | 76% | 74% | * | 74% | 80% | * | * | - | 100% | 51% | 73% | 40% |
| | 2016 | 76% | 75% | 64% | * | 64% | 64% | * | * | - | * | 38% | 62% | 36% |
| Writing | 2017 | 67% | 61% | 61% | - | 61% | * | - | - | - | - | * | 61% | 11% |
| | 2016 | 69% | 67% | 72% | * | 72% | 73% | * | * | - | * | 32% | 71% | 38% |
| Science | 2017 | 79% | 76% | 74% | * | 74% | 83% | * | * | - | * | 50% | 72% | 32% |
| Social Studies | 2017 | 77% | 78% | 62% | * | 61% | * | * | * | - | * | * | 59% | 19% |
| STAAR Percent at Meets Grac All Grades | de Level | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 40% | 28% | * | 27% | 33% | * | * | - | * | 25% | 26% | * |
| | 2016 | 45% | 39% | 23% | * | 23% | 25% | * | * | - | * | * | 21% | * |
| Reading | 2017 | 48% | 39% | 31% | * | 31% | 33% | * | * | - | * | 27% | 30% | * |
| | 2016 | 46% | 38% | 27% | * | 26% | 47% | * | * | - | * | * | 25% | * |
| Mathematics | 2017 | 48% | 42% | 37% | * | 36% | 33% | * | * | - | * | 29% | 35% | 7% |
| | 2016 | 43% | 39% | 31% | * | 31% | 31% | * | * | - | * | * | 29% | 7% |
| Writing | 2017 | 38% | 31% | 24% | - | 24% | * | - | - | - | - | * | 24% | * |
| | 2016 | 41% | 36% | 35% | * | 35% | 45% | * | * | - | * | * | 35% | 6% |
| Science | 2017 | 52% | 43% | 41% | * | 40% | * | * | * | - | * | * | 39% | * |
| Social Studies | 2017 | 51% | 49% | 22% | * | 20% | * | * | * | - | * | * | 20% | * |
| STAAR Percent at Masters Gr All Grades | ade Level | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 14% | 12% | * | 11% | 20% | * | 100% | - | * | 6% | 10% | 2% |
| - | 2016 | 18% | 13% | 9% | * | 9% | 12% | * | * | - | * | * | 8% | 1% |

Texas Academic Performance Report 2016-17 Campus Performance

District Name: CLINT ISD Campus Name: HORIZON MIDDLE Campus Number: 071901044

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|-----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Masters | Grade Level | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 12% | 12% | * | 12% | * | * | * | - | * | * | 10% | * |
| | 2016 | 17% | 11% | 9% | * | 8% | 21% | * | * | - | * | * | 7% | * |
| Mathematics | 2017 | 23% | 18% | 14% | * | 14% | * | * | * | - | * | * | 13% | 4% |
| | 2016 | 19% | 16% | 10% | * | 10% | * | * | * | - | * | * | 9% | * |
| Writing | 2017 | 12% | 6% | 4% | - | 4% | * | - | - | - | - | * | 3% | * |
| | 2016 | 15% | 11% | 6% | * | 6% | * | * | * | - | * | * | 6% | * |
| Science | 2017 | 19% | 12% | 10% | * | 9% | * | * | * | - | * | * | 9% | * |
| Social Studies | 2017 | 27% | 18% | 11% | * | 10% | * | * | * | - | * | * | 10% | * |
| STAAR Percent Met or Exc All Grades | ceeded Progress | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 56% | 54% | * | 54% | * | * | * | - | * | 53% | 53% | 48% |
| | 2016 | 62% | 61% | 50% | * | 50% | 45% | * | * | - | * | 48% | 49% | 43% |
| Reading | 2017 | 59% | 54% | 53% | * | 52% | * | * | * | - | * | 48% | 51% | 48% |
| | 2016 | 60% | 59% | 47% | * | 46% | * | * | * | - | * | 40% | 46% | 42% |
| Mathematics | 2017 | 64% | 59% | 56% | * | 56% | * | * | * | - | * | * | 55% | 47% |
| | 2016 | 63% | 63% | 53% | * | 53% | 41% | * | * | - | * | 55% | 53% | 45% |
| STAAR Percent Exceeded All Grades | Progress | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 16% | 14% | * | 13% | * | * | * | - | * | 8% | 13% | 11% |
| | 2016 | 17% | 16% | 9% | * | 9% | 13% | * | * | - | * | 10% | 8% | 7% |
| Reading | 2017 | 17% | 15% | 16% | * | 16% | * | * | * | - | * | 10% | 16% | 15% |
| | 2016 | 16% | 16% | 9% | * | 9% | * | * | * | - | * | 11% | 9% | 9% |
| Mathematics | 2017 | 20% | 18% | 12% | * | 11% | * | * | * | - | * | * | 10% | 7% |
| | 2016 | 17% | 16% | 8% | * | 8% | 16% | * | * | - | * | 8% | 8% | 6% |

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: HORIZON MIDDLE Campus Number: 071901044

District Name: CLINT ISD

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| Progress of Prior-Year Non- Sum of Grades 4-8 | Proficient Stude | nts | - | | , | | | | - | | | - | | |
| Reading | 2017 | 35% | 34% | 34% | * | 34% | * | * | - | - | * | * | 30% | 23% |
| | 2016 | 35% | 37% | 18% | * | 18% | * | * | - | - | * | 16% | 19% | 16% |
| Mathematics | 2017 | 43% | 45% | 38% | * | 38% | * | * | - | - | * | * | 35% | 16% |

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: HORIZON MIDDLE Campus Number: 071901044

District Name: CLINT ISD

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | |
|---|--------------|----------|--------------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Le | vel on First | STAARAd | ministration | ı | | | | | | | | | |
| 2017 | 76% | 73% | 75% | * | 75% | 83% | * | * | _ | * | 42% | 74% | 29% |
| Students Requiring Accelerated Instruct | tion | | | | | | | | | | | | |
| 2017 | 24% | 27% | 25% | * | 25% | * | * | * | _ | * | 58% | 26% | 71% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2017 | 85% | 83% | 85% | * | 85% | 100% | * | * | - | * | 42% | 83% | 40% |
| Grade 8 Mathematics | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Le | vel on First | STAARAd | ministration | 1 | | | | | | | | | |
| 2017 | 75% | 69% | 66% | * | 65% | 83% | * | * | - | * | * | 64% | 26% |
| Students Requiring Accelerated Instruct | tion | | | | | | | | | | | | |
| 2017 | 25% | 31% | 34% | * | 35% | * | * | * | _ | * | 82% | 36% | 74% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2017 | 85% | 86% | 83% | * | 82% | 100% | * | * | - | * | * | 81% | 50% |

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 685 Grade Span: 06 - 08 (Current Year ELL Students)

Campus Name: HORIZON MIDDLE Campus Number: 071901044

District Name: CLINT ISD

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|--------------|------------|------------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|------------|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Approaches | Grade Leve | l or Above | | | | | | | | | | | | | |
| All Grades | 2017 | 750/ | 710/ | 700/ | | | | | | 200/ | | 200/ | 4.40/ | 200/ | 200/ |
| All Subjects | 2017 2016 | 75% 75% | 71% 73% | 70% 65% | - | - | - | - | - | 28% 32% | 100% | 28% 31% | 44% 33% | 28% 32% | 30% 32% |
| | 2016 | 75% | /3% | 05% | - | - | - | - | - | 32% | 100% | 31% | 33% | 32% | 32% |
| Reading | 2017 | 72% | 66% | 71% | - | - | - | - | - | 28% | - | 28% | 43% | 28% | 29% |
| - | 2016 | 73% | 68% | 62% | - | - | - | - | - | 27% | * | 26% | * | 27% | 26% |
| Mathematics | 2017 | 79% | 76% | 74% | _ | _ | _ | _ | _ | 40% | _ | 40% | 43% | 40% | 40% |
| au.ioau.oo | 2016 | 76% | 75% | 64% | - | - | - | - | - | 35% | * | 34% | 41% | 35% | 36% |
| Writing | 2017 | 67% | 61% | 61% | | | | | _ | 12% | | 12% | * | 12% | 11% |
| vvnung | 2017 | 69% | 67% | 72% | - | - | - | - | - | 37% | * | 36% | 45% | 37% | 38% |
| | | | | | | | | | | | | | | | |
| Science | 2017 | 79% | 76% | 74% | - | - | - | - | - | 31% | - | 31% | * | 31% | 32% |
| Social Studies | 2017 | 77% | 78% | 62% | - | - | - | - | - | * | - | * | * | * | 19% |
| STAAR Percent at Meets Grade All Grades | e Level | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 40% | 28% | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 45% | 39% | 23% | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2017 | 48% | 39% | 31% | - | - | _ | _ | - | * | - | * | * | * | * |
| - | 2016 | 46% | 38% | 27% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2017 | 48% | 42% | 37% | _ | _ | _ | _ | _ | * | _ | * | * | * | 7% |
| | 2016 | 43% | 39% | 31% | - | - | - | - | - | 7% | - | 7% | * | 7% | 7% |
| Writing | 2017 | 38% | 31% | 24% | _ | _ | _ | _ | _ | * | _ | * | * | * | * |
| , | 2016 | 41% | 36% | 35% | - | - | - | - | - | * | - | * | * | * | 6% |
| Science | 2017 | 52% | 43% | 41% | - | - | - | - | - | * | - | * | * | * | * |
| Social Studies | 2017 | 51% | 49% | 22% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent at Masters Gra All Grades | de Level | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 14% | 12% | - | - | - | - | - | 2% | - | 2% | * | 2% | 2% |
| | 2016 | 18% | 13% | 9% | - | - | - | - | - | 1% | * | * | * | 1% | 1% |

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 685 Grade Span: 06 - 08 (Current Year ELL Students)

13%

9%

17%

11%

9%

7%

13%

18%

11%

9%

7%

9%

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|-----------------------------------|-----------------|-------|----------|--------|------------------------|------------------------|---|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Master | s Grade Level | | | • | • | | • | | | • | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 12% | 12% | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 17% | 11% | 9% | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2017 | 23% | 18% | 14% | - | - | - | - | - | * | - | * | * | * | 4% |
| | 2016 | 19% | 16% | 10% | - | - | - | - | - | * | * | * | * | * | * |
| Writing | 2017 | 12% | 6% | 4% | _ | _ | _ | _ | _ | * | _ | * | * | * | * |
| J | 2016 | 15% | 11% | 6% | - | - | - | - | - | * | * | * | * | * | * |
| Science | 2017 | 19% | 12% | 10% | - | - | - | - | - | * | - | * | * | * | * |
| Social Studies | 2017 | 27% | 18% | 11% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent Met or Ex | ceeded Progress | | | | | | | | | | | | | | |
| All Grades All Subjects | 2017 | 61% | 56% | 54% | | | | | _ | 50% | _ | 50% | * | 50% | 50% |
| All Subjects | 2016 | 62% | 61% | 50% | - | - | - | - | - | 40% | 100% | 39% | * | 40% | 41% |
| Reading | 2017 | 59% | 54% | 53% | _ | _ | _ | _ | _ | 54% | _ | 54% | * | 54% | 53% |
| | 2016 | 60% | 59% | 47% | - | - | - | - | - | 39% | * | 38% | * | 39% | 40% |
| Mathematics | 2017 | 64% | 59% | 56% | _ | _ | _ | _ | _ | 46% | _ | 46% | * | 46% | 47% |
| | 2016 | 63% | 63% | 53% | - | - | - | - | - | 41% | * | 40% | * | 41% | 42% |
| STAAR Percent Exceeded All Grades | l Progress | | | | | | | | | | | | | | |

13%

17%

11%

9%

7%

9%

63%

*

*

13%

8%

17%

9%

9%

7%

All Subjects

Reading

Mathematics

2017

2016

2017

2016

2017

2016

19%

17%

17%

16%

20%

17%

16%

16%

15%

16%

18%

16%

14%

16%

12%

8%

9%

District Name: CLINT ISD

Campus Number: 071901044

Campus Name: HORIZON MIDDLE

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 685 Grade Span: 06 - 08 (Current Year ELL Students)

| Campus Name: HORIZON MIDDLE | |
|-----------------------------|--|
| Campus Number: 071901044 | |
| | |

District Name: CLINT ISD

| | | State | District | Campus | Bilingual Education | | BE-Trans Late Exit | BE-Dual Two-Way | | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|-----------------------------|------------------|-------|----------|--------|------------------------|---|-----------------------|--------------------|---|-----|----------------|-----------------|--------------------|----------------------|--------------|
| Progress of Prior-Year Non- | Proficient Stude | ents | - | | | | | - | - | | • | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 34% | 34% | - | - | - | - | - | 22% | - | 22% | * | 22% | 23% |
| • | 2016 | 35% | 37% | 18% | - | - | - | - | - | 16% | * | 14% | * | 16% | 16% |
| Mathematics | 2017 | 43% | 45% | 38% | - | - | - | - | - | 16% | - | 16% | * | 16% | 16% |

Texas Academic Performance Report 2016-17 Campus Participation

Campus Name: HORIZON MIDDLE Campus Number: 071901044

District Name: CLINT ISD

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|----------------------------|----------------------------|----------------------------|-----------------------------|----------------------------|-----------------------------|-----------------------------|----------------------------|---------------------|----------------------------|-----------------------------|----------------------------|----------------------------|
| 2017 STAAR Participation (All Grades) | | | - | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant Included in Accountability Not Included in Accountability | 99% 94% | 100% 95% | 100% 94% | 100% 60% | 100% 94% | 100% 87% | 100% 100% | 100% 100% | - - | 100% 100% | 100% 87% | 100% 93% | 100% 87% |
| Mobile Other Exclusions Not Tested Absent Other | 4% 1% 1% 1% 0% | 4% 1% 0% 0% | 5% 1% 0% 0% 0% | 40% 0% 0% 0% 0% | 5% 1% 0% 0% 0% | 13% 0% 0% 0% 0% | 0% 0% 0% 0% 0% | 0% 0% 0% 0% 0% | - - - - | 0% 0% 0% 0% 0% | 13% 0% 0% 0% 0% | 6% 1% 0% 0% 0% | 7% 6% 0% 0% 0% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant Included in Accountability Not Included in Accountability | 99% 94% | 100% 95% | 100% 94% | 100% 100% | 100% 94% | 100% 95% | 100% 54% | 100% 100% | - | 100% 100% | 99% 96% | 100% 94% | 100% 87% |
| Mobile Other Exclusions Not Tested Absent Other | 4% 1% 1% 1% 0% | 4% 1% 0% 0% 0% | 4% 2% 0% 0% 0% | 0% 0% 0% 0% 0% | 4% 2% 0% 0% | 5% 0% 0% 0% 0% | 46% 0% 0% 0% 0% | 0% 0% 0% 0% 0% | - - - - | 0% 0% 0% 0% 0% | 3% 0% 1% 1% 0% | 4% 2% 0% 0% 0% | 6% 7% 0% 0% 0% |

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: HORIZON MIDDLE Campus Number: 071901044

District Name: CLINT ISD

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|------------------------------|-------|----------|--------|----------|----------|-------|----------|-------|-------------|-----------|---------|--------|-------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander Mo | ore Races | Ed | Disadv | ELL |
| Attendance Rate | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 96.1% | 96.6% | * | 96.6% | 96.6% | * | * | - | * | 94.3% | 96.5% | 96.3% |
| 2014-15 | 95.7% | 96.3% | 96.8% | 96.8% | 96.8% | 96.7% | * | * | - | * | 95.5% | 96.7% | 96.9% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2015-16 | 0.4% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| 2014-15 | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | - | 0.0% | 0.0% | 0.0% |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: HORIZON MIDDLE Campus Number: 071901044

District Name: CLINT ISD

| | Can | npus | | |
|--|-------|---------|----------|-----------|
| Student Information | Count | Percent | District | State |
| Total Students: | 685 | 100.0% | 11,483 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 4.8% | 4.2% |
| Kindergarten | 0 | 0.0% | 6.6% | 7.0% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.4% |
| Grade 2 | 0 | 0.0% | 7.3% | 7.6% |
| Grade 3 | 0 | 0.0% | 7.4% | 7.7% |
| Grade 4 | 0 | 0.0% | 8.0% | 7.7% |
| Grade 5 | 0 | 0.0% | 7.8% | 7.5% |
| Grade 6 | 216 | 31.5% | 7.6% | 7.4% |
| Grade 7 | 236 | 34.5% | 7.6% | 7.4% |
| Grade 8 | 233 | 34.0% | 7.6% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.7% | 7.4% |
| Grade 11 | 0 | 0.0% | 6.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 6.5% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 4 | 0.6% | 0.4% | 12.6% |
| Hispanic | 638 | 93.1% | 95.2% | 52.4% |
| White | 34 | 5.0% | 3.5% | 28.1% |
| American Indian | 2 | 0.3% | 0.3% | 0.4% |
| Asian | 4 | 0.6% | 0.1% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 3 | 0.4% | 0.6% | 2.2% |
| Economically Disadvantaged | 547 | 79.9% | 84.1% | 59.0% |
| Non-Educationally Disadvantaged | 138 | 20.1% | 15.9% | 41.0% |
| English Language Learners (ELL) | 138 | 20.1% | 33.9% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 15 | 1.5% | 0.9% | 1.4% |
| At-Risk | 365 | 53.3% | 59.9% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities By Type of Primary Disability | 59 | | | |
| Students with Intellectual Disabilities | 39 | 66.1% | 51.2% | 44.5% |
| Students with Physical Disabilities | * | * | 25.2% | 21.9% |
| Students with Autism | * | * | 7.1% | 12.5% |
| Students with Behavioral Disabilities | 14 | 23.7% | 15.5% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.9% | 1.3% |
| - · · · | | | | |

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CLINT ISD Campus Name: HORIZON MIDDLE Campus Number: 071901044

| | Cam | | | |
|-----------------------|-------|---------|----------|--------------|
| Student Information | Count | Percent | District | <u>State</u> |
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 100 | 9.9% | 12.4% | 16.2% |
| By Ethnicity: | | | | |
| African American | 1 | 0.1% | | |
| Hispanic | 89 | 8.8% | | |
| White | 8 | 0.8% | | |
| American Indian | 2 | 0.2% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CLINT ISD Campus Name: HORIZON MIDDLE Campus Number: 071901044

| | Non- | Special Education Ra | ates | Spe | ; | |
|---|--|----------------------|-------|---|--|--|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 0.3% | 1.8% | - | 0.0% | 7.7% |
| Grade 1 | - | 0.1% | 3.8% | - | 0.0% | 6.8% |
| Grade 2 | - | 0.1% | 2.4% | - | 0.0% | 3.1% |
| Grade 3 | - | 0.1% | 1.6% | - | 1.2% | 1.2% |
| Grade 4 | - | 0.1% | 0.8% | - | 0.0% | 0.7% |
| Grade 5 | - | 0.0% | 0.4% | - | 0.0% | 0.7% |
| Grade 6 | 0.0% | 0.0% | 0.6% | 0.0% | 0.0% | 0.7% |
| Grade 7 | 0.0% | 0.0% | 0.7% | 0.0% | 0.0% | 0.8% |
| Grade 8 | - | 0.0% | 0.5% | - | 0.0% | 0.9% |
| | | | | | | |
| Class Size Information | Cam | pus | | Dist | rict | State |
| Class Size Information Class Size Averages by Grade and Subject (De | | • | | Dist | rict | State |
| | | • | | Dist | rict | State |
| Class Size Averages by Grade and Subject (De | | • | | | rict 19.9 | State 18.8 |
| Class Size Averages by Grade and Subject (De | | • | | 1 | | |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten | | • | | 1 | 19.9 | 18.8 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 | | • | | 1 1 2 | 19.9 19.5 | 18.8 18.8 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 | | • | | 1 2 2 2 2 | 19.9 19.5 20.5 | 18.8 18.8 18.9 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 | | • | | 1 2 2 2 1 | 19.9 19.5 20.5 20.7 | 18.8 18.8 18.9 19.0 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 | erived from teacher responsibility rec | • | | 1 2 2 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | 19.9 19.5 20.5 20.7 19.7 | 18.8 18.8 18.9 19.0 19.0 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 | erived from teacher responsibility rec | ords): | | 1 2 2 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | 19.9 19.5 20.5 20.7 19.7 22.7 | 18.8 18.9 19.0 19.0 20.9 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: | erived from teacher responsibility rec | ords): | | 1 2 2 1 | 19.9 19.5 20.5 20.7 19.7 22.7 16.6 | 18.8 18.9 19.0 19.0 20.9 20.4 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts | erived from teacher responsibility rec | ords): 15.5 | | 1 2 2 1 1 | 19.9 19.5 20.5 20.7 19.7 22.7 16.6 | 18.8 18.9 19.0 20.9 20.4 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages | erived from teacher responsibility rec | ords): 15.5 | | 1 2 2 1 1 2 2 1 2 2 1 2 2 1 2 2 1 2 2 2 1 2 2 2 1 2 2 2 1 2 2 2 2 1 2 | 19.9 19.5 20.5 20.7 19.7 22.7 16.6 | 18.8 18.9 19.0 19.0 20.9 20.4 16.8 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts | erived from teacher responsibility rec | ords): 15.5 | | 1 2 2 1 1 2 2 1 1 | 19.9 19.5 20.5 20.7 19.7 22.7 16.6 | 18.8 18.9 19.0 20.9 20.4 |

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CLINT ISD Campus Name: HORIZON MIDDLE Campus Number: 071901044

| | Can | 1pus | | |
|---|---------------|---------|----------|--------------|
| Staff Information | Count/Average | Percent | District | <u>State</u> |
| Total Staff | 59.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 50.5 | 84.9% | 60.9% | 64.0% |
| Teachers | 41.3 | 69.5% | 45.6% | 50.0% |
| Professional Support | 6.2 | 10.4% | 10.0% | 10.0% |
| Campus Administration (School Leadership) | 3.0 | 5.0% | 2.9% | 2.9% |
| Educational Aides: | 9.0 | 15.1% | 9.2% | 9.6% |
| Total Minority Staff: | 53.4 | 89.8% | 92.5% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.0 | 2.4% | 0.9% | 10.2% |
| Hispanic | 36.3 | 87.7% | 89.8% | 26.6% |
| White | 4.1 | 9.9% | 8.9% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.4% |
| Asian | 0.0 | 0.0% | 0.1% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 0.3% | 1.1% |
| Males | 14.3 | 34.5% | 30.7% | 23.7% |
| Females | 27.1 | 65.5% | 69.3% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 3.1% | 1.2% |
| Bachelors | 33.3 | 80.7% | 73.5% | 74.5% |
| Masters | 8.0 | 19.3% | 23.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 0.1% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.6 | 3.9% | 9.4% | 7.8% |
| 1-5 Years Experience | 14.0 | 33.9% | 27.3% | 28.0% |
| 6-10 Years Experience | 10.1 | 24.5% | 22.3% | 20.9% |
| 11-20 Years Experience | 12.5 | 30.2% | 27.9% | 27.8% |
| Over 20 Years Experience | 3.1 | 7.5% | 13.2% | 15.5% |
| Number of Students per Teacher | 16.6 | n/a | 16.9 | 15.1 |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: HORIZON MIDDLE Campus Number: 071901044

District Name: CLINT ISD

| Staff Information | Campus | District | <u>State</u> |
|--|----------|----------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 20.0 | 20.4 | 19.5 |
| Average Years Experience of Principals with District | 2.0 | 5.9 | 12.2 |
| Average Years Experience of Assistant Principals | 8.0 | 14.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 0.5 | 8.0 | 10.1 |
| Average Years Experience of Teachers: | 8.9 | 9.9 | 10.9 |
| Average Years Experience of Teachers with District: | 7.3 | 7.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$45,888 | \$47,862 | \$46,199 |
| 1-5 Years Experience | \$48,401 | \$49,775 | \$48,779 |
| 6-10 Years Experience | \$50,977 | \$50,914 | \$51,184 |
| 11-20 Years Experience | \$54,685 | \$55,242 | \$54,396 |
| Over 20 Years Experience | \$62,480 | \$62,103 | \$60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$51,883 | \$52,998 | \$52,525 |
| Professional Support | \$51,344 | \$59,005 | \$61,728 |
| Campus Administration (School Leadership) | \$73,206 | \$77,812 | \$76,471 |
| Instructional Staff Percent: | n/a | 56.7% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,110.5 |

Texas Academic Performance Report 2016-17 Campus Profile

----- Campus -----

Campus Name: HORIZON MIDDLE Campus Number: 071901044

District Name: CLINT ISD

Total Students: 685 Grade Span: 06 - 08 School Type: Middle

| | Can | ipus | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 123 | 18.0% | 30.4% | 18.8% |
| Career & Technical Education | 148 | 21.6% | 26.9% | 25.0% |
| Gifted & Talented Education | 19 | 2.8% | 3.9% | 7.8% |
| Special Education | 59 | 8.6% | 7.3% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.2 | 2.9% | 19.8% | 6.0% |
| Career & Technical Education | 1.0 | 2.4% | 4.9% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 2.5% | 2.8% |
| Gifted & Talented Education | 0.3 | 0.7% | 0.6% | 1.9% |
| Regular Education | 35.1 | 84.8% | 64.7% | 72.8% |
| Special Education | 3.8 | 9.1% | 6.3% | 8.6% |
| Other | 0.0 | 0.0% | 1.2% | 3.4% |

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;V' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: RICARDO ESTRADA J H

Campus Number: **071901045**

2017 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: RICARDO ESTRADA J H Campus Number: 071901045

District Name: CLINT ISD

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------------------|----------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Approa | ches Grade Level | | District | Campus | American | тизратис | Wille | maan | Asian | isianuci | Races | | Disauv | |
| Reading | 2017 | 69% | 62% | 64% | - | 64% | * | - | - | - | * | 41% | 61% | 29% |
| Mathematics | 2017 | 76% | 73% | 79% | - | 79% | * | - | - | - | * | 53% | 78% | 69% |
| STAAR Percent at Approa Grade 7 | ches Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | 62% | - | 62% | * | - | - | - | - | * | 62% | 27% |
| Mathematics | 2017 | 70% | 65% | 65% | - | 65% | * | - | - | - | - | * | 66% | 35% |
| Writing | 2017 | 70% | 65% | 68% | - | 67% | * | - | - | - | - | * | 69% | 26% |
| STAAR Percent at Approa Grade 8 *** | ches Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 86% | 83% | 84% | - | 84% | - | * | - | - | - | * | 83% | 52% |
| | 2016 | 87% | 83% | 79% | * | 80% | 78% | * | * | - | - | 41% | 80% | 44% |
| Mathematics | 2017 | 85% | 86% | 88% | - | 88% | - | * | - | - | - | 46% | 88% | 77% |
| | 2016 | 82% | 82% | 79% | * | 79% | 75% | * | * | - | - | 42% | 79% | 59% |
| Science | 2017 | 76% | 73% | 74% | _ | 74% | _ | * | _ | _ | _ | * | 73% | 40% |
| | 2016 | 75% | 69% | 68% | * | 67% | 78% | * | * | - | - | 32% | 67% | 40% |
| Social Studies | 2017 | 63% | 65% | 64% | - | 64% | - | * | - | - | - | * | 63% | 31% |
| | 2016 | 63% | 61% | 59% | * | 59% | 61% | * | * | - | - | 30% | 57% | 20% |
| STAAR Percent at Approa End of Course | ches Grade Level | or Above | | | | | | | | | | | | |
| English I | 2017 | 64% | 58% | 100% | - | 100% | * | - | - | - | - | * | 100% | - |
| | 2016 | 65% | 65% | 74% | * | 74% | 78% | - | - | - | * | 26% | 72% | 38% |
| Algebra I | 2017 | 83% | 84% | 99% | - | 100% | - | - | - | - | * | - | 98% | 100% |
| | 2016 | 78% | 78% | 84% | * | 84% | 100% | - | - | - | * | 50% | 82% | 72% |
| Biology | 2017 | 86% | 84% | 100% | - | 100% | - | - | - | - | * | * | 100% | * |
| | 2016 | 87% | 89% | 94% | * | 94% | 100% | - | - | - | * | 56% | 93% | 86% |

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: RICARDO ESTRADA J H

Campus Number: 071901045

District Name: CLINT ISD

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|-----------------------------|----------------|-------|----------|--------|---------------------|----------|---------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Approache | es Grade Level | | District | Campus | American | Пэрапс | William | maan | Asian | isiandei | Races | | Disadv | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 71% | 73% | - | 73% | 85% | 75% | - | - | * | 31% | 73% | 45% |
| | 2016 | 75% | 73% | 76% | 82% | 76% | 79% | * | * | - | 78% | 38% | 75% | 50% |
| Reading | 2017 | 72% | 66% | 71% | - | 71% | 83% | * | _ | - | * | 33% | 71% | 36% |
| | 2016 | 73% | 68% | 77% | 71% | 77% | 78% | * | * | - | * | 36% | 76% | 42% |
| Mathematics | 2017 | 79% | 76% | 79% | - | 79% | * | * | _ | - | * | 41% | 79% | 64% |
| | 2016 | 76% | 75% | 82% | 83% | 81% | 85% | * | * | - | * | 44% | 80% | 65% |
| Writing | 2017 | 67% | 61% | 68% | - | 67% | * | - | - | - | - | * | 69% | 26% |
| Science | 2017 | 79% | 76% | 75% | _ | 75% | - | * | - | - | * | 36% | 74% | 44% |
| | 2016 | 79% | 79% | 80% | 86% | 80% | 85% | * | * | - | * | 40% | 79% | 60% |
| Social Studies | 2017 | 77% | 78% | 64% | _ | 64% | _ | * | _ | - | - | * | 63% | 31% |
| | 2016 | 77% | 77% | 59% | * | 59% | 61% | * | * | - | - | 30% | 57% | 20% |
| STAAR Percent at Meets Grad | de Level | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 40% | 29% | - | 29% | * | * | _ | _ | * | 20% | 27% | 5% |
| · | 2016 | 45% | 39% | 42% | 71% | 41% | 44% | * | - | - | * | * | 39% | 5% |
| Reading | 2017 | 48% | 39% | 29% | - | 29% | * | * | _ | - | * | 21% | 27% | 7% |
| | 2016 | 46% | 38% | 40% | * | 39% | 44% | * | - | - | * | * | 37% | * |
| Mathematics | 2017 | 48% | 42% | 41% | - | 41% | * | * | _ | - | * | 21% | 40% | 18% |
| | 2016 | 43% | 39% | 40% | * | 39% | 56% | * | - | - | * | * | 38% | 12% |
| Writing | 2017 | 38% | 31% | 37% | - | 36% | * | - | - | - | - | * | 35% | * |
| Science | 2017 | 52% | 43% | 41% | - | 41% | - | * | _ | - | - | * | 38% | 11% |
| | 2016 | 47% | 43% | 46% | * | 45% | 52% | * | - | - | * | * | 43% | 10% |
| Social Studies | 2017 | 51% | 49% | 28% | - | 28% | - | * | - | - | - | * | 25% | * |
| | 2016 | 47% | 44% | 23% | * | 23% | 29% | * | - | - | - | * | 19% | * |

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: RICARDO ESTRADA J H Campus Number: 071901045

District Name: CLINT ISD

| | | | | | | | | | | | Two or | | | |
|--|-----------------|-------|----------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--------|------|
| | | | | | African | | | American | | Pacific | More | Special | Econ | |
| STAAR Percent at Masters | Crade Level | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL^ |
| All Grades | S Graue Level | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 14% | 12% | _ | 12% | * | * | _ | - | * | 9% | 11% | 3% |
| • | 2016 | 18% | 13% | 11% | * | 10% | 15% | * | * | - | * | * | 10% | 6% |
| Reading | 2017 | 19% | 12% | 11% | - | 11% | * | * | - | - | * | 13% | 9% | 3% |
| | 2016 | 17% | 11% | 8% | * | 8% | 19% | * | * | - | * | * | 7% | * |
| Mathematics | 2017 | 23% | 18% | 15% | - | 16% | * | * | - | - | * | 13% | 15% | 6% |
| | 2016 | 19% | 16% | 13% | * | 13% | * | * | * | - | * | * | 12% | 10% |
| Writing | 2017 | 12% | 6% | 10% | - | 10% | * | - | - | - | - | * | 9% | * |
| Science | 2017 | 19% | 12% | 10% | - | 10% | - | * | - | - | * | * | 8% | * |
| | 2016 | 16% | 12% | 12% | * | 11% | 19% | * | * | - | * | * | 11% | 7% |
| Social Studies | 2017 | 27% | 18% | 10% | - | 10% | - | * | - | - | - | * | 8% | * |
| | 2016 | 22% | 14% | 8% | * | 8% | * | * | * | - | - | * | 8% | * |
| STAAR Percent Met or Exc All Grades | ceeded Progress | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 56% | 62% | - | 62% | * | * | - | - | * | 61% | 62% | 56% |
| • | 2016 | 62% | 61% | 66% | * | 66% | 73% | * | * | - | * | 59% | 66% | 64% |
| Reading | 2017 | 59% | 54% | 58% | - | 58% | * | * | - | - | * | 58% | 57% | 51% |
| | 2016 | 60% | 59% | 69% | * | 69% | * | * | * | - | - | 61% | 70% | 70% |
| Mathematics | 2017 | 64% | 59% | 66% | - | 66% | * | * | - | - | * | * | 66% | 60% |
| | 2016 | 63% | 63% | 65% | * | 64% | 73% | * | * | - | * | * | 64% | 61% |
| STAAR Percent Exceeded All Grades | Progress | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 16% | 16% | - | 16% | * | * | - | - | * | 13% | 16% | 14% |
| | 2016 | 17% | 16% | 15% | * | 15% | 18% | * | * | - | * | 14% | 15% | 15% |
| Reading | 2017 | 17% | 15% | 18% | - | 18% | * | * | - | - | * | 18% | 18% | 17% |
| | 2016 | 16% | 16% | 20% | * | 20% | * | * | * | - | - | 31% | 21% | 20% |

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: RICARDO ESTRADA J H

Campus Number: 071901045

District Name: CLINT ISD

| | | | | | | | | | | | Two or | | _ | |
|--|-------------------|-------|----------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--------|------|
| | | | | _ | African | | | American | | Pacific | More | Special | Econ | |
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL^ |
| STAAR Percent Exceeded P | rogress | | | | | | | | · | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Mathematics | 2017 | 20% | 18% | 15% | - | 15% | * | * | - | - | * | * | 14% | 11% |
| | 2016 | 17% | 16% | 13% | * | 12% | 19% | * | * | - | * | * | 12% | 12% |
| Progress of Prior-Year Non- Sum of Grades 4-8 | -Proficient Stude | ents | | | | | | | | | | | | |
| Reading | 2017 | 35% | 34% | 41% | - | 41% | * | * | - | - | * | * | 42% | 31% |
| | 2016 | 35% | 37% | 50% | - | 51% | * | - | * | - | - | 29% | 52% | 38% |
| Mathematics | 2017 | 43% | 45% | 55% | - | 54% | * | * | - | - | * | 32% | 57% | 47% |

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: RICARDO ESTRADA J H Campus Number: 071901045

District Name: CLINT ISD

| | | | | | | | | | | Two or | | _ | |
|--|---------------|----------|--------------|---------------------|----------|---------------------------------------|--------------------|---------|---------------------|---------------|---------------|----------------|-----|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | ELL |
| Student Success Initiative | <u> </u> | District | Cumpus | , unerican | mspame | · · · · · · · · · · · · · · · · · · · | - III didii | 7131411 | - ISIGITUE! | Ruces | | 2.544 | |
| Grade 8 Reading | | | | | | | | | | | | | |
| Students Meeting Approaches Grade L | evel on First | STAARAd | ministration | 1 | | | | | | | | | |
| 2017 | 76% | 73% | 70% | - | 71% | - | * | - | - | - | * | 69% | 27% |
| Students Requiring Accelerated Instruc | tion | | | | | | | | | | | | |
| 2017 | 24% | 27% | 30% | - | 29% | - | * | - | - | - | 92% | 31% | 73% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2017 | 85% | 83% | 83% | - | 82% | - | * | - | - | - | * | 82% | 50% |
| Grade 8 Mathematics | | | | | | | | | | | | | |
| Students Meeting Approaches Grade L | evel on First | STAARAd | ministration | 1 | | | | | | | | | |
| 2017 | 75% | 69% | 68% | - | 69% | - | * | - | - | - | * | 68% | 48% |
| Students Requiring Accelerated Instruc | tion | | | | | | | | | | | | |
| 2017 | 25% | 31% | 32% | - | 31% | - | * | - | - | - | 75% | 32% | 52% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2017 | 85% | 86% | 87% | - | 87% | - | * | - | - | - | 42% | 88% | 77% |

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 712 Grade Span: 06 - 08 (Current Year ELL Students)

| | | State | District | Campus | | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|---------------|------------|----------|--------|---|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Approach | es Grade Leve | l or Above | | | | | | - | | • | | • | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 71% | 73% | - | - | - | - | - | 44% | - | 44% | 58% | 44% | 45% |
| | 2016 | 75% | 73% | 76% | - | - | - | - | - | 48% | - | 48% | 67% | 48% | 50% |
| Reading | 2017 | 72% | 66% | 71% | - | - | - | - | - | 34% | - | 34% | 55% | 34% | 36% |
| | 2016 | 73% | 68% | 77% | - | - | - | - | - | 38% | - | 38% | 69% | 38% | 42% |
| Mathematics | 2017 | 79% | 76% | 79% | - | - | - | - | - | 63% | - | 63% | 75% | 63% | 64% |
| | 2016 | 76% | 75% | 82% | - | - | - | - | - | 62% | - | 62% | 82% | 62% | 65% |
| Writing | 2017 | 67% | 61% | 68% | - | - | - | - | - | 24% | - | 24% | * | 24% | 26% |
| Science | 2017 | 79% | 76% | 75% | - | - | - | - | - | 43% | - | 43% | * | 43% | 44% |
| | 2016 | 79% | 79% | 80% | - | - | - | - | - | 58% | - | 58% | 75% | 58% | 60% |
| Social Studies | 2017 | 77% | 78% | 64% | _ | _ | _ | _ | _ | 30% | _ | 30% | * | 30% | 31% |
| | 2016 | 77% | 77% | 59% | - | - | - | - | - | 20% | - | 20% | * | 20% | 20% |
| STAAR Percent at Meets Gra All Grades | de Level | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 40% | 29% | - | - | - | - | - | 5% | - | 5% | * | 5% | 5% |
| · | 2016 | 45% | 39% | 42% | - | - | - | - | - | * | - | * | * | * | 5% |
| Reading | 2017 | 48% | 39% | 29% | _ | _ | _ | _ | _ | 7% | _ | 7% | * | 7% | 7% |
| • | 2016 | 46% | 38% | 40% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2017 | 48% | 42% | 41% | _ | _ | _ | _ | _ | 17% | _ | 17% | * | 17% | 18% |
| | 2016 | 43% | 39% | 40% | - | - | - | - | - | 13% | - | 13% | * | 13% | 12% |
| Writing | 2017 | 38% | 31% | 37% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2017 | 52% | 43% | 41% | - | - | - | - | _ | 10% | - | 10% | * | 10% | 11% |
| | 2016 | 47% | 43% | 46% | - | - | - | - | - | 9% | - | 9% | * | 9% | 10% |
| Social Studies | 2017 | 51% | 49% | 28% | _ | - | _ | - | _ | * | _ | * | * | * | * |
| | 2016 | 47% | 44% | 23% | - | - | - | - | - | * | - | * | * | * | * |

District Name: CLINT ISD

Campus Number: 071901045

Campus Name: RICARDO ESTRADA J H

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 712 Grade Span: 06 - 08 (Current Year ELL Students)

| | | State | District | Campus I | | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|-----------------|-------|----------|----------|---|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Masters | Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 14% | 12% | - | - | - | - | - | 3% | - | 3% | * | 3% | 3% |
| | 2016 | 18% | 13% | 11% | - | - | - | - | - | 6% | - | 6% | * | 6% | 6% |
| Reading | 2017 | 19% | 12% | 11% | - | - | - | - | - | * | - | * | * | * | 3% |
| | 2016 | 17% | 11% | 8% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2017 | 23% | 18% | 15% | - | - | - | - | - | 6% | - | 6% | * | 6% | 6% |
| | 2016 | 19% | 16% | 13% | - | - | - | - | - | 11% | - | 11% | * | 11% | 10% |
| Writing | 2017 | 12% | 6% | 10% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2017 | 19% | 12% | 10% | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 16% | 12% | 12% | - | - | - | - | - | 7% | - | 7% | * | 7% | 7% |
| Social Studies | 2017 | 27% | 18% | 10% | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 22% | 14% | 8% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent Met or Exe All Grades | ceeded Progress | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 56% | 62% | - | - | - | - | - | 57% | - | 57% | 70% | 57% | 58% |
| | 2016 | 62% | 61% | 66% | - | - | - | - | - | 60% | - | 60% | * | 60% | 60% |
| Reading | 2017 | 59% | 54% | 58% | - | - | - | - | - | 54% | - | 54% | * | 54% | 55% |
| | 2016 | 60% | 59% | 69% | - | - | - | - | - | 62% | - | 62% | * | 62% | 64% |
| Mathematics | 2017 | 64% | 59% | 66% | - | _ | - | - | _ | 60% | _ | 60% | * | 60% | 61% |
| | 2016 | 63% | 63% | 65% | - | - | - | - | - | 59% | - | 59% | * | 59% | 57% |
| STAAR Percent Exceeded All Grades | Progress | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 16% | 16% | - | - | - | - | - | 14% | - | 14% | 18% | 14% | 14% |
| - | 2016 | 17% | 16% | 15% | - | - | - | - | - | 17% | - | 17% | * | 17% | 17% |
| Reading | 2017 | 17% | 15% | 18% | - | - | - | - | - | 20% | - | 20% | * | 20% | 20% |
| - | 2016 | 16% | 16% | 20% | - | - | - | - | - | 21% | - | 21% | * | 21% | 23% |

District Name: CLINT ISD

Campus Number: 071901045

Campus Name: RICARDO ESTRADA J H

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 712 Grade Span: 06 - 08 (Current Year ELL Students)

| | | | | | Bilingual | BE-Trans | BE-Trans | BE-Dual | BE-Dual | | ESL | ESL | LEP No | LEP With | Total |
|----------------------------|------------------|-------|----------|--------|-----------|------------|-----------|---------|---------|-----|---------|----------|----------|----------|-------|
| | | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | ELL |
| STAAR Percent Exceeded F | Progress | | - | | - | | | | - | | | - | - | - | |
| All Grades | _ | | | | | | | | | | | | | | |
| Mathematics | 2017 | 20% | 18% | 15% | - | - | - | - | - | 8% | - | 8% | * | 8% | 9% |
| | 2016 | 17% | 16% | 13% | - | - | - | - | - | 15% | - | 15% | * | 15% | 13% |
| Progress of Prior-Year Non | -Proficient Stud | ents | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 34% | 41% | - | - | - | - | - | 28% | - | 28% | 53% | 28% | 31% |
| | 2016 | 35% | 37% | 50% | - | - | - | - | - | 37% | - | 37% | * | 37% | 38% |
| Mathematics | 2017 | 43% | 45% | 55% | - | - | - | - | - | 45% | - | 45% | 60% | 45% | 47% |

District Name: CLINT ISD

Campus Number: 071901045

Campus Name: RICARDO ESTRADA J H

Texas Academic Performance Report 2016-17 Campus Participation

Campus Name: RICARDO ESTRADA J H

Campus Number: 071901045

District Name: CLINT ISD

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| (All Glades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | - | 100% | 100% | 100% | - | - | 100% | 100% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 95% | 95% | - | 95% | 100% | 100% | - | - | 100% | 87% | 96% | 91% |
| Mobile | 4% | 4% | 3% | - | 3% | 0% | 0% | - | - | 0% | 10% | 3% | 5% |
| Other Exclusions | 1% | 1% | 1% | - | 1% | 0% | 0% | - | - | 0% | 4% | 1% | 4% |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | 0% | - | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | 0% | - | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | 0% | - | - | 0% | 0% | 0% | 0% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 95% | 94% | 85% | 94% | 96% | * | * | - | 69% | 94% | 94% | 88% |
| Mobile | 4% | 4% | 4% | 15% | 4% | 4% | * | * | - | 0% | 6% | 5% | 6% |
| Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | * | * | - | 31% | 0% | 1% | 5% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% |

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: RICARDO ESTRADA J H Campus Number: 071901045

District Name: CLINT ISD

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|-------------------------------|-------------|---------------|---------|----------|----------|-------|----------|-------|------------|-----------|---------|--------|-------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander M | ore Races | Ed | Disadv | ELL |
| Attendance Rate | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 96.1% | 95.7% | 94.9% | 95.7% | 96.3% | * | * | _ | 98.1% | 94.3% | 95.5% | 95.3% |
| 2014-15 | 95.7% | 96.3% | 96.0% | 95.4% | 96.0% | 95.6% | - | - | * | 97.7% | 95.3% | 96.0% | 95.7% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2015-16 | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | _ | * | 0.0% | 0.0% | 0.0% |
| 2014-15 | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) |) | | | | | | | | | | | | |
| 2015-16 | 2.0% | 1.1% | 0.2% | 0.0% | 0.3% | 0.0% | - | _ | _ | 0.0% | 5.3% | 0.3% | 0.0% |
| 2014-15 | 2.1% | 1.4% | 0.5% | * | 0.6% | 0.0% | - | - | * | * | 0.0% | 0.6% | 2.0% |
| Advanced Course/Dual-Credit | Course Comp | letion (Grade | s 9-12) | | | | | | | | | | |
| Any Subject | • | • | • | | | | | | | | | | |
| 2015-16 | 35.9% | 36.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2014-15 | 34.6% | 32.5% | 0.0% | * | 0.0% | 0.0% | - | - | * | * | 0.0% | 0.0% | 0.0% |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 16.2% | 21.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2014-15 | 15.7% | 20.0% | 0.0% | * | 0.0% | 0.0% | - | - | * | * | 0.0% | 0.0% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 19.3% | 14.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2014-15 | 19.4% | 14.1% | 0.0% | * | 0.0% | 0.0% | - | - | * | * | 0.0% | 0.0% | 0.0% |
| Science | | | | | | | | | | | | | |
| 2015-16 | 5.1% | 5.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2014-15 | 5.2% | 7.5% | 0.0% | * | 0.0% | 0.0% | - | - | * | * | 0.0% | 0.0% | 0.0% |
| Social Studies | | | | | | | | | | | | | |
| 2015-16 | 20.8% | 12.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2014-15 | 19.5% | 12.9% | 0.0% | * | 0.0% | 0.0% | - | - | * | * | 0.0% | 0.0% | 0.0% |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: RICARDO ESTRADA J H

Campus Number: 071901045

District Name: CLINT ISD

| | Can | npus | | |
|---|-------|---------|----------|-----------|
| Student Information | Count | Percent | District | State |
| Total Students: | 712 | 100.0% | 11,483 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 4.8% | 4.2% |
| Kindergarten | 0 | 0.0% | 6.6% | 7.0% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.4% |
| Grade 2 | 0 | 0.0% | 7.3% | 7.6% |
| Grade 3 | 0 | 0.0% | 7.4% | 7.7% |
| Grade 4 | 0 | 0.0% | 8.0% | 7.7% |
| Grade 5 | 0 | 0.0% | 7.8% | 7.5% |
| Grade 6 | 235 | 33.0% | 7.6% | 7.4% |
| Grade 7 | 220 | 30.9% | 7.6% | 7.4% |
| Grade 8 | 257 | 36.1% | 7.6% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.7% | 7.4% |
| Grade 11 | 0 | 0.0% | 6.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 6.5% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 0 | 0.0% | 0.4% | 12.6% |
| Hispanic | 689 | 96.8% | 95.2% | 52.4% |
| White | 17 | 2.4% | 3.5% | 28.1% |
| American Indian | 3 | 0.4% | 0.3% | 0.4% |
| Asian | 0 | 0.0% | 0.1% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 3 | 0.4% | 0.6% | 2.2% |
| Economically Disadvantaged | 634 | 89.0% | 84.1% | 59.0% |
| Non-Educationally Disadvantaged | 78 | 11.0% | 15.9% | 41.0% |
| English Language Learners (ELL) | 203 | 28.5% | 33.9% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 20 | 2.1% | 0.9% | 1.4% |
| At-Risk | 458 | 64.3% | 59.9% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 43 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 27 | 62.8% | 51.2% | 44.5% |
| Students with Physical Disabilities | * | * | 25.2% | 21.9% |
| Students with Autism | * | * | 7.1% | 12.5% |
| Students with Behavioral Disabilities | 9 | 20.9% | 15.5% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.9% | 1.3% |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: RICARDO ESTRADA J H Campus Number: 071901045

District Name: CLINT ISD

Grade Span: 06 - 08 School Type: Middle

Total Students: 712

----- Campus -----

| | Can | | | |
|-----------------------|-------|---------|----------|-------|
| Student Information | Count | Percent | District | State |
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 119 | 12.8% | 12.4% | 16.2% |
| By Ethnicity: | | | | |
| African American | 4 | 0.4% | | |
| Hispanic | 107 | 11.5% | | |
| White | 8 | 0.9% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: RICARDO ESTRADA J H

Campus Number: 071901045

District Name: CLINT ISD

| | Non- | Special Education R | ates | Spe | ecial Education Rates | 5 |
|---|--|---------------------|-------|-----------------------|--|--|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 0.3% | 1.8% | - | 0.0% | 7.7% |
| Grade 1 | - | 0.1% | 3.8% | - | 0.0% | 6.8% |
| Grade 2 | - | 0.1% | 2.4% | - | 0.0% | 3.1% |
| Grade 3 | - | 0.1% | 1.6% | - | 1.2% | 1.2% |
| Grade 4 | - | 0.1% | 0.8% | - | 0.0% | 0.7% |
| Grade 5 | - | 0.0% | 0.4% | - | 0.0% | 0.7% |
| Grade 6 | - | 0.0% | 0.6% | - | 0.0% | 0.7% |
| Grade 7 | - | 0.0% | 0.7% | - | 0.0% | 0.8% |
| Grade 8 | 0.0% | 0.0% | 0.5% | 0.0% | 0.0% | 0.9% |
| | | | | | | |
| Class Size Information | Cam | pus | | Dist | trict | State |
| Class Size Information Class Size Averages by Grade and Subject (De | | | | Dist | trict | State |
| | | | | | | |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten | | | | | 19.9 | State 18.8 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 | | | | | 19.9 19.5 | 18.8 18.8 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 | | | | | 19.9 19.5 20.5 | 18.8 18.8 18.9 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 | | | | | 19.9 19.5 20.5 20.7 | 18.8 18.8 18.9 19.0 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 | | | | | 19.9 19.5 20.5 20.7 19.7 | 18.8 18.8 18.9 19.0 19.0 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 | erived from teacher responsibility rec | ords): | | | 19.9 19.5 20.5 20.7 19.7 22.7 | 18.8 18.9 19.0 19.0 20.9 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 | erived from teacher responsibility rec | | | | 19.9 19.5 20.5 20.7 19.7 | 18.8 18.8 18.9 19.0 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 | erived from teacher responsibility rec | ords): | | | 19.9 19.5 20.5 20.7 19.7 22.7 | 18.8 18.9 19.0 19.0 20.9 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 | erived from teacher responsibility rec | ords): | | - - - - - | 19.9 19.5 20.5 20.7 19.7 22.7 | 18.8 18.9 19.0 19.0 20.9 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 | erived from teacher responsibility rec | ords): 20.9 | | | 19.9 19.5 20.5 20.7 19.7 22.7 16.6 | 18.8 18.9 19.0 19.0 20.9 20.4 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts | erived from teacher responsibility rec | ords): 20.9 | | | 19.9 19.5 20.5 20.7 19.7 22.7 16.6 | 18.8 18.9 19.0 20.9 20.4 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages | erived from teacher responsibility rec | ords): 20.9 | | | 19.9 19.5 20.5 20.7 19.7 22.7 16.6 | 18.8 18.9 19.0 19.0 20.9 20.4 16.8 |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: RICARDO ESTRADA J H

Campus Number: 071901045

District Name: CLINT ISD

| | Can | npus | | |
|---|---------------|---------|----------|--------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 61.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 52.5 | 85.4% | 60.9% | 64.0% |
| Teachers | 43.2 | 70.3% | 45.6% | 50.0% |
| Professional Support | 6.3 | 10.2% | 10.0% | 10.0% |
| Campus Administration (School Leadership) | 3.0 | 4.9% | 2.9% | 2.9% |
| Educational Aides: | 9.0 | 14.6% | 9.2% | 9.6% |
| Total Minority Staff: | 57.4 | 93.4% | 92.5% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 3.0 | 6.9% | 0.9% | 10.2% |
| Hispanic | 37.2 | 85.9% | 89.8% | 26.6% |
| White | 3.1 | 7.1% | 8.9% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.4% |
| Asian | 0.0 | 0.0% | 0.1% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 0.3% | 1.1% |
| Males | 21.9 | 50.6% | 30.7% | 23.7% |
| Females | 21.4 | 49.4% | 69.3% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 3.1% | 1.2% |
| Bachelors | 33.2 | 76.9% | 73.5% | 74.5% |
| Masters | 10.0 | 23.1% | 23.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 0.1% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 5.4 | 12.5% | 9.4% | 7.8% |
| 1-5 Years Experience | 12.1 | 28.1% | 27.3% | 28.0% |
| 6-10 Years Experience | 10.1 | 23.4% | 22.3% | 20.9% |
| 11-20 Years Experience | 9.5 | 22.0% | 27.9% | 27.8% |
| Over 20 Years Experience | 6.1 | 14.1% | 13.2% | 15.5% |
| Number of Students per Teacher | 16.5 | n/a | 16.9 | 15.1 |
| | | | | |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: RICARDO ESTRADA J H

Campus Number: 071901045

District Name: CLINT ISD

| Staff Information | Campus | District | State |
|---|---------------------|-----------------|----------|
| Experience of Campus Leadership: | | | |
| Experience of Campus Leadership: Average Years Experience of Principals | 19.0 | 20.4 | 19.5 |
| Average Years Experience of Principals with District | 0.0 | 5.9 | 12.2 |
| Average Years Experience of Assistant Principals | 11.0 | 14.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 8.5 | 8.0 | 10.1 |
| Average Teals Experience of Assistant Fincipals with District | 0.5 | 0.0 | 10.1 |
| Average Years Experience of Teachers: | 9.5 | 9.9 | 10.9 |
| Average Years Experience of Teachers with District: | 6.7 | 7.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$47,368 | \$47,862 | \$46,199 |
| 1-5 Years Experience | \$49,232 | \$49,775 | \$48,779 |
| 6-10 Years Experience | \$49,953 | \$50,914 | \$51,184 |
| 11-20 Years Experience | \$55,142 | \$55,242 | \$54,396 |
| Over 20 Years Experience | \$62,289 | \$62,103 | \$60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$52,304 | \$52,998 | \$52,525 |
| Professional Support | \$56,309 | \$59,005 | \$61,728 |
| Campus Administration (School Leadership) | \$73,024 | \$77,812 | \$76,471 |
| Campus Administration (School Ecadership) | Ψ/3,02 4 | Ψ/7,01 <u>2</u> | Ψ/0,+/1 |
| Instructional Staff Percent: | n/a | 56.7% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,110.5 |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: RICARDO ESTRADA J H Campus Number: 071901045

District Name: CLINT ISD

Grade Span: 06 - 08 School Type: Middle

Total Students: 712

| | Cam | | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 182 | 25.6% | 30.4% | 18.8% |
| Career & Technical Education | 153 | 21.5% | 26.9% | 25.0% |
| Gifted & Talented Education | 13 | 1.8% | 3.9% | 7.8% |
| Special Education | 43 | 6.0% | 7.3% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.7 | 3.9% | 19.8% | 6.0% |
| Career & Technical Education | 1.0 | 2.3% | 4.9% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 2.5% | 2.8% |
| Gifted & Talented Education | 0.3 | 0.8% | 0.6% | 1.9% |
| Regular Education | 37.2 | 86.0% | 64.7% | 72.8% |
| Special Education | 3.0 | 7.0% | 6.3% | 8.6% |
| Other | 0.0 | 0.0% | 1.2% | 3.4% |

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

[&]quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: WM DAVID SURRATT EL

Campus Number: **071901101**

2017 Accountability Rating: Met Standard

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: WM DAVID SURRATT EL

Campus Number: 071901101

District Name: CLINT ISD

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|-------------------------|-------------------|----------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Approa | ches Grade Level | | | | | | | | | | | | | |
| Grade 3 | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | 69% | - | 69% | * | - | - | - | * | 43% | 66% | 67% |
| | 2016 | 73% | 68% | 71% | * | 74% | * | - | - | - | * | 38% | 70% | 60% |
| Mathematics | 2017 | 78% | 75% | 76% | - | 77% | * | - | - | - | * | 57% | 75% | 78% |
| | 2016 | 75% | 76% | 71% | * | 72% | * | - | - | - | * | 38% | 70% | 63% |
| STAAR Percent at Approa | aches Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 70% | 57% | 53% | * | 53% | * | - | - | - | - | * | 49% | 29% |
| | 2016 | 75% | 69% | 61% | - | 61% | * | - | * | - | * | * | 59% | 41% |
| Mathematics | 2017 | 76% | 64% | 60% | * | 60% | * | - | - | - | - | * | 57% | 46% |
| | 2016 | 73% | 73% | 66% | - | 65% | * | - | * | - | * | * | 63% | 52% |
| Writing | 2017 | 65% | 57% | 57% | * | 57% | * | - | - | - | - | * | 54% | 35% |
| | 2016 | 69% | 67% | 59% | - | 57% | * | - | * | - | * | * | 58% | 43% |
| STAAR Percent at Approa | aches Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 82% | 73% | 72% | - | 73% | * | - | _ | - | * | 33% | 72% | 46% |
| J | 2016 | 81% | 78% | 83% | * | 83% | * | - | - | - | * | 40% | 83% | 63% |
| Mathematics | 2017 | 87% | 88% | 87% | - | 87% | * | - | - | - | * | 50% | 85% | 77% |
| | 2016 | 86% | 90% | 91% | * | 92% | * | - | - | - | * | 80% | 92% | 83% |
| Science | 2017 | 74% | 70% | 72% | - | 73% | * | - | - | - | * | * | 72% | 54% |
| | 2016 | 74% | 77% | 80% | * | 80% | * | - | - | - | * | 53% | 79% | 71% |
| STAAR Percent at Approa | aches Grade Level | or Above | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 71% | 68% | * | 68% | 66% | - | - | - | * | 33% | 66% | 54% |
| | 2016 | 75% | 73% | 73% | * | 74% | 73% | - | * | - | 55% | 40% | 73% | 59% |
| Reading | 2017 | 72% | 66% | 64% | * | 65% | 64% | - | _ | - | * | 33% | 62% | 48% |
| | 2016 | 73% | 68% | 72% | * | 73% | 50% | - | * | - | * | 35% | 71% | 55% |

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: WM DAVID SURRATT EL

Campus Number: 071901101

District Name: CLINT ISD

| STAAR Percent at Approach All Grades | | State or Above | | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | ELL^ |
|--|-------------|-------------------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|---------------|---------------|----------------|------|
| All Grades | | 0. / 10010 | District | | 7 | | | | | | | | | |
| 7 til Glades | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 76% | 74% | * | 74% | 73% | - | - | - | * | 43% | 72% | 67% |
| | 2016 | 76% | 75% | 77% | * | 77% | 80% | - | * | - | * | 49% | 76% | 65% |
| Writing | 2017 | 67% | 61% | 57% | * | 57% | * | - | - | - | - | * | 54% | 35% |
| | 2016 | 69% | 67% | 59% | - | 57% | * | - | * | - | * | * | 58% | 43% |
| Science | 2017 | 79% | 76% | 72% | - | 73% | * | - | - | - | * | * | 72% | 54% |
| | 2016 | 79% | 79% | 80% | * | 80% | * | - | - | - | * | 53% | 79% | 71% |
| STAAR Percent at Meets Gra | de Level | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 40% | 35% | * | 35% | * | - | _ | _ | * | 14% | 34% | 19% |
| · | 2016 | 45% | 39% | 33% | * | 34% | * | - | * | - | * | * | 31% | 17% |
| Reading | 2017 | 48% | 39% | 35% | * | 34% | * | - | - | _ | * | 19% | 33% | 18% |
| | 2016 | 46% | 38% | 34% | * | 34% | * | - | * | - | * | * | 31% | 18% |
| Mathematics | 2017 | 48% | 42% | 45% | * | 45% | * | - | _ | - | * | 22% | 43% | 25% |
| | 2016 | 43% | 39% | 40% | * | 41% | 50% | - | * | - | * | * | 39% | 25% |
| Writing | 2017 | 38% | 31% | 33% | * | 32% | * | - | - | _ | _ | * | 30% | * |
| - | 2016 | 41% | 36% | 33% | - | 32% | * | - | * | - | * | * | 31% | 18% |
| Science | 2017 | 52% | 43% | 42% | - | 41% | * | - | - | _ | _ | * | 42% | 21% |
| | 2016 | 47% | 43% | 35% | * | 35% | * | - | - | - | * | * | 34% | 22% |
| STAAR Percent at Masters G All Grades | irade Level | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 14% | 19% | * | 19% | 21% | - | - | - | * | * | 18% | 12% |
| | 2016 | 18% | 13% | 15% | * | 15% | 35% | - | * | - | * | * | 14% | 9% |
| Reading | 2017 | 19% | 12% | 18% | * | 18% | * | - | - | - | * | * | 17% | 9% |
| | 2016 | 17% | 11% | 14% | * | 14% | * | - | * | - | * | * | 12% | 6% |
| Mathematics | 2017 | 23% | 18% | 25% | * | 25% | * | - | _ | _ | * | * | 25% | 20% |
| | 2016 | 19% | 16% | 19% | * | 18% | * | - | * | - | * | * | 18% | 15% |

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: WM DAVID SURRATT EL

Campus Number: 071901101

District Name: CLINT ISD

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|---------------------|-------|-------------|--------|---------------------|-------------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Master | s Grade Level | | | | | | | • | : | | • | : | | |
| All Grades | 2047 | 420/ | 60 / | =0/ | * | 5 0/ | * | | | | | * | 5 0/ | * |
| Writing | 2017 | 12% | 6% | 5% | | 5% | * | - | * | - | * | * | 5% | * |
| | 2016 | 15% | 11% | 14% | - | 14% | * | - | * | - | * | * | 13% | * |
| Science | 2017 | 19% | 12% | 15% | - | 15% | * | - | - | - | * | * | 14% | * |
| | 2016 | 16% | 12% | 10% | * | 10% | * | - | - | - | * | * | 8% | * |
| STAAR Percent Met or Ex | cceeded Progress | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 56% | 62% | * | 62% | * | - | - | - | * | 57% | 62% | 60% |
| | 2016 | 62% | 61% | 65% | * | 65% | * | - | * | - | * | 59% | 66% | 63% |
| Reading | 2017 | 59% | 54% | 53% | * | 52% | * | - | - | _ | * | * | 51% | 48% |
| | 2016 | 60% | 59% | 66% | * | 66% | * | - | * | - | * | * | 67% | 63% |
| Mathematics | 2017 | 64% | 59% | 71% | * | 71% | * | _ | _ | _ | * | * | 71% | 71% |
| | 2016 | 63% | 63% | 64% | * | 64% | * | - | * | - | * | 67% | 65% | 64% |
| STAAR Percent Exceeded All Grades | d Progress | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 16% | 26% | * | 26% | * | - | - | - | * | 10% | 26% | 26% |
| | 2016 | 17% | 16% | 23% | * | 23% | * | - | * | - | * | 20% | 24% | 24% |
| Reading | 2017 | 17% | 15% | 19% | * | 19% | * | - | - | - | * | * | 18% | 17% |
| - | 2016 | 16% | 16% | 25% | * | 26% | * | - | * | - | * | * | 26% | 23% |
| Mathematics | 2017 | 20% | 18% | 32% | * | 32% | * | _ | _ | _ | * | * | 32% | 33% |
| | 2016 | 17% | 16% | 21% | * | 21% | * | - | * | - | * | 27% | 22% | 25% |
| Progress of Prior-Year No Sum of Grades 4-8 | on-Proficient Stude | ents | | | | | | | | | | | | |
| Reading | 2017 | 35% | 34% | 24% | - | 23% | * | - | - | - | - | * | 21% | 17% |
| - | 2016 | 35% | 37% | 49% | - | 49% | * | - | - | - | * | * | 51% | 42% |
| Mathematics | 2017 | 43% | 45% | 38% | - | 38% | * | - | - | - | - | * | 38% | 31% |

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: WM DAVID SURRATT EL Campus Number: 071901101

District Name: CLINT ISD

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|--------------|----------|--------------|---------------------|----------|---------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-----|
| Student Success Initiative | State | District | Campus | American | пізрапіс | vviiite | iliulali | Asiaii | Islander | Races | Eu | Disauv | |
| Grade 5 Reading | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Le | vel on First | STAARAd | ministration | | | | | | | | | | |
| 2017 | 72% | 62% | 61% | - | 61% | * | - | - | - | * | * | 61% | 33% |
| Students Requiring Accelerated Instruct | ion | | | | | | | | | | | | |
| 2017 | 28% | 38% | 39% | - | 39% | * | - | - | - | * | 81% | 39% | 67% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2017 | 81% | 73% | 70% | - | 71% | * | - | - | - | * | * | 69% | 43% |
| Grade 5 Mathematics | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Le | vel on First | STAARAd | ministration | | | | | | | | | | |
| 2017 | 81% | 83% | 83% | - | 83% | * | - | - | - | * | 44% | 80% | 72% |
| Students Requiring Accelerated Instruct | ion | | | | | | | | | | | | |
| 2017 | 19% | 17% | 17% | - | 17% | * | - | - | - | * | 56% | 20% | 28% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2017 | 87% | 87% | 86% | - | 85% | * | - | - | - | * | 44% | 84% | 74% |

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,015 Grade Span: EE - 05 (Current Year ELL Students)

14%

10%

12%

9%

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|------------------------------|------------|------------|----------|--------|------------------------|------------------------|---|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Approaches | Grade Leve | l or Above | | | | | | | - | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 71% | 68% | 54% | 54% | - | - | - | * | * | - | 56% | | 54% |
| | 2016 | 75% | 73% | 73% | 58% | 58% | - | - | - | * | * | - | 65% | 58% | 59% |
| Reading | 2017 | 72% | 66% | 64% | 47% | 47% | - | - | - | * | * | - | 55% | | 48% |
| | 2016 | 73% | 68% | 72% | 55% | 55% | - | - | - | * | * | - | 56% | 54% | 55% |
| Mathematics | 2017 | 79% | 76% | 74% | 67% | 67% | - | - | - | * | * | - | 65% | | 67% |
| | 2016 | 76% | 75% | 77% | 64% | 64% | - | - | - | * | * | - | 72% | 64% | 65% |
| Writing | 2017 | 67% | 61% | 57% | 37% | 37% | - | - | - | * | * | - | * | 37% | 35% |
| | 2016 | 69% | 67% | 59% | 40% | 40% | - | - | - | - | - | - | 54% | 40% | 43% |
| Science | 2017 | 79% | 76% | 72% | 53% | 53% | _ | - | _ | - | - | - | 54% | 53% | 54% |
| | 2016 | 79% | 79% | 80% | 67% | 67% | - | - | - | - | - | - | 89% | 67% | 71% |
| STAAR Percent at Meets Grade | Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 40% | 35% | 20% | 20% | - | - | - | - | - | - | 15% | | 19% |
| | 2016 | 45% | 39% | 33% | 18% | 18% | - | - | - | - | - | - | * | 18% | 17% |
| Reading | 2017 | 48% | 39% | 35% | 18% | 18% | - | - | - | - | - | - | 18% | 18% | 18% |
| | 2016 | 46% | 38% | 34% | 17% | 17% | - | - | - | - | - | - | 20% | 17% | 18% |
| Mathematics | 2017 | 48% | 42% | 45% | 29% | 29% | - | - | - | - | - | - | 20% | 29% | 25% |
| | 2016 | 43% | 39% | 40% | 29% | 29% | - | - | - | - | - | - | 17% | 29% | 25% |
| Writing | 2017 | 38% | 31% | 33% | * | * | - | - | _ | _ | - | _ | * | * | * |
| - | 2016 | 41% | 36% | 33% | 19% | 19% | - | - | - | - | - | - | * | 19% | 18% |
| Science | 2017 | 52% | 43% | 42% | 15% | 15% | - | - | _ | _ | _ | _ | 38% | 15% | 21% |
| | 2016 | 47% | 43% | 35% | 21% | 21% | - | - | - | - | - | - | * | 21% | 22% |

STAAR Percent at Masters Grade Level

2017

2016

20%

18%

14%

13%

19%

15%

14%

10%

All Grades
All Subjects

District Name: CLINT ISD

Campus Number: 071901101

Campus Name: WM DAVID SURRATT EL

14%

10%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,015 Grade Span: EE - 05 (Current Year ELL Students)

21%

37%

30%

19%

42%

35%

28%

17%

42%

| | | State | District | Campus | | BE-Trans Early Exit | | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|------------------------|------------------|-------|----------|--------|-----|------------------------|---|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Maste | rs Grade Level | | | | | | | | - | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 12% | 18% | 10% | 10% | - | - | - | * | * | - | * | 10% | 9% |
| | 2016 | 17% | 11% | 14% | 7% | 7% | - | - | - | * | * | - | * | 7% | 6% |
| Mathematics | 2017 | 23% | 18% | 25% | 24% | 24% | - | - | - | * | * | - | * | 24% | 20% |
| | 2016 | 19% | 16% | 19% | 18% | 18% | - | - | - | * | * | - | * | 17% | 15% |
| Writing | 2017 | 12% | 6% | 5% | * | * | - | - | - | * | * | - | * | * | * |
| | 2016 | 15% | 11% | 14% | * | * | - | - | - | - | - | - | * | * | * |
| Science | 2017 | 19% | 12% | 15% | * | * | _ | - | _ | _ | - | - | * | * | * |
| | 2016 | 16% | 12% | 10% | * | * | - | - | - | - | - | - | * | * | * |
| STAAR Percent Met or E | xceeded Progress | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 56% | 62% | 58% | 58% | - | - | - | * | * | - | 58% | 58% | 58% |
| | 2016 | 62% | 61% | 65% | 62% | 62% | - | - | - | * | * | - | 66% | 62% | 62% |
| Reading | 2017 | 59% | 54% | 53% | 43% | 43% | - | - | - | * | * | - | * | 43% | 44% |
| | 2016 | 60% | 59% | 66% | 60% | 60% | - | - | - | * | * | - | * | 59% | 60% |
| Mathematics | 2017 | 64% | 59% | 71% | 71% | 71% | - | - | - | * | * | - | 67% | 70% | 70% |
| | 2016 | 63% | 63% | 64% | 64% | 64% | - | - | - | * | * | - | * | 64% | 64% |
| STAAR Percent Exceede | d Progress | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 16% | 26% | 28% | 28% | - | - | - | * | * | - | 13% | 28% | 26% |
| - | 2016 | 17% | 16% | 23% | 27% | 27% | - | - | - | * | * | - | 16% | 27% | 26% |
| Reading | 2017 | 17% | 15% | 19% | 18% | 18% | - | - | _ | * | * | - | * | 18% | 16% |
| | 2016 | 16% | 16% | 25% | 24% | 24% | - | - | - | * | * | - | * | 23% | 23% |

Progress of Prior-Year Non-Proficient Students

Mathematics

Sum of Grades 4-8
Reading

2017

2016

2017

2016

20%

17%

35%

35%

18%

16%

34%

37%

32%

21%

24%

49%

District Name: CLINT ISD

Campus Number: 071901101

Campus Name: WM DAVID SURRATT EL

37%

31%

20%

42%

37%

31%

20%

42%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,015 Grade Span: EE - 05 (Current Year ELL Students)

Campus Name: WM DAVID SURRATT EL Campus Number: 071901101

District Name: CLINT ISD

| | | State | District | Campus | Bilingual Education | | BE-Trans Late Exit | BE-Dual Two-Way | | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|------------------|-------|----------|--------|------------------------|-----|-----------------------|--------------------|---|-----|----------------|-----------------|--------------------|----------------------|--------------|
| Progress of Prior-Year Non- Sum of Grades 4-8 | Proficient Stude | ents | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 45% | 38% | 23% | 23% | - | - | - | * | * | - | 70% | 22% | 31% |

Texas Academic Performance Report 2016-17 Campus Participation

Campus Name: WM DAVID SURRATT EL

Campus Number: 071901101

District Name: CLINT ISD

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | - | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | * | 100% | 100% | - | - | - | 100% | 99% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 95% | 94% | * | 94% | 100% | - | - | - | 33% | 95% | 95% | 92% |
| Mobile | 4% | 4% | 4% | * | 3% | 0% | - | - | - | 67% | 4% | 3% | 4% |
| Other Exclusions | 1% | 1% | 2% | * | 2% | 0% | - | - | - | 0% | 0% | 2% | 4% |
| Not Tested | 1% | 0% | 0% | * | 0% | 0% | - | - | - | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | 0% | * | 0% | 0% | - | - | - | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 95% | 95% | 100% | 95% | 100% | - | * | - | 87% | 100% | 97% | 93% |
| Mobile | 4% | 4% | 4% | 0% | 4% | 0% | - | * | - | 13% | 0% | 2% | 5% |
| Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | - | * | - | 0% | 0% | 1% | 2% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% |

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: WM DAVID SURRATT EL Campus Number: 071901101

District Name: CLINT ISD

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|---------------------------------------|----------------|----------------|----------------|----------|----------------|----------------|----------|-------|-------------|----------------|----------------|----------------|----------------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander Me | ore Races | Ed | Disadv | ELL |
| Attendance Rate 2015-16 2014-15 | 95.8% 95.7% | 96.1% 96.3% | 96.8% 97.0% | * | 96.8% 97.1% | 94.2% 94.6% | | * | - - | 96.4% 96.2% | 95.5% 95.4% | 96.8% 97.0% | 96.9% 97.0% |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: WM DAVID SURRATT EL

Campus Number: 071901101

District Name: CLINT ISD

| | Can | npus | | |
|---|-------|---------|----------|-----------|
| Student Information | Count | Percent | District | State |
| Total Students: | 1,015 | 100.0% | 11,483 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 1 | 0.1% | 0.1% | 0.3% |
| Pre-Kindergarten | 82 | 8.1% | 4.8% | 4.2% |
| Kindergarten | 126 | 12.4% | 6.6% | 7.0% |
| Grade 1 | 171 | 16.8% | 6.8% | 7.4% |
| Grade 2 | 150 | 14.8% | 7.3% | 7.6% |
| Grade 3 | 161 | 15.9% | 7.4% | 7.7% |
| Grade 4 | 166 | 16.4% | 8.0% | 7.7% |
| Grade 5 | 158 | 15.6% | 7.8% | 7.5% |
| Grade 6 | 0 | 0.0% | 7.6% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.6% | 7.4% |
| Grade 8 | 0 | 0.0% | 7.6% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.7% | 7.4% |
| Grade 11 | 0 | 0.0% | 6.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 6.5% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 3 | 0.3% | 0.4% | 12.6% |
| Hispanic | 970 | 95.6% | 95.2% | 52.4% |
| White | 24 | 2.4% | 3.5% | 28.1% |
| American Indian | 1 | 0.1% | 0.3% | 0.4% |
| Asian | 1 | 0.1% | 0.1% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 16 | 1.6% | 0.6% | 2.2% |
| Economically Disadvantaged | 890 | 87.7% | 84.1% | 59.0% |
| Non-Educationally Disadvantaged | 125 | 12.3% | 15.9% | 41.0% |
| English Language Learners (ELL) | 526 | 51.8% | 33.9% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 0.9% | 1.4% |
| At-Risk | 684 | 67.4% | 59.9% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 83 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 32 | 38.6% | 51.2% | 44.5% |
| Students with Physical Disabilities | 34 | 41.0% | 25.2% | 21.9% |
| Students with Autism | * | * | 7.1% | 12.5% |
| Students with Behavioral Disabilities | 11 | 13.3% | 15.5% | 19.9% |
| Students with Non-Categorical Early Childhood | * | * | 0.9% | 1.3% |
| g , and | | | | |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: WM DAVID SURRATT EL

Campus Number: 071901101

District Name: CLINT ISD

| | Cam | pus | | |
|-----------------------|-------|---------|----------|-------|
| Student Information | Count | Percent | District | State |
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 112 | 13.0% | 12.4% | 16.2% |
| By Ethnicity: | | | | |
| African American | 1 | 0.1% | | |
| Hispanic | 109 | 12.6% | | |
| White | 1 | 0.1% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 1 | 0.1% | | |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: WM DAVID SURRATT EL

Campus Number: 071901101

District Name: CLINT ISD

| | Non-S | Special Education R | ates | Special Education Rates | | | |
|--|------------------------------------|-------------------------------------|-------|----------------------------|---|--|--|
| Student Information | Campus | District | State | Campus | District | State | |
| Retention Rates by Grade: | | | | | | | |
| Kindergarten | 0.7% | 0.3% | 1.8% | 0.0% | 0.0% | 7.7% | |
| Grade 1 | 0.0% | 0.1% | 3.8% | 0.0% | 0.0% | 6.8% | |
| Grade 2 | 0.7% | 0.1% | 2.4% | 0.0% | 0.0% | 3.1% | |
| Grade 3 | 0.0% | 0.1% | 1.6% | 7.7% | 1.2% | 1.2% | |
| Grade 4 | 0.0% | 0.1% | 0.8% | 0.0% | 0.0% | 0.7% | |
| Grade 5 | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.7% | |
| Grade 6 | - | 0.0% | 0.6% | - | 0.0% | 0.7% | |
| Grade 7 | - | 0.0% | 0.7% | - | 0.0% | 0.8% | |
| Grade 8 | - | 0.0% | 0.5% | - | 0.0% | 0.9% | |
| Class Size Information | Cam | ous | | Dist | rict | State | |
| | | | | | | | |
| Class Size Averages by Grade and Subject (Derived | d from teacher responsibility reco | ords): | | | | | |
| Class Size Averages by Grade and Subject (Derived Elementary: | | | | | | | |
| | | ords): | | 1 | 19.9 | 18.8 | |
| Elementary: | | | | | 19.9 19.5 | 18.8 18.8 | |
| Elementary: Kindergarten | 2 2 | 20.3 | | 1 | | | |
| Elementary: Kindergarten Grade 1 | | 20.3 22.3 | | 1 2 | 19.5 | 18.8 | |
| Elementary: Kindergarten Grade 1 Grade 2 | | 20.3 22.3 20.0 | | 1 2 2 | 19.5 20.5 | 18.8 18.9 | |
| Elementary: Kindergarten Grade 1 Grade 2 Grade 3 | 2 2 2 2 2 1 | 20.3 22.3 20.0 22.3 | | 1 2 2 1 2 | 9.5 20.5 20.7 19.7 22.7 | 18.8 18.9 19.0 | |
| Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 | 2 2 2 2 2 1 | 20.3 22.3 20.0 22.3 9.4 | | 1 2 2 1 2 | 19.5 20.5 20.7 19.7 | 18.8 18.9 19.0 19.0 | |
| Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 | 2 2 2 2 2 1 | 20.3 22.3 20.0 22.3 9.4 | | 1 2 2 1 2 | 9.5 20.5 20.7 19.7 22.7 | 18.8 18.9 19.0 19.0 20.9 | |
| Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: | 2 2 2 2 2 1 | 20.3 22.3 20.0 22.3 9.4 | | 1 2 2 1 1 2 | 9.5 20.5 20.7 19.7 22.7 16.6 | 18.8 18.9 19.0 19.0 20.9 20.4 | |
| Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts | 2 2 2 2 2 1 | 20.3 22.3 20.0 22.3 9.4 | | 1 2 2 1 2 1 | 9.5 20.5 20.7 19.7 22.7 16.6 | 18.8 18.9 19.0 19.0 20.9 20.4 | |
| Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: | 2 2 2 2 2 1 | 20.3 22.3 20.0 22.3 9.4 | | 1 2 2 1 2 1 | 9.5 20.5 20.7 19.7 22.7 16.6 | 18.8 18.9 19.0 19.0 20.9 20.4 | |
| Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages | 2 2 2 2 2 1 | 20.3 22.3 20.0 22.3 9.4 | | 1 2 2 1 2 1 | 9.5 20.5 20.7 19.7 22.7 16.6 | 18.8 18.9 19.0 19.0 20.9 20.4 | |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: WM DAVID SURRATT EL

Campus Number: 071901101

District Name: CLINT ISD

| | Can | | | |
|---|---------------|---------|----------|--------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 78.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 65.2 | 83.4% | 60.9% | 64.0% |
| Teachers | 56.0 | 71.6% | 45.6% | 50.0% |
| Professional Support | 6.2 | 7.9% | 10.0% | 10.0% |
| Campus Administration (School Leadership) | 3.0 | 3.8% | 2.9% | 2.9% |
| Educational Aides: | 13.0 | 16.6% | 9.2% | 9.6% |
| Total Minority Staff: | 71.2 | 91.0% | 92.5% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 0.9% | 10.2% |
| Hispanic | 50.0 | 89.3% | 89.8% | 26.6% |
| White | 6.0 | 10.7% | 8.9% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.4% |
| Asian | 0.0 | 0.0% | 0.1% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 0.3% | 1.1% |
| Males | 11.0 | 19.6% | 30.7% | 23.7% |
| Females | 45.0 | 80.4% | 69.3% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 3.1% | 1.2% |
| Bachelors | 45.0 | 80.4% | 73.5% | 74.5% |
| Masters | 11.0 | 19.6% | 23.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 0.1% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.0 | 5.4% | 9.4% | 7.8% |
| 1-5 Years Experience | 11.0 | 19.6% | 27.3% | 28.0% |
| 6-10 Years Experience | 15.0 | 26.8% | 22.3% | 20.9% |
| 11-20 Years Experience | 18.0 | 32.1% | 27.9% | 27.8% |
| Over 20 Years Experience | 9.0 | 16.1% | 13.2% | 15.5% |
| Number of Students per Teacher | 18.1 | n/a | 16.9 | 15.1 |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: WM DAVID SURRATT EL

Campus Number: 071901101

District Name: CLINT ISD

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 12.0 | 20.4 | 19.5 |
| Average Years Experience of Principals with District | 4.0 | 5.9 | 12.2 |
| Average Years Experience of Assistant Principals | 16.0 | 14.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 10.5 | 8.0 | 10.1 |
| Average Years Experience of Teachers: | 11.4 | 9.9 | 10.9 |
| Average Years Experience of Teachers with District: | 9.8 | 7.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$46,315 | \$47,862 | \$46,199 |
| 1-5 Years Experience | \$49,424 | \$49,775 | \$48,779 |
| 6-10 Years Experience | \$51,083 | \$50,914 | \$51,184 |
| 11-20 Years Experience | \$54,543 | \$55,242 | \$54,396 |
| Over 20 Years Experience | \$62,027 | \$62,103 | \$60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$53,372 | \$52,998 | \$52,525 |
| Professional Support | \$56,846 | \$59,005 | \$61,728 |
| Campus Administration (School Leadership) | \$76,686 | \$77,812 | \$76,471 |
| Instructional Staff Percent: | n/a | 56.7% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,110.5 |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: WM DAVID SURRATT EL

Campus Number: 071901101

District Name: CLINT ISD

Total Students: 1,015 Grade Span: EE - 05 School Type: Elementary

| | Cam | | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 443 | 43.6% | 30.4% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 26.9% | 25.0% |
| Gifted & Talented Education | 26 | 2.6% | 3.9% | 7.8% |
| Special Education | 83 | 8.2% | 7.3% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 21.8 | 39.0% | 19.8% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 4.9% | 4.5% |
| Compensatory Education | 1.0 | 1.8% | 2.5% | 2.8% |
| Gifted & Talented Education | 0.7 | 1.3% | 0.6% | 1.9% |
| Regular Education | 27.5 | 49.0% | 64.7% | 72.8% |
| Special Education | 5.0 | 8.9% | 6.3% | 8.6% |
| Other | 0.0 | 0.0% | 1.2% | 3.4% |

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;V' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{*&#}x27; Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: RED SANDS EL

Campus Number: **071901102**

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

Texas Academic Performance Report 2016-17 Campus Performance

District Name: CLINT ISD Campus Name: RED SANDS EL Campus Number: 071901102

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--------------------------|------------------|----------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Approac | ches Grade Level | | | | | | | | | | | - | | |
| Grade 3 | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | 74% | - | 73% | * | * | - | - | - | * | 73% | 70% |
| | 2016 | 73% | 68% | 74% | - | 73% | * | - | - | - | - | * | 72% | 64% |
| Mathematics | 2017 | 78% | 75% | 80% | - | 81% | * | * | - | - | - | 67% | 80% | 81% |
| | 2016 | 75% | 76% | 82% | - | 81% | 100% | - | - | - | - | * | 81% | 71% |
| STAAR Percent at Approac | ches Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 70% | 57% | 62% | - | 62% | * | - | - | - | - | * | 60% | 41% |
| - | 2016 | 75% | 69% | 73% | - | 73% | * | - | - | - | - | 43% | 74% | 68% |
| Mathematics | 2017 | 76% | 64% | 78% | - | 77% | * | - | _ | - | - | 63% | 76% | 61% |
| | 2016 | 73% | 73% | 81% | - | 81% | * | - | - | - | - | 57% | 83% | 77% |
| Writing | 2017 | 65% | 57% | 61% | - | 60% | * | - | _ | - | - | * | 58% | 45% |
| - | 2016 | 69% | 67% | 69% | * | 69% | * | - | - | - | - | * | 70% | 70% |
| STAAR Percent at Approac | ches Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 82% | 73% | 74% | _ | 74% | * | _ | _ | _ | _ | * | 73% | 51% |
| J | 2016 | 81% | 78% | 77% | * | 76% | * | - | - | - | - | * | 75% | 38% |
| Mathematics | 2017 | 87% | 88% | 90% | - | 90% | * | - | _ | - | - | 50% | 90% | 86% |
| | 2016 | 86% | 90% | 94% | * | 94% | * | - | - | - | - | * | 94% | 84% |
| Science | 2017 | 74% | 70% | 71% | - | 71% | * | - | - | - | - | * | 73% | 60% |
| | 2016 | 74% | 77% | 82% | * | 82% | * | - | - | - | - | * | 80% | 56% |
| STAAR Percent at Approac | ches Grade Level | or Above | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 71% | 74% | _ | 74% | 90% | * | _ | - | - | 40% | 73% | 63% |
| - | 2016 | 75% | 73% | 79% | * | 79% | 81% | - | - | - | - | 36% | 79% | 68% |
| Reading | 2017 | 72% | 66% | 70% | - | 70% | 75% | * | _ | - | _ | 31% | 69% | 55% |
| - | 2016 | 73% | 68% | 75% | * | 74% | 71% | - | - | - | - | 35% | 74% | 60% |

Texas Academic Performance Report 2016-17 Campus Performance

District Name: CLINT ISD Campus Name: RED SANDS EL Campus Number: 071901102

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---------------|----------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Approache | s Grade Level | or Above | - | • | | · · | | : | | | | · | - | |
| All Grades | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 76% | 83% | - | 83% | 100% | * | - | - | - | 59% | 82% | 76% |
| | 2016 | 76% | 75% | 86% | * | 86% | 100% | - | - | - | - | 52% | 86% | 76% |
| Writing | 2017 | 67% | 61% | 61% | - | 60% | * | - | - | - | - | * | 58% | 45% |
| | 2016 | 69% | 67% | 69% | * | 69% | * | - | - | - | - | * | 70% | 70% |
| Science | 2017 | 79% | 76% | 71% | - | 71% | * | - | - | - | - | * | 73% | 60% |
| | 2016 | 79% | 79% | 82% | * | 82% | * | - | - | - | - | * | 80% | 56% |
| STAAR Percent at Meets Grad | de Level | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 40% | 37% | - | 37% | * | * | - | - | - | 19% | 35% | 23% |
| | 2016 | 45% | 39% | 39% | * | 39% | * | - | - | - | - | * | 38% | 19% |
| Reading | 2017 | 48% | 39% | 39% | - | 39% | * | * | - | - | - | 19% | 36% | 22% |
| | 2016 | 46% | 38% | 38% | * | 37% | * | - | - | - | - | * | 36% | 15% |
| Mathematics | 2017 | 48% | 42% | 50% | - | 51% | * | * | _ | - | - | 20% | 48% | 31% |
| | 2016 | 43% | 39% | 53% | * | 52% | 86% | - | - | - | - | * | 52% | 25% |
| Writing | 2017 | 38% | 31% | 24% | - | 22% | * | - | _ | - | - | * | 19% | * |
| - | 2016 | 41% | 36% | 38% | * | 39% | * | - | - | - | - | * | 37% | 40% |
| Science | 2017 | 52% | 43% | 33% | - | 33% | * | - | _ | - | - | * | 32% | 15% |
| | 2016 | 47% | 43% | 39% | * | 39% | * | - | - | - | - | * | 38% | 21% |
| STAAR Percent at Masters Gr All Grades | ade Level | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 14% | 21% | - | 22% | * | * | - | - | - | 6% | 20% | 18% |
| | 2016 | 18% | 13% | 22% | * | 22% | 31% | - | - | - | - | * | 20% | 16% |
| Reading | 2017 | 19% | 12% | 19% | - | 19% | * | * | - | - | - | * | 18% | 14% |
| - | 2016 | 17% | 11% | 19% | * | 19% | * | - | - | - | - | * | 17% | 10% |
| Mathematics | 2017 | 23% | 18% | 30% | - | 30% | * | * | _ | - | - | * | 29% | 30% |
| | 2016 | 19% | 16% | 29% | * | 29% | * | - | - | - | - | * | 27% | 22% |

Texas Academic Performance Report 2016-17 Campus Performance

District Name: CLINT ISD Campus Name: RED SANDS EL Campus Number: 071901102

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|---------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Master | s Grade Level | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 6% | * | - | * | * | - | - | - | - | * | * | * |
| | 2016 | 15% | 11% | 20% | * | 20% | * | - | - | - | - | * | 20% | 19% |
| Science | 2017 | 19% | 12% | 21% | - | 21% | * | - | - | - | - | * | 20% | * |
| | 2016 | 16% | 12% | 8% | * | 9% | * | - | - | - | - | * | 6% | * |
| STAAR Percent Met or Ex | ceeded Progress | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 56% | 58% | - | 58% | * | - | - | - | - | * | 58% | 59% |
| | 2016 | 62% | 61% | 71% | - | 71% | * | - | - | - | - | 48% | 71% | 71% |
| Reading | 2017 | 59% | 54% | 55% | - | 55% | * | - | - | - | - | * | 54% | 54% |
| | 2016 | 60% | 59% | 69% | - | 69% | * | - | - | - | - | * | 69% | 71% |
| Mathematics | 2017 | 64% | 59% | 62% | - | 62% | * | - | - | - | - | * | 61% | 63% |
| | 2016 | 63% | 63% | 73% | - | 73% | * | - | - | - | - | * | 73% | 72% |
| STAAR Percent Exceeded All Grades | l Progress | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 16% | 22% | - | 21% | * | - | - | - | - | * | 21% | 26% |
| | 2016 | 17% | 16% | 26% | - | 26% | * | - | - | - | - | 18% | 26% | 26% |
| Reading | 2017 | 17% | 15% | 18% | - | 17% | * | - | - | - | - | * | 17% | 20% |
| | 2016 | 16% | 16% | 22% | - | 22% | * | - | - | - | - | * | 22% | 22% |
| Mathematics | 2017 | 20% | 18% | 25% | - | 25% | * | - | - | - | - | * | 25% | 31% |
| | 2016 | 17% | 16% | 29% | - | 29% | * | - | - | - | - | * | 30% | 30% |
| Progress of Prior-Year No Sum of Grades 4-8 | on-Proficient Stude | ents | | | | | | | | | | | | |
| Reading | 2017 | 35% | 34% | 30% | - | 29% | * | - | - | - | - | * | 33% | * |
| | 2016 | 35% | 37% | 33% | - | 34% | * | - | - | - | - | * | 33% | 35% |
| Mathematics | 2017 | 43% | 45% | 51% | - | 50% | * | - | - | - | - | * | 53% | 56% |

Texas Academic Performance Report 2016-17 Campus Performance

District Name: CLINT ISD Campus Name: RED SANDS EL Campus Number: 071901102

| | | | | A 6-1 | | | A | | D16 - | Two or | C'I | F | |
|--|-------------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|---------------|---------------|----------------|-----|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | ELL |
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Lev | el on First | STAARAd | ministration | 1 | | | | | | | | | |
| 2017 | 72% | 62% | 65% | - | 64% | * | - | - | - | - | * | 64% | 41% |
| Students Requiring Accelerated Instructi | on | | | | | | | | | | | | |
| 2017 | 28% | 38% | 35% | - | 36% | * | - | - | - | - | 82% | 36% | 59% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2017 | 81% | 73% | 73% | - | 73% | * | - | - | - | - | * | 72% | 50% |
| Grade 5 Mathematics | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Lev | el on First | STAARAd | ministration | 1 | | | | | | | | | |
| 2017 | 81% | 83% | 84% | - | 85% | * | - | - | - | - | * | 84% | 75% |
| Students Requiring Accelerated Instructi | on | | | | | | | | | | | | |
| 2017 | 19% | 17% | 16% | - | 15% | * | - | - | - | - | 64% | 16% | 25% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2017 | 87% | 87% | 89% | - | 90% | * | - | - | - | - | 45% | 90% | 84% |

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 795 Grade Span: EE - 05 (Current Year ELL Students)

District Name: CLINT ISD Campus Name: RED SANDS EL Campus Number: 071901102

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|--------------|------------|----------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Approache | s Grade Leve | l or Above | | | | | | | | | | | | | |
| All Grades | 2017 | 75% | 71% | 74% | 61% | 61% | | | | | | | 78% | 61% | 63% |
| All Subjects | 2017 | 75% 75% | 71% | 74% 79% | 69% | 69% | - | - | - | - | - | - | 76% 48% | 69% | 63% 68% |
| | 2010 | 7570 | 7570 | 7370 | 0970 | 0970 | _ | _ | _ | _ | _ | _ | 40 /0 | 0970 | 00 /0 |
| Reading | 2017 | 72% | 66% | 70% | 55% | 55% | - | - | _ | - | - | - | 62% | 55% | 55% |
| - | 2016 | 73% | 68% | 75% | 61% | 61% | - | - | - | - | - | - | * | 61% | 60% |
| Mathematics | 2017 | 79% | 76% | 83% | 75% | 75% | _ | - | _ | _ | - | - | 92% | 75% | 76% |
| | 2016 | 76% | 75% | 86% | 77% | 77% | - | - | - | - | - | - | 56% | 77% | 76% |
| Writing | 2017 | 67% | 61% | 61% | 43% | 43% | _ | _ | _ | _ | _ | _ | * | 43% | 45% |
| 3 | 2016 | 69% | 67% | 69% | 73% | 73% | - | - | - | - | - | - | * | 73% | 70% |
| Science | 2017 | 79% | 76% | 71% | 59% | 59% | _ | _ | _ | _ | _ | _ | * | 59% | 60% |
| | 2016 | 79% | 79% | 82% | 57% | 57% | - | - | - | - | - | - | * | 57% | 56% |
| STAAR Percent at Meets Grad | le Level | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 40% | 37% | 19% | 19% | - | - | - | - | - | - | 46% | 19% | 23% |
| | 2016 | 45% | 39% | 39% | 19% | 19% | - | - | - | - | - | - | * | 19% | 19% |
| Reading | 2017 | 48% | 39% | 39% | 16% | 16% | _ | - | - | _ | - | - | 54% | 16% | 22% |
| - | 2016 | 46% | 38% | 38% | 14% | 14% | - | - | - | - | - | - | * | 14% | 15% |
| Mathematics | 2017 | 48% | 42% | 50% | 28% | 28% | _ | - | _ | _ | - | _ | 46% | 28% | 31% |
| | 2016 | 43% | 39% | 53% | 24% | 24% | - | - | - | - | - | - | * | 24% | 25% |
| Writing | 2017 | 38% | 31% | 24% | * | * | _ | - | - | _ | - | - | * | * | * |
| | 2016 | 41% | 36% | 38% | 42% | 42% | - | - | - | - | - | - | * | 42% | 40% |
| Science | 2017 | 52% | 43% | 33% | 14% | 14% | _ | - | - | _ | - | - | * | 14% | 15% |
| | 2016 | 47% | 43% | 39% | 22% | 22% | - | - | - | - | - | - | * | 22% | 21% |
| STAAR Percent at Masters Gr All Grades | ade Level | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 14% | 21% | 18% | 18% | - | - | - | - | - | - | * | 18% | 18% |
| | 2016 | 18% | 13% | 22% | 16% | 16% | - | - | - | - | - | - | * | 16% | 16% |

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 795 Grade Span: EE - 05 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|--------------------|----------|----------|--------|------------------------|------------------------|-----------|---------------------------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Master | rs Grade Level | <u> </u> | District | Cumpus | Laucation | Luny Lan | Lute Lxit | · · · · · · · · · · · · · · · · · · · | Cite tray | | Content | · un out | 50.11005 | 30.7.003 | |
| All Grades | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 12% | 19% | 15% | 15% | - | - | - | - | - | - | * | 15% | 14% |
| | 2016 | 17% | 11% | 19% | 10% | 10% | - | - | - | - | - | - | * | 10% | 10% |
| Mathematics | 2017 | 23% | 18% | 30% | 30% | 30% | - | - | - | - | - | - | * | 30% | 30% |
| | 2016 | 19% | 16% | 29% | 24% | 24% | - | - | - | - | - | - | * | 24% | 22% |
| Writing | 2017 | 12% | 6% | * | * | * | - | - | - | - | - | - | * | * | * |
| | 2016 | 15% | 11% | 20% | 19% | 19% | - | - | - | - | - | - | * | 19% | 19% |
| Science | 2017 | 19% | 12% | 21% | * | * | - | - | - | - | - | - | * | * | * |
| | 2016 | 16% | 12% | 8% | * | * | - | - | - | - | - | - | * | * | * |
| STAAR Percent Met or Ex | ceeded Progress | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 56% | 58% | 60% | 60% | - | - | - | - | - | - | * | 60% | 61% |
| | 2016 | 62% | 61% | 71% | 73% | 73% | - | - | - | - | - | - | * | 73% | 72% |
| Reading | 2017 | 59% | 54% | 55% | 57% | 57% | - | - | - | - | - | - | * | 57% | 58% |
| | 2016 | 60% | 59% | 69% | 72% | 72% | - | - | - | - | - | - | * | 72% | 71% |
| Mathematics | 2017 | 64% | 59% | 62% | 63% | 63% | - | - | - | - | - | - | * | 63% | 63% |
| | 2016 | 63% | 63% | 73% | 73% | 73% | - | - | - | - | - | - | * | 73% | 73% |
| STAAR Percent Exceeded All Grades | d Progress | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 16% | 22% | 29% | 29% | - | - | - | - | - | - | * | 29% | 28% |
| | 2016 | 17% | 16% | 26% | 29% | 29% | - | - | - | - | - | - | * | 29% | 29% |
| Reading | 2017 | 17% | 15% | 18% | 23% | 23% | - | - | - | - | - | - | * | 23% | 22% |
| | 2016 | 16% | 16% | 22% | 23% | 23% | - | - | - | - | - | - | * | 23% | 24% |
| Mathematics | 2017 | 20% | 18% | 25% | 34% | 34% | - | - | _ | - | - | - | * | 34% | 33% |
| | 2016 | 17% | 16% | 29% | 33% | 33% | - | - | - | - | - | - | * | 33% | 32% |
| Progress of Prior-Year No Sum of Grades 4-8 | on-Proficient Stud | lents | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 34% | 30% | * | * | _ | _ | - | _ | _ | _ | * | * | * |
| J | 2016 | 35% | 37% | 33% | 35% | 35% | - | - | - | - | - | - | * | 35% | 35% |

District Name: CLINT ISD

Campus Name: RED SANDS EL

Campus Number: 071901102

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 795 Grade Span: EE - 05 (Current Year ELL Students)

| | | State | District | Bilir Campus Educa | _ | ns BE-Trans xit Late Exi | BE-Dual | | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|------------------------------|-----------------|-------|----------|-----------------------|-------|-----------------------------|---------|---|-----|----------------|-----------------|--------------------|----------------------|--------------|
| Progress of Prior-Year Non-F | Proficient Stud | ents | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 45% | 51% | 54% 5 | 1% | | _ | _ | _ | _ | * | 54% | 56% |

District Name: CLINT ISD

Campus Name: RED SANDS EL

Campus Number: 071901102

Texas Academic Performance Report 2016-17 Campus Participation

District Name: CLINT ISD Campus Name: RED SANDS EL Campus Number: 071901102

| | | | | | | | | | | Two or | | | |
|---|----------|----------|--------|----------|----------|---------|----------|-------|----------|--------|---------|--------|------|
| | . | 5 | _ | African | | 1441 11 | American | | Pacific | More | Special | Econ | |
| 2017 CTA AD Davidado alla co | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | - | 100% | 100% | * | - | - | - | 99% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 95% | 95% | - | 96% | 78% | * | - | - | - | 91% | 95% | 93% |
| Mobile | 4% | 4% | 4% | - | 4% | 11% | * | - | - | - | 8% | 5% | 6% |
| Other Exclusions | 1% | 1% | 1% | - | 0% | 11% | * | - | - | - | 0% | 1% | 2% |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | * | - | - | - | 1% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | * | - | - | - | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | * | - | - | - | 0% | 0% | 0% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | * | 100% | 100% | - | - | - | - | 100% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 95% | 94% | * | 94% | 80% | - | - | - | - | 96% | 94% | 92% |
| Mobile | 4% | 4% | 5% | * | 5% | 20% | - | - | - | - | 4% | 5% | 6% |
| Other Exclusions | 1% | 1% | 1% | * | 1% | 0% | - | - | - | - | 0% | 1% | 2% |
| Not Tested | 1% | 0% | 0% | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% |

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: RED SANDS EL Campus Number: 071901102

District Name: CLINT ISD

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|--|----------------|----------------|----------------|----------|----------------|----------------|----------|--------|---------------|---------|----------------|----------------|----------------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander More | e Races | Ed | Disadv | ELL |
| Attendance Rate 2015-16 2014-15 | 95.8% 95.7% | 96.1% 96.3% | 96.5% 97.0% | * | 96.6% 97.0% | 96.1% 95.5% | * | - - | * - | - * | 96.3% 96.3% | 96.5% 97.0% | 96.5% 97.0% |

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CLINT ISD Campus Name: RED SANDS EL Campus Number: 071901102

| | Can | npus | | |
|---|-------|---------|----------|--------------|
| Student Information | Count | Percent | District | <u>State</u> |
| Total Students: | 795 | 100.0% | 11,483 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 2 | 0.3% | 0.1% | 0.3% |
| Pre-Kindergarten | 84 | 10.6% | 4.8% | 4.2% |
| Kindergarten | 113 | 14.2% | 6.6% | 7.0% |
| Grade 1 | 115 | 14.5% | 6.8% | 7.4% |
| Grade 2 | 117 | 14.7% | 7.3% | 7.6% |
| Grade 3 | 121 | 15.2% | 7.4% | 7.7% |
| Grade 4 | 115 | 14.5% | 8.0% | 7.7% |
| Grade 5 | 128 | 16.1% | 7.8% | 7.5% |
| Grade 6 | 0 | 0.0% | 7.6% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.6% | 7.4% |
| Grade 8 | 0 | 0.0% | 7.6% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.7% | 7.4% |
| Grade 11 | 0 | 0.0% | 6.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 6.5% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 4 | 0.5% | 0.4% | 12.6% |
| Hispanic | 761 | 95.7% | 95.2% | 52.4% |
| White | 25 | 3.1% | 3.5% | 28.1% |
| American Indian | 2 | 0.3% | 0.3% | 0.4% |
| Asian | 0 | 0.0% | 0.1% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 3 | 0.4% | 0.6% | 2.2% |
| Economically Disadvantaged | 733 | 92.2% | 84.1% | 59.0% |
| Non-Educationally Disadvantaged | 62 | 7.8% | 15.9% | 41.0% |
| English Language Learners (ELL) | 387 | 48.7% | 33.9% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 0.9% | 1.4% |
| At-Risk | 558 | 70.2% | 59.9% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 59 | | | |
| By Type of Primary Disability | 33 | | | |
| Students with Intellectual Disabilities | 11 | 18.6% | 51.2% | 44.5% |
| Students with Physical Disabilities | 31 | 52.5% | 25.2% | 21.9% |
| Students with Autism | * | * | 7.1% | 12.5% |
| Students with Behavioral Disabilities | 12 | 20.3% | 15.5% | 19.9% |
| Students with Non-Categorical Early Childhood | * | * | 0.9% | 1.3% |
| | | | | |

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CLINT ISD Campus Name: RED SANDS EL Campus Number: 071901102

| | Cam | | | |
|-----------------------|-------|---------|----------|-------|
| Student Information | Count | Percent | District | State |
| | | | | |
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 98 | 14.6% | 12.4% | 16.2% |
| By Ethnicity: | | | | |
| African American | 2 | 0.3% | | |
| Hispanic | 93 | 13.8% | | |
| White | 2 | 0.3% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 1 | 0.1% | | |
| Two or More Races | 0 | 0.0% | | |
| | | | | |

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CLINT ISD Campus Name: RED SANDS EL Campus Number: 071901102

| | Non- | Special Education Ra | ates | Spe | 5 | |
|---|--|--|-------|--------|--|--|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.3% | 1.8% | 0.0% | 0.0% | 7.7% |
| Grade 1 | 0.0% | 0.1% | 3.8% | 0.0% | 0.0% | 6.8% |
| Grade 2 | 0.0% | 0.1% | 2.4% | 0.0% | 0.0% | 3.1% |
| Grade 3 | 0.9% | 0.1% | 1.6% | 0.0% | 1.2% | 1.2% |
| Grade 4 | 0.0% | 0.1% | 0.8% | 0.0% | 0.0% | 0.7% |
| Grade 5 | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.7% |
| Grade 6 | - | 0.0% | 0.6% | - | 0.0% | 0.7% |
| Grade 7 | - | 0.0% | 0.7% | _ | 0.0% | 0.8% |
| Grade 8 | - | 0.0% | 0.5% | - | 0.0% | 0.9% |
| | | | | | | |
| Class Size Information | Cam | pus | | Dist | trict | State |
| Class Size Information Class Size Averages by Grade and Subject (D | | • | | Dist | trict | State |
| | | • | | Dist | trict | State |
| Class Size Averages by Grade and Subject (D | erived from teacher responsibility rec | • | | | trict 19.9 | State 18.8 |
| Class Size Averages by Grade and Subject (D | erived from teacher responsibility rec | ords): | | | | |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten | erived from teacher responsibility rec | ords): 19.0 | | | 19.9 | 18.8 |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 | erived from teacher responsibility rec | ords): 19.0 21.0 | | | 19.9 19.5 | 18.8 18.8 |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 | erived from teacher responsibility rec | ords): 19.0 21.0 19.7 | | | 19.9 19.5 20.5 | 18.8 18.8 18.9 |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 | erived from teacher responsibility rec | ords): 19.0 21.0 19.7 20.7 | | | 19.9 19.5 20.5 20.7 | 18.8 18.8 18.9 19.0 |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 | erived from teacher responsibility rec | ords): 19.0 21.0 19.7 20.7 21.0 | | - | 19.9 19.5 20.5 20.7 19.7 | 18.8 18.8 18.9 19.0 19.0 |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 | erived from teacher responsibility rec | ords): 19.0 21.0 19.7 20.7 21.0 | | - | 19.9 19.5 20.5 20.7 19.7 22.7 | 18.8 18.9 19.0 19.0 20.9 |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: | erived from teacher responsibility rec | ords): 19.0 21.0 19.7 20.7 21.0 | | | 19.9 19.5 20.5 20.7 19.7 22.7 | 18.8 18.9 19.0 19.0 20.9 |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 | erived from teacher responsibility rec | ords): 19.0 21.0 19.7 20.7 21.0 | | | 19.9 19.5 20.5 20.7 19.7 22.7 16.6 | 18.8 18.9 19.0 19.0 20.9 20.4 |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts | erived from teacher responsibility rec | ords): 19.0 21.0 19.7 20.7 21.0 | | | 19.9 19.5 20.5 20.7 19.7 22.7 16.6 | 18.8 18.9 19.0 20.9 20.4 |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages | erived from teacher responsibility rec | ords): 19.0 21.0 19.7 20.7 21.0 | | | 19.9 19.5 20.5 20.7 19.7 22.7 16.6 | 18.8 18.9 19.0 19.0 20.9 20.4 16.8 |

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CLINT ISD Campus Name: RED SANDS EL Campus Number: 071901102

| | Can | | | |
|---|---------------|---------|----------|--------------|
| Staff Information | Count/Average | Percent | District | <u>State</u> |
| Total Staff | 60.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 50.7 | 83.5% | 60.9% | 64.0% |
| Teachers | 41.5 | 68.4% | 45.6% | 50.0% |
| Professional Support | 6.2 | 10.2% | 10.0% | 10.0% |
| Campus Administration (School Leadership) | 3.0 | 4.9% | 2.9% | 2.9% |
| Educational Aides: | 10.0 | 16.5% | 9.2% | 9.6% |
| Total Minority Staff: | 59.7 | 98.4% | 92.5% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 0.9% | 10.2% |
| Hispanic | 39.5 | 95.2% | 89.8% | 26.6% |
| White | 1.0 | 2.4% | 8.9% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.4% |
| Asian | 1.0 | 2.4% | 0.1% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 0.3% | 1.1% |
| Males | 6.0 | 14.5% | 30.7% | 23.7% |
| Females | 35.5 | 85.5% | 69.3% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 3.1% | 1.2% |
| Bachelors | 35.0 | 84.3% | 73.5% | 74.5% |
| Masters | 6.5 | 15.7% | 23.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 0.1% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 4.8% | 9.4% | 7.8% |
| 1-5 Years Experience | 8.0 | 19.3% | 27.3% | 28.0% |
| 6-10 Years Experience | 8.0 | 19.3% | 22.3% | 20.9% |
| 11-20 Years Experience | 12.5 | 30.1% | 27.9% | 27.8% |
| Over 20 Years Experience | 11.0 | 26.5% | 13.2% | 15.5% |
| Number of Students per Teacher | 19.2 | n/a | 16.9 | 15.1 |

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CLINT ISD Campus Name: RED SANDS EL Campus Number: 071901102

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 16.0 | 20.4 | 19.5 |
| Average Years Experience of Principals with District | 0.0 | 5.9 | 12.2 |
| Average Years Experience of Assistant Principals | 13.5 | 14.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 9.0 | 8.0 | 10.1 |
| Average Years Experience of Teachers: | 13.0 | 9.9 | 10.9 |
| Average Years Experience of Teachers with District: | 11.5 | 7.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$54,491 | \$47,862 | \$46,199 |
| 1-5 Years Experience | \$49,062 | \$49,775 | \$48,779 |
| 6-10 Years Experience | \$50,371 | \$50,914 | \$51,184 |
| 11-20 Years Experience | \$54,827 | \$55,242 | \$54,396 |
| Over 20 Years Experience | \$62,486 | \$62,103 | \$60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$54,871 | \$52,998 | \$52,525 |
| Professional Support | \$57,021 | \$59,005 | \$61,728 |
| Campus Administration (School Leadership) | \$74,978 | \$77,812 | \$76,471 |
| Instructional Staff Percent: | n/a | 56.7% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,110.5 |

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CLINT ISD Campus Name: RED SANDS EL Campus Number: 071901102 Total Students: 795 Grade Span: EE - 05 School Type: Elementary

| | Cam | 1pus | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 347 | 43.6% | 30.4% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 26.9% | 25.0% |
| Gifted & Talented Education | 33 | 4.2% | 3.9% | 7.8% |
| Special Education | 59 | 7.4% | 7.3% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 18.5 | 44.5% | 19.8% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 4.9% | 4.5% |
| Compensatory Education | 1.0 | 2.4% | 2.5% | 2.8% |
| Gifted & Talented Education | 0.4 | 0.9% | 0.6% | 1.9% |
| Regular Education | 19.7 | 47.4% | 64.7% | 72.8% |
| Special Education | 2.0 | 4.8% | 6.3% | 8.6% |
| Other | 0.0 | 0.0% | 1.2% | 3.4% |

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;W Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **DESERT HILLS EL**

Campus Number: **071901103**

2017 Accountability Rating: Met Standard

Texas Academic Performance Report 2016-17 Campus Performance

District Name: CLINT ISD Campus Name: DESERT HILLS EL Campus Number: 071901103

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--------------------------|------------------|----------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Approac | ches Grade Level | or Above | | | | | - | | | | | - | | |
| Grade 3 | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | 70% | * | 69% | 78% | - | * | - | - | * | 66% | 60% |
| | 2016 | 73% | 68% | 76% | * | 76% | 78% | * | - | - | * | 36% | 72% | 69% |
| Mathematics | 2017 | 78% | 75% | 70% | * | 69% | 78% | - | * | - | - | * | 67% | 64% |
| | 2016 | 75% | 76% | 86% | * | 87% | 78% | * | - | - | * | 55% | 86% | 88% |
| STAAR Percent at Approac | ches Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 70% | 57% | 64% | - | 65% | 55% | * | - | - | * | * | 61% | 50% |
| | 2016 | 75% | 69% | 75% | * | 75% | 73% | * | - | - | * | * | 74% | 59% |
| Mathematics | 2017 | 76% | 64% | 74% | - | 75% | 67% | * | - | - | * | 19% | 71% | 69% |
| | 2016 | 73% | 73% | 88% | * | 88% | 91% | * | - | - | * | 53% | 87% | 80% |
| Writing | 2017 | 65% | 57% | 60% | - | 61% | 50% | * | - | - | * | * | 54% | 47% |
| | 2016 | 69% | 67% | 82% | * | 83% | 67% | * | - | - | * | 47% | 80% | 69% |
| STAAR Percent at Approac | ches Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 82% | 73% | 85% | * | 84% | 100% | - | _ | - | * | * | 83% | 60% |
| - | 2016 | 81% | 78% | 80% | * | 82% | 69% | * | * | - | - | 59% | 77% | 52% |
| Mathematics | 2017 | 87% | 88% | 97% | * | 97% | 100% | - | - | - | * | 71% | 98% | 97% |
| | 2016 | 86% | 90% | 94% | 100% | 94% | 85% | * | * | - | - | 68% | 92% | 86% |
| Science | 2017 | 74% | 70% | 83% | * | 82% | 100% | - | - | - | * | * | 81% | 53% |
| | 2016 | 74% | 77% | 90% | 100% | 91% | 69% | * | * | - | - | 73% | 87% | 74% |
| STAAR Percent at Approac | ches Grade Level | or Above | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 71% | 75% | 73% | 75% | 73% | * | * | - | 100% | 25% | 72% | 61% |
| • | 2016 | 75% | 73% | 84% | 96% | 84% | 76% | * | 100% | - | 100% | 53% | 82% | 73% |
| Reading | 2017 | 72% | 66% | 73% | * | 73% | 73% | * | * | - | * | 22% | 70% | 56% |
| - | 2016 | 73% | 68% | 77% | 88% | 78% | 73% | * | * | - | * | 41% | 74% | 61% |

Texas Academic Performance Report 2016-17 Campus Performance

District Name: CLINT ISD Campus Name: DESERT HILLS EL Campus Number: 071901103

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---------------|----------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Approache | s Grade Level | or Above | - | • | - | • | - | ÷ | | | | | : | |
| All Grades | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 76% | 81% | * | 81% | 78% | * | * | - | * | 35% | 79% | 73% |
| | 2016 | 76% | 75% | 89% | 100% | 90% | 85% | * | * | - | * | 59% | 88% | 85% |
| Writing | 2017 | 67% | 61% | 60% | - | 61% | 50% | * | - | - | * | * | 54% | 47% |
| | 2016 | 69% | 67% | 82% | * | 83% | 67% | * | - | - | * | 47% | 80% | 69% |
| Science | 2017 | 79% | 76% | 83% | * | 82% | 100% | - | - | - | * | * | 81% | 53% |
| | 2016 | 79% | 79% | 90% | 100% | 91% | 69% | * | * | - | - | 73% | 87% | 74% |
| STAAR Percent at Meets Grad All Grades | le Level | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 40% | 46% | * | 46% | 42% | * | * | - | * | 12% | 43% | 31% |
| · | 2016 | 45% | 39% | 47% | * | 47% | 44% | * | * | - | * | 15% | 45% | 24% |
| Reading | 2017 | 48% | 39% | 45% | * | 45% | 48% | * | * | - | * | 12% | 43% | 27% |
| • | 2016 | 46% | 38% | 45% | 86% | 45% | 39% | * | * | - | * | * | 41% | 15% |
| Mathematics | 2017 | 48% | 42% | 60% | * | 60% | 54% | * | * | _ | * | 19% | 57% | 48% |
| | 2016 | 43% | 39% | 54% | * | 56% | 48% | * | * | - | * | 15% | 53% | 40% |
| Writing | 2017 | 38% | 31% | 37% | - | 39% | * | * | _ | - | * | * | 33% | 33% |
| | 2016 | 41% | 36% | 46% | * | 47% | * | * | - | - | * | * | 42% | 27% |
| Science | 2017 | 52% | 43% | 53% | * | 51% | 83% | - | _ | - | * | * | 47% | 15% |
| | 2016 | 47% | 43% | 56% | * | 56% | 54% | * | * | - | - | * | 54% | 22% |
| STAAR Percent at Masters Gr All Grades | ade Level | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 14% | 23% | * | 23% | 20% | * | * | - | * | * | 21% | 13% |
| | 2016 | 18% | 13% | 24% | 26% | 25% | 22% | * | 42% | - | * | 4% | 22% | 15% |
| Reading | 2017 | 19% | 12% | 24% | * | 23% | 23% | * | * | - | * | * | 20% | 12% |
| | 2016 | 17% | 11% | 22% | * | 21% | 18% | * | * | - | * | * | 19% | 12% |
| Mathematics | 2017 | 23% | 18% | 30% | * | 30% | 26% | * | * | - | * | * | 27% | 20% |
| | 2016 | 19% | 16% | 30% | * | 32% | 24% | * | * | - | * | * | 30% | 25% |

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: DESERT HILLS EL Campus Number: 071901103

District Name: CLINT ISD

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|--------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Masters | Grade Level | - | - | • | | • | - | : | | | | • | | |
| All Grades | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 6% | 6% | - | 7% | * | * | - | - | * | * | 7% | * |
| | 2016 | 15% | 11% | 19% | * | 19% | * | * | - | - | * | * | 12% | * |
| Science | 2017 | 19% | 12% | 22% | * | 21% | * | - | - | - | * | * | 19% | * |
| | 2016 | 16% | 12% | 20% | * | 20% | * | * | * | - | - | * | 21% | * |
| STAAR Percent Met or Exc All Grades | ceeded Progress | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 56% | 64% | * | 63% | 73% | * | - | - | * | 41% | 62% | 58% |
| | 2016 | 62% | 61% | 70% | * | 70% | 67% | * | * | - | * | 70% | 70% | 69% |
| Reading | 2017 | 59% | 54% | 58% | * | 57% | 67% | * | - | - | * | * | 54% | 52% |
| | 2016 | 60% | 59% | 66% | * | 67% | 57% | * | * | - | * | 69% | 63% | 64% |
| Mathematics | 2017 | 64% | 59% | 70% | * | 70% | 79% | * | - | - | * | 45% | 70% | 65% |
| | 2016 | 63% | 63% | 74% | * | 74% | * | * | * | - | * | 71% | 76% | 74% |
| STAAR Percent Exceeded All Grades | Progress | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 16% | 26% | * | 25% | 30% | * | - | - | * | 13% | 24% | 24% |
| | 2016 | 17% | 16% | 26% | * | 27% | 20% | * | * | - | * | 26% | 26% | 29% |
| Reading | 2017 | 17% | 15% | 21% | * | 21% | 28% | * | - | - | * | * | 19% | 20% |
| | 2016 | 16% | 16% | 25% | * | 26% | 22% | * | * | - | * | 29% | 24% | 27% |
| Mathematics | 2017 | 20% | 18% | 30% | * | 30% | 32% | * | - | - | * | 15% | 30% | 28% |
| | 2016 | 17% | 16% | 27% | * | 28% | * | * | * | - | * | 22% | 28% | 32% |
| Progress of Prior-Year No Sum of Grades 4-8 | n-Proficient Stude | ents | | | | | | | | | | | | |
| Reading | 2017 | 35% | 34% | 34% | - | 34% | * | * | - | - | - | * | 34% | 33% |
| | 2016 | 35% | 37% | 45% | * | 46% | * | * | - | - | - | 34% | 40% | 43% |
| Mathematics | 2017 | 43% | 45% | 41% | - | 41% | * | * | - | - | - | * | 39% | 47% |

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: DESERT HILLS EL Campus Number: 071901103

District Name: CLINT ISD

| | | | | | | | | | | | Two or | | | |
|------------------------------------|-------------|---------|----------|--------------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----|
| | | | | | African | | | American | | Pacific | More | Special | Econ | |
| | St | ate | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| Student Success Initiative | | | - | | - | | | | | - | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grad | le Level on | First S | TAAR Adr | ninistration | | | | | | | | | | |
| 20 | 17 7 | 2% | 62% | 78% | * | 77% | 100% | - | - | - | * | * | 77% | 43% |
| Students Requiring Accelerated Ins | truction | | | | | | | | | | | | | |
| 20 | 17 2 | 28% | 38% | 22% | * | 23% | * | - | - | - | * | 82% | 23% | 57% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| 20 | 17 8 | 31% | 73% | 86% | * | 85% | 100% | - | - | - | * | * | 84% | 62% |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grad | le Level on | First S | TAAR Adr | ninistration | | | | | | | | | | |
| 20 | 17 8 | 81% | 83% | 96% | * | 96% | 100% | - | - | - | * | 55% | 96% | 92% |
| Students Requiring Accelerated Ins | truction | | | | | | | | | | | | | |
| 20 | 17 1 | 9% | 17% | 4% | * | 4% | * | - | - | - | * | 45% | 4% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| 20 | 17 8 | 37% | 87% | 97% | * | 97% | 100% | - | - | - | * | 64% | 98% | 97% |
| | | | | | | | | | | | | | | |

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,109 Grade Span: EE - 05 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---------------|-------|----------|--------|------------------------|------------------------|-----------|--------------------|--------------------|------|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Approache | es Grade Leve | | | Cumpus | Luucutton | Luny Lan | Lute LXII | ino may | Cite tray | | Contont | · u out | 50.11005 | 30.7.003 | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 71% | 75% | 59% | 59% | - | - | - | - | - | - | 70% | 59% | 61% |
| | 2016 | 75% | 73% | 84% | 72% | 72% | - | - | - | 86% | 86% | - | 76% | 72% | 73% |
| Reading | 2017 | 72% | 66% | 73% | 53% | 53% | - | - | - | - | - | - | 74% | 53% | 56% |
| | 2016 | 73% | 68% | 77% | 62% | 62% | - | - | - | 100% | 100% | - | 54% | 63% | 61% |
| Mathematics | 2017 | 79% | 76% | 81% | 73% | 73% | - | - | - | - | - | - | 74% | 73% | 73% |
| | 2016 | 76% | 75% | 89% | 85% | 85% | - | - | - | * | * | - | 92% | 84% | 85% |
| Writing | 2017 | 67% | 61% | 60% | 46% | 46% | - | _ | _ | _ | - | - | 55% | 46% | 47% |
| | 2016 | 69% | 67% | 82% | 67% | 67% | - | - | - | * | * | - | 75% | 67% | 69% |
| Science | 2017 | 79% | 76% | 83% | 50% | 50% | - | _ | _ | _ | - | - | * | 50% | 53% |
| | 2016 | 79% | 79% | 90% | 66% | 66% | - | - | - | * | * | - | 90% | 69% | 74% |
| STAAR Percent at Meets Grad All Grades | de Level | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 40% | 46% | 28% | 28% | _ | _ | _ | _ | _ | _ | 39% | 28% | 31% |
| o oo.c o dasjooto | 2016 | 45% | 39% | 47% | 25% | 25% | - | - | - | - | - | - | 23% | 25% | 24% |
| Reading | 2017 | 48% | 39% | 45% | 25% | 25% | _ | _ | _ | _ | _ | _ | 30% | 25% | 27% |
| 3 | 2016 | 46% | 38% | 45% | 15% | 15% | - | - | - | - | - | - | * | 15% | 15% |
| Mathematics | 2017 | 48% | 42% | 60% | 48% | 48% | - | - | _ | _ | - | _ | 48% | 48% | 48% |
| | 2016 | 43% | 39% | 54% | 42% | 42% | - | - | - | - | - | - | 35% | 42% | 40% |
| Writing | 2017 | 38% | 31% | 37% | 32% | 32% | _ | - | _ | _ | _ | _ | * | 32% | 33% |
| J | 2016 | 41% | 36% | 46% | 28% | 28% | - | - | - | - | - | - | * | 28% | 27% |
| Science | 2017 | 52% | 43% | 53% | * | * | - | - | _ | _ | - | _ | * | * | 15% |
| | 2016 | 47% | 43% | 56% | * | * | - | - | - | - | - | - | * | * | 22% |
| STAAR Percent at Masters G | rade Level | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 14% | 23% | 14% | 14% | _ | _ | _ | _ | _ | _ | 10% | 14% | 13% |
| • | 2016 | 18% | 13% | 24% | 17% | 17% | - | - | - | * | * | - | 13% | 16% | 15% |

District Name: CLINT ISD

Campus Number: 071901103

Campus Name: DESERT HILLS EL

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,109 Grade Span: EE - 05 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Wav | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|-------------------|-------|----------|--------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Masters | Grade Level | | | | | | | | <u> </u> | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 12% | 24% | 12% | 12% | - | - | - | - | - | - | * | 12% | 12% |
| | 2016 | 17% | 11% | 22% | 15% | 15% | - | - | - | * | * | - | * | 14% | 12% |
| Mathematics | 2017 | 23% | 18% | 30% | 21% | 21% | - | - | - | - | - | - | * | 21% | 20% |
| | 2016 | 19% | 16% | 30% | 26% | 26% | - | - | - | * | * | - | 23% | 25% | 25% |
| Writing | 2017 | 12% | 6% | 6% | * | * | - | - | - | - | - | - | * | * | * |
| | 2016 | 15% | 11% | 19% | * | * | - | - | - | * | * | - | * | * | * |
| Science | 2017 | 19% | 12% | 22% | * | * | - | - | - | _ | - | - | * | * | * |
| | 2016 | 16% | 12% | 20% | * | * | - | - | - | * | * | - | * | * | * |
| STAAR Percent Met or Exc All Grades | ceeded Progress | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 56% | 64% | 55% | 55% | - | - | - | - | - | - | * | 55% | 56% |
| | 2016 | 62% | 61% | 70% | 64% | 64% | - | - | - | * | * | - | 72% | 65% | 66% |
| Reading | 2017 | 59% | 54% | 58% | 48% | 48% | - | - | - | _ | - | - | * | 48% | 51% |
| | 2016 | 60% | 59% | 66% | 57% | 57% | - | - | - | * | * | - | * | 58% | 60% |
| Mathematics | 2017 | 64% | 59% | 70% | 62% | 62% | - | - | - | _ | - | - | * | 62% | 61% |
| | 2016 | 63% | 63% | 74% | 71% | 71% | - | - | - | * | * | - | 72% | 71% | 71% |
| STAAR Percent Exceeded All Grades | Progress | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 16% | 26% | 26% | 26% | - | - | - | - | - | - | * | 26% | 24% |
| | 2016 | 17% | 16% | 26% | 29% | 29% | - | - | - | * | * | - | 33% | 29% | 30% |
| Reading | 2017 | 17% | 15% | 21% | 21% | 21% | - | - | - | - | - | - | * | 21% | 21% |
| | 2016 | 16% | 16% | 25% | 24% | 24% | - | - | - | * | * | - | * | 25% | 24% |
| Mathematics | 2017 | 20% | 18% | 30% | 30% | 30% | - | - | - | _ | - | - | * | 30% | 28% |
| | 2016 | 17% | 16% | 27% | 34% | 34% | - | - | - | * | * | - | 44% | 33% | 35% |
| Progress of Prior-Year No Sum of Grades 4-8 | n-Proficient Stud | lents | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 34% | 34% | 29% | 29% | - | - | - | - | - | - | * | 29% | 33% |
| - | 2016 | 35% | 37% | 45% | 43% | 43% | - | - | - | * | * | - | * | 48% | 43% |

District Name: CLINT ISD

Campus Number: 071901103

Campus Name: DESERT HILLS EL

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,109 Grade Span: EE - 05 (Current Year ELL Students)

| | | State | District | Bilingua Campus Education | BE-Trans Early Exit | | | | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|-----------------|-------|----------|------------------------------|------------------------|---|---|---|-----|----------------|-----------------|--------------------|----------------------|--------------|
| Progress of Prior-Year Non-P Sum of Grades 4-8 | roficient Stude | ents | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 45% | 41% 50% | 50% | - | - | - | - | - | - | * | 50% | 47% |

District Name: CLINT ISD

Campus Number: 071901103

Campus Name: DESERT HILLS EL

Texas Academic Performance Report 2016-17 Campus Participation

District Name: CLINT ISD Campus Name: DESERT HILLS EL Campus Number: 071901103

| | | | | | | | | | | Two or | | | |
|---|----------|----------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--------|------|
| | . | 5 | _ | African | | | American | | Pacific | More | Special | Econ | |
| 2047 CTA AD Deutisia ation | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | 100% | 100% | 99% | 100% | * | - | 100% | 99% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 95% | 94% | 100% | 94% | 89% | 50% | * | - | 100% | 95% | 94% | 90% |
| Mobile | 4% | 4% | 5% | 0% | 4% | 10% | 50% | * | - | 0% | 4% | 4% | 6% |
| Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | 0% | * | - | 0% | 0% | 2% | 4% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 1% | 0% | * | - | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 1% | 0% | * | - | 0% | 1% | 0% | 0% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 95% | 94% | 88% | 94% | 92% | 100% | 100% | - | 100% | 90% | 95% | 95% |
| Mobile | 4% | 4% | 5% | 12% | 5% | 8% | 0% | 0% | - | 0% | 10% | 5% | 4% |
| Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: DESERT HILLS EL Campus Number: 071901103

District Name: CLINT ISD

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|--|----------------|----------------|----------------|----------------|----------------|----------------|----------|----------------|------------|-----------|----------------|----------------|----------------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander M | ore Races | Ed | Disadv | ELL |
| Attendance Rate 2015-16 2014-15 | 95.8% 95.7% | 96.1% 96.3% | 96.8% 97.2% | 97.4% 97.5% | 96.8% 97.3% | 96.3% 96.3% | * | 98.8% 98.3% | - * | 97.2% | 96.2% 95.8% | 96.8% 97.1% | 97.2% 97.6% |

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CLINT ISD Campus Name: DESERT HILLS EL Campus Number: 071901103

| | Can | npus | | |
|---|-------|---------|----------|-----------|
| Student Information | Count | Percent | District | State |
| Total Students: | 1,109 | 100.0% | 11,483 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 3 | 0.3% | 0.1% | 0.3% |
| Pre-Kindergarten | 111 | 10.0% | 4.8% | 4.2% |
| Kindergarten | 145 | 13.1% | 6.6% | 7.0% |
| Grade 1 | 146 | 13.2% | 6.8% | 7.4% |
| Grade 2 | 174 | 15.7% | 7.3% | 7.6% |
| Grade 3 | 166 | 15.0% | 7.4% | 7.7% |
| Grade 4 | 184 | 16.6% | 8.0% | 7.7% |
| Grade 5 | 180 | 16.2% | 7.8% | 7.5% |
| Grade 6 | 0 | 0.0% | 7.6% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.6% | 7.4% |
| Grade 8 | 0 | 0.0% | 7.6% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.7% | 7.4% |
| Grade 11 | 0 | 0.0% | 6.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 6.5% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 12 | 1.1% | 0.4% | 12.6% |
| Hispanic | 1,005 | 90.6% | 95.2% | 52.4% |
| White | 72 | 6.5% | 3.5% | 28.1% |
| American Indian | 7 | 0.6% | 0.3% | 0.4% |
| Asian | 3 | 0.3% | 0.1% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 10 | 0.9% | 0.6% | 2.2% |
| Economically Disadvantaged | 822 | 74.1% | 84.1% | 59.0% |
| Non-Educationally Disadvantaged | 287 | 25.9% | 15.9% | 41.0% |
| English Language Learners (ELL) | 402 | 36.2% | 33.9% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 0.9% | 1.4% |
| At-Risk | 601 | 54.2% | 59.9% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 104 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 45 | 43.3% | 51.2% | 44.5% |
| Students with Physical Disabilities | 40 | 38.5% | 25.2% | 21.9% |
| Students with Autism | * | * | 7.1% | 12.5% |
| Students with Behavioral Disabilities | 14 | 13.5% | 15.5% | 19.9% |
| Students with Non-Categorical Early Childhood | * | * | 0.9% | 1.3% |
| | | | | |

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CLINT ISD Campus Name: DESERT HILLS EL Campus Number: 071901103

| | Cam | pus | | |
|-----------------------|-------|---------|----------|-------|
| Student Information | Count | Percent | District | State |
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 122 | 13.0% | 12.4% | 16.2% |
| By Ethnicity: | | | | |
| African American | 8 | 0.9% | | |
| Hispanic | 95 | 10.1% | | |
| White | 16 | 1.7% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 3 | 0.3% | | |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: DESERT HILLS EL Campus Number: 071901103

District Name: CLINT ISD

| | Non- | Special Education Ra | ates | Spe | cial Education Rate | | | | |
|---|--|--|-------|--------|--|--|--|--|--|
| Student Information | Campus | District | State | Campus | District | State | | | |
| Retention Rates by Grade: | | | | | | | | | |
| Kindergarten | 0.0% | 0.3% | 1.8% | 0.0% | 0.0% | 7.7% | | | |
| Grade 1 | 0.6% | 0.1% | 3.8% | 0.0% | 0.0% | 6.8% | | | |
| Grade 2 | 0.0% | 0.1% | 2.4% | 0.0% | 0.0% | 3.1% | | | |
| Grade 3 | 0.0% | 0.1% | 1.6% | 0.0% | 1.2% | 1.2% | | | |
| Grade 4 | 0.0% | 0.1% | 0.8% | 0.0% | 0.0% | 0.7% | | | |
| Grade 5 | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.7% | | | |
| Grade 6 | - | 0.0% | 0.6% | - | 0.0% | 0.7% | | | |
| Grade 7 | - | 0.0% | 0.7% | - | 0.0% | 0.8% | | | |
| Grade 8 | - | 0.0% | 0.5% | - | 0.0% | 0.9% | | | |
| | | | | | | | | | |
| Class Size Information | Cam | pus | | Dist | trict | State | | | |
| Class Size Information Class Size Averages by Grade and Subject (D | | • | | Dist | trict | State | | | |
| | | • | | Dist | trict | State | | | |
| Class Size Averages by Grade and Subject (D | erived from teacher responsibility rec | • | | | trict | State 18.8 | | | |
| Class Size Averages by Grade and Subject (D | erived from teacher responsibility rec | ords): | | | | | | | |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten | erived from teacher responsibility rec | ords): 21.8 | | | 19.9 | 18.8 | | | |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 | erived from teacher responsibility rec | ords): 21.8 18.3 | | | 19.9 19.5 | 18.8 18.8 | | | |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 | erived from teacher responsibility rec | ords): 21.8 18.3 21.3 | | | 19.9 19.5 20.5 | 18.8 18.8 18.9 | | | |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 | erived from teacher responsibility rec | ords): 21.8 18.3 21.3 20.9 | | | 19.9 19.5 20.5 20.7 | 18.8 18.8 18.9 19.0 | | | |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 | erived from teacher responsibility rec | ords): 21.8 18.3 21.3 20.9 | | - | 19.9 19.5 20.5 20.7 19.7 | 18.8 18.8 18.9 19.0 19.0 | | | |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 | erived from teacher responsibility rec | ords): 21.8 18.3 21.3 20.9 | | - | 19.9 19.5 20.5 20.7 19.7 22.7 | 18.8 18.9 19.0 19.0 20.9 | | | |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: | erived from teacher responsibility rec | ords): 21.8 18.3 21.3 20.9 | | | 19.9 19.5 20.5 20.7 19.7 22.7 | 18.8 18.9 19.0 19.0 20.9 | | | |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 | erived from teacher responsibility rec | ords): 21.8 18.3 21.3 20.9 | | | 19.9 19.5 20.5 20.7 19.7 22.7 16.6 | 18.8 18.9 19.0 19.0 20.9 20.4 | | | |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts | erived from teacher responsibility rec | ords): 21.8 18.3 21.3 20.9 | | | 19.9 19.5 20.5 20.7 19.7 22.7 16.6 | 18.8 18.9 19.0 20.9 20.4 | | | |
| Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages | erived from teacher responsibility rec | ords): 21.8 18.3 21.3 20.9 | | | 19.9 19.5 20.5 20.7 19.7 22.7 16.6 | 18.8 18.9 19.0 19.0 20.9 20.4 16.8 | | | |

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CLINT ISD Campus Name: DESERT HILLS EL Campus Number: 071901103 Total Students: 1,109 Grade Span: EE - 05 School Type: Elementary

15.1

| | Can | npus | | | |
|---|---------------|---------|----------|--------|--|
| Staff Information | Count/Average | Percent | District | State | |
| Total Staff | 85.8 | 100.0% | 100.0% | 100.0% | |
| Professional Staff: | 68.8 | 80.2% | 60.9% | 64.0% | |
| Teachers | 57.5 | 67.1% | 45.6% | 50.0% | |
| Professional Support | 8.3 | 9.6% | 10.0% | 10.0% | |
| Campus Administration (School Leadership) | 3.0 | 3.5% | 2.9% | 2.9% | |
| Educational Aides: | 17.0 | 19.8% | 9.2% | 9.6% | |
| Total Minority Staff: | 73.8 | 86.0% | 92.5% | 49.1% | |
| Teachers by Ethnicity and Sex: | | | | | |
| African American | 0.0 | 0.0% | 0.9% | 10.2% | |
| Hispanic | 49.5 | 86.1% | 89.8% | 26.6% | |
| White | 8.0 | 13.9% | 8.9% | 59.8% | |
| American Indian | 0.0 | 0.0% | 0.0% | 0.4% | |
| Asian | 0.0 | 0.0% | 0.1% | 1.5% | |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.4% | |
| Two or More Races | 0.0 | 0.0% | 0.3% | 1.1% | |
| Males | 4.0 | 7.0% | 30.7% | 23.7% | |
| Females | 53.5 | 93.0% | 69.3% | 76.3% | |
| Teachers by Highest Degree Held: | | | | | |
| No Degree | 0.0 | 0.0% | 3.1% | 1.2% | |
| Bachelors | 46.5 | 80.9% | 73.5% | 74.5% | |
| Masters | 11.0 | 19.1% | 23.3% | 23.6% | |
| Doctorate | 0.0 | 0.0% | 0.1% | 0.6% | |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 12.0 | 20.9% | 9.4% | 7.8% | |
| 1-5 Years Experience | 11.0 | 19.1% | 27.3% | 28.0% | |
| 6-10 Years Experience | 12.0 | 20.9% | 22.3% | 20.9% | |
| 11-20 Years Experience | 14.0 | 24.3% | 27.9% | 27.8% | |
| Over 20 Years Experience | 8.5 | 14.8% | 13.2% | 15.5% | |
| | | | | | |

Number of Students per Teacher

19.3

n/a

16.9

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: DESERT HILLS EL Campus Number: 071901103

District Name: CLINT ISD

| Staff Information | Campus | District | State |
|--|----------------------|------------------|----------|
| | | | |
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 26.0 | 20.4 | 19.5 |
| Average Years Experience of Principals with District | 15.0 | 5.9 | 12.2 |
| Average Years Experience of Assistant Principals | 18.5 | 14.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 12.5 | 8.0 | 10.1 |
| Average Years Experience of Teachers: | 9.3 | 9.9 | 10.9 |
| Average Years Experience of Teachers with District: | 7.8 | 7.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$49,804 | \$47,862 | \$46,199 |
| 1-5 Years Experience | \$49,331 | \$49,775 | \$48,779 |
| 6-10 Years Experience | \$51,065 | \$50,914 | \$51,184 |
| 11-20 Years Experience | \$53,778 | \$55,242 | \$54,396 |
| Over 20 Years Experience | \$62,674 | \$62,103 | \$60,913 |
| Over 20 rears Experience | \$02,07 4 | 402 , 103 | ψ00,515 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$52,847 | \$52,998 | \$52,525 |
| Professional Support | \$53,145 | \$59,005 | \$61,728 |
| Campus Administration (School Leadership) | \$80,313 | \$77,812 | \$76,471 |
| Instructional Staff Percent: | n/a | 56.7% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,110.5 |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: DESERT HILLS EL Campus Number: 071901103

District Name: CLINT ISD

Total Students: 1,109 Grade Span: EE - 05 School Type: Elementary

| | Can | npus | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 363 | 32.7% | 30.4% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 26.9% | 25.0% |
| Gifted & Talented Education | 32 | 2.9% | 3.9% | 7.8% |
| Special Education | 104 | 9.4% | 7.3% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 17.5 | 30.4% | 19.8% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 4.9% | 4.5% |
| Compensatory Education | 4.3 | 7.6% | 2.5% | 2.8% |
| Gifted & Talented Education | 0.4 | 0.6% | 0.6% | 1.9% |
| Regular Education | 32.1 | 55.9% | 64.7% | 72.8% |
| Special Education | 3.2 | 5.5% | 6.3% | 8.6% |
| Other | 0.0 | 0.0% | 1.2% | 3.4% |

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;W Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{*&#}x27; Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{****} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: MONTANA VISTA EL

Campus Number: **071901104**

2017 Accountability Rating: Met Standard

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: MONTANA VISTA EL Campus Number: 071901104

District Name: CLINT ISD

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--------------------------|------------------|----------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Approac | ches Grade Level | or Above | | • | | • | : | : | : | | : | | ; | |
| Grade 3 | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | 73% | - | 74% | * | - | - | - | * | 50% | 72% | 73% |
| | 2016 | 73% | 68% | 63% | - | 62% | * | - | - | - | - | 82% | 63% | 57% |
| Mathematics | 2017 | 78% | 75% | 88% | - | 88% | * | - | - | - | * | 63% | 88% | 91% |
| | 2016 | 75% | 76% | 75% | - | 75% | * | - | - | - | - | 100% | 76% | 73% |
| STAAR Percent at Approac | ches Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 70% | 57% | 52% | - | 52% | * | - | - | - | - | 54% | 50% | 40% |
| | 2016 | 75% | 69% | 74% | * | 75% | * | - | * | - | * | 46% | 73% | 67% |
| Mathematics | 2017 | 76% | 64% | 67% | - | 67% | * | - | - | - | - | 38% | 67% | 54% |
| | 2016 | 73% | 73% | 78% | * | 78% | * | - | * | - | * | 38% | 77% | 73% |
| Writing | 2017 | 65% | 57% | 61% | - | 61% | * | - | - | - | - | * | 59% | 48% |
| _ | 2016 | 69% | 67% | 77% | * | 76% | * | - | * | - | * | 75% | 75% | 75% |
| STAAR Percent at Approac | ches Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 82% | 73% | 70% | _ | 71% | _ | _ | _ | _ | * | 55% | 69% | 55% |
| J | 2016 | 81% | 78% | 73% | - | 73% | * | - | - | - | - | 67% | 72% | 60% |
| Mathematics | 2017 | 87% | 88% | 79% | _ | 79% | _ | _ | _ | _ | * | 55% | 78% | 68% |
| | 2016 | 86% | 90% | 83% | - | 83% | * | - | - | - | - | 78% | 83% | 82% |
| Science | 2017 | 74% | 70% | 64% | - | 64% | _ | - | - | - | * | 64% | 63% | 39% |
| | 2016 | 74% | 77% | 72% | - | 72% | * | - | - | - | - | 75% | 72% | 58% |
| STAAR Percent at Approac | ches Grade Level | or Above | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 71% | 69% | - | 69% | 89% | - | - | - | * | 51% | 68% | 60% |
| - | 2016 | 75% | 73% | 74% | * | 74% | 95% | - | * | - | * | 69% | 74% | 68% |
| Reading | 2017 | 72% | 66% | 65% | - | 65% | * | _ | _ | - | * | 53% | 63% | 58% |
| - - | 2016 | 73% | 68% | 70% | * | 70% | 88% | - | * | - | * | 64% | 69% | 61% |

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: MONTANA VISTA EL Campus Number: 071901104

District Name: CLINT ISD

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Approache | s Grade Level | | | | | | | | | | | - | | |
| All Grades | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 76% | 78% | - | 77% | * | - | - | - | * | 53% | 77% | 73% |
| | 2016 | 76% | 75% | 79% | * | 79% | 100% | - | * | - | * | 70% | 79% | 75% |
| Writing | 2017 | 67% | 61% | 61% | - | 61% | * | - | - | - | - | * | 59% | 48% |
| | 2016 | 69% | 67% | 77% | * | 76% | * | - | * | - | * | 75% | 75% | 75% |
| Science | 2017 | 79% | 76% | 64% | - | 64% | _ | - | - | _ | * | 64% | 63% | 39% |
| | 2016 | 79% | 79% | 72% | - | 72% | * | - | - | - | - | 75% | 72% | 58% |
| STAAR Percent at Meets Grac All Grades | de Level | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 40% | 31% | _ | 31% | * | - | _ | - | * | 29% | 29% | 17% |
| · | 2016 | 45% | 39% | 34% | * | 34% | * | - | * | - | * | 27% | 34% | 23% |
| Reading | 2017 | 48% | 39% | 33% | - | 33% | * | - | - | - | * | 29% | 32% | 21% |
| _ | 2016 | 46% | 38% | 37% | * | 36% | 71% | - | * | - | * | 32% | 36% | 23% |
| Mathematics | 2017 | 48% | 42% | 44% | _ | 44% | * | _ | _ | _ | * | 41% | 41% | 33% |
| | 2016 | 43% | 39% | 39% | * | 39% | * | - | * | - | * | 29% | 39% | 23% |
| Writing | 2017 | 38% | 31% | 29% | _ | 28% | * | _ | _ | _ | _ | * | 28% | 23% |
| 3 | 2016 | 41% | 36% | 42% | * | 43% | * | - | * | - | * | * | 43% | 42% |
| Science | 2017 | 52% | 43% | 32% | _ | 32% | _ | _ | _ | _ | * | * | 31% | * |
| | 2016 | 47% | 43% | 24% | - | 23% | * | - | - | - | - | * | 25% | 14% |
| STAAR Percent at Masters Gr All Grades | ade Level | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 14% | 20% | - | 20% | * | - | - | - | * | 19% | 19% | 13% |
| | 2016 | 18% | 13% | 17% | * | 16% | 48% | - | * | - | * | 12% | 17% | 13% |
| Reading | 2017 | 19% | 12% | 20% | - | 20% | * | - | - | - | * | 15% | 18% | 11% |
| - | 2016 | 17% | 11% | 15% | * | 13% | * | - | * | - | * | * | 13% | 9% |
| Mathematics | 2017 | 23% | 18% | 26% | - | 26% | * | - | _ | - | * | 30% | 25% | 23% |
| | 2016 | 19% | 16% | 22% | * | 21% | * | - | * | - | * | 15% | 22% | 15% |

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: MONTANA VISTA EL Campus Number: 071901104

District Name: CLINT ISD

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|---------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Masters | s Grade Level | : | : | • | : | • | : | | : | | | : | · | |
| All Grades | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 6% | 5% | - | 6% | * | - | - | - | - | * | 6% | * |
| | 2016 | 15% | 11% | 22% | * | 23% | * | - | * | - | * | * | 24% | 24% |
| Science | 2017 | 19% | 12% | 15% | - | 16% | - | - | - | - | * | * | 15% | * |
| | 2016 | 16% | 12% | * | - | * | * | - | - | - | - | * | * | * |
| STAAR Percent Met or Ex All Grades | ceeded Progress | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 56% | 61% | - | 60% | * | - | - | - | * | 64% | 60% | 62% |
| | 2016 | 62% | 61% | 64% | * | 64% | * | - | * | - | * | 65% | 65% | 68% |
| Reading | 2017 | 59% | 54% | 55% | - | 54% | * | - | - | - | * | * | 53% | 56% |
| | 2016 | 60% | 59% | 59% | * | 59% | * | - | * | - | * | 68% | 59% | 62% |
| Mathematics | 2017 | 64% | 59% | 66% | - | 66% | * | - | - | - | * | 68% | 66% | 66% |
| | 2016 | 63% | 63% | 69% | * | 69% | * | - | * | - | * | * | 70% | 74% |
| STAAR Percent Exceeded All Grades | Progress | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 16% | 21% | - | 22% | * | - | - | - | * | 24% | 21% | 23% |
| | 2016 | 17% | 16% | 25% | * | 24% | * | - | * | - | * | 23% | 25% | 28% |
| Reading | 2017 | 17% | 15% | 15% | - | 15% | * | - | - | - | * | * | 15% | 17% |
| | 2016 | 16% | 16% | 23% | * | 22% | * | - | * | - | * | 32% | 22% | 24% |
| Mathematics | 2017 | 20% | 18% | 27% | - | 27% | * | - | - | - | * | 32% | 26% | 28% |
| | 2016 | 17% | 16% | 26% | * | 25% | * | - | * | - | * | * | 27% | 31% |
| Progress of Prior-Year No Sum of Grades 4-8 | on-Proficient Stude | nts | | | | | | | | | | | | |
| Reading | 2017 | 35% | 34% | 13% | - | 13% | - | - | - | - | * | * | 9% | * |
| - | 2016 | 35% | 37% | 40% | - | 42% | * | - | - | - | * | * | 39% | 47% |
| Mathematics | 2017 | 43% | 45% | 32% | - | 32% | - | - | - | - | - | * | 33% | 29% |

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: MONTANA VISTA EL Campus Number: 071901104

District Name: CLINT ISD

| | | | | | | | | | | Two or | | _ | |
|--|------------|-----------|--------------|---------------------|----------|-------|--------------------|--------|---------------------|---------------|---------------|----------------|-----|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | ELL |
| Student Success Initiative | State | District | Campus | American | пізрапіс | winte | iliulali | Asiaii | isiariuei | Races | Eu | Disauv | |
| Grade 5 Reading | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Leve | l on First | STAAR Adı | ministration | ı | | | | | | | | | |
| 2017 | 72% | 62% | 56% | - | 57% | - | - | - | - | * | * | 54% | 37% |
| Students Requiring Accelerated Instruction | n | | | | | | | | | | | | |
| 2017 | 28% | 38% | 44% | - | 43% | - | - | - | - | * | 78% | 46% | 63% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2017 | 81% | 73% | 70% | - | 71% | - | - | - | - | * | * | 69% | 57% |
| Grade 5 Mathematics | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Leve | l on First | STAAR Adı | ministration | 1 | | | | | | | | | |
| 2017 | 81% | 83% | 77% | - | 77% | - | - | - | - | * | * | 76% | 70% |
| Students Requiring Accelerated Instruction | n | | | | | | | | | | | | |
| 2017 | 19% | 17% | 23% | - | 23% | - | - | - | - | * | 56% | 24% | 30% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2017 | 87% | 87% | 79% | - | 79% | - | - | - | - | * | * | 78% | 70% |

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 697 Grade Span: PK - 05 (Current Year ELL Students)

Campus Name: MONTANA VISTA EL Campus Number: 071901104

District Name: CLINT ISD

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---------------|------------|----------|--------|------------------------|------------------------|---|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Approache | es Grade Leve | l or Above | | | | | | | | | | | | - | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 71% | 69% | 63% | 63% | - | - | - | - | - | - | 44% | 63% | 60% |
| | 2016 | 75% | 73% | 74% | 70% | 70% | - | - | - | - | - | - | 51% | 70% | 68% |
| Reading | 2017 | 72% | 66% | 65% | 61% | 61% | - | - | - | - | - | - | 40% | 61% | 58% |
| | 2016 | 73% | 68% | 70% | 63% | 63% | - | - | - | - | - | - | 48% | 63% | 61% |
| Mathematics | 2017 | 79% | 76% | 78% | 76% | 76% | _ | _ | - | - | - | - | 52% | 76% | 73% |
| | 2016 | 76% | 75% | 79% | 78% | 78% | - | - | - | - | - | - | 61% | 78% | 75% |
| Writing | 2017 | 67% | 61% | 61% | 50% | 50% | - | - | _ | _ | - | _ | * | 50% | 48% |
| • | 2016 | 69% | 67% | 77% | 78% | 78% | - | - | - | - | - | - | * | 78% | 75% |
| Science | 2017 | 79% | 76% | 64% | 40% | 40% | _ | - | _ | _ | - | _ | * | 40% | 39% |
| | 2016 | 79% | 79% | 72% | 61% | 61% | - | - | - | - | - | - | * | 61% | 58% |
| STAAR Percent at Meets Grad All Grades | de Level | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 40% | 31% | 19% | 19% | - | - | - | - | - | - | * | 19% | 17% |
| | 2016 | 45% | 39% | 34% | 23% | 23% | - | - | - | - | - | - | * | 23% | 23% |
| Reading | 2017 | 48% | 39% | 33% | 21% | 21% | - | - | - | - | - | - | 20% | 21% | 21% |
| | 2016 | 46% | 38% | 37% | 25% | 25% | - | - | - | - | - | - | * | 25% | 23% |
| Mathematics | 2017 | 48% | 42% | 44% | 35% | 35% | _ | _ | - | _ | - | - | 28% | 35% | 33% |
| | 2016 | 43% | 39% | 39% | 23% | 23% | - | - | - | - | - | - | 23% | 23% | 23% |
| Writing | 2017 | 38% | 31% | 29% | 29% | 29% | _ | - | _ | _ | - | _ | * | 29% | 23% |
| • | 2016 | 41% | 36% | 42% | 44% | 44% | - | - | - | - | - | - | * | 44% | 42% |
| Science | 2017 | 52% | 43% | 32% | * | * | _ | - | _ | _ | - | _ | * | * | * |
| | 2016 | 47% | 43% | 24% | 14% | 14% | - | - | - | - | - | - | * | 14% | 14% |
| STAAR Percent at Masters G | rade Level | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 14% | 20% | 16% | 16% | - | - | - | - | - | - | * | 16% | 13% |
| • | 2016 | 18% | 13% | 17% | 14% | 14% | - | - | - | - | - | - | * | 14% | 13% |

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 697 Grade Span: PK - 05 (Current Year ELL Students)

54%

47%

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|-------------------|-------|----------|--------|------------------------|------------------------|---|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Masters | Grade Level | • | | | • | • | | | - | • | | | | • | |
| All Grades | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 12% | 20% | 13% | 13% | - | - | - | - | - | - | * | 13% | 11% |
| | 2016 | 17% | 11% | 15% | 9% | 9% | - | - | - | - | - | - | * | 9% | 9% |
| Mathematics | 2017 | 23% | 18% | 26% | 27% | 27% | _ | - | - | - | - | - | * | 27% | 23% |
| | 2016 | 19% | 16% | 22% | 18% | 18% | - | - | - | - | - | - | * | 18% | 15% |
| Writing | 2017 | 12% | 6% | 5% | * | * | - | - | - | - | - | - | * | * | * |
| - | 2016 | 15% | 11% | 22% | 24% | 24% | - | - | - | - | - | - | * | 24% | 24% |
| Science | 2017 | 19% | 12% | 15% | * | * | - | _ | _ | - | _ | - | * | * | * |
| | 2016 | 16% | 12% | * | * | * | - | - | - | - | - | - | * | * | * |
| STAAR Percent Met or Exc All Grades | ceeded Progress | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 56% | 61% | 63% | 63% | - | - | - | - | - | - | * | 63% | 62% |
| • | 2016 | 62% | 61% | 64% | 71% | 71% | - | - | - | - | - | - | 76% | 71% | 71% |
| Reading | 2017 | 59% | 54% | 55% | 52% | 52% | _ | - | - | - | - | - | * | 52% | 53% |
| _ | 2016 | 60% | 59% | 59% | 63% | 63% | - | - | - | - | - | - | * | 63% | 66% |
| Mathematics | 2017 | 64% | 59% | 66% | 72% | 72% | - | - | - | - | - | - | * | 72% | 69% |
| | 2016 | 63% | 63% | 69% | 79% | 79% | - | - | - | - | - | - | * | 79% | 77% |
| STAAR Percent Exceeded All Grades | Progress | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 16% | 21% | 26% | 26% | - | - | - | - | - | - | * | 26% | 24% |
| | 2016 | 17% | 16% | 25% | 28% | 28% | - | - | - | - | - | - | 24% | 28% | 28% |
| Reading | 2017 | 17% | 15% | 15% | 18% | 18% | - | - | - | - | - | - | * | 18% | 17% |
| | 2016 | 16% | 16% | 23% | 26% | 26% | - | - | - | - | - | - | * | 26% | 26% |
| Mathematics | 2017 | 20% | 18% | 27% | 31% | 31% | - | - | - | - | - | - | * | 31% | 30% |
| | 2016 | 17% | 16% | 26% | 31% | 31% | - | - | - | - | - | - | * | 31% | 30% |
| Progress of Prior-Year No Sum of Grades 4-8 | n-Proficient Stud | lents | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 34% | 13% | * | * | _ | - | _ | _ | - | _ | * | * | * |

2016

35%

37%

40%

54%

District Name: CLINT ISD

Campus Number: 071901104

Campus Name: MONTANA VISTA EL

54%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 697 Grade Span: PK - 05 (Current Year ELL Students)

| | | State | District | Campus Ed | _ | | BE-Trans Late Exit | | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------------------|-------|----------|-----------|-----|-----|-----------------------|---|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| Progress of Prior-Year Non-P Sum of Grades 4-8 | Proficient Stude | ents | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 45% | 32% | 50% | 50% | - | - | - | - | - | - | * | 50% | 29% |

District Name: CLINT ISD

Campus Number: 071901104

Campus Name: MONTANA VISTA EL

Texas Academic Performance Report 2016-17 Campus Participation

Campus Name: MONTANA VISTA EL Campus Number: 071901104

District Name: CLINT ISD

| | | | | | | | | | | Two or | | | |
|---|-------|----------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--------|------|
| | | | | African | | | American | | Pacific | More | Special | Econ | |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | * | 100% | 100% | _ | - | _ | 100% | 100% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 95% | 93% | * | 93% | 64% | - | - | - | 100% | 98% | 93% | 91% |
| Mobile | 4% | 4% | 5% | * | 4% | 36% | - | - | - | 0% | 2% | 5% | 5% |
| Other Exclusions | 1% | 1% | 2% | * | 2% | 0% | - | - | - | 0% | 0% | 2% | 4% |
| Not Tested | 1% | 0% | 0% | * | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | * | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | * | 100% | 100% | - | * | - | * | 99% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 95% | 92% | * | 92% | 100% | - | * | - | * | 89% | 93% | 94% |
| Mobile | 4% | 4% | 7% | * | 7% | 0% | - | * | - | * | 10% | 6% | 5% |
| Other Exclusions | 1% | 1% | 0% | * | 0% | 0% | - | * | - | * | 0% | 0% | 1% |
| Not Tested | 1% | 0% | 0% | * | 0% | 0% | - | * | - | * | 1% | 0% | 0% |
| Absent | 1% | 0% | 0% | * | 0% | 0% | - | * | - | * | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% |
| | | | | | | | | | | | | | |

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: MONTANA VISTA EL Campus Number: 071901104

District Name: CLINT ISD

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|---------------------------------------|----------------|----------------|----------------|----------|----------------|----------------|----------|-------|-------------|----------|----------------|----------------|----------------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander Mo | re Races | Ed | Disadv | ELL |
| Attendance Rate 2015-16 2014-15 | 95.8% 95.7% | 96.1% 96.3% | 96.0% 96.3% | * | 96.0% 96.3% | 96.2% 97.2% | * | * | - - | * | 94.6% 95.1% | 96.1% 96.3% | 96.3% 96.6% |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: MONTANA VISTA EL Campus Number: 071901104

District Name: CLINT ISD

| | Can | npus | | |
|---|---------|---------|----------|-----------|
| Student Information | Count | Percent | District | State |
| Total Students: | 697 | 100.0% | 11,483 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 67 | 9.6% | 4.8% | 4.2% |
| Kindergarten | 98 | 14.1% | 6.6% | 7.0% |
| Grade 1 | 97 | 13.9% | 6.8% | 7.4% |
| Grade 2 | 108 | 15.5% | 7.3% | 7.6% |
| Grade 3 | 101 | 14.5% | 7.4% | 7.7% |
| Grade 4 | 117 | 16.8% | 8.0% | 7.7% |
| Grade 5 | 109 | 15.6% | 7.8% | 7.5% |
| Grade 6 | 0 | 0.0% | 7.6% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.6% | 7.4% |
| Grade 8 | 0 | 0.0% | 7.6% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.7% | 7.4% |
| Grade 11 | 0 | 0.0% | 6.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 6.5% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 1 | 0.1% | 0.4% | 12.6% |
| Hispanic | 669 | 96.0% | 95.2% | 52.4% |
| White | 19 | 2.7% | 3.5% | 28.1% |
| American Indian | 4 | 0.6% | 0.3% | 0.4% |
| Asian | 1 | 0.1% | 0.1% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 3 | 0.4% | 0.6% | 2.2% |
| Economically Disadvantaged | 655 | 94.0% | 84.1% | 59.0% |
| Non-Educationally Disadvantaged | 42 | 6.0% | 15.9% | 41.0% |
| English Language Learners (ELL) | 372 | 53.4% | 33.9% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 0.9% | 1.4% |
| At-Risk | 476 | 68.3% | 59.9% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 80 | | | |
| By Type of Primary Disability | 20 | 25.00/ | E4 20/ | 40. |
| Students with Intellectual Disabilities | 28 | 35.0% | 51.2% | 44.5% |
| Students with Physical Disabilities | 39 * | 48.8% | 25.2% | 21.9% |
| Students with Autism | ** | * | 7.1% | 12.5% |
| Students with Behavioral Disabilities | | | 15.5% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.9% | 1.3% |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: MONTANA VISTA EL Campus Number: 071901104

Two or More Races

District Name: CLINT ISD

Total Students: 697 Grade Span: PK - 05 School Type: Elementary

| | Can | npus | | |
|-----------------------|-------|---------|----------|-------|
| Student Information | Count | Percent | District | State |
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 87 | 14.2% | 12.4% | 16.2% |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | | |
| Hispanic | 85 | 13.9% | | |
| White | 2 | 0.3% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |

0.0%

0

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: MONTANA VISTA EL Campus Number: 071901104

District Name: CLINT ISD

| | Non- | Special Education Ra | ates | Spe | cial Education Rates | 5 |
|---|---------------------------------------|--------------------------------------|-------|--------|--|--|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.3% | 1.8% | 0.0% | 0.0% | 7.7% |
| Grade 1 | 0.0% | 0.1% | 3.8% | 0.0% | 0.0% | 6.8% |
| Grade 2 | 0.0% | 0.1% | 2.4% | 0.0% | 0.0% | 3.1% |
| Grade 3 | 0.0% | 0.1% | 1.6% | 0.0% | 1.2% | 1.2% |
| Grade 4 | 0.0% | 0.1% | 0.8% | 0.0% | 0.0% | 0.7% |
| Grade 5 | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.7% |
| Grade 6 | - | 0.0% | 0.6% | - | 0.0% | 0.7% |
| Grade 7 | - | 0.0% | 0.7% | - | 0.0% | 0.8% |
| Grade 8 | - | 0.0% | 0.5% | - | 0.0% | 0.9% |
| | | | | | | |
| Class Size Information | Cam | pus | | Dist | rict | State |
| Class Size Information Class Size Averages by Grade and Subject (De | | | | Dist | rict | State |
| | | | | Dist | rict | State |
| Class Size Averages by Grade and Subject (De | rived from teacher responsibility rec | | | | rict 19.9 | State 18.8 |
| Class Size Averages by Grade and Subject (De Elementary: | rived from teacher responsibility rec | ords): | | | | |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten | rived from teacher responsibility rec | ords): | | | 19.9 | 18.8 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 | rived from teacher responsibility rec | ords): 18.7 21.5 | | | 19.9 19.5 | 18.8 18.8 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 | rived from teacher responsibility rec | ords): 18.7 21.5 21.5 | | | 19.9 19.5 20.5 | 18.8 18.8 18.9 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 | rived from teacher responsibility rec | 18.7 21.5 21.5 21.0 | | - | 19.9 19.5 20.5 20.7 | 18.8 18.8 18.9 19.0 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 | rived from teacher responsibility rec | 18.7 21.5 21.5 21.0 17.8 | | | 19.9 19.5 20.5 20.7 19.7 | 18.8 18.8 18.9 19.0 19.0 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 | rived from teacher responsibility rec | 18.7 21.5 21.5 21.0 17.8 | | | 19.9 19.5 20.5 20.7 19.7 22.7 | 18.8 18.9 19.0 19.0 20.9 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: | rived from teacher responsibility rec | 18.7 21.5 21.5 21.0 17.8 | | | 19.9 19.5 20.5 20.7 19.7 22.7 16.6 | 18.8 18.9 19.0 19.0 20.9 20.4 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts | rived from teacher responsibility rec | 18.7 21.5 21.5 21.0 17.8 | | | 19.9 19.5 20.5 20.7 19.7 22.7 16.6 | 18.8 18.9 19.0 19.0 20.9 20.4 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages | rived from teacher responsibility rec | 18.7 21.5 21.5 21.0 17.8 | | | 19.9 19.5 20.5 20.7 19.7 22.7 16.6 | 18.8 18.9 19.0 19.0 20.9 20.4 |
| Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts | rived from teacher responsibility rec | 18.7 21.5 21.5 21.0 17.8 | | | 19.9 19.5 20.5 20.7 19.7 22.7 16.6 | 18.8 18.9 19.0 19.0 20.9 20.4 |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: MONTANA VISTA EL Campus Number: 071901104

District Name: CLINT ISD

| | Can | 1pus | | |
|---|---------------|---------|----------|--------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 60.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 49.4 | 81.8% | 60.9% | 64.0% |
| Teachers | 40.2 | 66.5% | 45.6% | 50.0% |
| Professional Support | 6.2 | 10.3% | 10.0% | 10.0% |
| Campus Administration (School Leadership) | 3.0 | 5.0% | 2.9% | 2.9% |
| Educational Aides: | 11.0 | 18.2% | 9.2% | 9.6% |
| Total Minority Staff: | 55.7 | 92.2% | 92.5% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 0.9% | 10.2% |
| Hispanic | 37.5 | 93.3% | 89.8% | 26.6% |
| White | 2.7 | 6.7% | 8.9% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.4% |
| Asian | 0.0 | 0.0% | 0.1% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 0.3% | 1.1% |
| Males | 1.0 | 2.5% | 30.7% | 23.7% |
| Females | 39.2 | 97.5% | 69.3% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 3.1% | 1.2% |
| Bachelors | 35.7 | 88.8% | 73.5% | 74.5% |
| Masters | 4.5 | 11.2% | 23.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 0.1% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 4.0 | 10.0% | 9.4% | 7.8% |
| 1-5 Years Experience | 7.7 | 19.1% | 27.3% | 28.0% |
| 6-10 Years Experience | 6.0 | 14.9% | 22.3% | 20.9% |
| 11-20 Years Experience | 15.5 | 38.6% | 27.9% | 27.8% |
| Over 20 Years Experience | 7.0 | 17.4% | 13.2% | 15.5% |
| Number of Students per Teacher | 17.3 | n/a | 16.9 | 15.1 |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: MONTANA VISTA EL Campus Number: 071901104

District Name: CLINT ISD

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 14.0 | 20.4 | 19.5 |
| Average Years Experience of Principals with District | 0.0 | 5.9 | 12.2 |
| Average Years Experience of Assistant Principals | 21.0 | 14.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 15.5 | 8.0 | 10.1 |
| Average Years Experience of Teachers: | 11.2 | 9.9 | 10.9 |
| Average Years Experience of Teachers with District: | 9.5 | 7.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$45,831 | \$47,862 | \$46,199 |
| 1-5 Years Experience | \$49,454 | \$49,775 | \$48,779 |
| 6-10 Years Experience | \$50,731 | \$50,914 | \$51,184 |
| 11-20 Years Experience | \$54,983 | \$55,242 | \$54,396 |
| Over 20 Years Experience | \$60,053 | \$62,103 | \$60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$53,264 | \$52,998 | \$52,525 |
| Professional Support | \$55,835 | \$59,005 | \$61,728 |
| Campus Administration (School Leadership) | \$80,948 | \$77,812 | \$76,471 |
| Instructional Staff Percent: | n/a | 56.7% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,110.5 |

Texas Academic Performance Report 2016-17 Campus Profile

----- Campus -----

Campus Name: MONTANA VISTA EL Campus Number: 071901104

District Name: CLINT ISD

Total Students: 697 Grade Span: PK - 05 School Type: Elementary

| | Can | ipus | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 330 | 47.3% | 30.4% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 26.9% | 25.0% |
| Gifted & Talented Education | 35 | 5.0% | 3.9% | 7.8% |
| Special Education | 80 | 11.5% | 7.3% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 16.7 | 41.5% | 19.8% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 4.9% | 4.5% |
| Compensatory Education | 2.0 | 5.0% | 2.5% | 2.8% |
| Gifted & Talented Education | 0.4 | 0.9% | 0.6% | 1.9% |
| Regular Education | 18.6 | 46.2% | 64.7% | 72.8% |
| Special Education | 2.6 | 6.4% | 6.3% | 8.6% |
| Other | 0.0 | 0.0% | 1.2% | 3.4% |

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

[&]quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{*&#}x27; Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: FRANK MACIAS EL

Campus Number: **071901105**

2017 Accountability Rating: Met Standard

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: FRANK MACIAS EL Campus Number: 071901105

District Name: CLINT ISD

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--------------------------------------|------------------|----------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Approac | hes Grade Level | | | | | | | | | | | - | | |
| Grade 3 | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | 59% | - | 59% | 71% | * | - | - | * | 54% | 57% | 54% |
| | 2016 | 73% | 68% | 59% | - | 57% | 71% | * | - | - | - | * | 58% | 48% |
| Mathematics | 2017 | 78% | 75% | 72% | - | 70% | 100% | * | - | - | * | 54% | 72% | 71% |
| | 2016 | 75% | 76% | 78% | - | 77% | 79% | * | - | - | - | * | 77% | 74% |
| STAAR Percent at Approac Grade 4 | hes Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 70% | 57% | 53% | - | 53% | * | - | - | - | - | * | 49% | 40% |
| - | 2016 | 75% | 69% | 58% | - | 58% | * | * | - | - | - | * | 56% | 43% |
| Mathematics | 2017 | 76% | 64% | 58% | - | 58% | * | - | _ | - | - | * | 56% | 50% |
| | 2016 | 73% | 73% | 55% | - | 55% | * | * | - | - | - | * | 54% | 43% |
| Writing | 2017 | 65% | 57% | 54% | - | 54% | * | - | - | - | - | * | 51% | 42% |
| _ | 2016 | 69% | 67% | 46% | - | 47% | * | * | - | - | - | * | 44% | 33% |
| STAAR Percent at Approac Grade 5 *** | thes Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 82% | 73% | 66% | _ | 66% | * | _ | _ | _ | _ | 33% | 64% | 45% |
| J | 2016 | 81% | 78% | 72% | - | 72% | 83% | - | - | - | * | * | 71% | 48% |
| Mathematics | 2017 | 87% | 88% | 79% | - | 79% | * | - | _ | - | - | 33% | 77% | 68% |
| | 2016 | 86% | 90% | 85% | - | 86% | 83% | - | - | - | * | * | 85% | 75% |
| Science | 2017 | 74% | 70% | 58% | - | 58% | * | - | - | - | - | 24% | 55% | 36% |
| | 2016 | 74% | 77% | 62% | - | 61% | 83% | - | - | - | * | * | 62% | 46% |
| STAAR Percent at Approac | ches Grade Level | or Above | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 71% | 62% | - | 62% | 74% | * | - | - | * | 34% | 60% | 51% |
| • | 2016 | 75% | 73% | 64% | - | 64% | 69% | * | - | - | * | 29% | 63% | 51% |
| Reading | 2017 | 72% | 66% | 59% | - | 59% | 64% | * | _ | - | * | 38% | 56% | 46% |
| - | 2016 | 73% | 68% | 63% | - | 62% | 70% | * | - | - | * | 29% | 62% | 46% |

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: FRANK MACIAS EL Campus Number: 071901105

District Name: CLINT ISD

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---------------|-------|----------|--------|---------------------|----------|---|--------------------|---------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Approache | s Grade Level | | District | Campus | 7 till Cilicula | moparite | *************************************** | maan | 7101011 | isiaria ci | Ruces | | Disagr | |
| All Grades | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 76% | 69% | - | 69% | 86% | * | - | - | * | 38% | 68% | 62% |
| | 2016 | 76% | 75% | 72% | - | 73% | 74% | * | - | - | * | 35% | 72% | 63% |
| Writing | 2017 | 67% | 61% | 54% | - | 54% | * | - | - | - | - | * | 51% | 42% |
| | 2016 | 69% | 67% | 46% | - | 47% | * | * | - | - | - | * | 44% | 33% |
| Science | 2017 | 79% | 76% | 58% | - | 58% | * | - | - | - | - | 24% | 55% | 36% |
| | 2016 | 79% | 79% | 62% | - | 61% | 83% | - | - | - | * | * | 62% | 46% |
| STAAR Percent at Meets Grad | de Level | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 40% | 30% | _ | 30% | * | * | _ | - | * | 26% | 27% | 14% |
| · | 2016 | 45% | 39% | 28% | - | 27% | 52% | * | - | - | * | * | 27% | 14% |
| Reading | 2017 | 48% | 39% | 33% | - | 33% | * | * | - | - | * | 26% | 30% | 14% |
| | 2016 | 46% | 38% | 34% | - | 33% | 52% | * | - | - | * | * | 33% | 13% |
| Mathematics | 2017 | 48% | 42% | 40% | - | 39% | 64% | * | - | - | * | 26% | 37% | 27% |
| | 2016 | 43% | 39% | 39% | - | 38% | 48% | * | - | - | * | * | 37% | 28% |
| Writing | 2017 | 38% | 31% | 27% | - | 26% | * | - | - | - | - | * | 25% | 17% |
| - | 2016 | 41% | 36% | 21% | - | 22% | * | * | - | - | - | * | 20% | 12% |
| Science | 2017 | 52% | 43% | 19% | - | 19% | * | - | - | - | - | * | 18% | 10% |
| | 2016 | 47% | 43% | 15% | - | 15% | * | - | - | - | * | * | 13% | * |
| STAAR Percent at Masters Gr All Grades | rade Level | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 14% | 15% | - | 14% | 23% | * | - | - | * | * | 14% | 9% |
| | 2016 | 18% | 13% | 13% | - | 12% | 21% | * | - | - | * | * | 12% | 10% |
| Reading | 2017 | 19% | 12% | 14% | - | 13% | * | * | _ | - | * | * | 13% | 7% |
| - | 2016 | 17% | 11% | 14% | - | 12% | 33% | * | - | - | * | * | 12% | 7% |
| Mathematics | 2017 | 23% | 18% | 21% | - | 20% | * | * | - | - | * | * | 20% | 16% |
| | 2016 | 19% | 16% | 17% | - | 17% | 19% | * | - | - | * | * | 17% | 17% |

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: FRANK MACIAS EL Campus Number: 071901105

District Name: CLINT ISD

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|---------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| STAAR Percent at Masters | s Grade Level | - | | • | • | • | - | : | - | : | | : | : | |
| All Grades | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 6% | 5% | - | 5% | * | - | - | - | - | * | 4% | * |
| | 2016 | 15% | 11% | 4% | - | 4% | * | * | - | - | - | * | 4% | * |
| Science | 2017 | 19% | 12% | 9% | - | 9% | * | - | - | - | - | * | 9% | * |
| | 2016 | 16% | 12% | 4% | - | 5% | * | - | - | - | * | * | 3% | * |
| STAAR Percent Met or Ex All Grades | ceeded Progress | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 56% | 58% | - | 57% | 75% | * | - | - | - | 56% | 57% | 58% |
| | 2016 | 62% | 61% | 58% | - | 58% | 61% | * | - | - | * | * | 58% | 58% |
| Reading | 2017 | 59% | 54% | 53% | - | 53% | 70% | * | - | - | - | 52% | 52% | 54% |
| | 2016 | 60% | 59% | 58% | - | 58% | * | * | - | - | * | * | 58% | 57% |
| Mathematics | 2017 | 64% | 59% | 62% | - | 61% | * | * | - | - | - | * | 62% | 63% |
| | 2016 | 63% | 63% | 58% | - | 58% | * | * | - | - | * | * | 58% | 58% |
| STAAR Percent Exceeded All Grades | l Progress | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 16% | 23% | - | 22% | 45% | * | - | - | - | 17% | 23% | 22% |
| | 2016 | 17% | 16% | 18% | - | 18% | 17% | * | - | - | * | * | 17% | 18% |
| Reading | 2017 | 17% | 15% | 20% | - | 19% | 50% | * | - | - | - | 21% | 21% | 20% |
| | 2016 | 16% | 16% | 18% | - | 18% | * | * | - | - | * | * | 17% | 17% |
| Mathematics | 2017 | 20% | 18% | 25% | - | 24% | * | * | - | - | - | * | 24% | 24% |
| | 2016 | 17% | 16% | 18% | - | 18% | * | * | - | - | * | * | 17% | 20% |
| Progress of Prior-Year No Sum of Grades 4-8 | on-Proficient Stude | nts | | | | | | | | | | | | |
| Reading | 2017 | 35% | 34% | 29% | - | 30% | * | - | - | - | - | 20% | 29% | 28% |
| | 2016 | 35% | 37% | 31% | - | 31% | * | - | - | - | * | * | 31% | 25% |
| Mathematics | 2017 | 43% | 45% | 37% | - | 38% | * | - | - | - | - | * | 34% | 32% |

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: FRANK MACIAS EL Campus Number: 071901105

District Name: CLINT ISD

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|-----------------------------------|------------|----------|-----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Gra | ade Level | on First | STAAR Adr | ninistration | | | | | | | | | | |
| 2 | 2017 | 72% | 62% | 50% | - | 50% | * | - | - | - | - | * | 47% | 29% |
| Students Requiring Accelerated Ir | nstruction | 1 | | | | | | | | | | | | |
| 2 | 2017 | 28% | 38% | 50% | - | 50% | * | - | - | - | - | 100% | 53% | 71% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| 2 | 2017 | 81% | 73% | 66% | - | 66% | * | - | - | - | - | * | 64% | 46% |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Gra | ade Level | on First | STAAR Adr | ninistration | | | | | | | | | | |
| 2 | 2017 | 81% | 83% | 73% | - | 72% | * | - | - | - | - | * | 73% | 59% |
| Students Requiring Accelerated Ir | nstruction | 1 | | | | | | | | | | | | |
| 2 | 2017 | 19% | 17% | 27% | - | 28% | * | - | - | - | - | 89% | 27% | 41% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| 2 | 2017 | 87% | 87% | 79% | - | 79% | * | - | - | - | - | * | 77% | 68% |

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,043 Grade Span: EE - 05 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---------------|------------|----------|--------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Approache | es Grade Leve | l or Above | 1 | - | | | | | | | | | - | | |
| All Grades | 2047 | 750/ | 740/ | 65 0/ | 530 / | 530 / | | | | | | | 200/ | 530 / | E40/ |
| All Subjects | 2017 | 75% | 71% | 62% | 52% | 52% | * | - | - | - | - | - | 38% | 52% | 51% |
| | 2016 | 75% | 73% | 64% | 51% | 51% | - | - | - | - | - | - | 51% | 51% | 51% |
| Reading | 2017 | 72% | 66% | 59% | 47% | 47% | * | - | - | - | - | - | 42% | 47% | 46% |
| | 2016 | 73% | 68% | 63% | 45% | 45% | - | - | - | - | - | - | 64% | 45% | 46% |
| Mathematics | 2017 | 79% | 76% | 69% | 64% | 64% | * | _ | _ | _ | _ | _ | 42% | 64% | 62% |
| | 2016 | 76% | 75% | 72% | 64% | 64% | - | - | - | - | - | - | 50% | 64% | 63% |
| Miting | 2017 | 67% | 61% | 54% | 44% | 44% | * | | | | | | * | 44% | 42% |
| Writing | 2017 | 67% 69% | 67% | 54% 46% | 34% | 34% | | - | - | - | - | - | * | 34% | 33% |
| | 2010 | 0970 | 0770 | 40 76 | 3470 | 3470 | - | - | - | - | - | - | · | 3470 | 33% |
| Science | 2017 | 79% | 76% | 58% | 38% | 38% | _ | _ | _ | _ | _ | _ | * | 38% | 36% |
| | 2016 | 79% | 79% | 62% | 46% | 46% | - | - | - | - | - | - | * | 46% | 46% |
| STAAR Percent at Meets Grad All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 40% | 30% | 15% | 15% | - | - | - | - | - | - | * | 15% | 14% |
| | 2016 | 45% | 39% | 28% | 12% | 12% | - | - | - | - | - | - | 25% | 12% | 14% |
| Reading | 2017 | 48% | 39% | 33% | 15% | 15% | _ | - | _ | _ | - | - | * | 15% | 14% |
| | 2016 | 46% | 38% | 34% | 11% | 11% | - | - | - | - | - | - | * | 11% | 13% |
| Mathematics | 2017 | 48% | 42% | 40% | 28% | 28% | _ | _ | _ | _ | _ | _ | 23% | 28% | 27% |
| | 2016 | 43% | 39% | 39% | 26% | 26% | - | - | - | - | - | - | 40% | 26% | 28% |
| Maritim or | 2017 | 200/ | 31% | 27% | 16% | 100/ | | | | | | | * | 100/ | 170/ |
| Writing | | 38% | | | | 16% | - | - | - | - | - | - | * | 16% | 17% |
| | 2016 | 41% | 36% | 21% | 11% | 11% | - | - | - | - | - | - | • | 11% | 12% |
| Science | 2017 | 52% | 43% | 19% | 11% | 11% | - | - | - | - | - | - | * | 11% | 10% |
| | 2016 | 47% | 43% | 15% | * | * | - | - | - | - | - | - | * | * | * |
| STAAR Percent at Masters G | rade Level | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 14% | 15% | 10% | 10% | * | - | - | - | - | - | * | 10% | 9% |
| - | 2016 | 18% | 13% | 13% | 10% | 10% | - | - | - | - | - | - | 14% | 10% | 10% |

District Name: CLINT ISD

Campus Number: 071901105

Campus Name: FRANK MACIAS EL

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,043 Grade Span: EE - 05 (Current Year ELL Students)

| | | State | District | Campus | | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|-----------------|-------|----------|--------|-----|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent at Masters C | Grade Level | | | | • | | | | | • | · | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 12% | 14% | 7% | 7% | * | - | - | - | - | - | * | 7% | 7% |
| | 2016 | 17% | 11% | 14% | 7% | 7% | - | - | - | - | - | - | * | 7% | 7% |
| Mathematics | 2017 | 23% | 18% | 21% | 17% | 17% | * | - | _ | - | - | _ | * | 17% | 16% |
| | 2016 | 19% | 16% | 17% | 17% | 17% | - | - | - | - | - | - | 27% | 17% | 17% |
| Writing | 2017 | 12% | 6% | 5% | * | * | * | - | _ | - | - | - | * | * | * |
| | 2016 | 15% | 11% | 4% | * | * | - | - | - | - | - | - | * | * | * |
| Science | 2017 | 19% | 12% | 9% | * | * | - | - | _ | - | - | - | * | * | * |
| | 2016 | 16% | 12% | 4% | * | * | - | - | - | - | - | - | * | * | * |
| STAAR Percent Met or Exce All Grades | eded Progress | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 56% | 58% | 58% | 59% | * | _ | - | _ | _ | - | * | 58% | 57% |
| • | 2016 | 62% | 61% | 58% | 57% | 57% | - | - | - | - | - | - | * | 57% | 58% |
| Reading | 2017 | 59% | 54% | 53% | 54% | 54% | * | - | _ | _ | - | _ | * | 54% | 52% |
| - | 2016 | 60% | 59% | 58% | 54% | 54% | - | - | - | - | - | - | * | 54% | 54% |
| Mathematics | 2017 | 64% | 59% | 62% | 63% | 63% | * | - | _ | - | - | _ | * | 63% | 62% |
| | 2016 | 63% | 63% | 58% | 60% | 60% | - | - | - | - | - | - | * | 60% | 61% |
| STAAR Percent Exceeded Pe | rogress | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 16% | 23% | 24% | 24% | * | - | - | - | - | - | * | 24% | 22% |
| | 2016 | 17% | 16% | 18% | 20% | 20% | - | - | - | - | - | - | * | 20% | 19% |
| Reading | 2017 | 17% | 15% | 20% | 22% | 22% | * | - | _ | - | - | _ | * | 22% | 21% |
| | 2016 | 16% | 16% | 18% | 17% | 17% | - | - | - | - | - | - | * | 17% | 16% |
| Mathematics | 2017 | 20% | 18% | 25% | 26% | 26% | * | - | _ | _ | - | _ | * | 26% | 24% |
| | 2016 | 17% | 16% | 18% | 22% | 22% | - | - | - | - | - | - | * | 22% | 21% |
| Progress of Prior-Year Non- Sum of Grades 4-8 | Proficient Stud | lents | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 34% | 29% | 30% | 30% | * | _ | - | _ | _ | _ | * | 30% | 28% |
| J | 2016 | 35% | 37% | 31% | 24% | 24% | - | - | - | - | - | - | * | 24% | 25% |

District Name: CLINT ISD

Campus Number: 071901105

Campus Name: FRANK MACIAS EL

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,043 Grade Span: EE - 05 (Current Year ELL Students)

| | | State | District | Campus | | BE-Trans Early Exit | | BE-Dual Two-Way | | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|-----------------------------|-----------------|-------|----------|--------|-----|------------------------|---|--------------------|---|-----|----------------|-----------------|--------------------|----------------------|--------------|
| Progress of Prior-Year Non- | Proficient Stud | ents | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 45% | 37% | 36% | 36% | _ | _ | _ | - | _ | _ | * | 36% | 32% |

District Name: CLINT ISD

Campus Number: 071901105

Campus Name: FRANK MACIAS EL

Texas Academic Performance Report 2016-17 Campus Participation

Campus Name: FRANK MACIAS EL Campus Number: 071901105

District Name: CLINT ISD

| | | | | | | | | | | Two or | | | |
|---|-------|----------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--------|------|
| | a | 5 | _ | African | | | American | | Pacific | More | Special | Econ | |
| 2047 CTA AD Davidain alian | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | - | 100% | 100% | * | - | - | * | 100% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 95% | 95% | - | 95% | 90% | * | - | - | * | 100% | 98% | 95% |
| Mobile | 4% | 4% | 4% | - | 3% | 10% | * | - | - | * | 0% | 1% | 3% |
| Other Exclusions | 1% | 1% | 1% | - | 1% | 0% | * | - | - | * | 0% | 1% | 2% |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | * | - | - | * | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | * | - | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | * | - | - | * | 0% | 0% | 0% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | - | 100% | 100% | 100% | - | - | * | 100% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 95% | 94% | - | 94% | 100% | 100% | - | - | * | 92% | 95% | 92% |
| Mobile | 4% | 4% | 4% | - | 5% | 0% | 0% | - | - | * | 8% | 4% | 5% |
| Other Exclusions | 1% | 1% | 2% | - | 2% | 0% | 0% | - | - | * | 0% | 1% | 3% |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% |

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: FRANK MACIAS EL Campus Number: 071901105

District Name: CLINT ISD

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|---------------------------------------|----------------|----------------|----------------|----------|----------------|----------------|----------|-------|--------------|----------|----------------|----------------|----------------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander Moi | re Races | Ed | Disadv | ELL |
| Attendance Rate 2015-16 2014-15 | 95.8% 95.7% | 96.1% 96.3% | 96.3% 96.5% | - * | 96.3% 96.5% | 97.0% 97.3% | * | - | <u>-</u> | * | 95.2% 94.9% | 96.3% 96.5% | 96.3% 96.5% |

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CLINT ISD Campus Name: FRANK MACIAS EL Campus Number: 071901105

| | Can | | | |
|---|----------|---------|----------|-----------|
| Student Information | Count | Percent | District | State |
| Total Students: | 1,043 | 100.0% | 11,483 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 2 | 0.2% | 0.1% | 0.3% |
| Pre-Kindergarten | 109 | 10.5% | 4.8% | 4.2% |
| Kindergarten | 139 | 13.3% | 6.6% | 7.0% |
| Grade 1 | 127 | 12.2% | 6.8% | 7.4% |
| Grade 2 | 152 | 14.6% | 7.3% | 7.6% |
| Grade 3 | 164 | 15.7% | 7.4% | 7.7% |
| Grade 4 | 185 | 17.7% | 8.0% | 7.7% |
| Grade 5 | 165 | 15.8% | 7.8% | 7.5% |
| Grade 6 | 0 | 0.0% | 7.6% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.6% | 7.4% |
| Grade 8 | 0 | 0.0% | 7.6% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.7% | 7.4% |
| Grade 11 | 0 | 0.0% | 6.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 6.5% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 3 | 0.3% | 0.4% | 12.6% |
| Hispanic | 984 | 94.3% | 95.2% | 52.4% |
| White | 46 | 4.4% | 3.5% | 28.1% |
| American Indian | 6 | 0.6% | 0.3% | 0.4% |
| Asian | 0 | 0.0% | 0.1% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 4 | 0.4% | 0.6% | 2.2% |
| Economically Disadvantaged | 875 | 83.9% | 84.1% | 59.0% |
| Non-Educationally Disadvantaged | 168 | 16.1% | 15.9% | 41.0% |
| English Language Learners (ELL) | 607 | 58.2% | 33.9% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 0.9% | 1.4% |
| At-Risk | 754 | 72.3% | 59.9% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 87 | | | |
| By Type of Primary Disability | . | | | |
| Students with Intellectual Disabilities | 32 | 36.8% | 51.2% | 44.5% |
| Students with Physical Disabilities | 28 | 32.2% | 25.2% | 21.9% |
| Students with Autism | 13 | 14.9% | 7.1% | 12.5% |
| Students with Behavioral Disabilities | ** | ** | 15.5% | 19.9% |
| Students with Non-Categorical Early Childhood | * | * | 0.9% | 1.3% |
| Satisguilear Larry Ormanious | | | 3.370 | 1.570 |

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CLINT ISD Campus Name: FRANK MACIAS EL Campus Number: 071901105

| | Cam | pus | | |
|-----------------------|-------|---------|----------|-------|
| Student Information | Count | Percent | District | State |
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 105 | 11.8% | 12.4% | 16.2% |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | | |
| Hispanic | 102 | 11.5% | | |
| White | 3 | 0.3% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: FRANK MACIAS EL Campus Number: 071901105

District Name: CLINT ISD

Total Students: 1,043 Grade Span: EE - 05 School Type: Elementary

19.4

16.5

| | Non- | Special Education R | | Spe | | |
|---|--|---------------------|-------|--------|----------|------|
| Student Information | Campus | District | State | Campus | District | Stat |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.3% | 1.8% | 0.0% | 0.0% | 7.79 |
| Grade 1 | 0.0% | 0.1% | 3.8% | 0.0% | 0.0% | 6.89 |
| Grade 2 | 0.0% | 0.1% | 2.4% | 0.0% | 0.0% | 3.19 |
| Grade 3 | 0.0% | 0.1% | 1.6% | 0.0% | 1.2% | 1.29 |
| Grade 4 | 0.7% | 0.1% | 0.8% | 0.0% | 0.0% | 0.79 |
| Grade 5 | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.79 |
| Grade 6 | - | 0.0% | 0.6% | - | 0.0% | 0.79 |
| Grade 7 | - | 0.0% | 0.7% | - | 0.0% | 0.89 |
| Grade 8 | - | 0.0% | 0.5% | - | 0.0% | 0.99 |
| Class Size Information | Cam | - | | Dist | | Stat |
| Class Size Averages by Grade and Subject (D | erived from teacher responsibility rec | ords): | | | | |
| Elementary: | | | | | | |
| Kindergarten | | 20.6 | | • | 19.9 | 18. |
| Grade 1 | | 17.3 | | • | 19.5 | 18. |
| Grade 2 | | 20.0 | | | 20.5 | 18. |
| Grade 3 | | 19.0 | | - | 20.7 | 19. |
| Grade 4 | | 21.5 | | • | 19.7 | 19. |
| Grade 5 | : | 22.5 | | | 22.7 | 20. |
| Grade 6 | | - | | • | 16.6 | 20. |
| Secondary: | | | | | | |
| English/Language Arts | | - | | • | 15.8 | 16. |
| Foreign Languages | | - | | | 23.0 | 18. |
| Mathematics | | - | | • | 16.9 | 18. |
| Science | | - | | • | 17.5 | 19. |
| | | | | | | |

Social Studies

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: FRANK MACIAS EL Campus Number: 071901105

District Name: CLINT ISD

| | Can | | | |
|---|---------------|---------|----------|--------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 80.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 68.2 | 85.0% | 60.9% | 64.0% |
| Teachers | 59.0 | 73.6% | 45.6% | 50.0% |
| Professional Support | 6.2 | 7.7% | 10.0% | 10.0% |
| Campus Administration (School Leadership) | 3.0 | 3.7% | 2.9% | 2.9% |
| Educational Aides: | 12.0 | 15.0% | 9.2% | 9.6% |
| Total Minority Staff: | 74.2 | 92.5% | 92.5% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 0.9% | 10.2% |
| Hispanic | 56.0 | 94.9% | 89.8% | 26.6% |
| White | 2.0 | 3.4% | 8.9% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.4% |
| Asian | 0.0 | 0.0% | 0.1% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.4% |
| Two or More Races | 1.0 | 1.7% | 0.3% | 1.1% |
| Males | 6.0 | 10.2% | 30.7% | 23.7% |
| Females | 53.0 | 89.8% | 69.3% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 3.1% | 1.2% |
| Bachelors | 46.0 | 78.0% | 73.5% | 74.5% |
| Masters | 13.0 | 22.0% | 23.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 0.1% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 7.0 | 11.9% | 9.4% | 7.8% |
| 1-5 Years Experience | 10.0 | 16.9% | 27.3% | 28.0% |
| 6-10 Years Experience | 14.0 | 23.7% | 22.3% | 20.9% |
| 11-20 Years Experience | 18.0 | 30.5% | 27.9% | 27.8% |
| Over 20 Years Experience | 10.0 | 16.9% | 13.2% | 15.5% |
| Number of Students per Teacher | 17.7 | n/a | 16.9 | 15.1 |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: FRANK MACIAS EL Campus Number: 071901105

District Name: CLINT ISD

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 31.0 | 20.4 | 19.5 |
| Average Years Experience of Principals with District | 4.0 | 5.9 | 12.2 |
| Average Years Experience of Assistant Principals | 19.0 | 14.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 7.5 | 8.0 | 10.1 |
| Average Years Experience of Teachers: | 10.7 | 9.9 | 10.9 |
| Average Years Experience of Teachers with District: | 9.2 | 7.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$47,200 | \$47,862 | \$46,199 |
| 1-5 Years Experience | \$49,026 | \$49,775 | \$48,779 |
| 6-10 Years Experience | \$51,156 | \$50,914 | \$51,184 |
| 11-20 Years Experience | \$54,636 | \$55,242 | \$54,396 |
| Over 20 Years Experience | \$62,085 | \$62,103 | \$60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$53,240 | \$52,998 | \$52,525 |
| Professional Support | \$57,086 | \$59,005 | \$61,728 |
| Campus Administration (School Leadership) | \$78,331 | \$77,812 | \$76,471 |
| Instructional Staff Percent: | n/a | 56.7% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,110.5 |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: FRANK MACIAS EL Campus Number: 071901105

District Name: CLINT ISD

Total Students: 1,043 Grade Span: EE - 05 School Type: Elementary

| | Can | | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 563 | 54.0% | 30.4% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 26.9% | 25.0% |
| Gifted & Talented Education | 34 | 3.3% | 3.9% | 7.8% |
| Special Education | 87 | 8.3% | 7.3% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 28.4 | 48.1% | 19.8% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 4.9% | 4.5% |
| Compensatory Education | 3.5 | 5.9% | 2.5% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.6% | 1.9% |
| Regular Education | 24.1 | 40.9% | 64.7% | 72.8% |
| Special Education | 3.0 | 5.1% | 6.3% | 8.6% |
| Other | 0.0 | 0.0% | 1.2% | 3.4% |

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

[&]quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{*&#}x27; Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: CARROLL T WELCH EL

Campus Number: **071901106**

2017 Accountability Rating: Met Standard

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: CARROLL T WELCH EL Campus Number: 071901106

District Name: CLINT ISD

| | | | | | | | | | | | Two or | | | |
|-------------------------|-------------------|----------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|---------------|---------------|----------------|------|
| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | ELL^ |
| STAAR Percent at Approa | ches Grade Level | | | | | | | | | | | | | |
| Grade 3 | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | 52% | - | 51% | * | * | - | - | - | * | 51% | 41% |
| | 2016 | 73% | 68% | 67% | * | 67% | 63% | * | - | - | * | * | 66% | 61% |
| Mathematics | 2017 | 78% | 75% | 70% | - | 69% | * | * | - | - | - | * | 68% | 62% |
| | 2016 | 75% | 76% | 65% | * | 64% | 88% | * | - | - | * | * | 64% | 60% |
| STAAR Percent at Approa | aches Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 70% | 57% | 54% | * | 54% | * | - | - | - | - | * | 52% | 33% |
| | 2016 | 75% | 69% | 74% | - | 75% | * | - | - | - | - | * | 76% | 52% |
| Mathematics | 2017 | 76% | 64% | 49% | * | 50% | * | - | _ | - | - | * | 49% | 33% |
| | 2016 | 73% | 73% | 74% | - | 74% | * | - | - | - | - | * | 74% | 57% |
| Writing | 2017 | 65% | 57% | 50% | * | 50% | * | - | _ | _ | - | * | 49% | 24% |
| _ | 2016 | 69% | 67% | 71% | - | 72% | * | - | - | - | - | * | 71% | 45% |
| STAARPercent at Approa | aches Grade Level | or Above | | | | | | | | | | | | |
| Reading | 2017 | 82% | 73% | 71% | - | 71% | * | - | - | - | - | * | 70% | 41% |
| | 2016 | 81% | 78% | 81% | - | 81% | * | - | - | - | - | * | 81% | 66% |
| Mathematics | 2017 | 87% | 88% | 90% | - | 90% | * | - | - | - | - | * | 90% | 85% |
| | 2016 | 86% | 90% | 93% | - | 93% | * | - | - | - | - | * | 93% | 87% |
| Science | 2017 | 74% | 70% | 67% | - | 67% | * | - | - | - | - | * | 66% | 43% |
| | 2016 | 74% | 77% | 79% | - | 79% | * | - | - | - | - | * | 79% | 68% |
| STAAR Percent at Approa | aches Grade Level | or Above | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 71% | 63% | * | 63% | 59% | * | - | - | - | 8% | 62% | 44% |
| | 2016 | 75% | 73% | 75% | * | 76% | 73% | * | - | - | * | 32% | 75% | 61% |
| Reading | 2017 | 72% | 66% | 60% | * | 60% | 67% | * | - | - | - | * | 58% | 38% |
| - | 2016 | 73% | 68% | 74% | * | 74% | 69% | * | - | - | * | 25% | 74% | 60% |

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: CARROLL T WELCH EL Campus Number: 071901106

District Name: CLINT ISD

| | | | | | | | | | | | Two or | | | |
|---|---------------|----------|-----------|--------|----------|----------|----------|----------|-------------|----------|--------|---------|--------|------|
| | | Chata | District. | 6 | African | | 14/1-14- | American | A -! | Pacific | More | Special | Econ | |
| STAAR Percent at Approache | c Crada Laval | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL^ |
| All Grades | S Grade Level | or Above | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 76% | 70% | * | 70% | 56% | * | _ | _ | _ | * | 69% | 58% |
| | 2016 | 76% | 75% | 77% | * | 77% | 81% | * | _ | _ | * | 30% | 77% | 66% |
| | 2010 | 7070 | 7370 | ,,,, | | ,,,, | 0170 | | | | | 3070 | 77,70 | 3070 |
| Writing | 2017 | 67% | 61% | 50% | * | 50% | * | _ | _ | _ | _ | * | 49% | 24% |
| 9 | 2016 | 69% | 67% | 71% | _ | 72% | * | _ | _ | _ | _ | * | 71% | 45% |
| | | | | | | | | | | | | | | |
| Science | 2017 | 79% | 76% | 67% | _ | 67% | * | _ | _ | _ | _ | * | 66% | 43% |
| | 2016 | 79% | 79% | 79% | _ | 79% | * | - | _ | - | - | * | 79% | 68% |
| | | | | | | | | | | | | | | |
| STAAR Percent at Meets Grad All Grades | de Level | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 40% | 34% | * | 34% | * | * | _ | - | - | * | 33% | 11% |
| • | 2016 | 45% | 39% | 38% | * | 37% | 58% | - | _ | - | * | * | 36% | 22% |
| | | | | | | | | | | | | | | |
| Reading | 2017 | 48% | 39% | 41% | * | 41% | * | * | - | - | - | * | 39% | 17% |
| - | 2016 | 46% | 38% | 40% | * | 39% | 64% | - | - | - | * | * | 38% | 28% |
| | | | | | | | | | | | | | | |
| Mathematics | 2017 | 48% | 42% | 42% | * | 42% | * | * | - | - | - | * | 41% | 18% |
| | 2016 | 43% | 39% | 46% | * | 45% | 60% | - | - | - | * | * | 45% | 33% |
| | | | | | | | | | | | | | | |
| Writing | 2017 | 38% | 31% | 31% | * | 31% | * | - | - | - | - | * | 29% | * |
| | 2016 | 41% | 36% | 46% | - | 46% | * | - | - | - | - | * | 44% | 17% |
| | | | | | | | | | | | | | | |
| Science | 2017 | 52% | 43% | 28% | - | 28% | * | - | - | - | - | * | 27% | 12% |
| | 2016 | 47% | 43% | 25% | - | 24% | * | - | - | - | - | * | 24% | 17% |
| | | | | | | | | | | | | | | |
| STAAR Percent at Masters Gr All Grades | ade Level | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 14% | 14% | * | 14% | * | * | - | - | - | * | 13% | 7% |
| - | 2016 | 18% | 13% | 16% | * | 15% | 28% | * | - | - | * | * | 15% | 13% |
| | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 12% | 16% | * | 16% | * | * | - | - | - | * | 15% | 5% |
| | 2016 | 17% | 11% | 16% | * | 15% | * | * | - | - | * | * | 15% | 13% |
| | | | | | | | | | | | | | | |
| Mathematics | 2017 | 23% | 18% | 19% | * | 19% | * | * | - | - | - | * | 17% | 11% |
| | 2016 | 19% | 16% | 19% | * | 18% | 31% | * | - | - | * | * | 18% | 19% |
| | | | | | | | | | | | | | | |

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: CARROLL T WELCH EL Campus Number: 071901106

District Name: CLINT ISD

| | | | | | | | | | | | Two or | | | |
|--|---------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|---------------|---------------|----------------|------|
| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | ELL^ |
| STAAR Percent at Masters | s Grade Level | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 6% | 5% | * | 5% | * | - | - | - | - | * | 5% | * |
| | 2016 | 15% | 11% | 14% | - | 14% | * | - | - | - | - | * | 13% | * |
| Science | 2017 | 19% | 12% | 5% | - | 5% | * | - | - | - | - | * | 5% | * |
| | 2016 | 16% | 12% | 8% | - | 7% | * | - | - | - | - | * | 6% | * |
| STAAR Percent Met or Ex | ceeded Progress | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 56% | 52% | * | 53% | * | - | - | - | - | * | 51% | 52% |
| • | 2016 | 62% | 61% | 67% | - | 67% | 65% | * | - | - | - | * | 67% | 67% |
| Reading | 2017 | 59% | 54% | 50% | * | 51% | * | _ | - | _ | - | * | 50% | 47% |
| | 2016 | 60% | 59% | 67% | - | 67% | * | * | - | - | - | * | 67% | 68% |
| Mathematics | 2017 | 64% | 59% | 53% | * | 54% | * | - | - | _ | - | * | 53% | 56% |
| | 2016 | 63% | 63% | 67% | - | 68% | * | * | - | - | - | * | 67% | 67% |
| STAAR Percent Exceeded All Grades | l Progress | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 16% | 18% | * | 18% | * | - | - | - | - | * | 17% | 18% |
| | 2016 | 17% | 16% | 24% | - | 23% | 30% | * | - | - | - | * | 23% | 26% |
| Reading | 2017 | 17% | 15% | 13% | * | 13% | * | - | - | - | - | * | 13% | 14% |
| | 2016 | 16% | 16% | 24% | - | 24% | * | * | - | - | - | * | 23% | 27% |
| Mathematics | 2017 | 20% | 18% | 22% | * | 22% | * | - | - | - | - | * | 20% | 22% |
| | 2016 | 17% | 16% | 23% | - | 23% | * | * | - | - | - | * | 24% | 25% |
| Progress of Prior-Year No Sum of Grades 4-8 | on-Proficient Stude | ents | | | | | | | | | | | | |
| Reading | 2017 | 35% | 34% | 23% | - | 23% | * | - | - | - | - | * | 22% | 22% |
| - | 2016 | 35% | 37% | 46% | - | 46% | - | - | - | - | - | * | 47% | 42% |
| Mathematics | 2017 | 43% | 45% | 33% | - | 33% | - | - | - | - | - | * | 33% | 31% |

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: CARROLL T WELCH EL Campus Number: 071901106

District Name: CLINT ISD

| | | | | | | | | | | | Two or | | | |
|--------------------------------|-------------|-------------|----------|--------------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----|
| | | | | | African | | | American | | Pacific | More | Special | Econ | |
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| Student Success Initiative | | | | | - | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches G | rade Lev | el on First | STAARAd | ministration | ı | | | | | | | | | |
| | 2017 | 72% | 62% | 61% | - | 61% | * | - | - | - | - | * | 60% | 27% |
| Students Requiring Accelerated | Instructi | on | | | | | | | | | | | | |
| _ | 2017 | 28% | 38% | 39% | - | 39% | * | - | - | - | - | 100% | 40% | 73% |
| STAAR Cumulative Met Standard | i | | | | | | | | | | | | | |
| | 2017 | 81% | 73% | 72% | - | 71% | * | - | - | - | - | * | 71% | 42% |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches G | rade Lev | el on First | STAARAd | ministration | ı | | | | | | | | | |
| | 2017 | 81% | 83% | 82% | - | 82% | * | - | - | - | - | * | 82% | 71% |
| Students Requiring Accelerated | Instruction | on | | | | | | | | | | | | |
| | 2017 | 19% | 17% | 18% | _ | 18% | * | - | - | - | - | * | 18% | 29% |
| STAAR Cumulative Met Standard | ı | | | | | | | | | | | | | |
| | 2017 | 87% | 87% | 90% | - | 90% | * | - | - | - | - | * | 90% | 85% |
| | | | | | | | | | | | | | | |

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 932 Grade Span: PK - 05 (Current Year ELL Students)

9%

23%

13%

28%

13%

33%

19%

14%

19%

7%

13%

33%

25%

33%

35%

12%

11%

22%

17%

28%

18%

33%

17%

12%

17%

7%

13%

| • | | | | | | • | • | | 5 5 | | | | • | | • |
|------------------------|------------------|-------|----------|----------|------------------------|-----|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|-----|--------------|
| | | State | District | Campus | Bilingual Education | | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | | Total ELL |
| STAAR Percent at Appro | aches Grade Leve | | | - Jumpus | | | | | <u> </u> | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 71% | 63% | 43% | 43% | - | - | - | - | - | - | 58% | 43% | 44% |
| • | 2016 | 75% | 73% | 75% | 60% | 60% | - | - | - | - | - | - | 71% | 60% | 61% |
| Reading | 2017 | 72% | 66% | 60% | 34% | 34% | _ | _ | _ | - | _ | - | 71% | 34% | 38% |
| J | 2016 | 73% | 68% | 74% | 59% | 59% | - | - | - | - | - | - | 70% | 59% | 60% |
| Mathematics | 2017 | 79% | 76% | 70% | 58% | 58% | - | - | _ | - | - | _ | 62% | 58% | 58% |
| | 2016 | 76% | 75% | 77% | 65% | 65% | - | - | - | - | - | - | 75% | 65% | 66% |
| Writing | 2017 | 67% | 61% | 50% | 22% | 22% | - | - | _ | - | - | _ | * | 22% | 24% |
| | 2016 | 69% | 67% | 71% | 43% | 43% | - | - | - | - | - | - | * | 43% | 45% |
| Science | 2017 | 79% | 76% | 67% | 46% | 46% | - | - | _ | _ | - | _ | * | 46% | 43% |
| | 2016 | 79% | 79% | 79% | 67% | 67% | - | - | - | - | - | - | * | 67% | 68% |
| STAAD Dorcont at Moots | Grado Lovol | | | | | | | | | | | | | | |

9%

23%

13%

28%

13%

14%

19%

7%

13%

2017

2017

2016

| | 2010 | 45/0 | 3370 | 30 /0 | 25 /0 | • |
|---------|--------------|------------|------------|------------|------------|---|
| Reading | 2017 2016 | 48% 46% | 39% 38% | 41% 40% | 13% 28% | |
| | | | | | | |

| | 2016 | 43% | 39% | 46% | 33% | 33% |
|---------|------|-----|-----|-----|-----|-----|
| Writing | 2017 | 38% | 31% | 31% | * | * |
| | 2016 | 41% | 36% | 46% | 19% | 19% |

52%

47%

48%

42%

43%

43%

42%

28%

25%

13%

14%

19%

7%

13%

Mathematics

Science

District Name: CLINT ISD

Campus Number: 071901106

Campus Name: CARROLL T WELCH EL

| All Grades | | | | | |
|--------------|------|-----|-----|-----|--|
| All Subjects | 2017 | 20% | 14% | 14% | |
| | 2016 | 18% | 13% | 16% | |

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 932 Grade Span: PK - 05 (Current Year ELL Students)

22%

42%

16%

38%

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total <u>ELL</u> |
|--|-----------------|-------|----------|--------|------------------------|------------------------|---|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|---------------------|
| STAAR Percent at Masters | Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 12% | 16% | 5% | 5% | - | - | - | - | - | - | * | 5% | 5% |
| | 2016 | 17% | 11% | 16% | 12% | 12% | - | - | - | - | - | - | * | 12% | 13% |
| Mathematics | 2017 | 23% | 18% | 19% | 11% | 11% | - | - | - | - | - | - | * | 11% | 11% |
| | 2016 | 19% | 16% | 19% | 20% | 20% | - | - | - | - | - | - | * | 20% | 19% |
| Writing | 2017 | 12% | 6% | 5% | * | * | - | - | - | _ | - | - | * | * | * |
| | 2016 | 15% | 11% | 14% | * | * | - | - | - | - | - | - | * | * | * |
| Science | 2017 | 19% | 12% | 5% | * | * | - | - | - | _ | - | - | * | * | * |
| | 2016 | 16% | 12% | 8% | * | * | - | - | - | - | - | - | * | * | * |
| STAAR Percent Met or Exc All Grades | ceeded Progress | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 56% | 52% | 50% | 50% | - | - | - | - | - | - | * | 50% | 50% |
| | 2016 | 62% | 61% | 67% | 66% | 66% | - | - | - | - | - | - | * | 66% | 67% |
| Reading | 2017 | 59% | 54% | 50% | 43% | 43% | - | - | - | - | - | - | * | 43% | 44% |
| | 2016 | 60% | 59% | 67% | 69% | 69% | - | - | - | - | - | - | * | 69% | 70% |
| Mathematics | 2017 | 64% | 59% | 53% | 56% | 56% | - | - | - | _ | - | - | * | 56% | 56% |
| | 2016 | 63% | 63% | 67% | 63% | 63% | - | - | - | - | - | - | * | 63% | 64% |
| STAAR Percent Exceeded All Grades | Progress | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 16% | 18% | 17% | 17% | - | - | - | - | - | - | * | 17% | 17% |
| | 2016 | 17% | 16% | 24% | 28% | 28% | - | - | - | - | - | - | * | 28% | 27% |
| Reading | 2017 | 17% | 15% | 13% | 12% | 12% | - | - | - | _ | - | - | * | 12% | 12% |
| | 2016 | 16% | 16% | 24% | 30% | 30% | - | - | - | - | - | - | * | 30% | 30% |
| Mathematics | 2017 | 20% | 18% | 22% | 22% | 22% | - | - | - | _ | - | _ | * | 22% | 21% |
| | 2016 | 17% | 16% | 23% | 26% | 26% | - | - | - | - | - | - | * | 26% | 26% |

Sum of Grades 4-8

Reading

Progress of Prior-Year Non-Proficient Students

2017

2016

35%

35%

34%

37%

23%

46%

16%

38%

District Name: CLINT ISD

Campus Number: 071901106

Campus Name: CARROLL T WELCH EL

16%

38%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 932 Grade Span: PK - 05 (Current Year ELL Students)

31%

31%

| | | | Bilingual | BE-Trans | BE-Trans | BE-Dual | BE-Dual | | ESL | ESL | LEP No | LEP With | Total |
|--|-------|----------|------------------|-----------------|-----------------|----------------|---------|-----|---------|----------|----------|----------|-------|
| | State | District | Campus Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | ELL |
| Progress of Prior-Year Non-Proficient Studen | its | - | | - | | - | - | | | | - | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | |

31%

District Name: CLINT ISD

Mathematics

Campus Number: 071901106

Campus Name: CARROLL T WELCH EL

2017

43%

45%

33%

31%

Texas Academic Performance Report 2016-17 Campus Participation

Campus Name: CARROLL T WELCH EL Campus Number: 071901106

District Name: CLINT ISD

Grade Span: PK - 05 School Type: Elementary

Total Students: 932

| | | | | | | | | | | Two or | | | |
|---|----------|----------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--------|------|
| | - | | | African | | | American | | Pacific | More | Special | Econ | |
| 2047 674 4 5 5 11 11 | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | * | 100% | 100% | * | _ | _ | * | 100% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 95% | 93% | * | 94% | 76% | * | - | - | * | 84% | 94% | 90% |
| Mobile | 4% | 4% | 5% | * | 5% | 24% | * | - | - | * | 16% | 5% | 7% |
| Other Exclusions | 1% | 1% | 1% | * | 1% | 0% | * | - | - | * | 0% | 1% | 2% |
| Not Tested | 1% | 0% | 0% | * | 0% | 0% | * | - | - | * | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | * | 0% | 0% | * | - | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | * | - | - | * | 0% | 0% | 0% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | * | 100% | 100% | * | _ | _ | * | 100% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 95% | 93% | * | 93% | 95% | * | - | - | * | 87% | 94% | 90% |
| Mobile | 4% | 4% | 6% | * | 6% | 0% | * | _ | _ | * | 13% | 6% | 8% |
| Other Exclusions | 1% | 1% | 1% | * | 1% | 5% | * | - | - | * | 0% | 1% | 2% |
| Not Tested | 1% | 0% | 0% | * | 0% | 0% | * | - | - | * | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | * | 0% | 0% | * | - | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | * | - | - | * | 0% | 0% | 0% |
| | | | | | | | | | | | | | |

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: CARROLL T WELCH EL Campus Number: 071901106

District Name: CLINT ISD

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|---------------------------------------|----------------|----------------|----------------|----------|----------------|----------------|----------|-------|--------------|----------|----------------|----------------|----------------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander Mor | re Races | Ed | Disadv | ELL |
| Attendance Rate 2015-16 2014-15 | 95.8% 95.7% | 96.1% 96.3% | 96.7% 96.8% | * | 96.7% 96.9% | 97.4% 96.1% | * | * - | - - | * | 97.1% 96.3% | 96.7% 96.9% | 96.5% 97.0% |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: CARROLL T WELCH EL

Campus Number: 071901106

District Name: CLINT ISD

| | Can | 1pus | | |
|---|-------|---------|----------|-----------|
| Student Information | Count | Percent | District | State |
| Total Students: | 932 | 100.0% | 11,483 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 95 | 10.2% | 4.8% | 4.2% |
| Kindergarten | 137 | 14.7% | 6.6% | 7.0% |
| Grade 1 | 122 | 13.1% | 6.8% | 7.4% |
| Grade 2 | 138 | 14.8% | 7.3% | 7.6% |
| Grade 3 | 138 | 14.8% | 7.4% | 7.7% |
| Grade 4 | 147 | 15.8% | 8.0% | 7.7% |
| Grade 5 | 155 | 16.6% | 7.8% | 7.5% |
| Grade 6 | 0 | 0.0% | 7.6% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.6% | 7.4% |
| Grade 8 | 0 | 0.0% | 7.6% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.7% | 7.4% |
| Grade 11 | 0 | 0.0% | 6.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 6.5% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 1 | 0.1% | 0.4% | 12.6% |
| Hispanic | 878 | 94.2% | 95.2% | 52.4% |
| White | 42 | 4.5% | 3.5% | 28.1% |
| American Indian | 2 | 0.2% | 0.3% | 0.4% |
| Asian | 0 | 0.0% | 0.1% | 4.2% |
| Pacific Islander | 1 | 0.1% | 0.0% | 0.1% |
| Two or More Races | 8 | 0.9% | 0.6% | 2.2% |
| Economically Disadvantaged | 861 | 92.4% | 84.1% | 59.0% |
| Non-Educationally Disadvantaged | 71 | 7.6% | 15.9% | 41.0% |
| English Language Learners (ELL) | 512 | 54.9% | 33.9% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 0.9% | 1.4% |
| At-Risk | 659 | 70.7% | 59.9% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 40 | | | |
| By Type of Primary Disability | ** | ** | E4 20/ | 44.50/ |
| Students with Intellectual Disabilities | | | 51.2% | 44.5% |
| Students with Physical Disabilities | 23 | 57.5% | 25.2% | 21.9% |
| Students with Autism | 0 | 0.0% | 7.1% | 12.5% |
| Students with Behavioral Disabilities | | 0.00/ | 15.5% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.9% | 1.3% |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: CARROLL T WELCH EL

Campus Number: 071901106

District Name: CLINT ISD

| | Cam | pus | | |
|--|----------|---------------|----------|-------|
| Student Information | Count | Percent | District | State |
| Mobility (2015-2016): Total Mobile Students | 132 | 16.0% | 12.4% | 16.2% |
| By Ethnicity: African American | 1 | 0.1% | | |
| Hispanic White | 123 4 | 14.9% 0.5% | | |
| American Indian | 1 | 0.1% | | |
| Asian Pacific Islander | 2 0 | 0.2% 0.0% | | |
| Two or More Races | 1 | 0.1% | | |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: CARROLL T WELCH EL

Campus Number: 071901106

District Name: CLINT ISD

| | Non- | Special Education Ra | ates | Spe | cial Education Rates | 5 |
|--|--|-----------------------------------|-------|--------------------------------------|--|--|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.9% | 0.3% | 1.8% | 0.0% | 0.0% | 7.7% |
| Grade 1 | 0.0% | 0.1% | 3.8% | 0.0% | 0.0% | 6.8% |
| Grade 2 | 0.0% | 0.1% | 2.4% | 0.0% | 0.0% | 3.1% |
| Grade 3 | 0.0% | 0.1% | 1.6% | 0.0% | 1.2% | 1.2% |
| Grade 4 | 0.0% | 0.1% | 0.8% | 0.0% | 0.0% | 0.7% |
| Grade 5 | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.7% |
| Grade 6 | <u>-</u> | 0.0% | 0.6% | - | 0.0% | 0.7% |
| Grade 7 | - | 0.0% | 0.7% | - | 0.0% | 0.8% |
| Grade 8 | - | 0.0% | 0.5% | - | 0.0% | 0.9% |
| | | | | | | |
| Class Size Information | Cam | pus | | Dist | rict | State |
| Class Size Information Class Size Averages by Grade and Subject (Dec | | | | Dist | rict | State |
| | | | | Dist | rict | State |
| Class Size Averages by Grade and Subject (De | rived from teacher responsibility reco | | | | rict 9.9 | State 18.8 |
| Class Size Averages by Grade and Subject (Der Elementary: | rived from teacher responsibility reco | ords): | | 1 | | |
| Class Size Averages by Grade and Subject (Der Elementary: Kindergarten | rived from teacher responsibility reco | ords): | | 1 | 9.9 | 18.8 |
| Class Size Averages by Grade and Subject (Del Elementary: Kindergarten Grade 1 | rived from teacher responsibility reco | 8.4 6.8 20.3 | | 1 1 2 2 | 9.9 9.5 20.5 20.7 | 18.8 18.8 |
| Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 | rived from teacher responsibility reco | 8.4 6.8 20.3 | | 1 1 2 2 1 | 9.9 9.5 20.5 20.7 9.7 | 18.8 18.8 18.9 |
| Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 | rived from teacher responsibility reco | 8.4 6.8 20.3 | | 1 1 2 2 1 | 9.9 9.5 20.5 20.7 | 18.8 18.8 18.9 19.0 |
| Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 | rived from teacher responsibility reco | 8.4 6.8 20.3 20.1 9.3 | | 1 1 2 2 1 | 9.9 9.5 20.5 20.7 9.7 | 18.8 18.8 18.9 19.0 |
| Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 | rived from teacher responsibility reco | 8.4 6.8 20.3 20.1 9.3 | | 1 1 2 2 1 | 9.9 9.5 20.5 20.7 9.7 22.7 | 18.8 18.9 19.0 19.0 20.9 |
| Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 | rived from teacher responsibility reco | 8.4 6.8 20.3 20.1 9.3 | | 1 1 2 2 1 1 2 | 9.9 9.5 20.5 20.7 9.7 22.7 6.6 | 18.8 18.9 19.0 19.0 20.9 20.4 |
| Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts | rived from teacher responsibility reco | 8.4 6.8 20.3 20.1 9.3 | | 1 2 2 1 2 | 9.9 9.5 20.5 20.7 9.7 22.7 6.6 | 18.8 18.9 19.0 20.9 20.4 |
| Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages | rived from teacher responsibility reco | 8.4 6.8 20.3 20.1 9.3 | | 1 2 2 1 2 1 | 9.9 9.5 20.5 20.7 9.7 22.7 6.6 | 18.8 18.9 19.0 19.0 20.9 20.4 16.8 |
| Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts | rived from teacher responsibility reco | 8.4 6.8 20.3 20.1 9.3 | | 1 2 2 1 2 1 1 2 | 9.9 9.5 20.5 20.7 9.7 22.7 6.6 | 18.8 18.9 19.0 20.9 20.4 |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: CARROLL T WELCH EL

Campus Number: 071901106

District Name: CLINT ISD

| | Campus | | | |
|---|---------------|---------|----------|--------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 69.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 59.2 | 84.9% | 60.9% | 64.0% |
| Teachers | 50.0 | 71.8% | 45.6% | 50.0% |
| Professional Support | 6.2 | 8.9% | 10.0% | 10.0% |
| Campus Administration (School Leadership) | 3.0 | 4.3% | 2.9% | 2.9% |
| Educational Aides: | 10.5 | 15.1% | 9.2% | 9.6% |
| Total Minority Staff: | 66.7 | 95.7% | 92.5% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 0.9% | 10.2% |
| Hispanic | 48.0 | 96.0% | 89.8% | 26.6% |
| White | 2.0 | 4.0% | 8.9% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.4% |
| Asian | 0.0 | 0.0% | 0.1% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 0.3% | 1.1% |
| Males | 11.0 | 22.0% | 30.7% | 23.7% |
| Females | 39.0 | 78.0% | 69.3% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 2.0% | 3.1% | 1.2% |
| Bachelors | 31.0 | 62.0% | 73.5% | 74.5% |
| Masters | 18.0 | 36.0% | 23.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 0.1% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 9.5 | 19.0% | 9.4% | 7.8% |
| 1-5 Years Experience | 12.0 | 24.0% | 27.3% | 28.0% |
| 6-10 Years Experience | 10.0 | 20.0% | 22.3% | 20.9% |
| 11-20 Years Experience | 13.0 | 26.0% | 27.9% | 27.8% |
| Over 20 Years Experience | 5.5 | 11.0% | 13.2% | 15.5% |
| Number of Students per Teacher | 18.6 | n/a | 16.9 | 15.1 |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: CARROLL T WELCH EL Campus Number: 071901106

District Name: CLINT ISD

| Staff Information | Campus | District | State |
|--|-----------|----------|----------|
| Empirement Community and ambigu | | | |
| Experience of Campus Leadership: | 47.0 | 20.4 | 40.5 |
| Average Years Experience of Principals | 17.0 | 20.4 | 19.5 |
| Average Years Experience of Principals with District | 17.0 | 5.9 | 12.2 |
| Average Years Experience of Assistant Principals | 12.0 | 14.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 12.0 | 8.0 | 10.1 |
| Average Years Experience of Teachers: | 8.9 | 9.9 | 10.9 |
| Average Years Experience of Teachers with District: | 7.7 | 7.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$47,722 | \$47,862 | \$46,199 |
| 1-5 Years Experience | \$49,624 | \$49,775 | \$48,779 |
| 6-10 Years Experience | \$51,131 | \$50,914 | \$51,184 |
| 11-20 Years Experience | \$56,024 | \$55,242 | \$54,396 |
| Over 20 Years Experience | \$60,839 | \$62,103 | \$60,913 |
| Ovel 20 Teals Expellence | \$00,039 | φ02,103 | \$00,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$52,462 | \$52,998 | \$52,525 |
| Professional Support | \$55,332 | \$59,005 | \$61,728 |
| Campus Administration (School Leadership) | \$71,915 | \$77,812 | \$76,471 |
| | ¥. 1,5 .2 | 4,5 | 4. 2, |
| Instructional Staff Percent: | n/a | 56.7% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,110.5 |
| | | | |

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: CARROLL T WELCH EL Campus Number: 071901106

District Name: CLINT ISD

Grade Span: PK - 05 School Type: Elementary

Total Students: 932

| | Campus | | | |
|--|--------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 476 | 51.1% | 30.4% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 26.9% | 25.0% |
| Gifted & Talented Education | 21 | 2.3% | 3.9% | 7.8% |
| Special Education | 40 | 4.3% | 7.3% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 22.9 | 45.8% | 19.8% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 4.9% | 4.5% |
| Compensatory Education | 1.6 | 3.2% | 2.5% | 2.8% |
| Gifted & Talented Education | 0.4 | 0.7% | 0.6% | 1.9% |
| Regular Education | 23.8 | 47.5% | 64.7% | 72.8% |
| Special Education | 1.4 | 2.8% | 6.3% | 8.6% |
| Other | 0.0 | 0.0% | 1.2% | 3.4% |

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;W Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.